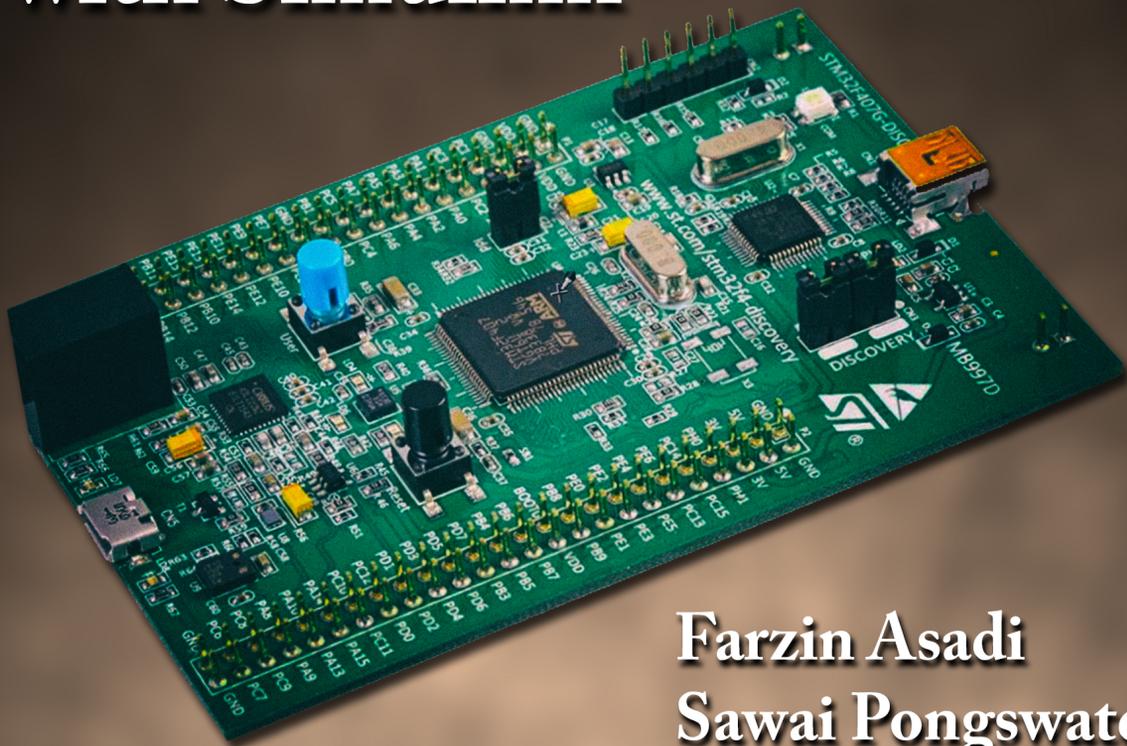




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Programming the ARM[®] Cortex[®]-M4-based STM32F4 Microcontrollers with Simulink[®]



Farzin Asadi
Sawai Pongswatd

*SYNTHESIS LECTURES ON
DIGITAL CIRCUITS AND SYSTEMS*

Mitchell A. Thornton, *Series Editor*

**Programming the ARM[®]
Cortex[®]-M4-based
STM32F4 Microcontrollers
with Simulink[®]**

Synthesis Lectures on Digital Circuits and Systems

Editor

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The *Synthesis Lectures on Digital Circuits and Systems* series is comprised of 50- to 100-page books targeted for audience members with a wide-ranging background. The Lectures include topics that are of interest to students, professionals, and researchers in the area of design and analysis of digital circuits and systems. Each Lecture is self-contained and focuses on the background information required to understand the subject matter and practical case studies that illustrate applications. The format of a Lecture is structured such that each will be devoted to a specific topic in digital circuits and systems rather than a larger overview of several topics such as that found in a comprehensive handbook. The Lectures cover both well-established areas as well as newly developed or emerging material in digital circuits and systems design and analysis.

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Programming the ARM[®] Cortex[®]-M4-based STM32F4 Microcontrollers with Simulink[®]

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SYNTHESIS LECTURES ON DIGITAL CIRCUITS AND SYSTEMS #61



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ABSTRACT

A microcontroller is a compact, integrated circuit designed to govern a specific operation in an embedded system. A typical microcontroller includes a processor, memory, and input/output (I/O) peripherals on a single chip.

When they first became available, microcontrollers solely used Assembly language. Today, the C programming language (and some other high-level languages) can be used as well. Some of advanced microcontrollers support another programming technique as well: Graphical programming. In graphical programming, the user does not write any code but draws the block diagram of the system he wants. Then a software converts the drawn block diagram into a suitable code for the target device.

Programming microcontrollers using graphical programming is quite easier than programming in C or Assembly. You can implement a complex system within hours with graphical programming while its implementation in C may take months. These features make the graphical programming an important option for engineers.

This book study the graphical programming of STM32F4 high-performance microcontrollers with the aid of Simulink® and Waijung blockset. Students of engineering (for instance, electrical, biomedical, mechatronics and robotic to name a few), engineers who work in industry, and anyone who want to learn the graphical programming of STM32F4 can benefit from this book. Prerequisite for this book is the basic knowledge of MATLABi®/Simulink®.

KEYWORDS

ARM Cortex, graphical programming, microcontroller, Simulink, STM32F4, Waijung blockset

Contents

	Preface	xiii
1	Basics of Simulink®	1
1.1	Introduction	1
1.2	Example 1: Step Response of a Transfer Function Model	1
1.3	Example 2: PID Controller Design in MATLAB Environment	16
1.4	Example 3: Feedback Control System	18
1.5	Example 4: PID Controller Design in Simulink Environment	26
1.6	Example 5: Plot Two or More Waveforms in One Scope Block	28
1.7	Example 6: Simulation of Differential Equations	32
2	Introduction to Waijung Blockset	55
2.1	Introduction	55
2.2	Example 1: Blinking the On-Board LEDs	55
2.2.1	Manual Programming of the Board	68
2.3	Example 2: Reading Digital Inputs	71
2.4	Example 3: Determining the High and Low Voltage Levels for Input/Output	76
2.4.1	Different Types of Digital Output	76
2.4.2	Data Type Conversion Block	76
2.5	Example 4: Comparison of Open Drain and Push-Pull Outputs	84
2.6	Example 5: Sequentially Turning the On-Board LEDs On and Off	87
2.7	Example 6: Binary Counting	87
2.8	Example 7: Changing the State of Output with a Button	101
2.9	Example 8: Counting the Number of Times a Switch is Pressed	104
2.10	Example 9: Implementation of Truth Table	108
3	Pulse Width Modulation (PWM)	113
3.1	Introduction	113
3.2	Example 1: Generation of Pulse Width Modulation (PWM) Signal with the Basic PWM Block	113

3.3	Example 2: Two-Channel PWM with Basic PWM Block	113
3.4	Example 3: Generating a PWM Signal with Variable Duty Cycle	118
3.5	Example 4: Measurement of Frequency, Width +, and Duty Cycle with PWM Capture Block	119
3.6	Example 5: Controlling a DC Motor	126
4	Analog to Digital Conversion and Timer	129
4.1	Introduction	129
4.2	Example 1: Regular ADC Block	129
4.3	Example 2: Timer Block	132
4.4	Example 3: Generation of Analog Waveforms	138
5	Serial Communication	147
5.1	Introduction	147
5.2	Example 1: Serial Communication (I)	147
5.3	Example 2: Serial Communication (II)	153
A	Installation of the Waijung Block Set	157
	Authors' Biographies	169

Preface

A microcontroller is a compact, integrated circuit designed to govern a specific operation in an embedded system. A typical microcontroller includes a processor, memory, and input/output (I/O) peripherals on a single chip.

Sometimes referred to as an embedded controller or microcontroller unit (MCU), microcontrollers are found in vehicles, robots, office machines, medical devices, mobile radio transceivers, vending machines, and home appliances, among other devices. They are essentially simple miniature personal computers (PCs) designed to control small features of a larger component, without a complex front-end operating system (OS).

When they first became available, microcontrollers solely used Assembly language. Today, the C programming language (and some other high-level languages) can be used as well. Some of advanced microcontrollers support another programming technique as well: graphical programming. In graphical programming, the user does not write any code but draws the block diagram of the system he wants. Then a software converts the drawn block diagram into a suitable code for the target device.

Programming microcontrollers using graphical programming is quite easier than programming in C or Assembly. You can implement a complex system within hours with graphical programming while its implementation in C may take months. These features make the graphical programming an important option for engineers.

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We hope that this book will be useful to the readers, and we welcome comments on the book.

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October 2021

Basics of Simulink®

1.1 INTRODUCTION

Simulink is a software package for modeling, simulating, and analyzing dynamic systems. It supports linear and nonlinear systems, modeled in continuous time, sampled time, or a hybrid of the two. This chapter shows the basics of simulation with Simulink®. If you are familiar with Simulink environment, you can start from Chapter 2.

1.2 EXAMPLE 1: STEP RESPONSE OF A TRANSFER FUNCTION MODEL

In this example, a transfer function is stimulated with unit step signal and its response is observed. Enter to the Simulink environment with the aid of the `simulink` command (Fig. 1.1).

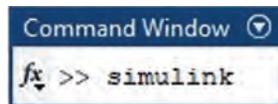


Figure 1.1

The Simulink Start Page window appeared. Click the Blank Model (Fig. 1.2). Now the Simulink environment with a blank project is ready (Fig. 1.3). Click the Library Browser button (Fig. 1.4). After clicking the Library Browser icon, the Simulink Library Browser window (Fig. 1.5) will be opened and you can add required components to the model.

Simulink Library browser contains many blocks and it is impossible to memorize each block locations. The Enter search term box is useful to find a block when you forgot its location. For instance, assume that you need a PID controller block but you don't know where it is. In this case, just type `pid` in the Enter search term box (Fig. 1.6) and press the Enter key of your keyboard. After pressing the Enter key, Simulink will list blocks related to the entered term in the right side of the window.

2 1. BASICS OF SIMULINK®

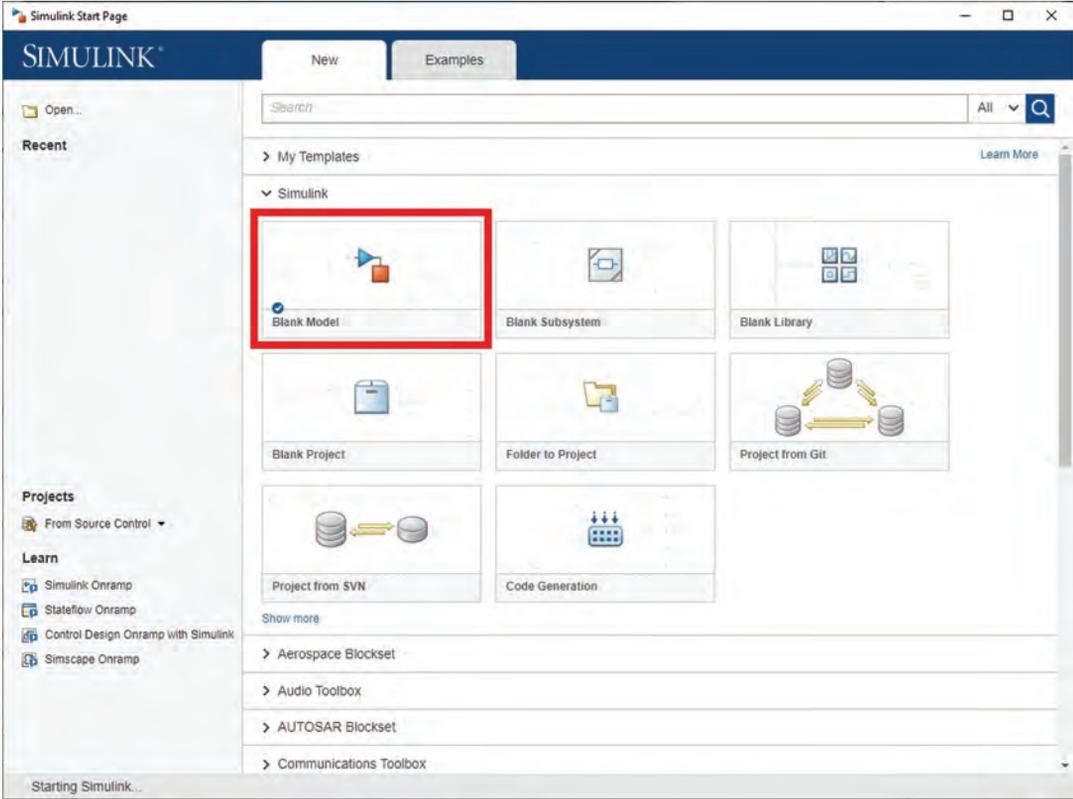


Figure 1.2

1.2. EXAMPLE 1: STEP RESPONSE OF A TRANSFER FUNCTION MODEL 3

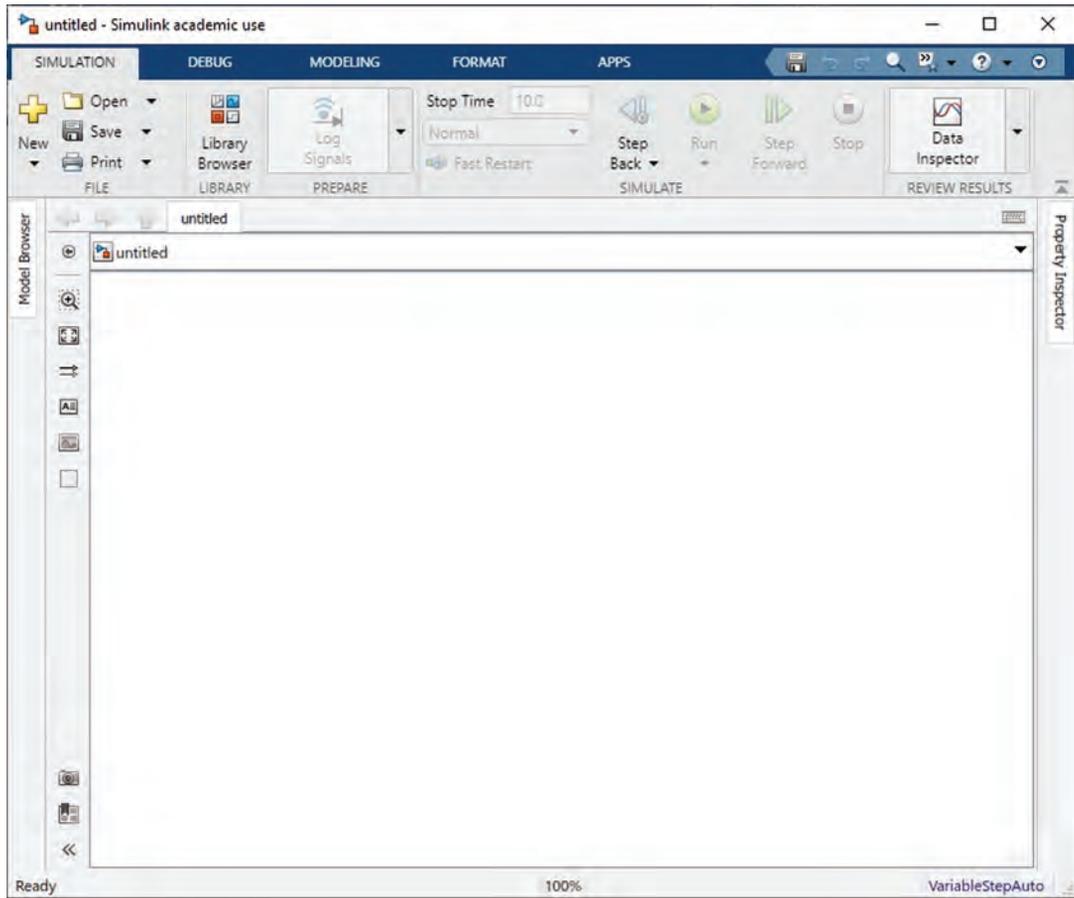


Figure 1.3

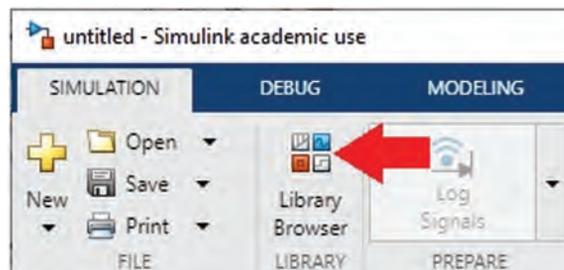


Figure 1.4

4 1. BASICS OF SIMULINK®

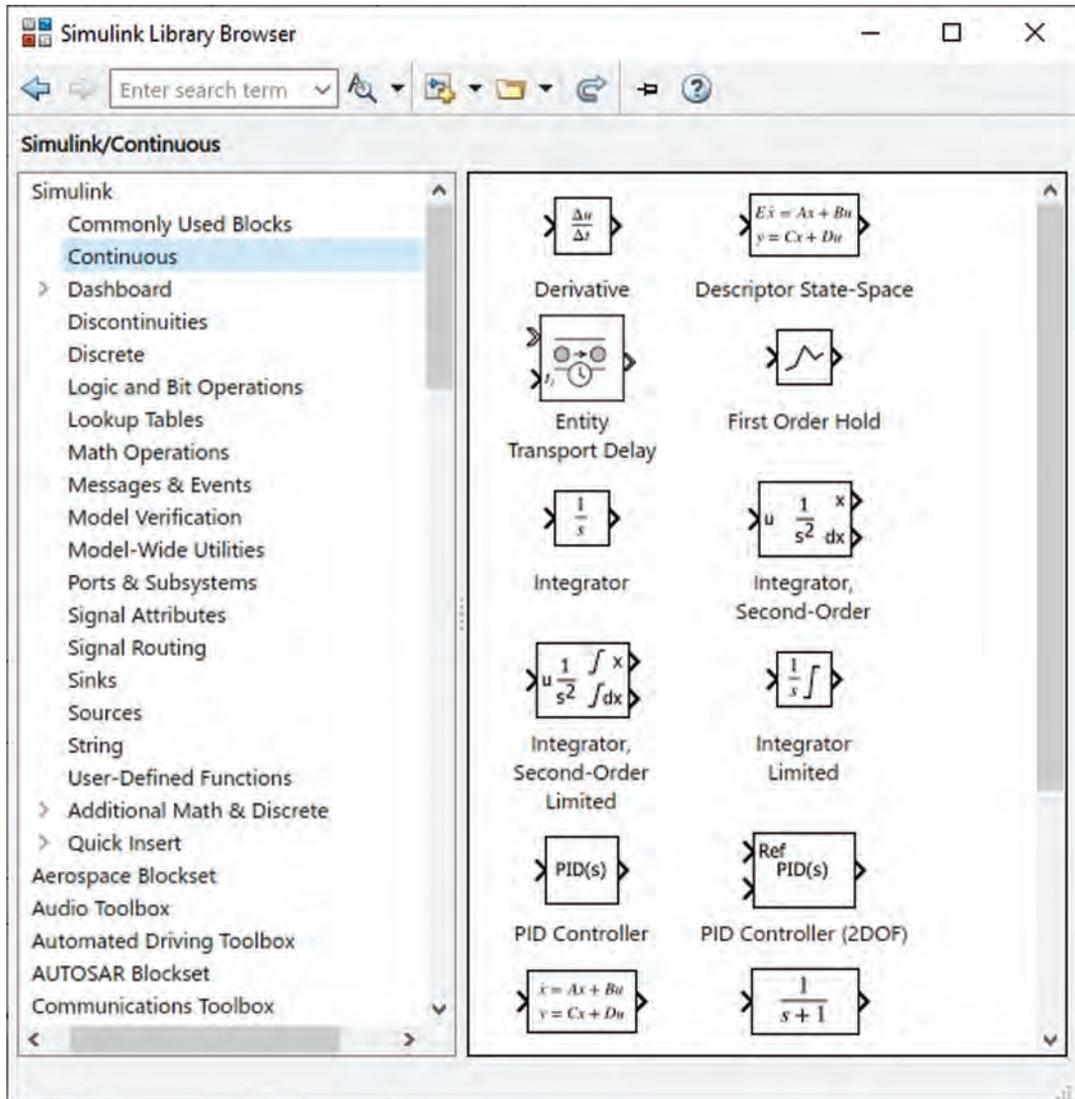


Figure 1.5

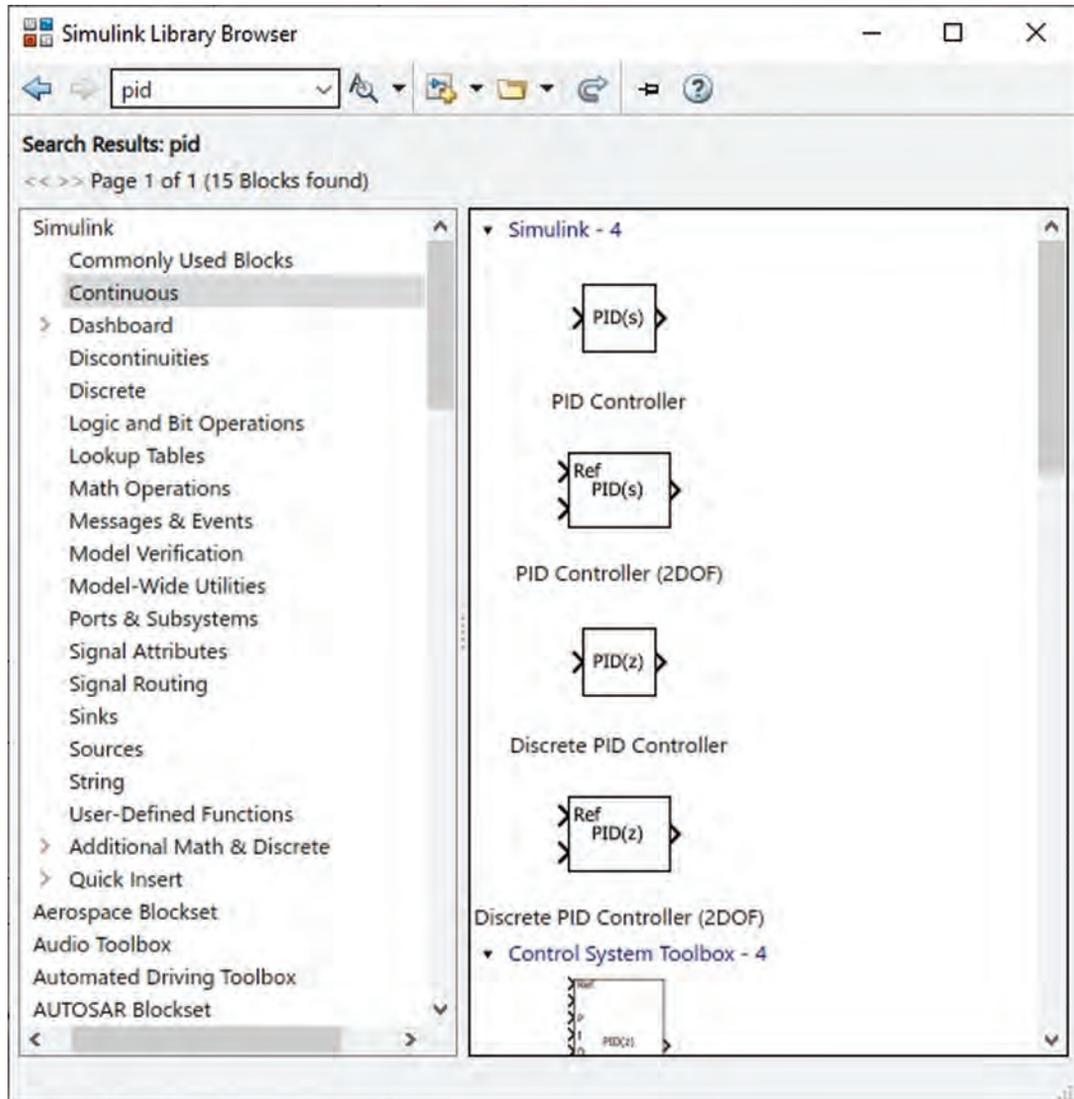


Figure 1.6

6 1. BASICS OF SIMULINK®

The Transfer Fcn block can be found in the Continuous section of Simulink Library Browser (Fig. 1.7). Click on the Transfer Fcn block to select it, then drag and drop it to the model (Fig. 1.8).

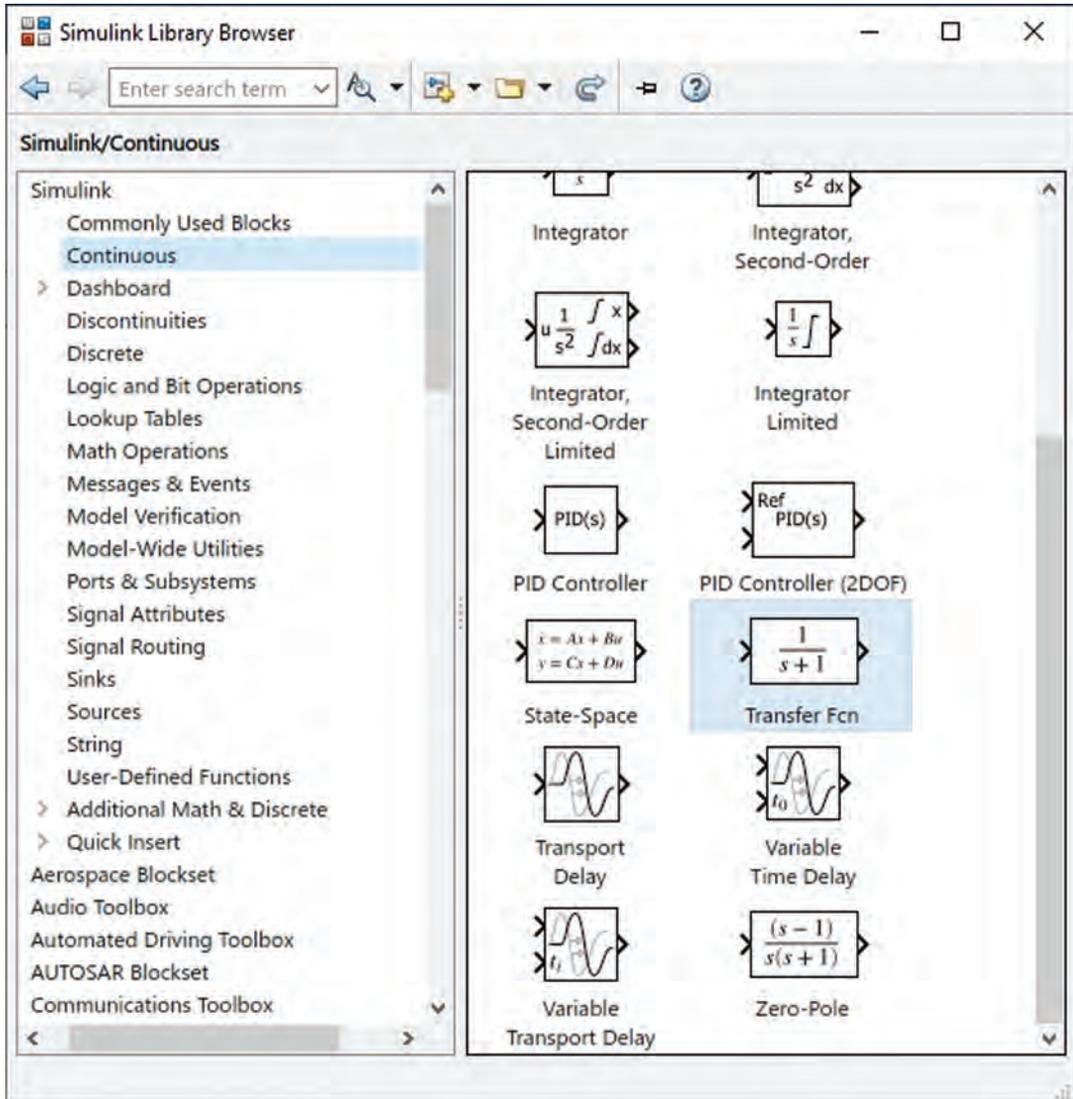


Figure 1.7

Add a Step block (Fig. 1.9) to the model (Fig. 1.10). Add a Scope block (Fig. 1.11) to the model (Fig. 1.12).

1.2. EXAMPLE 1: STEP RESPONSE OF A TRANSFER FUNCTION MODEL 7

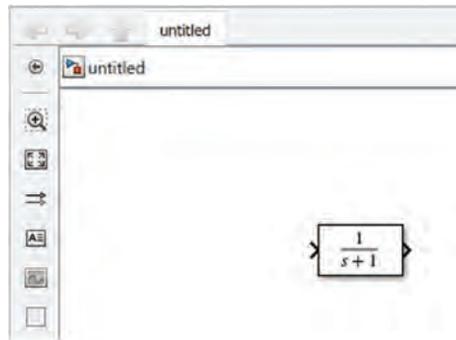


Figure 1.8

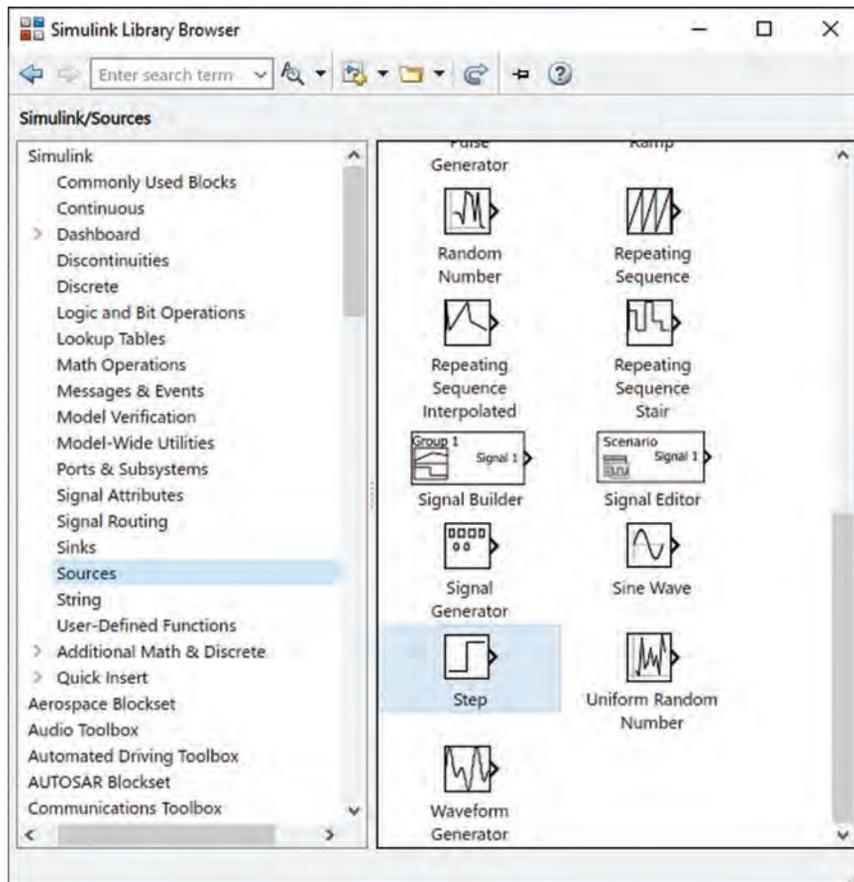


Figure 1.9

8 1. BASICS OF SIMULINK®

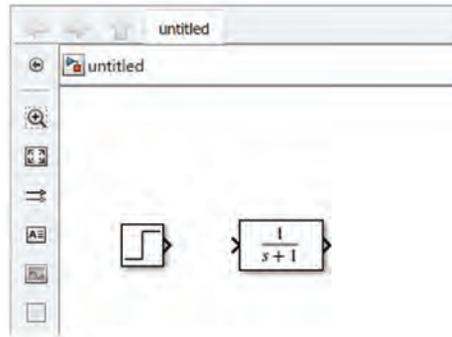


Figure 1.10

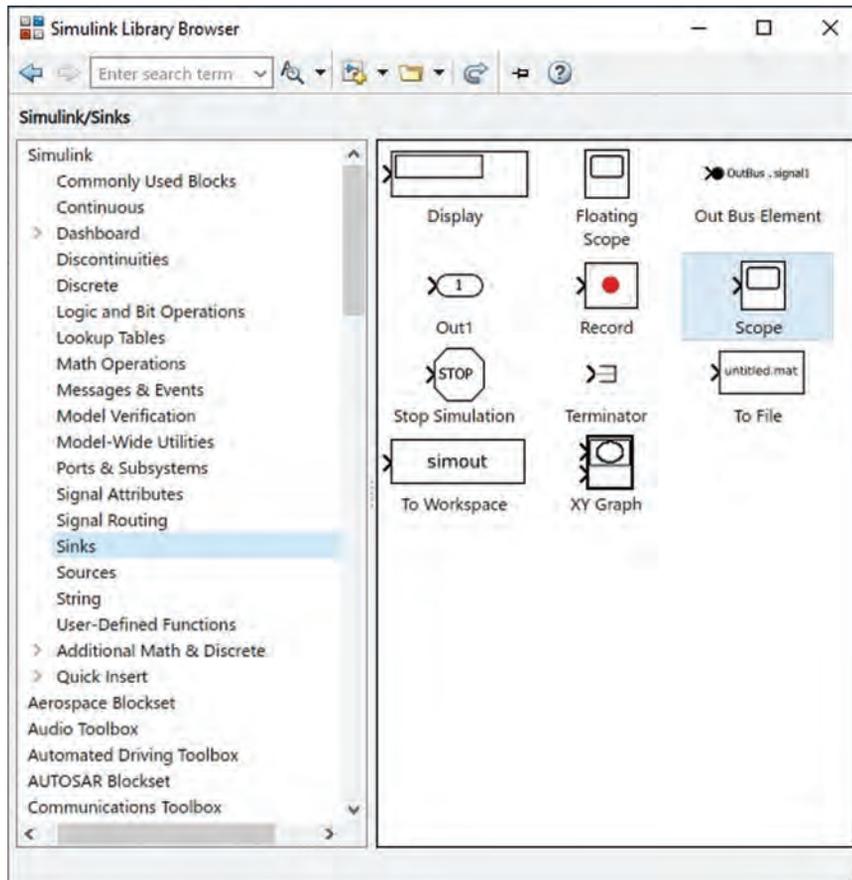


Figure 1.11

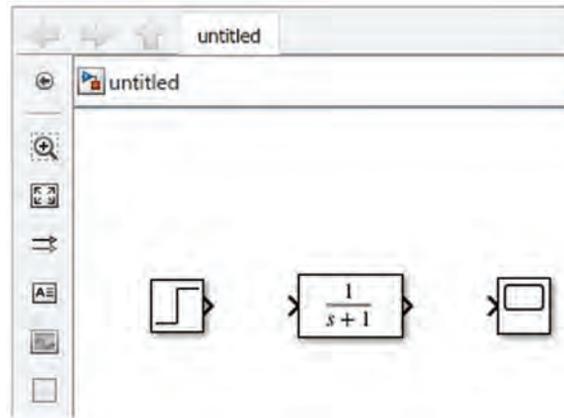


Figure 1.12

When you bring the mouse pointer close to the blocks terminals, it will be changed to crosshair and permit you to start connecting them. After seeing the crosshair, hold down the left mouse key and drag the connection toward the destination terminal and release the left mouse button on the destination terminal. Use this method to connect the blocks together.

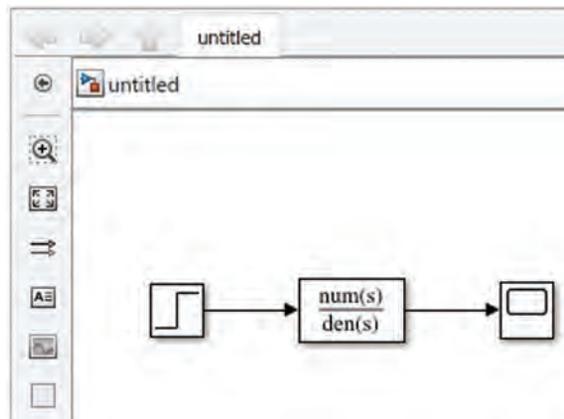


Figure 1.13

Double click the blocks and do their settings similar to what is shown in Figs. 1.14 and 1.15. Settings of Fig. 1.14 generate a pulse which jumps from 0 to 1 at $t = 0$. Settings of Fig. 1.15 simulate the $\frac{100}{s^2+8s+100}$ transfer function.

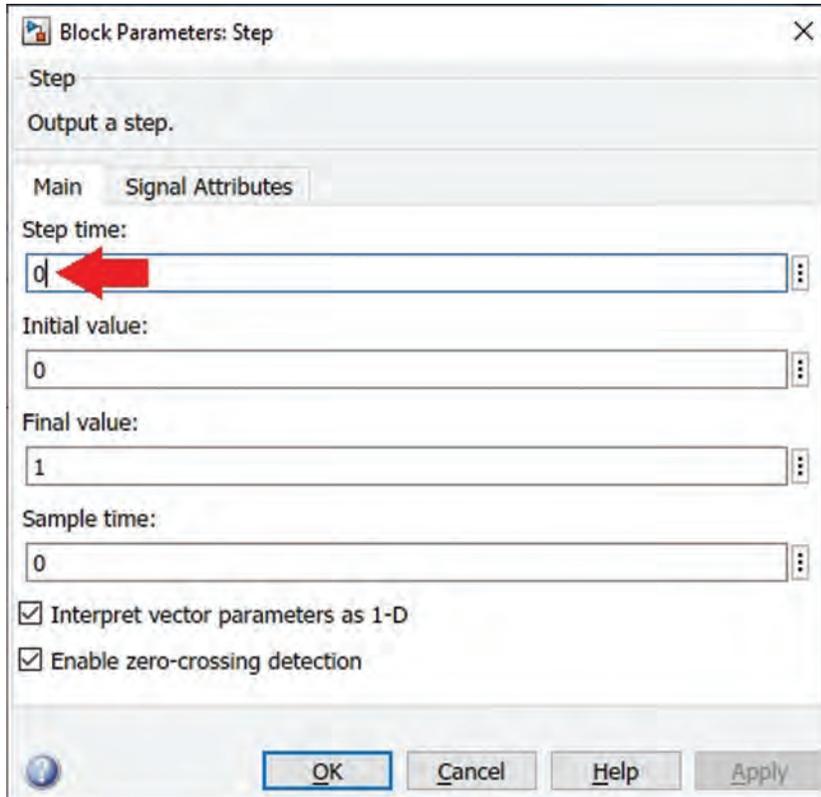


Figure 1.14

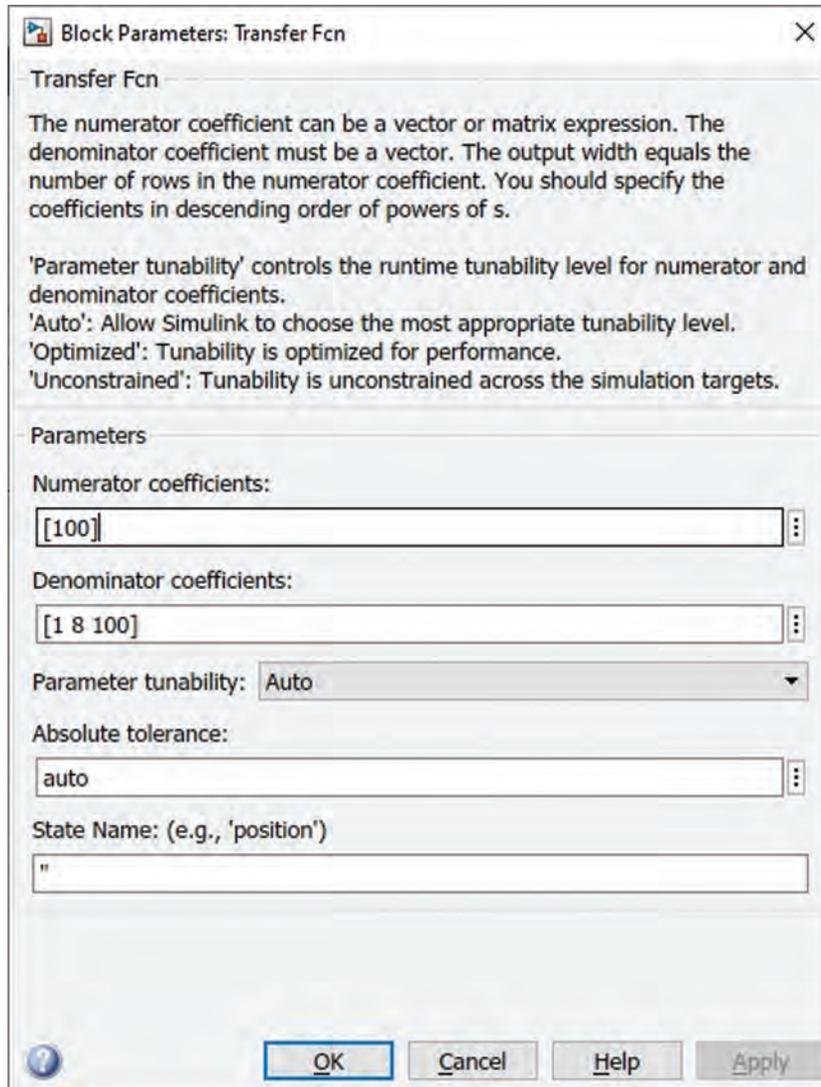


Figure 1.15

12 1. BASICS OF SIMULINK®

Assume that you want to simulate the behavior of system for time length of 2 s. Enter 2 to the Stop Time box and click the Run button (or press the Ctrl+T) to simulate the behavior of the system (Fig. 1.16). Sometimes you need to do the simulation with a specific solver. In these cases, use the Model Settings (Fig. 1.17) to select the desired solver. After clicking the Model Solver icon (or pressing the Ctrl+E), the window shown in Fig. 1.18 appears and you can select the desired type of solver.



Figure 1.16

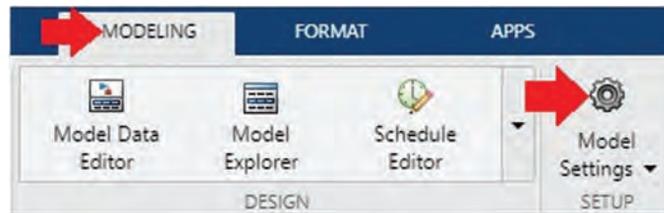


Figure 1.17

The simulation result is shown in Fig. 1.19. The simulation result can be copied into the clipboard by pressing Ctrl+C. You can paste the copied waveform in other software by pressing the Ctrl+V. This is very useful when you want to prepare a presentation or report.

You can use the Cursor Measurement (Fig. 1.20) to read the coordinate of different points of the graph. After clicking the Cursor Measurement, two vertical lines will be added to the graph (Fig. 1.21). You can move them to read the coordinate of different points of the graph.

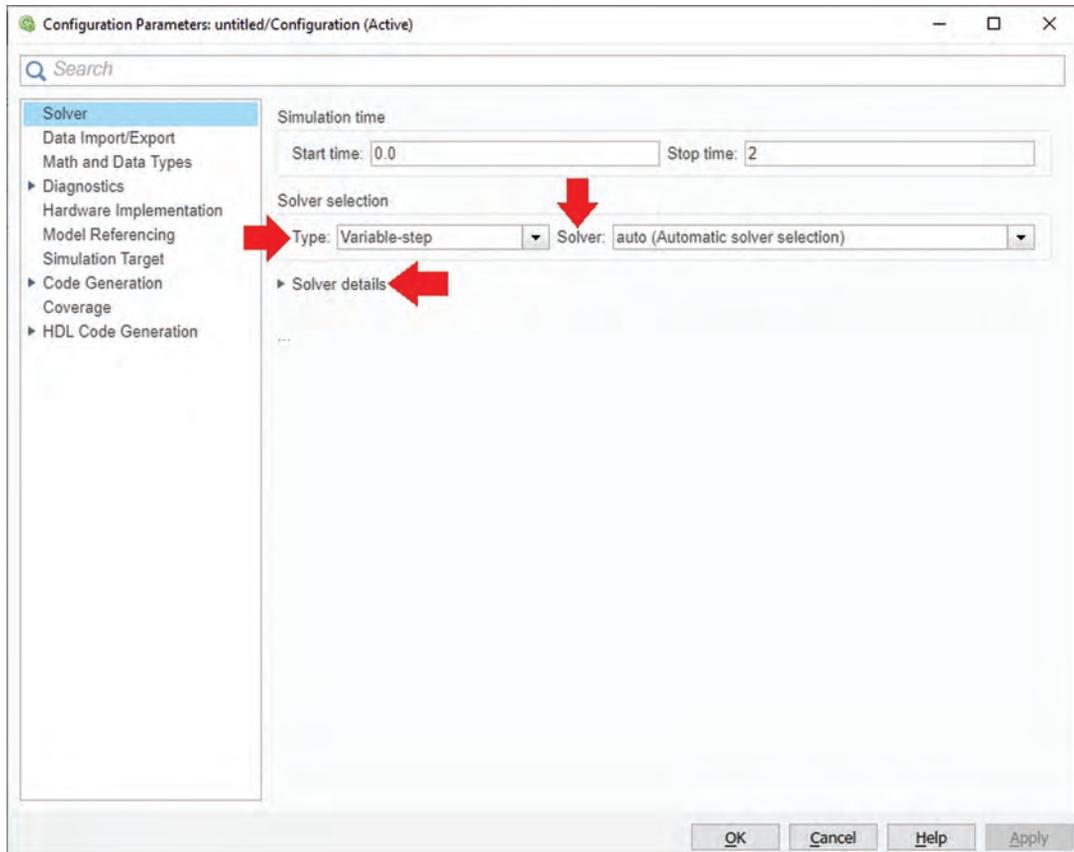


Figure 1.18

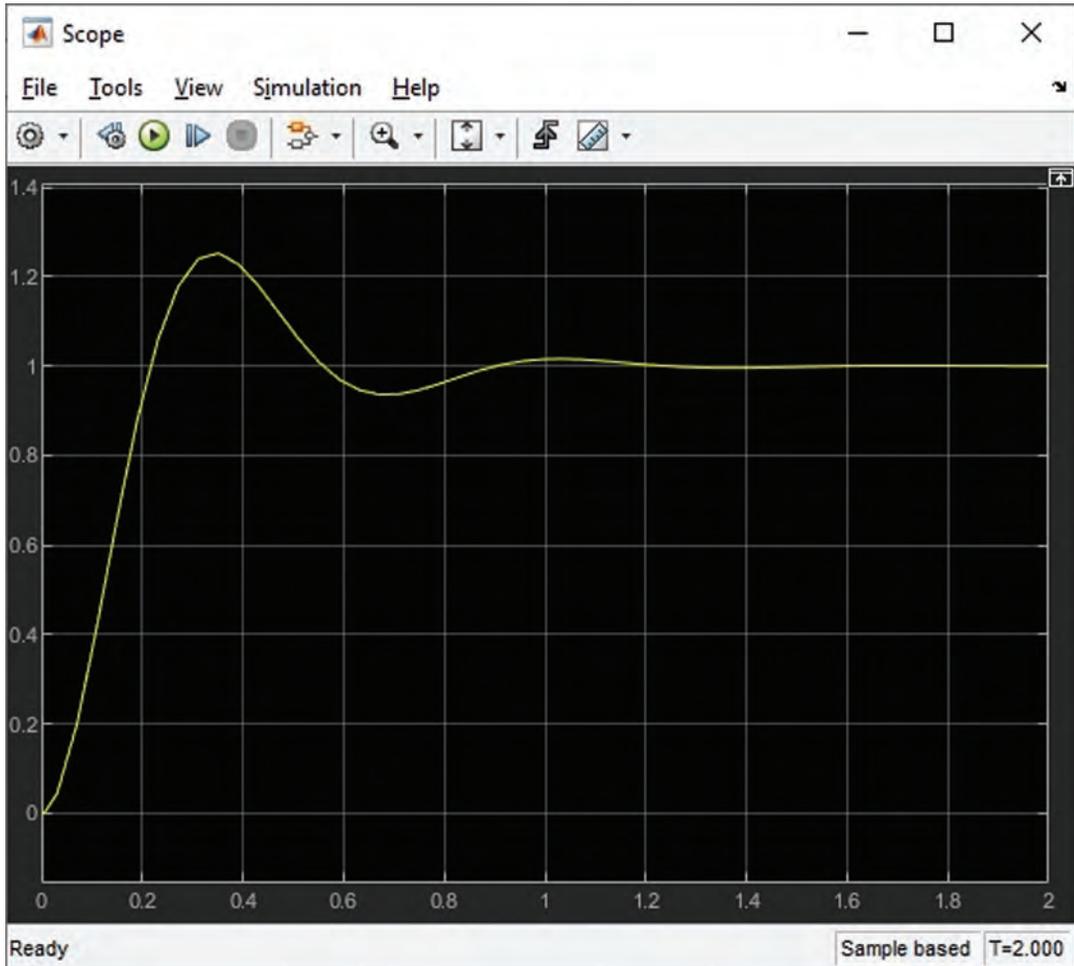


Figure 1.19

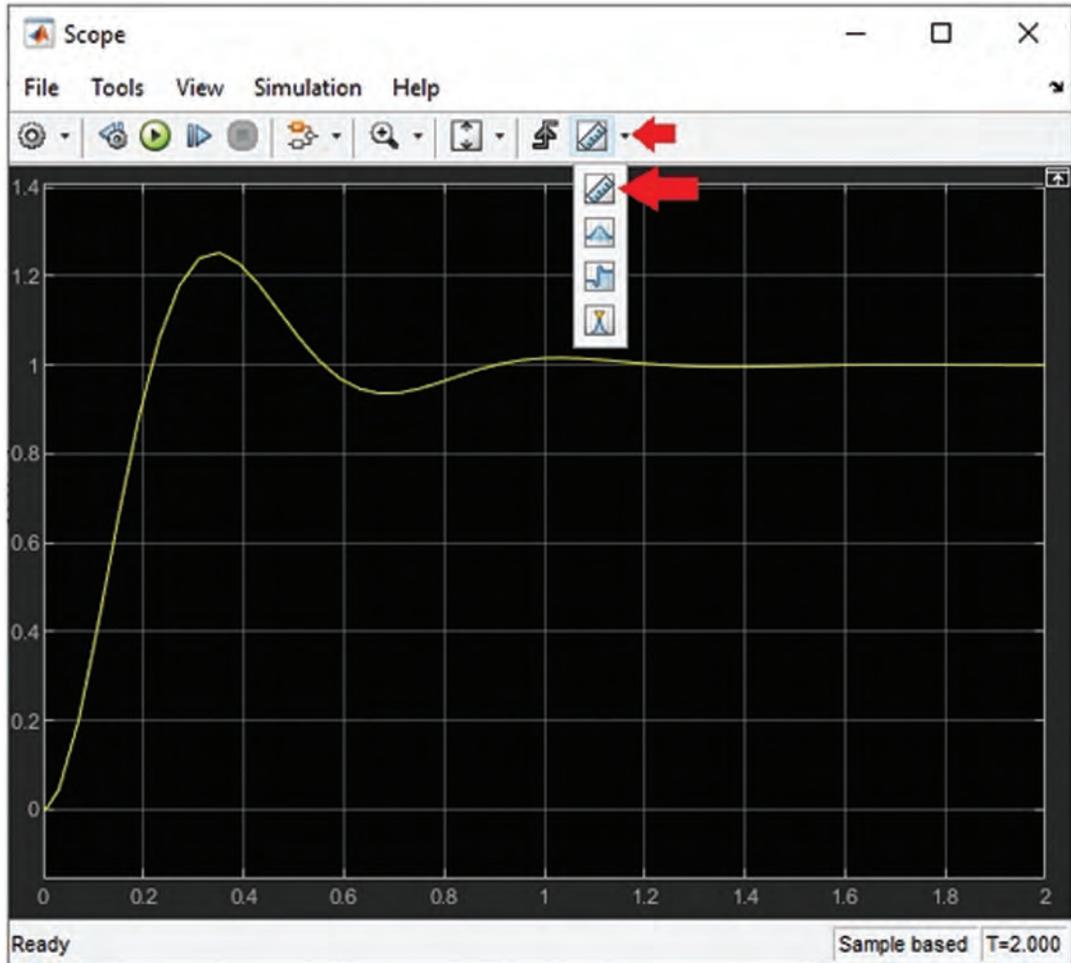


Figure 1.20

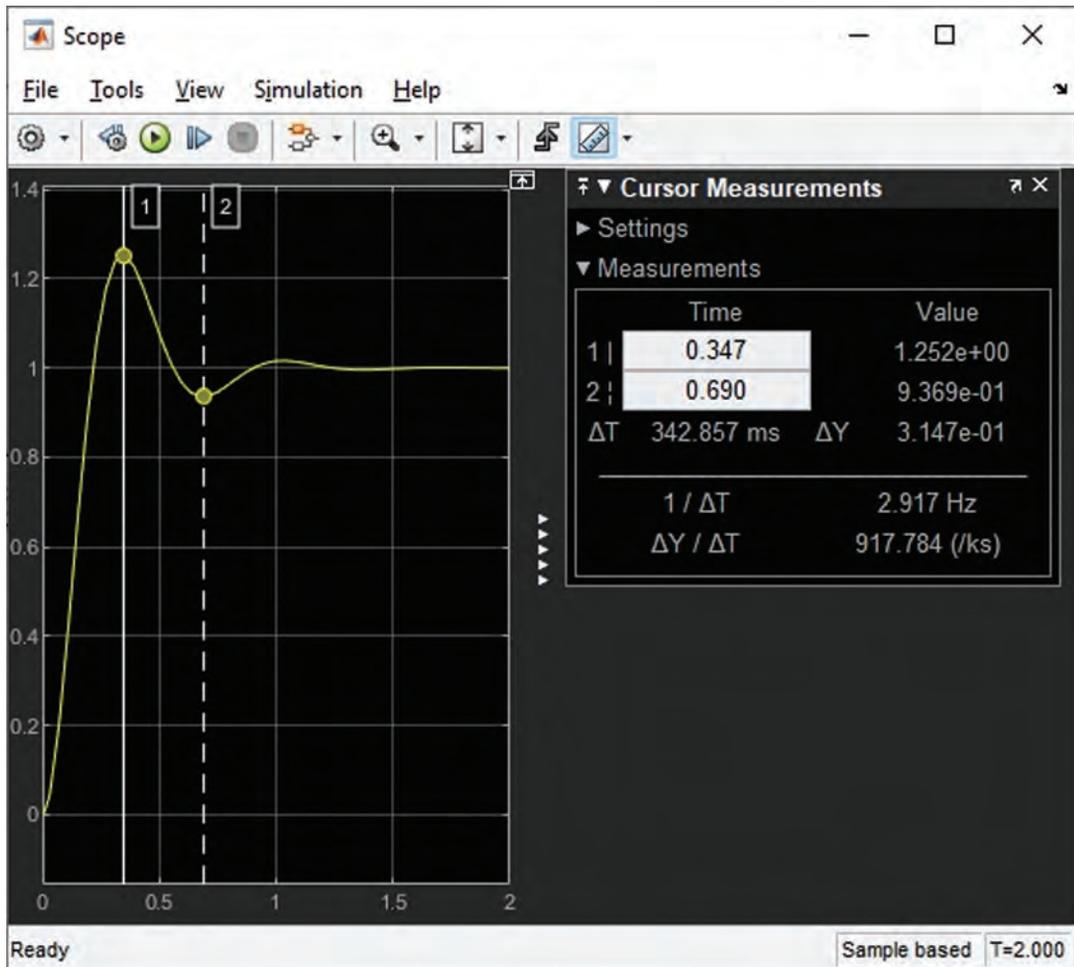


Figure 1.21

1.3 EXAMPLE 2: PID CONTROLLER DESIGN IN MATLAB ENVIRONMENT

Let's design a PID controller for the transfer function of the previous example. The command shown in Fig. 1.22 enters the transfer function to the MATLAB environment.

The `pidTuner` command (Fig. 1.23) helps you to tune the PID controller. After running the `pidTuner` command, the window shown in Fig. 1.24 appears.

Move the sliders until you obtain a good response. By default, the PID tuner does the tuning in the time domain (Fig. 1.25). You can do it in the frequency domain, as well (Fig. 1.26).

```
Command Window
>> H=tf(100,[1 8 100]);
fx >> |
```

Figure 1.22: Entering the $H(s) = \frac{100}{s^2+8s+100}$ to MATLAB.

```
Command Window
>> H=tf(100,[1 8 100]);
>> pidTuner(H)
fx
```

Figure 1.23

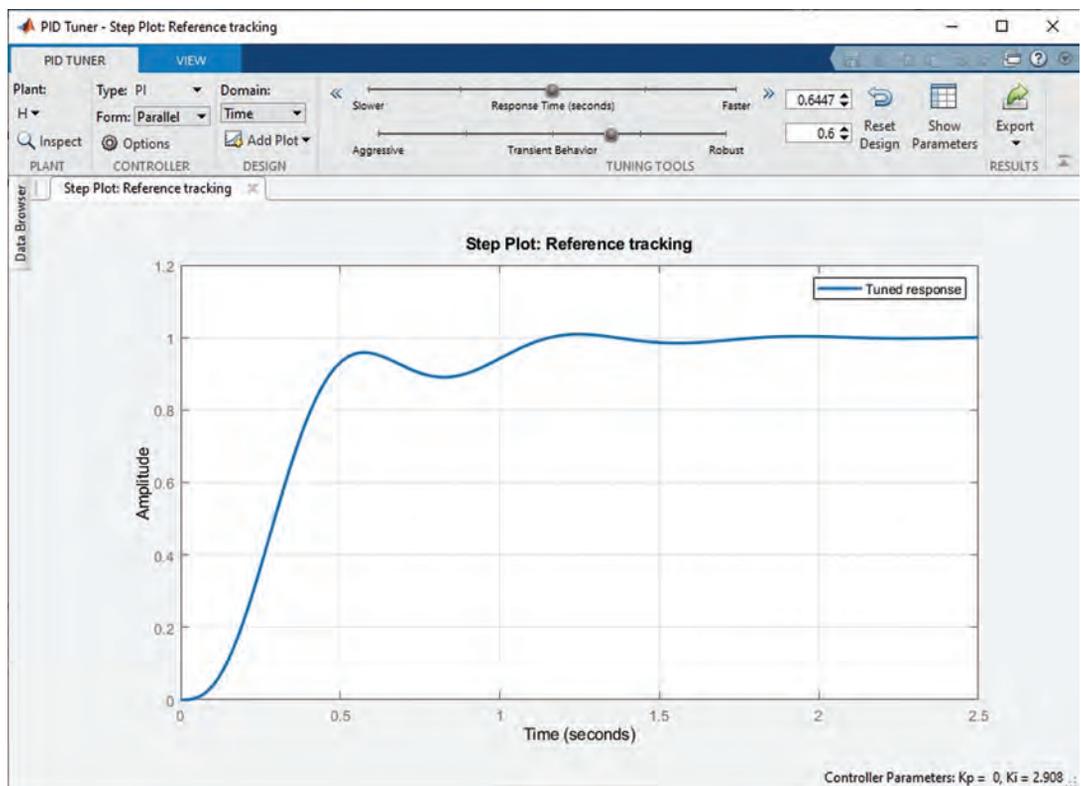


Figure 1.24

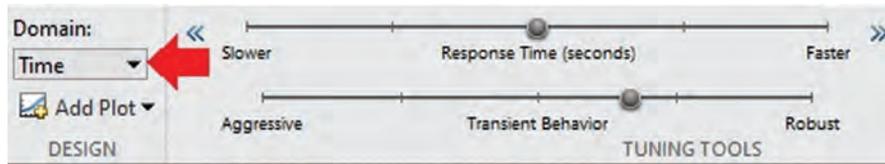


Figure 1.25

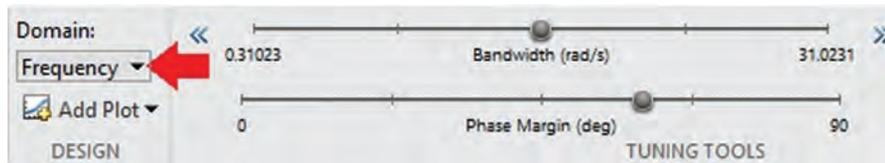


Figure 1.26

Sometimes the output signal of plant is quite good, however the control signal (which is applied to the input of plant) is too big. So, it is a good idea to activate the Controller effort window (Fig. 1.27) to see the control signal as well (Fig. 1.28). This allows you to see whether or not the control signal is in the allowed range.

After designing a suitable controller, you can export the designed controller to the MATLAB environment by clicking the Export button (Fig. 1.29). After clicking the Export button, the window shown in Fig. 1.30 appears. Enter the desired name to Export PID controller box and press the OK button.

1.4 EXAMPLE 3: FEEDBACK CONTROL SYSTEM

In this example we will simulate a feedback control system. Consider the feedback control system shown in Fig. 1.31. The plant transfer function is $\frac{100}{s^2+8s+100}$. This simulation uses the Sum (Fig. 1.32) and PID controller (Fig. 1.33) blocks. Settings of Sum and PID controller blocks are shown in Figs. 1.34 and 1.35, respectively.

Run the Simulation. The result shown in Fig. 1.36 is obtained.

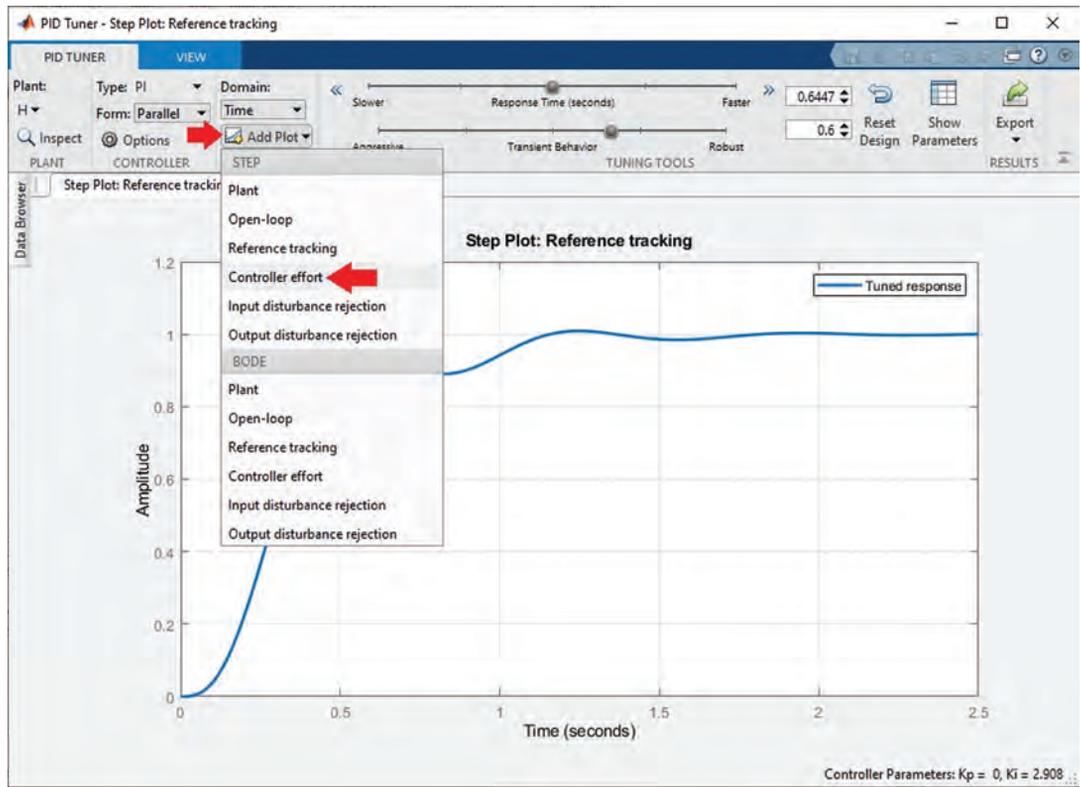


Figure 1.27

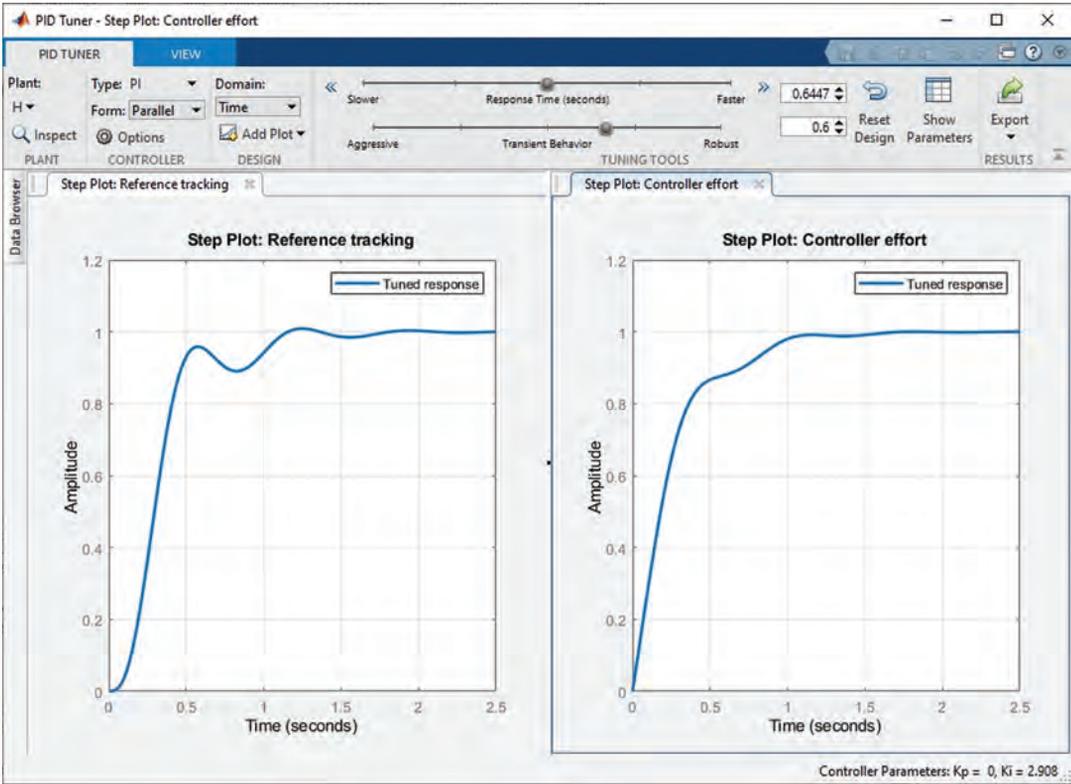


Figure 1.28

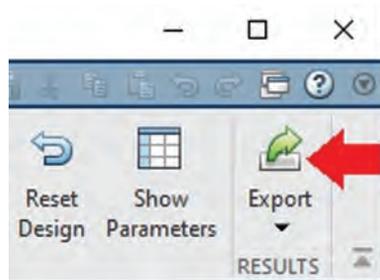


Figure 1.29

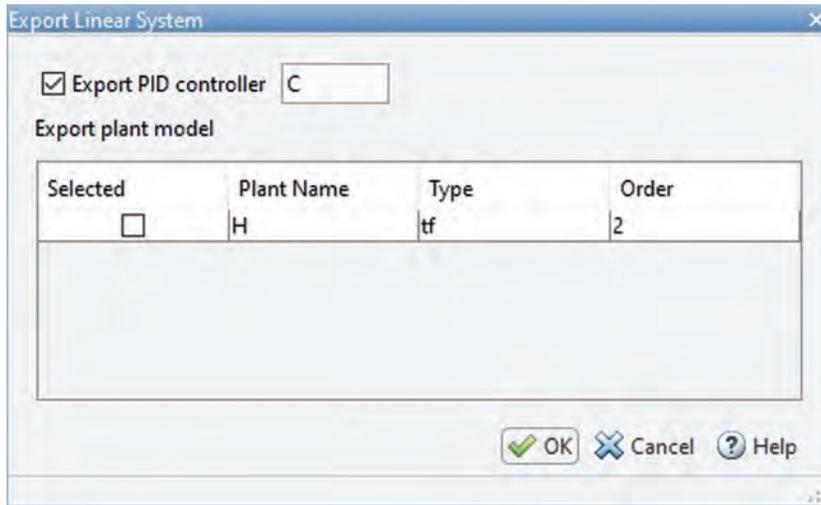


Figure 1.30

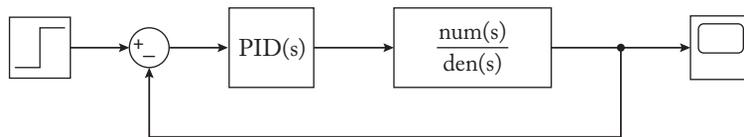


Figure 1.31

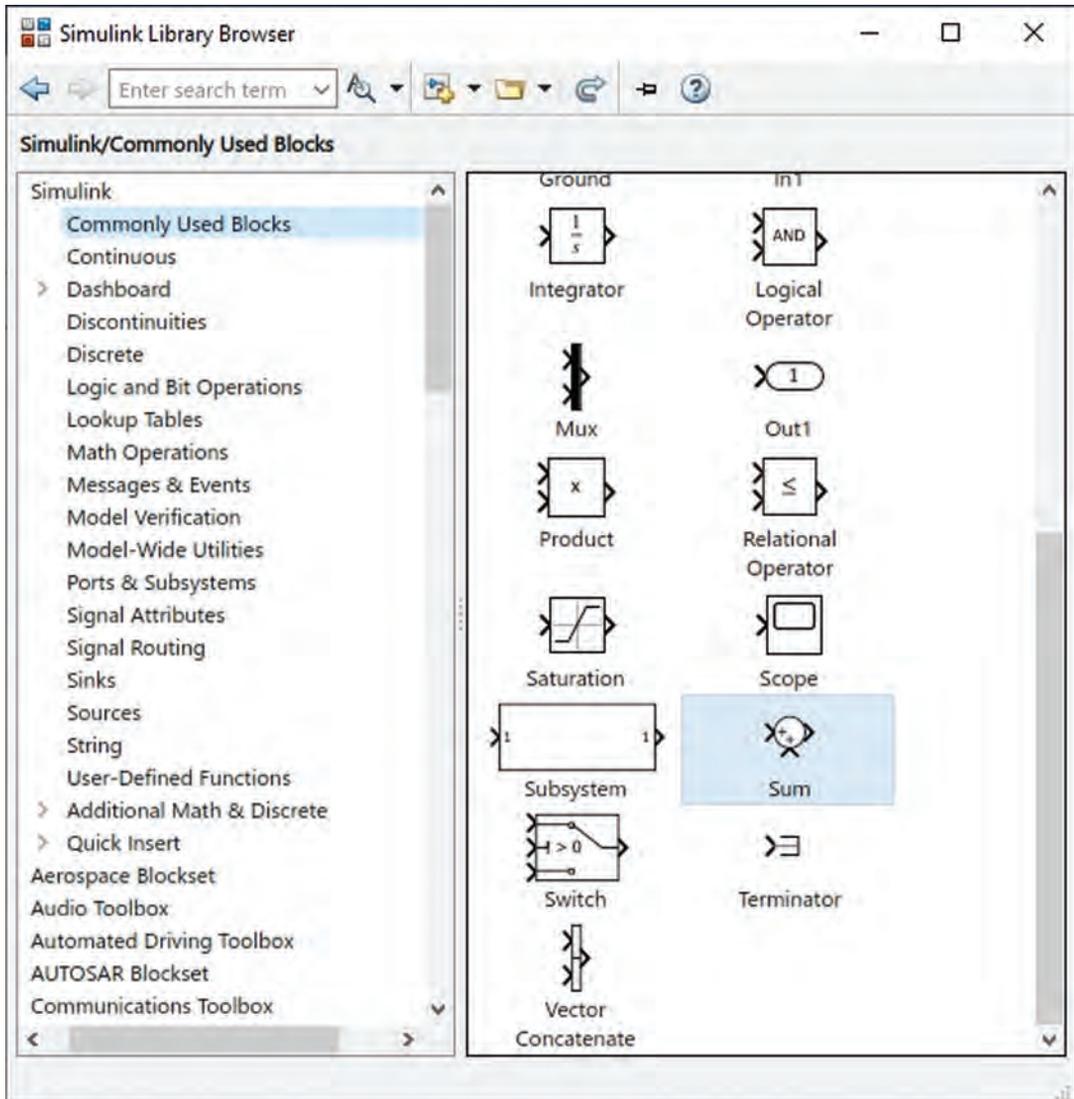


Figure 1.32

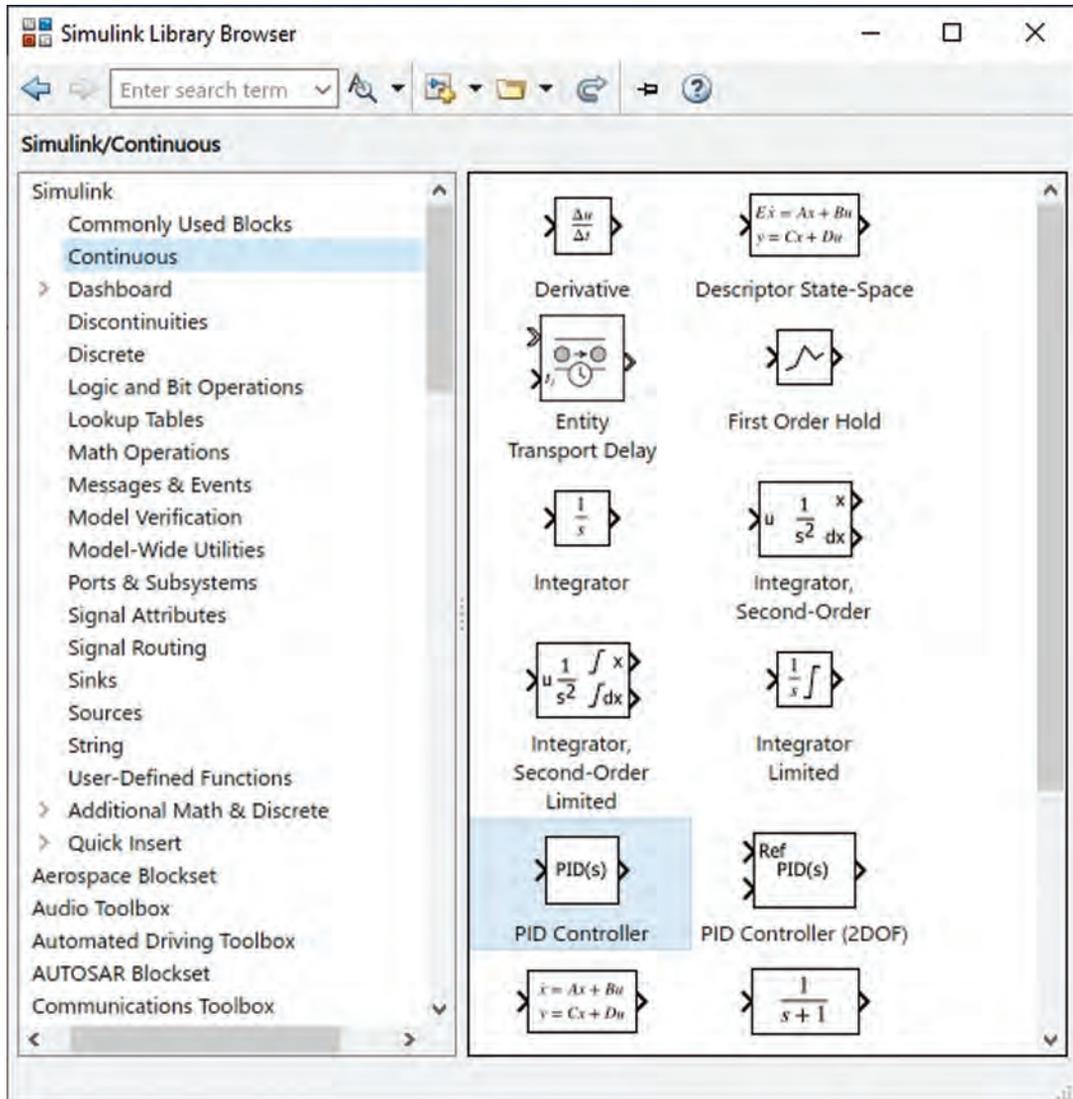


Figure 1.33

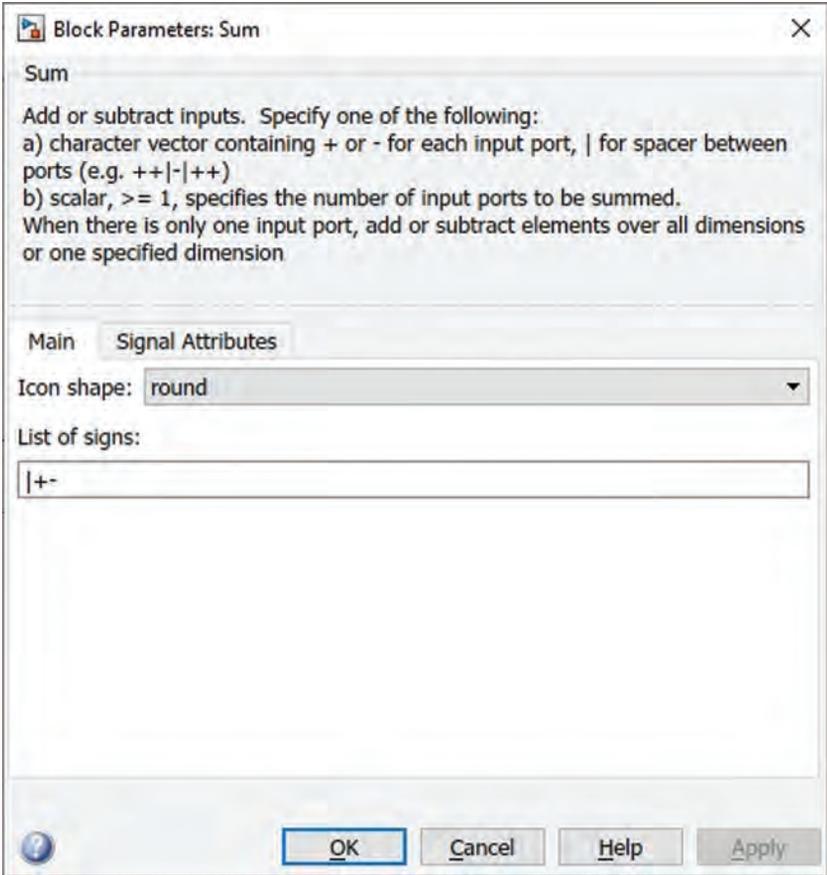


Figure 1.34

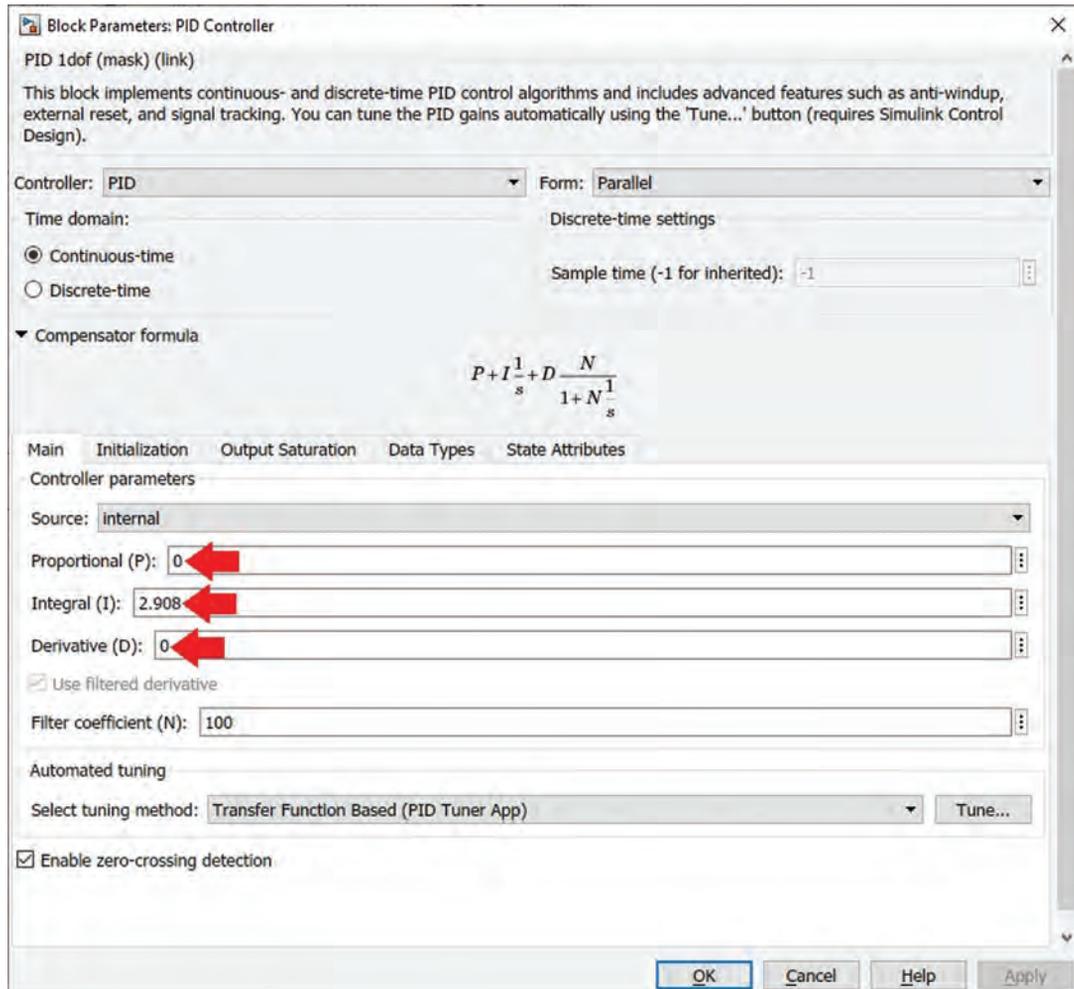


Figure 1.35

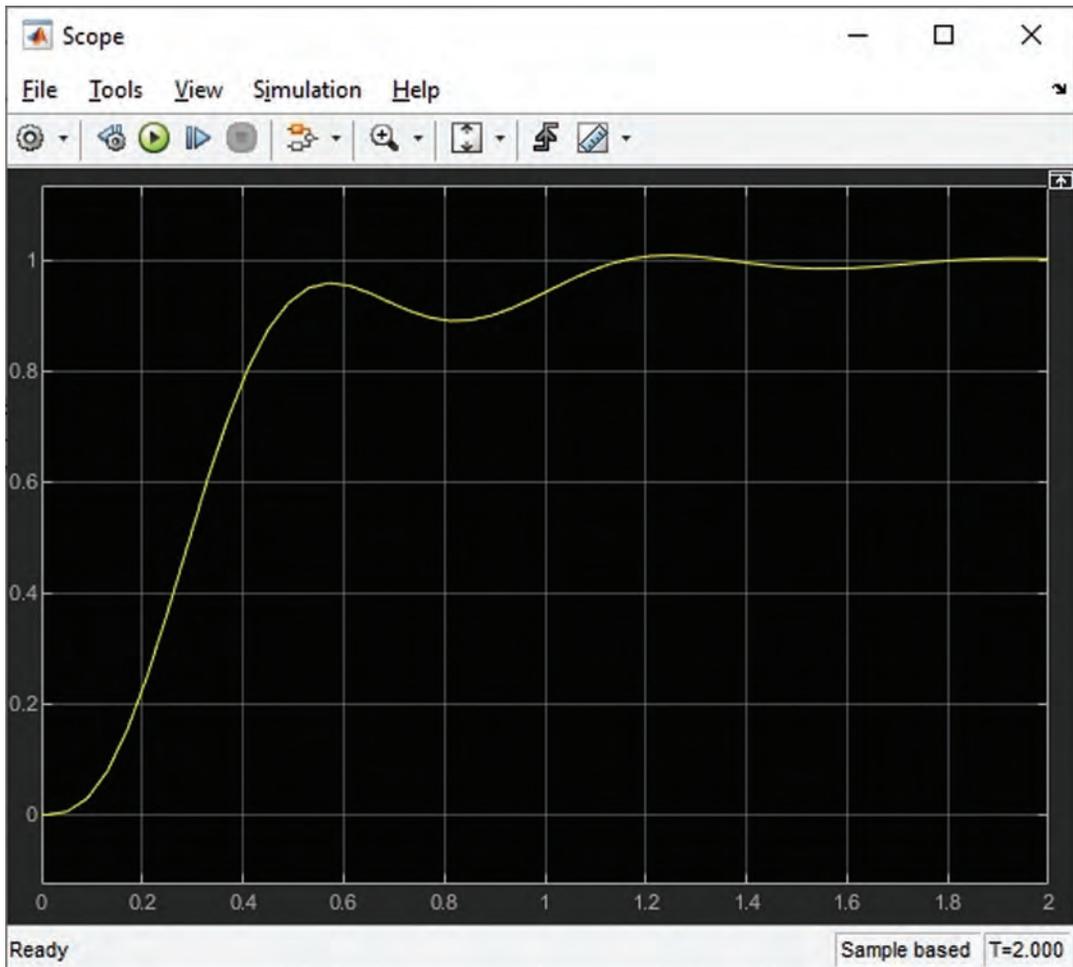


Figure 1.36

1.5 EXAMPLE 4: PID CONTROLLER DESIGN IN SIMULINK ENVIRONMENT

You can do the tuning in the Simulink environment as well. In this example, we will tune a PID controller in the Simulink environment. Consider the Simulink model shown in Fig. 1.37. The plant transfer function is $\frac{100}{s^2+8s+100}$. The PID controller block has the default parameter values.

Double click the PID controller block and click the Tune button (Fig. 1.38). After clicking the Tune button, the window shown in Fig. 1.39 appears and permits you to tune the controller.

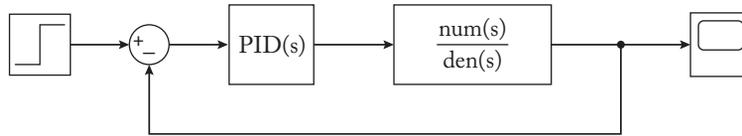


Figure 1.37

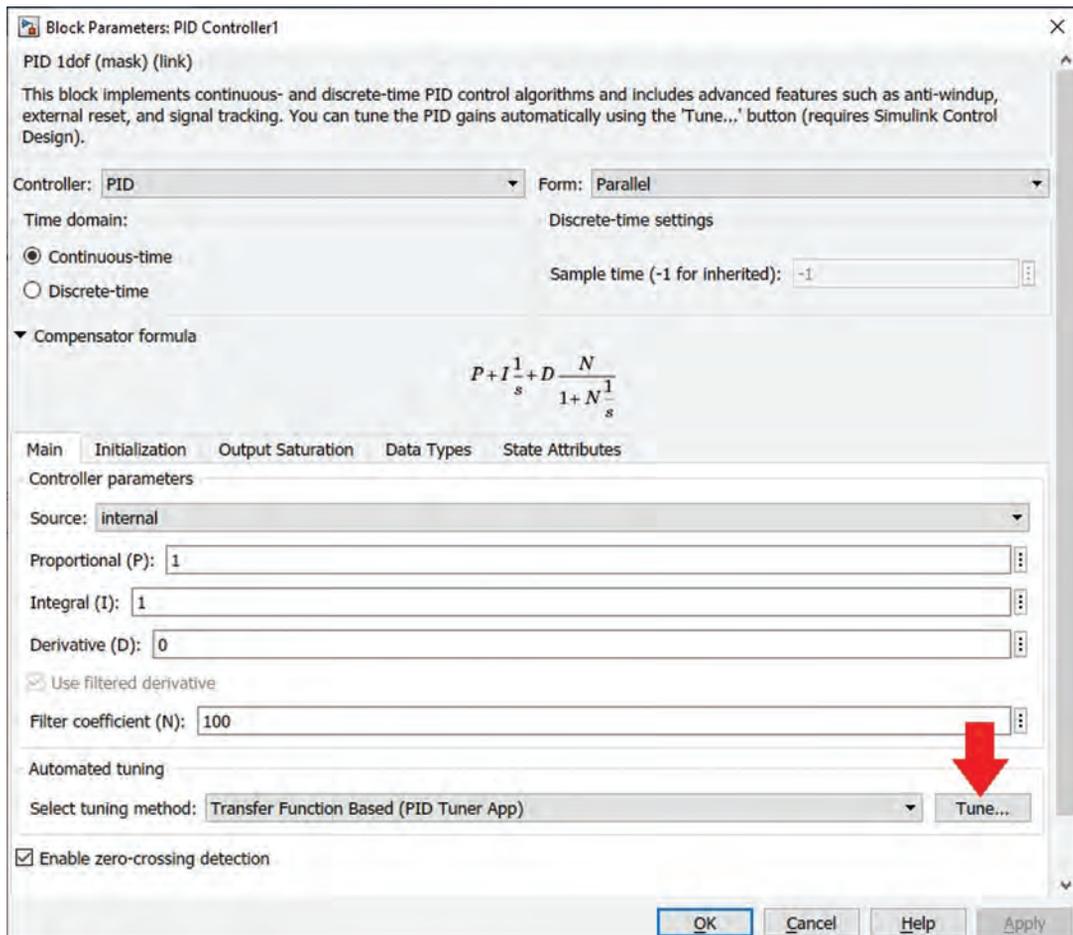


Figure 1.38

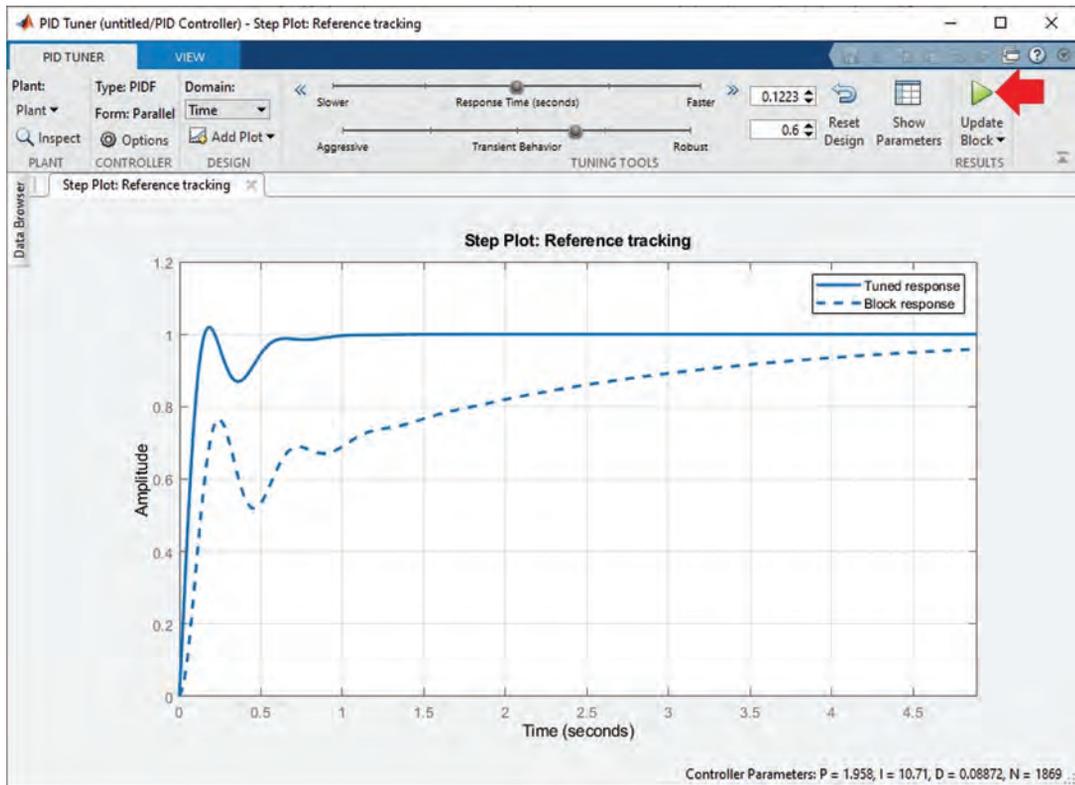


Figure 1.39

Sometimes the output signal of plant is quite good, however the control signal (which is applied to the input of plant) is too big. So, it is a good idea to activate the controller effort window (Fig. 1.40) to see the control signal as well (Fig. 1.41). This allows you to see whether or not the control signal is in the allowed range. After tuning the controller, click the Update Block button to apply the changes to the block.

1.6 EXAMPLE 5: PLOT TWO OR MORE WAVEFORMS IN ONE SCOPE BLOCK

In this example we see how to see two or more signals simultaneously. Consider the model shown in Fig. 1.42. Plant transfer function is $\frac{100}{s^2+8s+100}$. Settings of the PID controller block are shown Fig. 1.43.

Click on the connection between the scope and output of system (Fig. 1.44) and press the Delete key to remove it (Fig. 1.45).

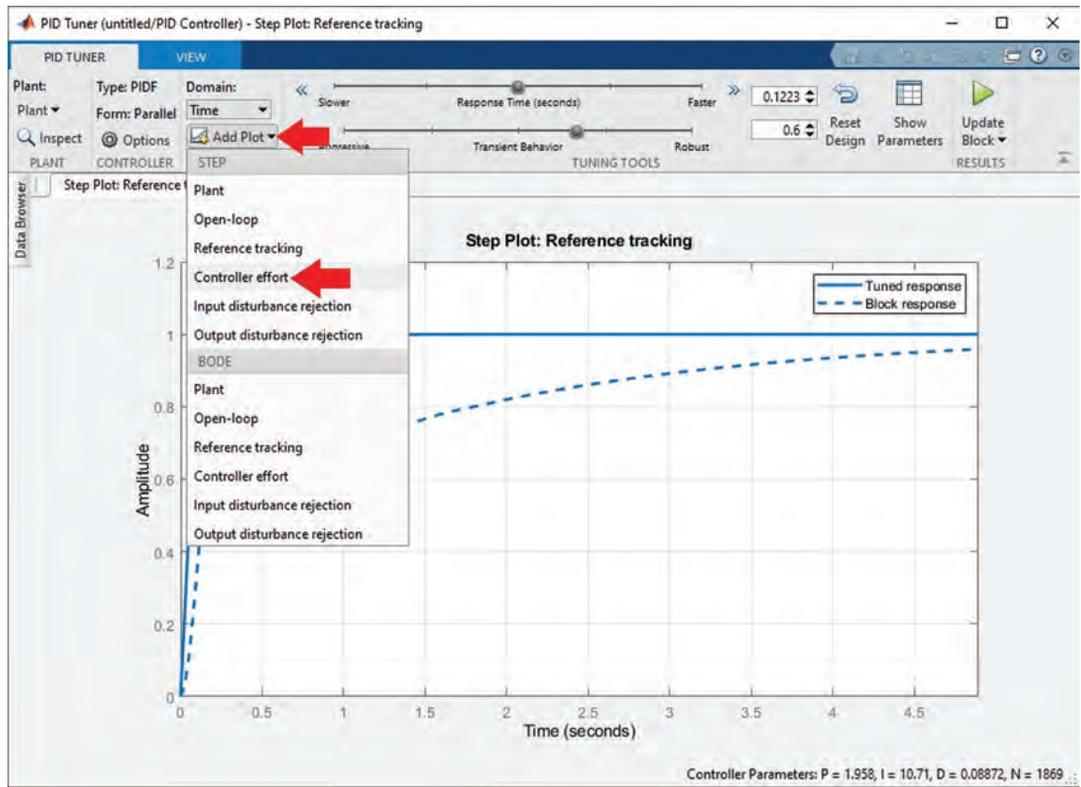


Figure 1.40

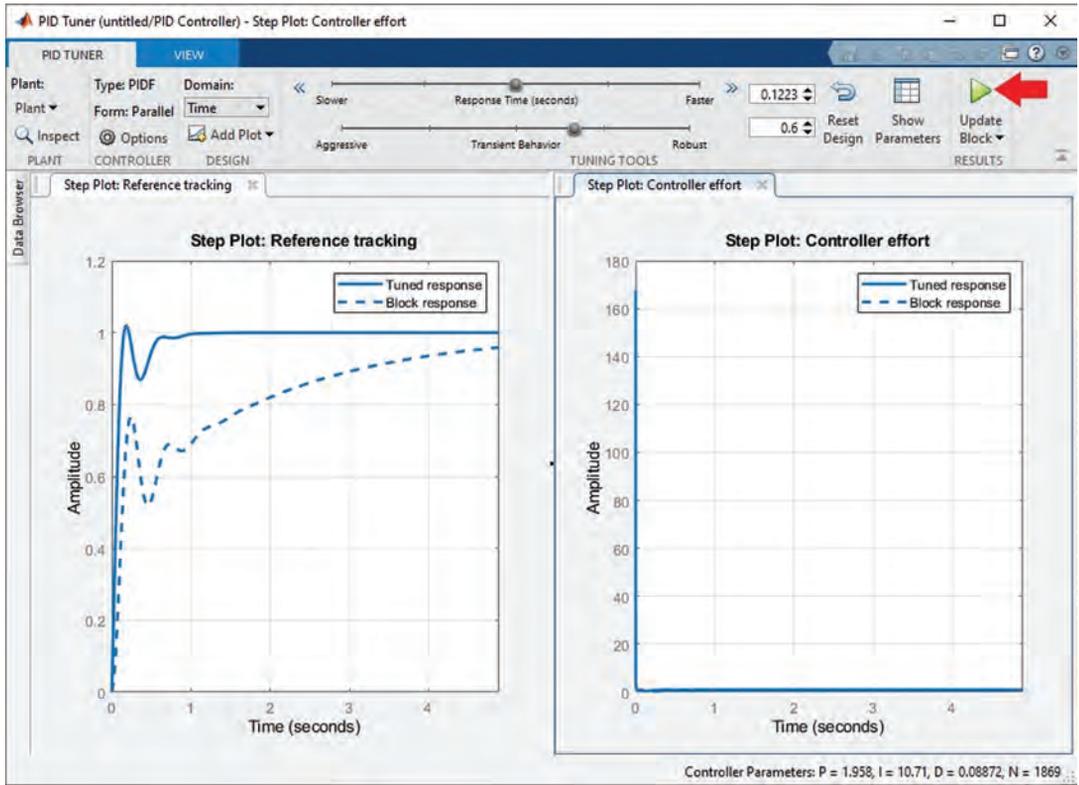


Figure 1.41

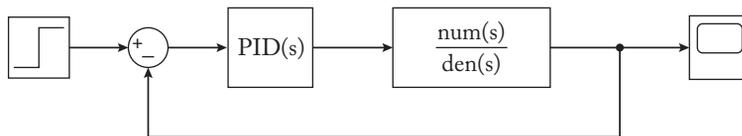


Figure 1.42

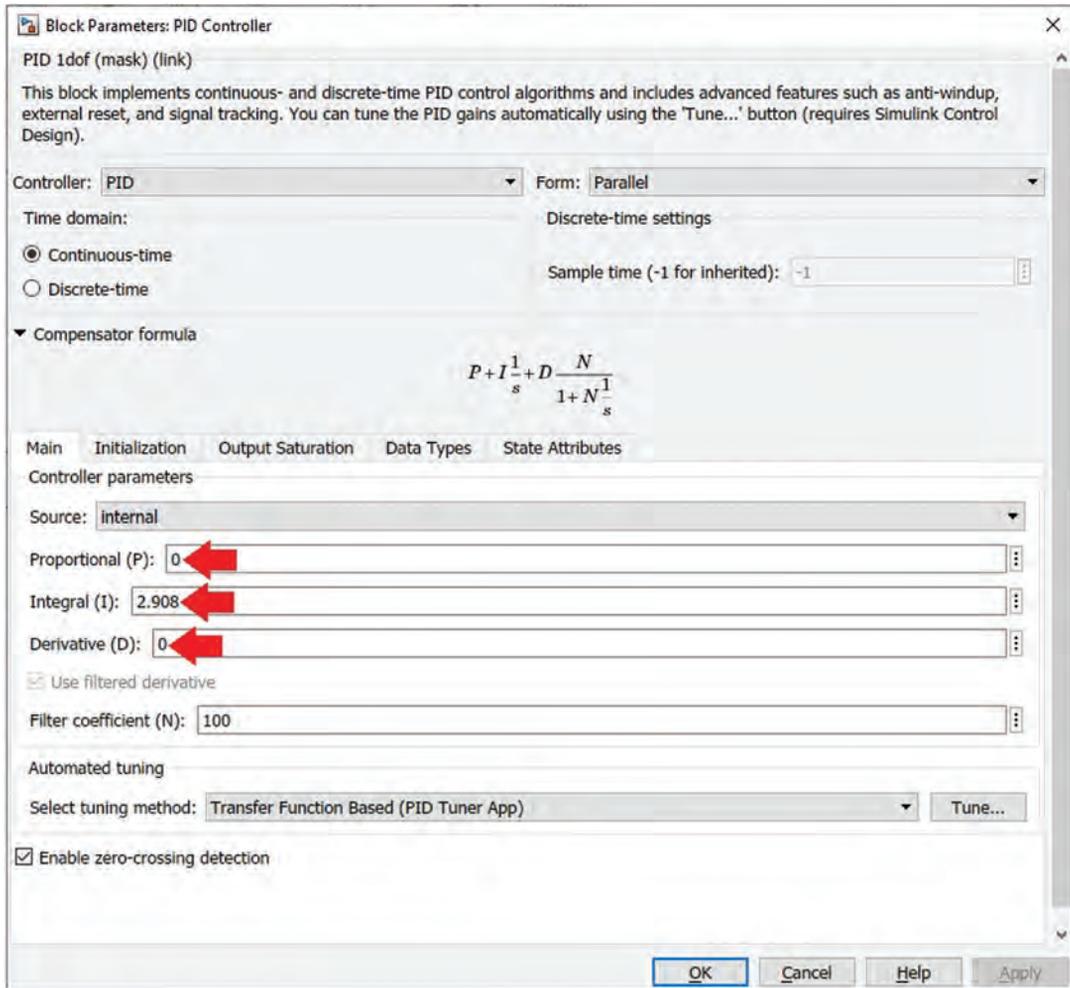


Figure 1.43

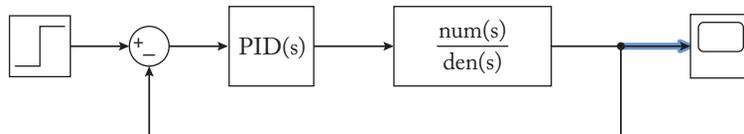


Figure 1.44

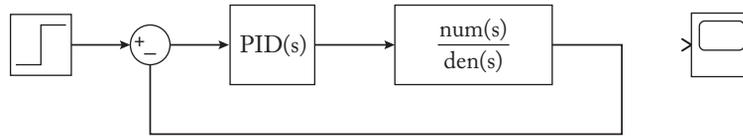


Figure 1.45

Double click on the scope block and select 2 for Number of Input Ports (Fig. 1.46). The Scope blocks changes to what is shown in Fig. 1.47. Connect the inputs of Scope block to the desired nodes of the system.

Run the simulation. The result shown in Fig. 1.49 is obtained. One of the signals has round markers on it. You can remove these round markers by clicking the Style icon (Fig. 1.50). After clicking the Style icon, the window shown in Fig. 1.51 appears. Convert the Marker box to None (Fig. 1.52). Now the waveform has no round markers on it (Fig. 1.53).

There is another way to see two or more signals simultaneously: using the multiplexer (Mux) block (Fig. 1.54). If you double click on the Mux block, the window shown in Fig. 1.55 appears and permits you to determine the desired number of inputs for the Mux block. The block diagram shown in Fig. 1.56 shows the output of system and control input simultaneously (Fig. 1.57).

1.7 EXAMPLE 6: SIMULATION OF DIFFERENTIAL EQUATIONS

In this example we want to simulate the following system:

$$\ddot{y} + 5\dot{y} - 10y = 7 \sin\left(3t + \frac{\pi}{3}\right), \quad y(0) = 1, \quad \dot{y}(0) = 4 \quad (1.1)$$

Let's define two new variables and convert the given equation into the state space system.

$$\begin{cases} x_1 = y \\ x_2 = \dot{y} = \frac{dy}{dt} \end{cases} \quad (1.2)$$

The state space representation of the system is:

$$\begin{cases} \dot{x}_1 = x_2 \\ \dot{x}_2 = 10x_1 - 5x_2 + 7 \sin\left(3t + \frac{\pi}{3}\right) \end{cases}, \quad x_0 = \begin{bmatrix} 1 \\ 4 \end{bmatrix} \quad (1.3)$$

where x_0 shows the initial condition of the system. This state space representation is suitable for drawing the Simulink model. Add two Integrator blocks (Fig. 1.58) to the Simulink model (Fig. 1.59).

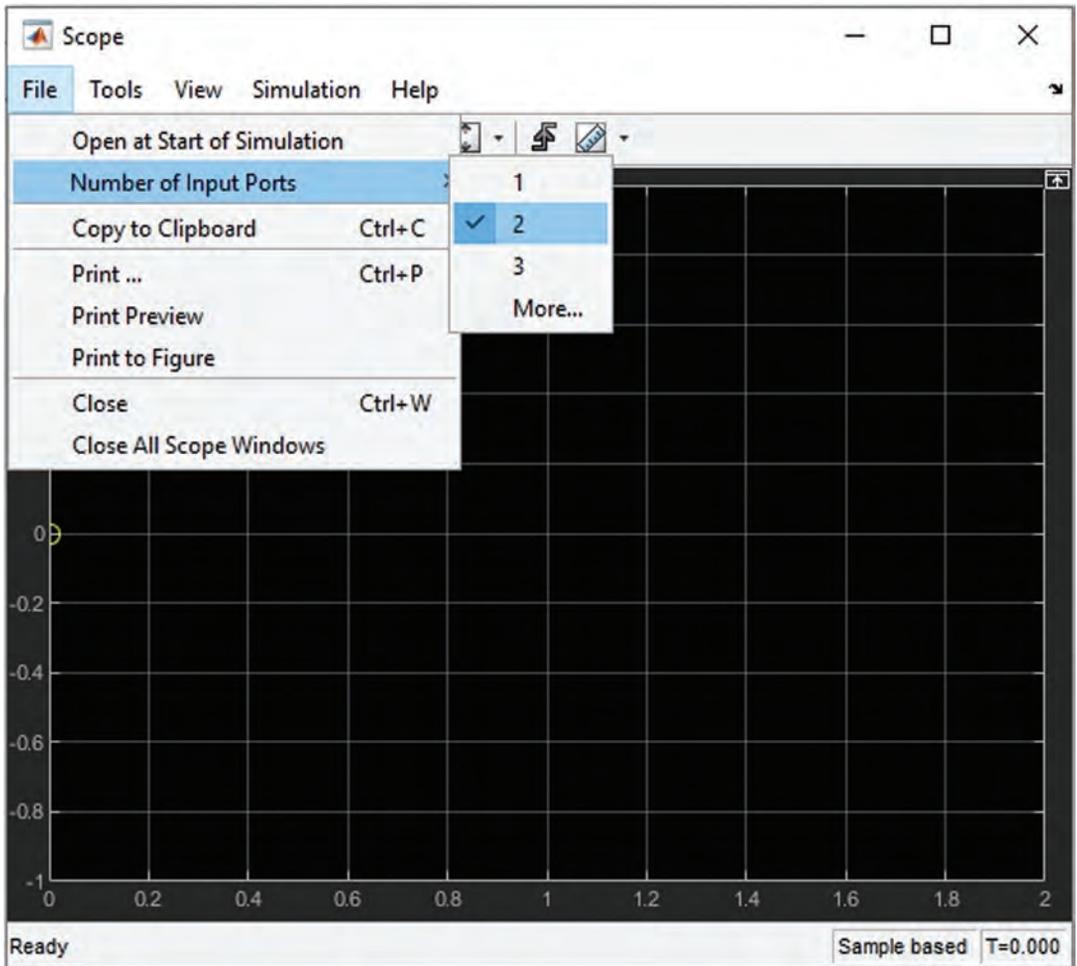


Figure 1.46

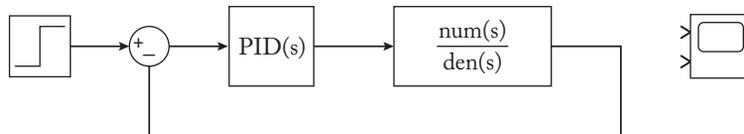


Figure 1.47

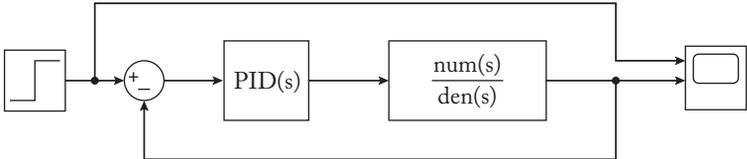


Figure 1.48

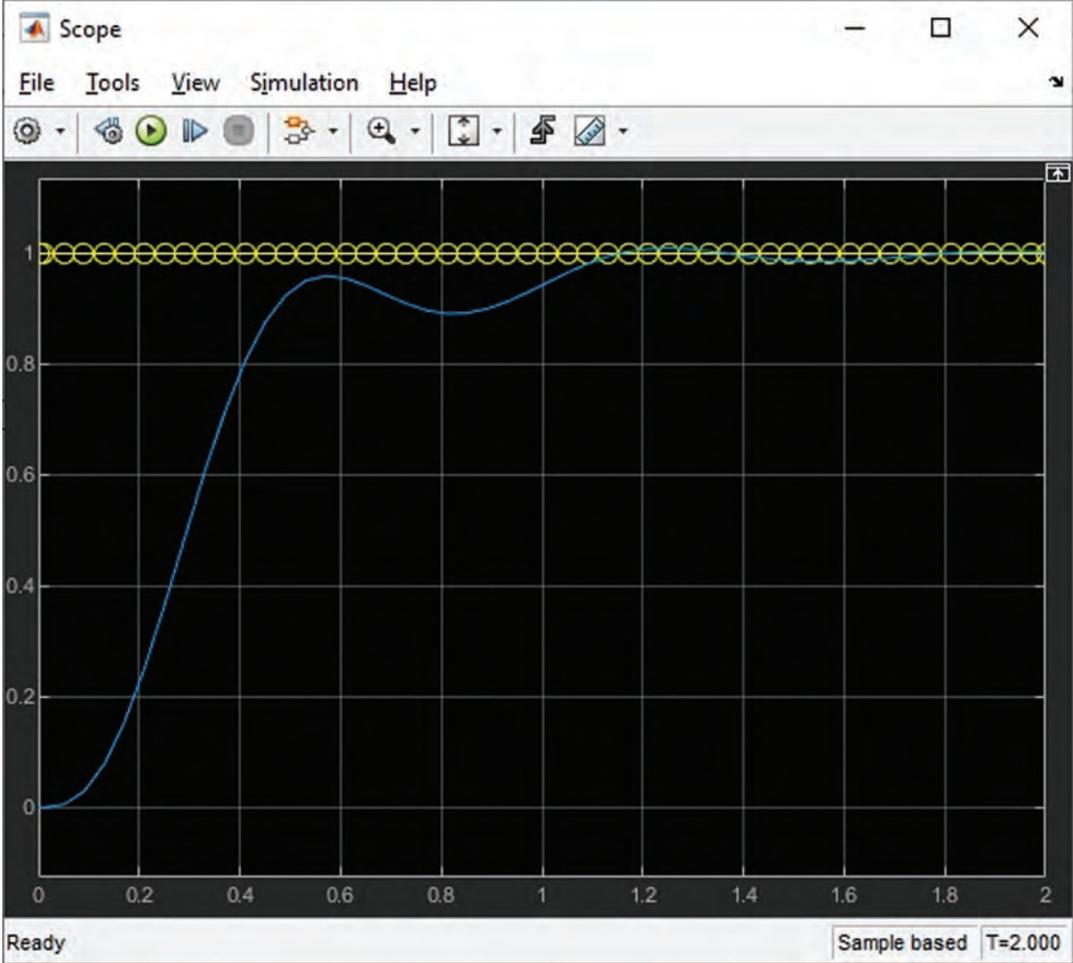


Figure 1.49

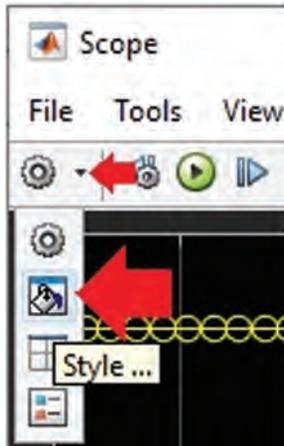


Figure 1.50

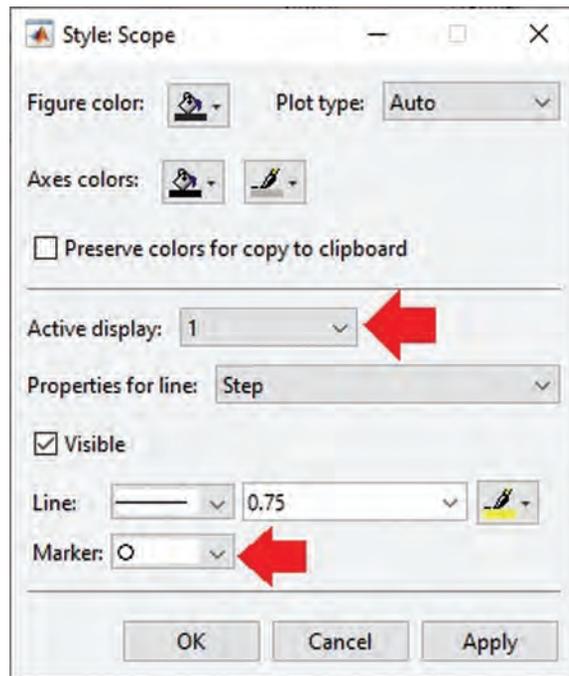


Figure 1.51

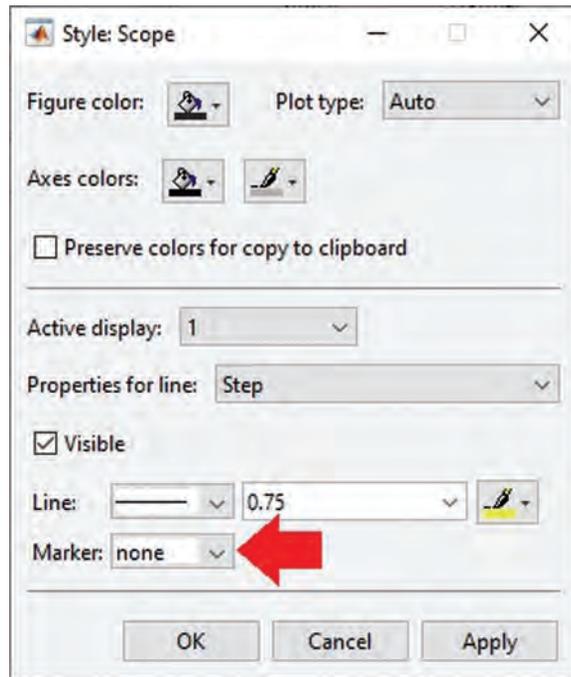


Figure 1.52

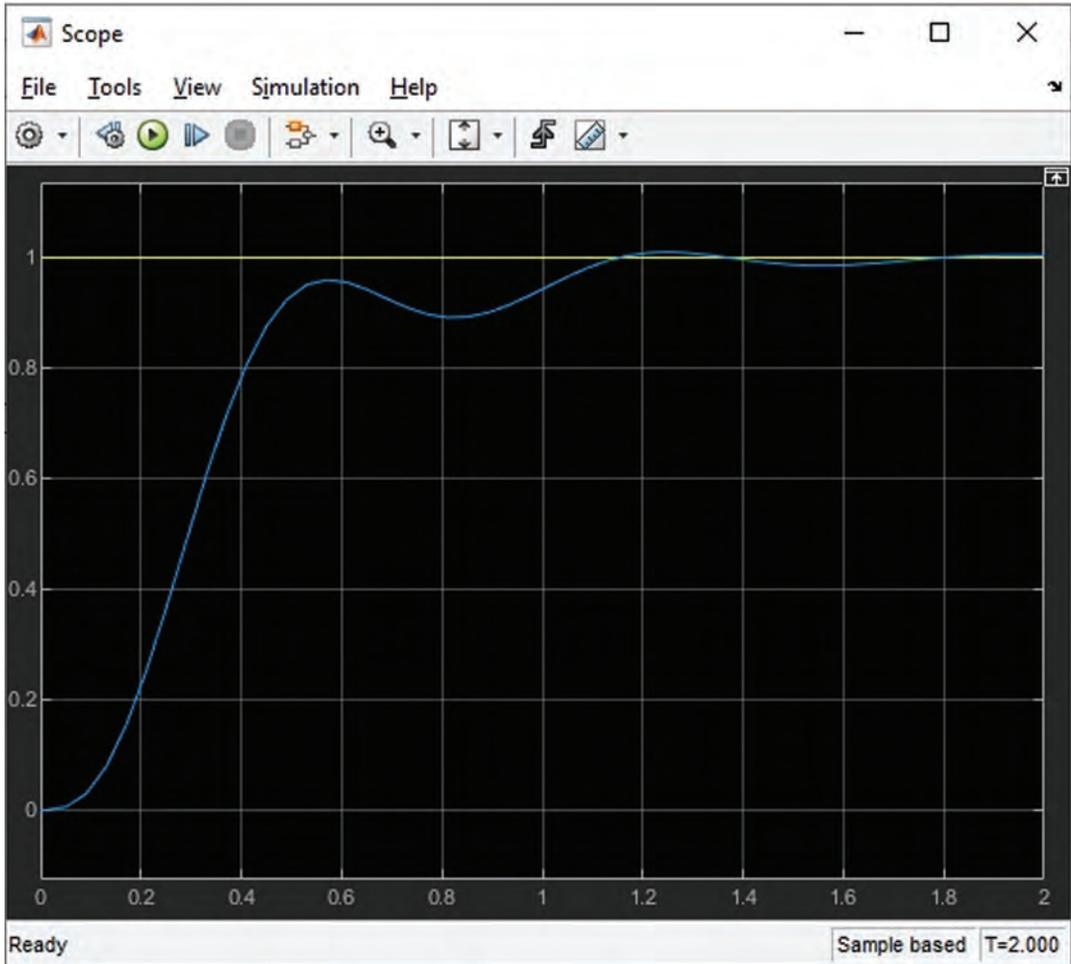


Figure 1.53

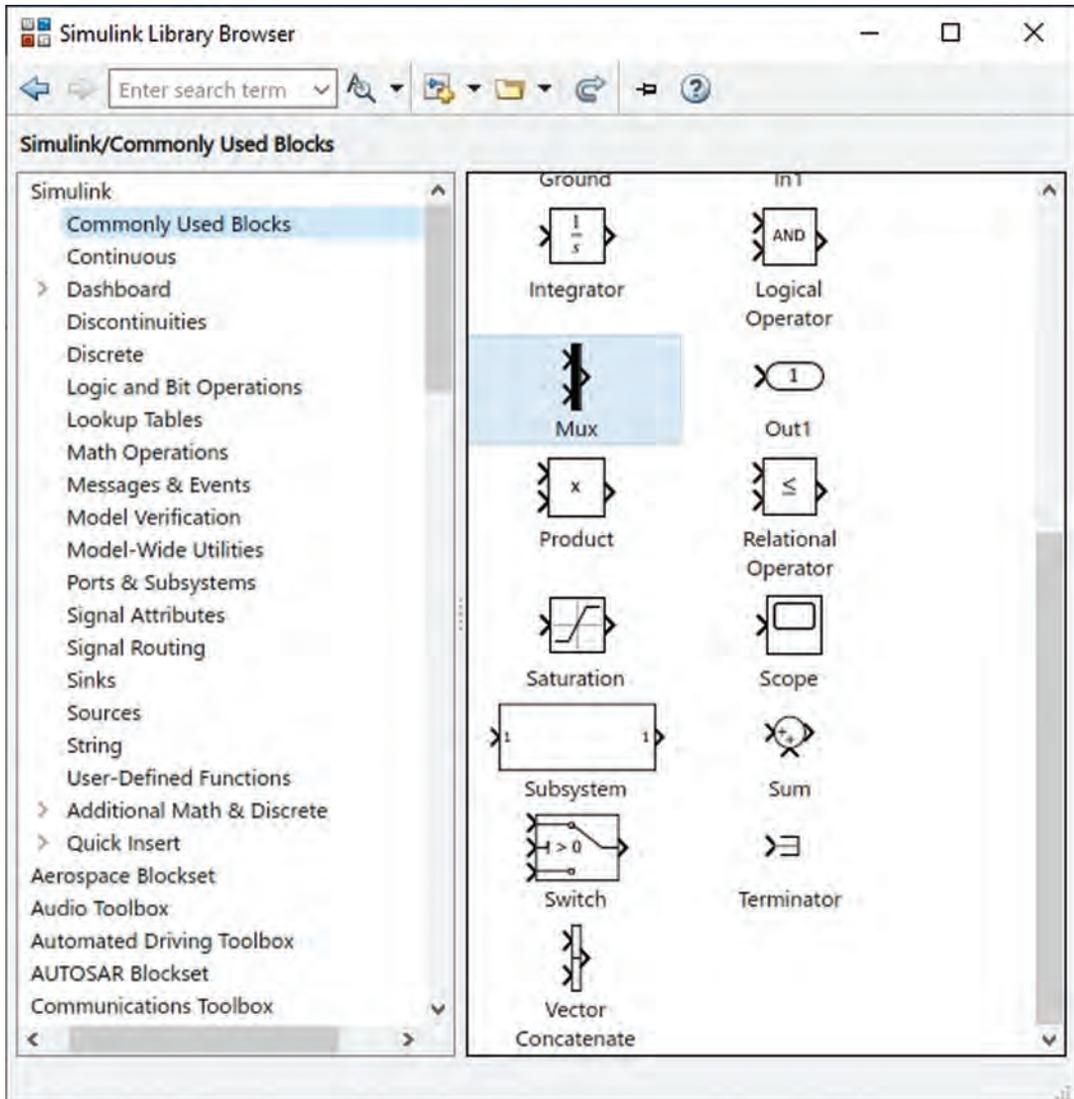


Figure 1.54

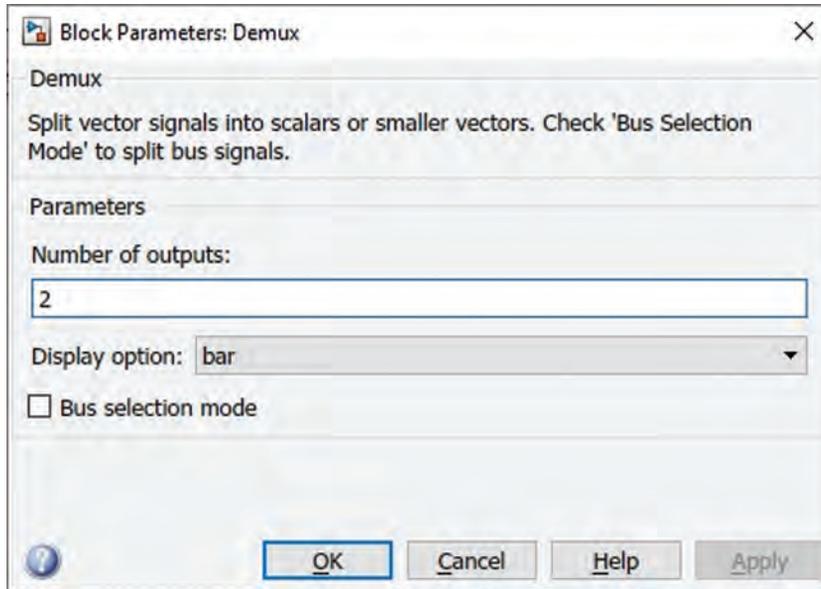


Figure 1.55

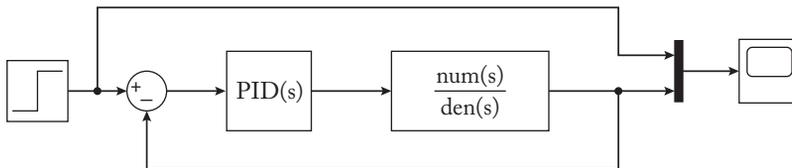


Figure 1.56

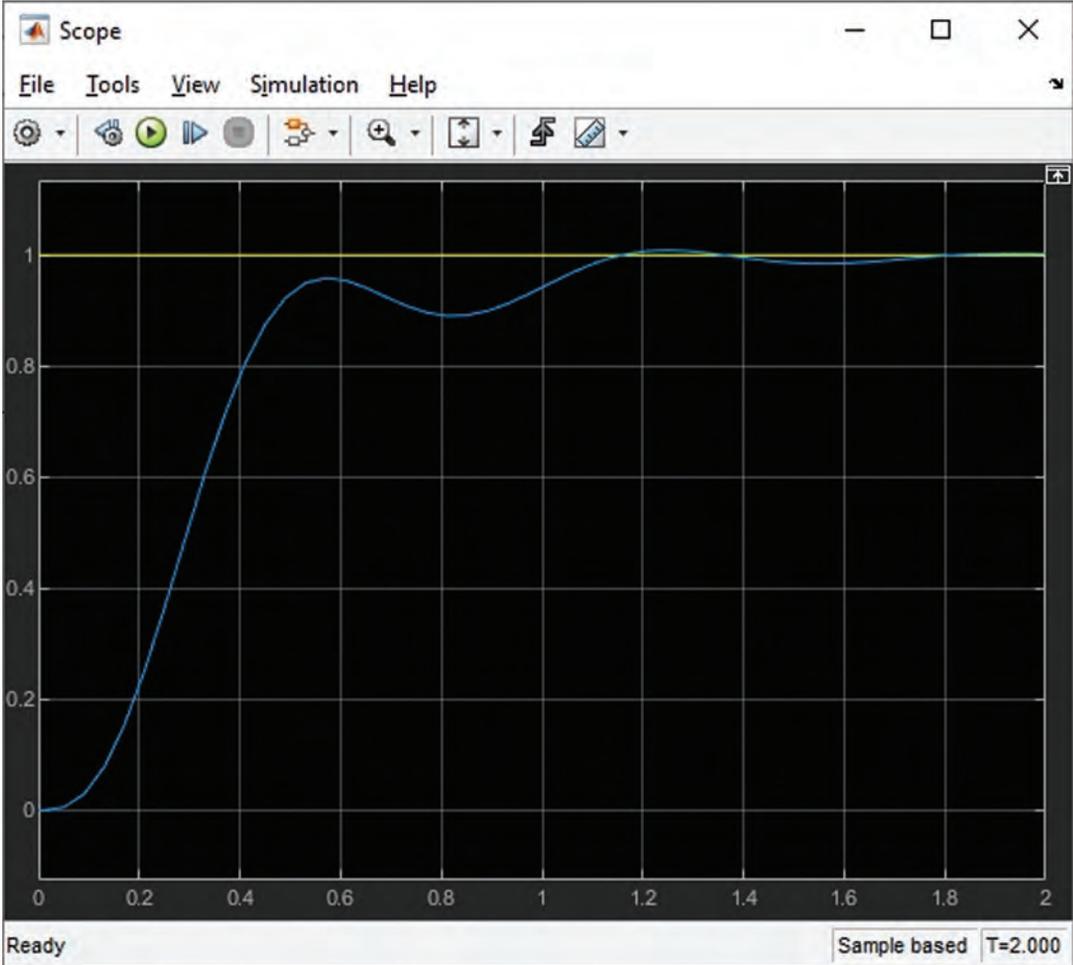


Figure 1.57

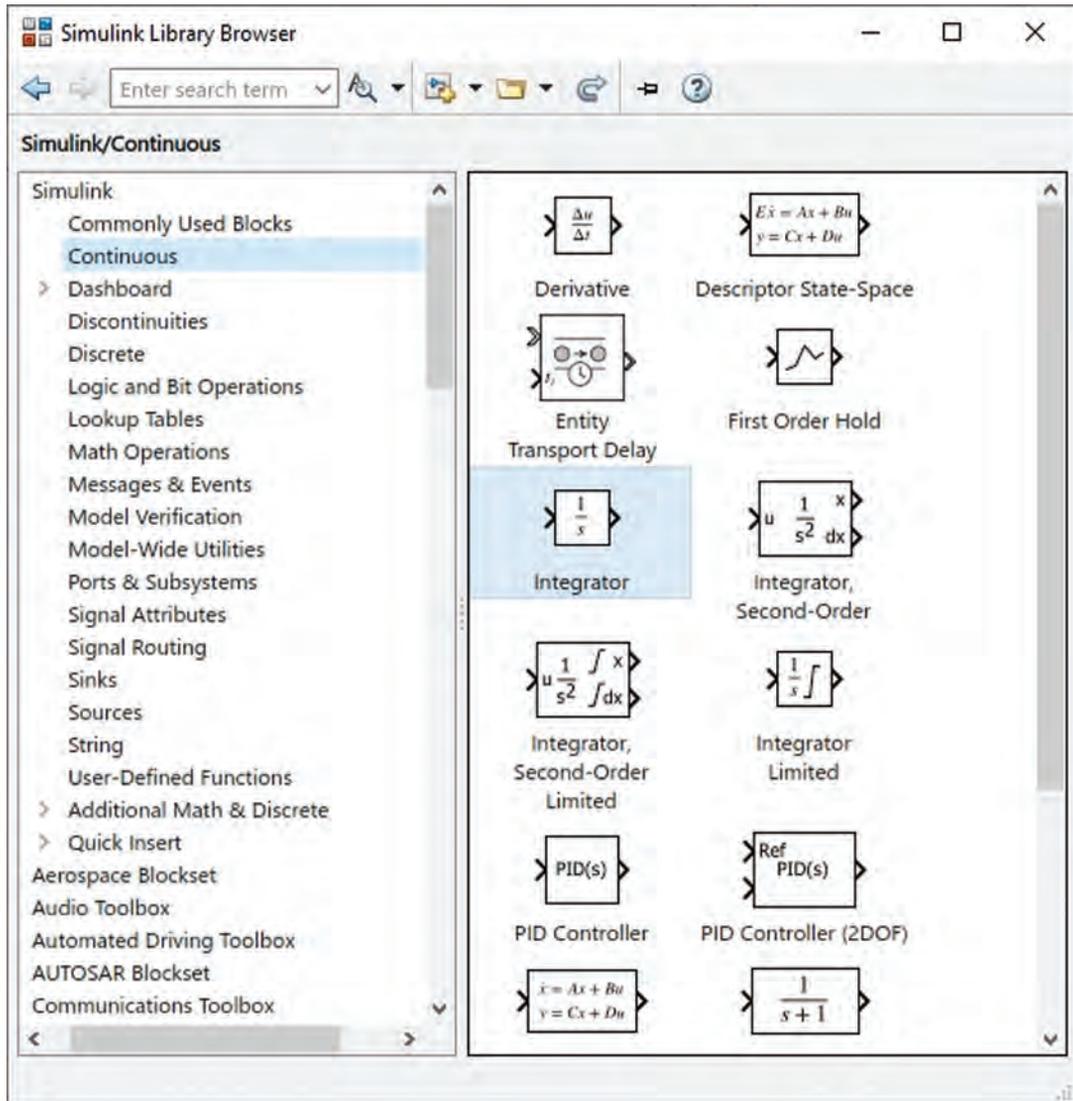


Figure 1.58



Figure 1.59

42 1. BASICS OF SIMULINK®

The relationship between the integrator input and outputs are showed in Fig. 1.60.

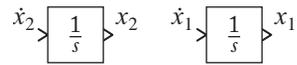


Figure 1.60

According to the obtained state space model, $\dot{x}_1 = x_2$. Implementation of this equation is shown in Fig. 1.61.

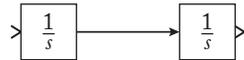


Figure 1.61

We need Gain (Fig. 1.62), Sum (Fig. 1.63), and Sine wave (Fig. 1.64) blocks to implement the $\dot{x}_2 = 10x_1 - 5x_2 + 7\sin(3t + \frac{\pi}{3})$. The implementation of this equation is shown in Fig. 1.65. Note that gain blocks are rotated by clicking on them and pressing the Ctrl+R.

Settings of blocks in Fig. 1.65 are shown in Figs. 1.66–1.71. Add two scope blocks to the Simulink model (Fig. 1.72).

We want to study the system behavior for 1 s. Enter 1 to the Stop Time box and run the simulation (Fig. 1.73). Results are shown in Figs. 1.74 and 1.75. According to the obtained result, the system is unstable.

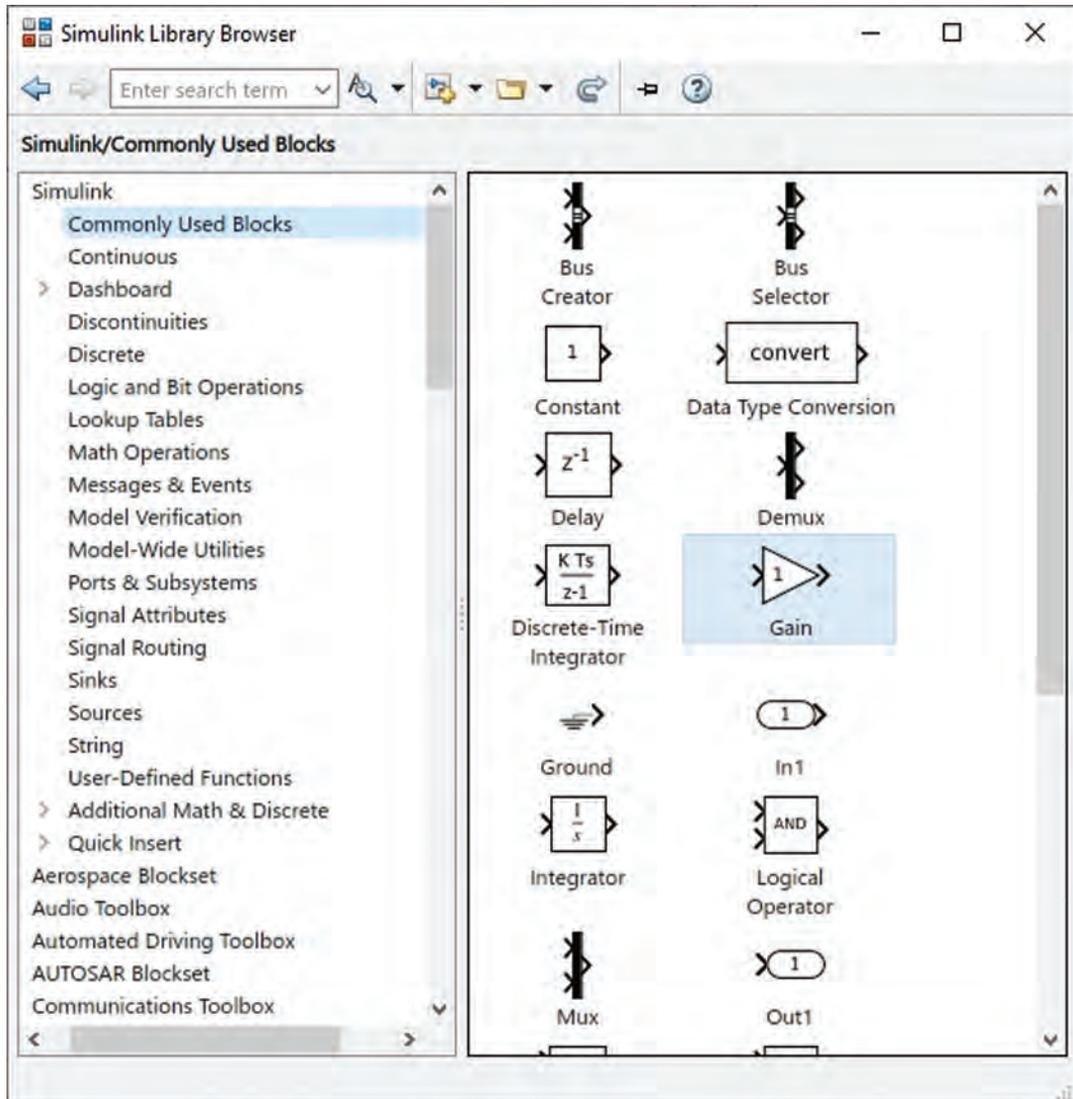


Figure 1.62

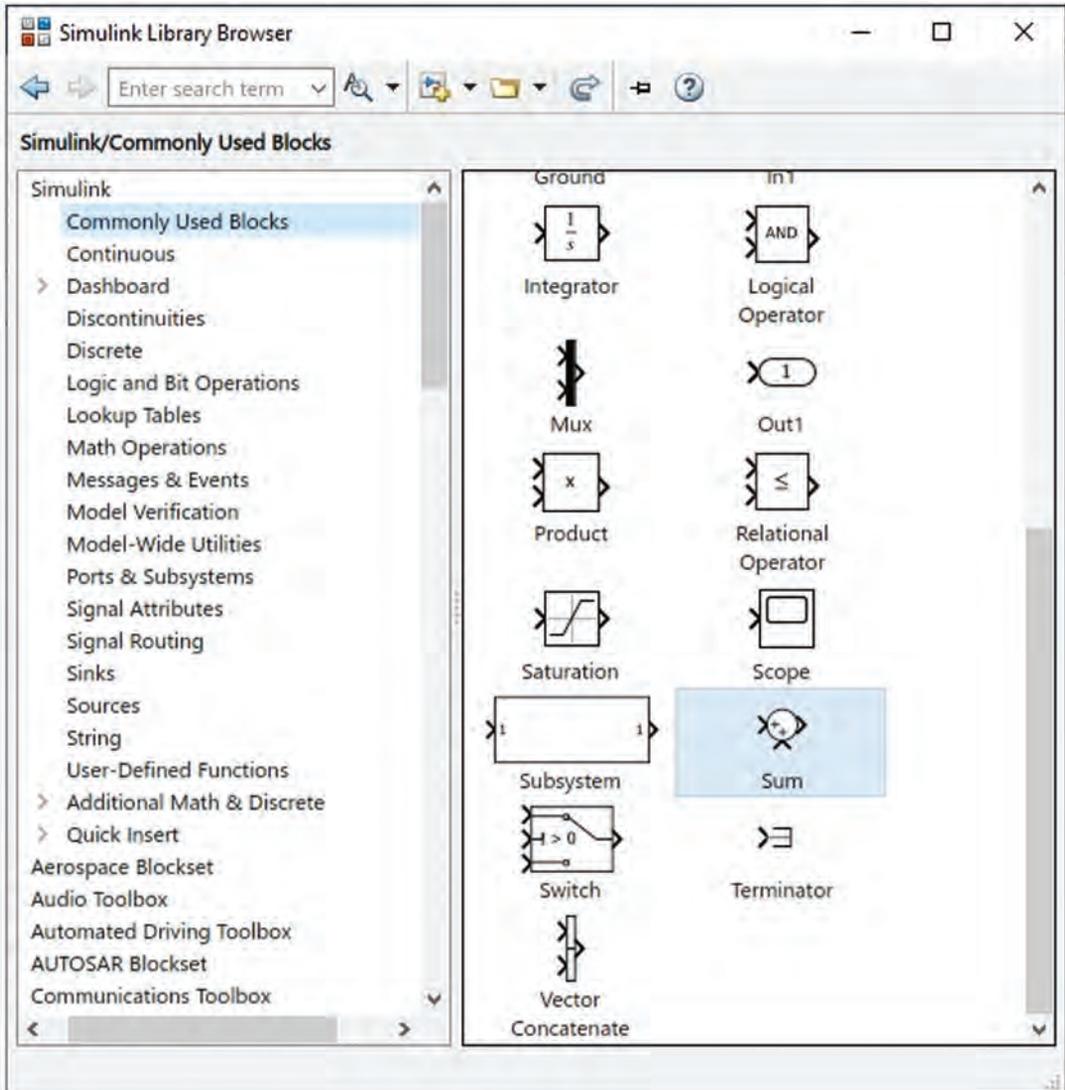


Figure 1.63

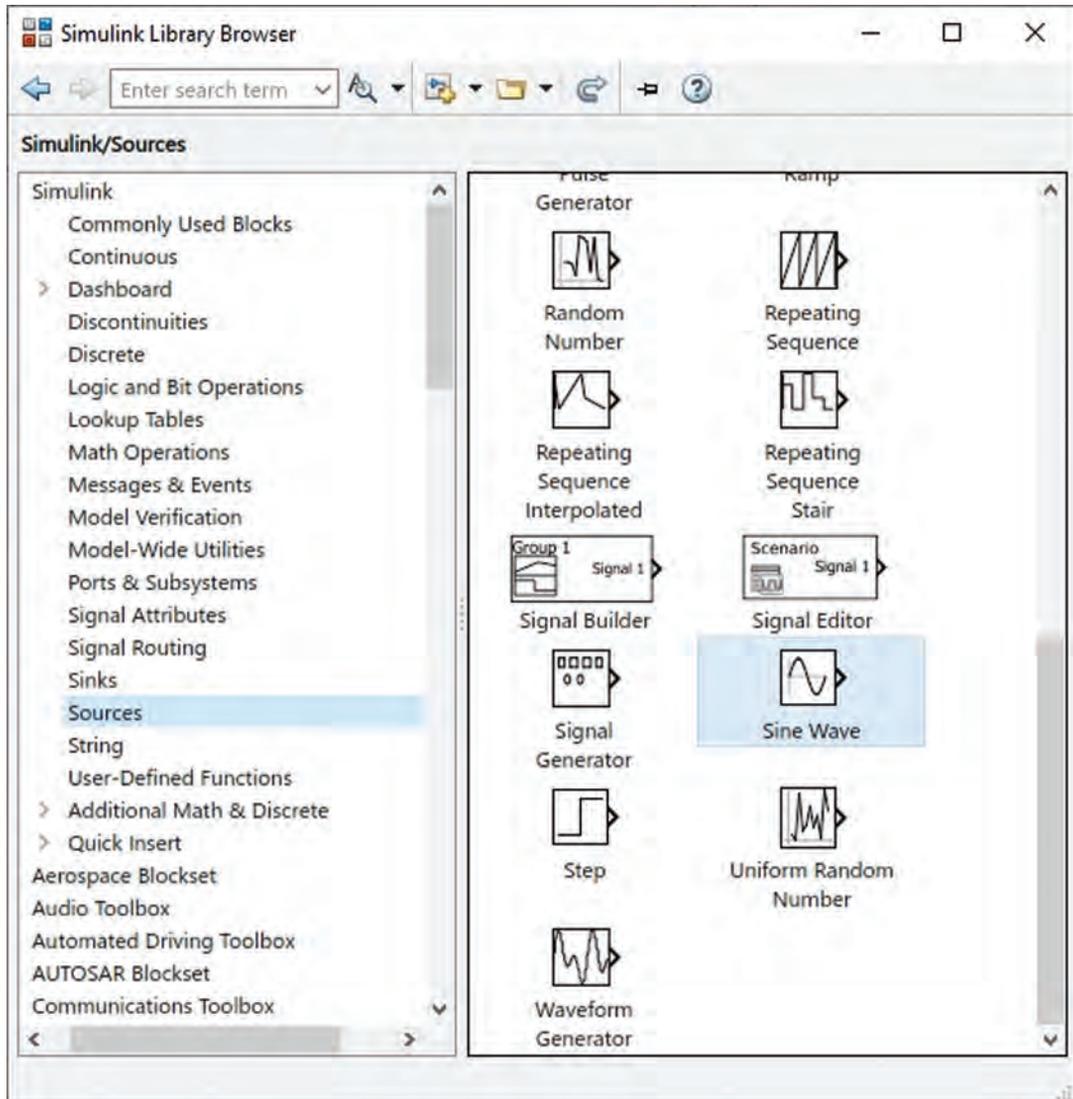


Figure 1.64

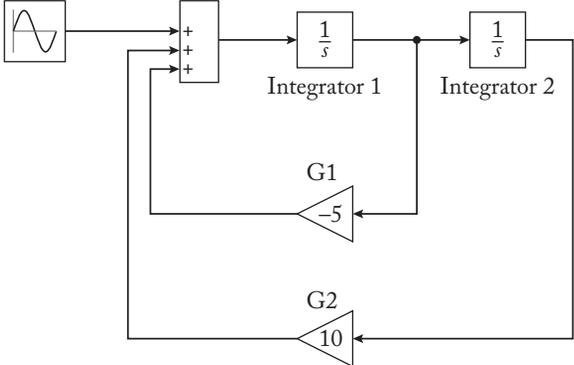


Figure 1.65

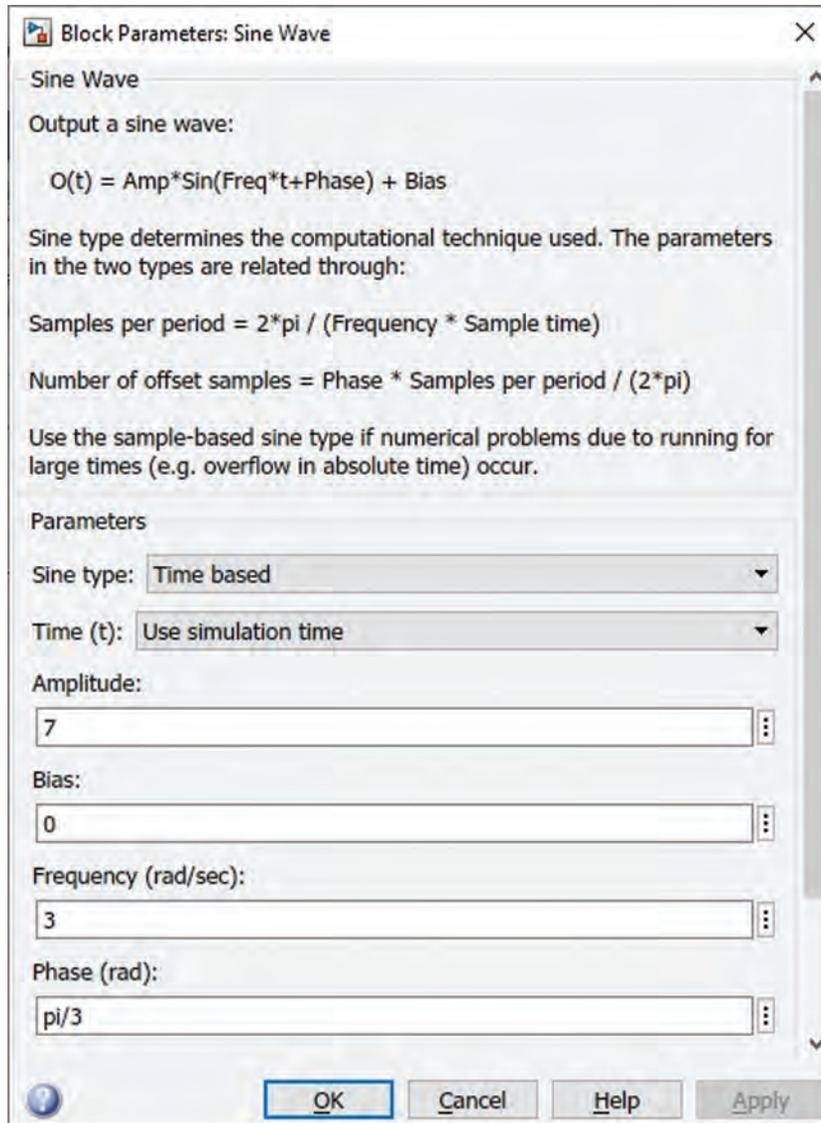


Figure 1.66

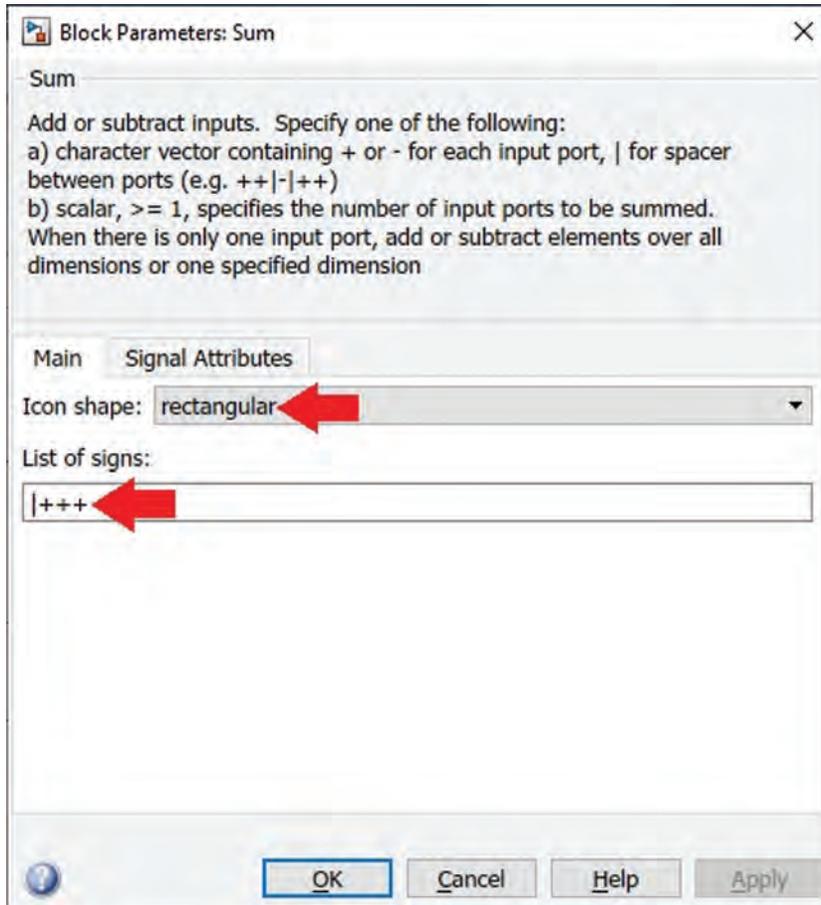


Figure 1.67

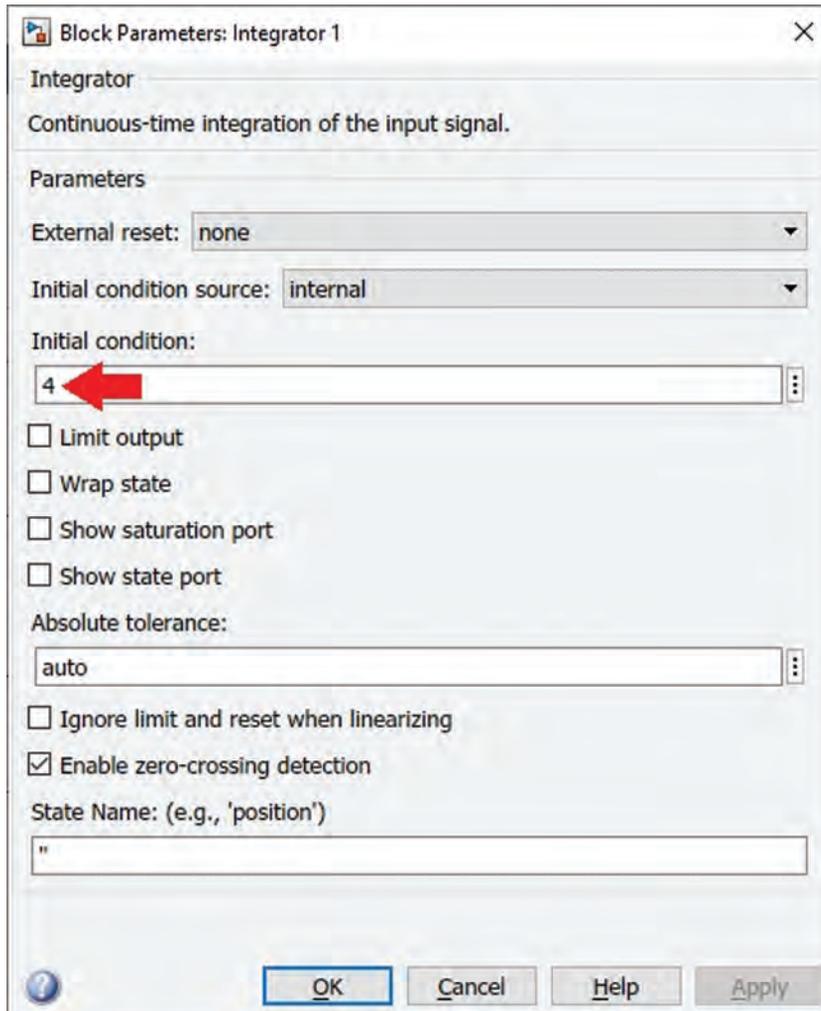


Figure 1.68

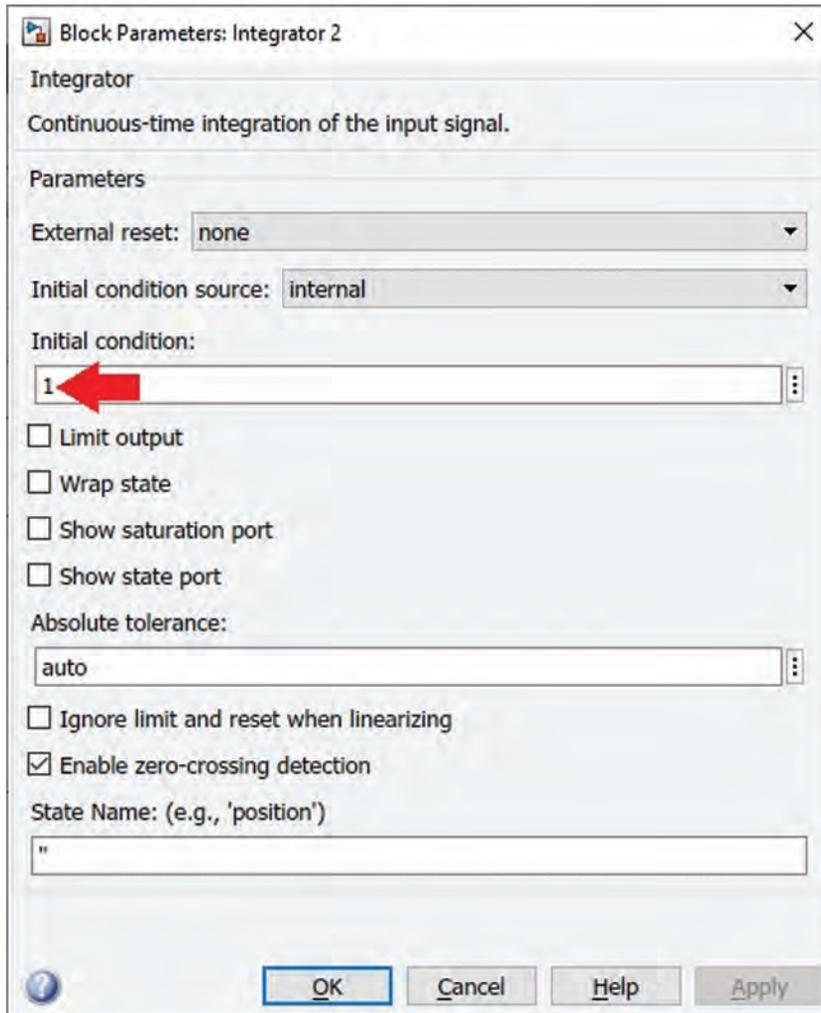


Figure 1.69

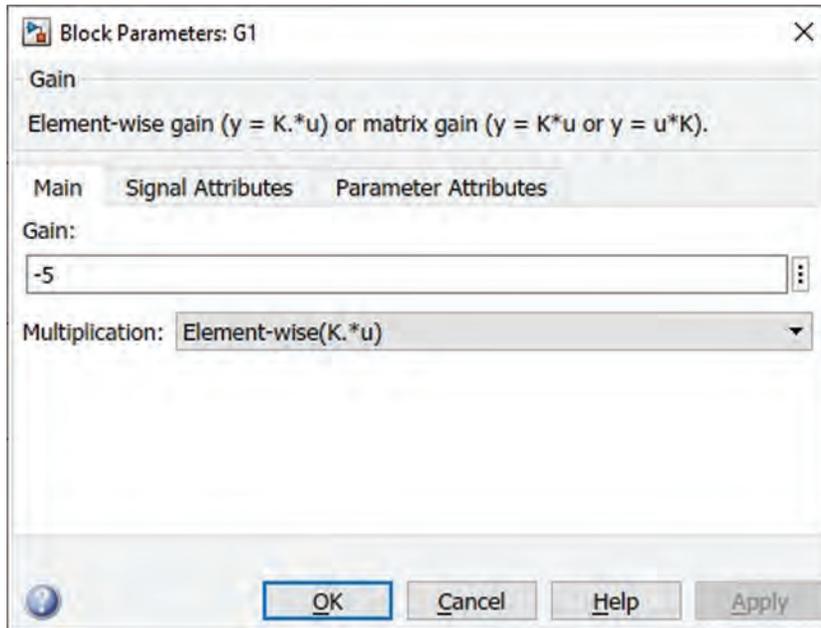


Figure 1.70

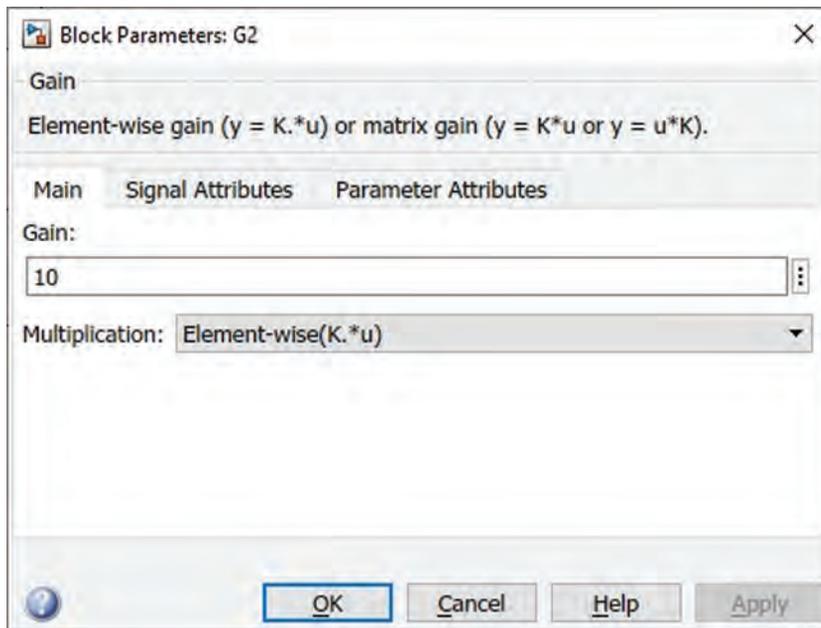


Figure 1.71

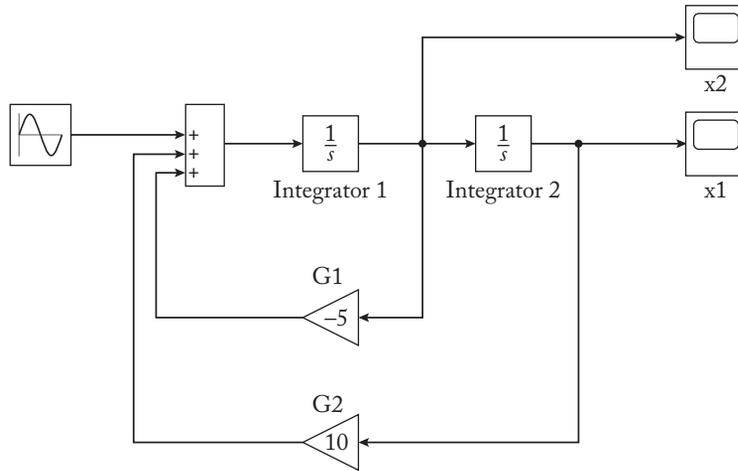


Figure 1.72



Figure 1.73

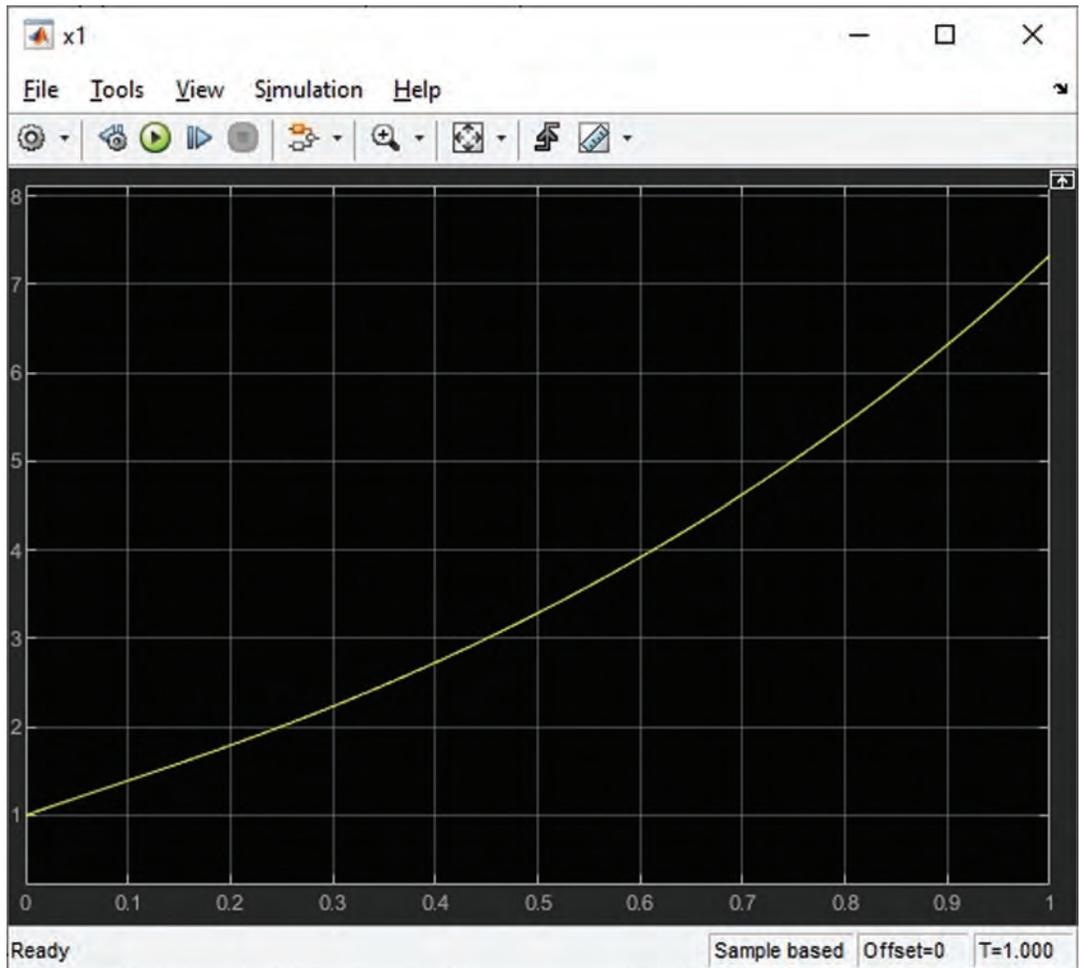


Figure 1.74

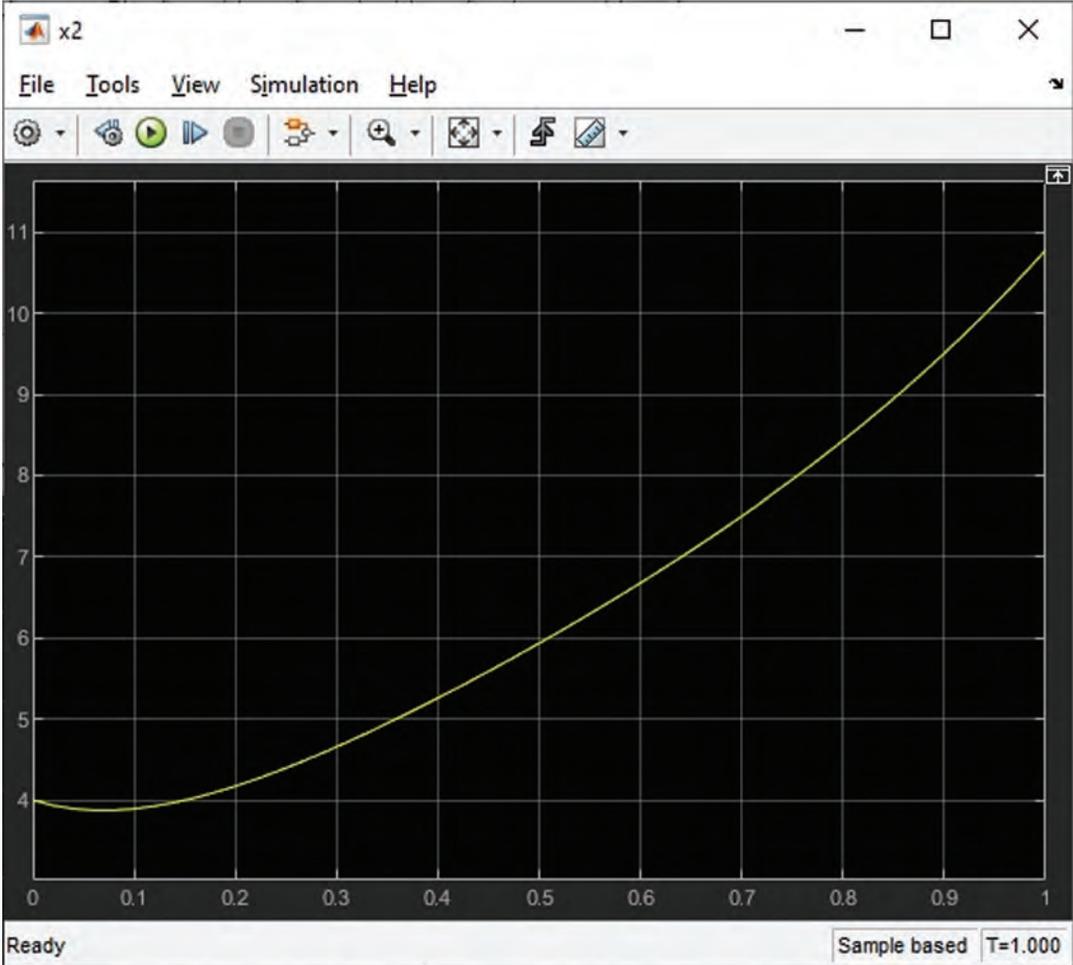


Figure 1.75

Introduction to Waijung Blockset

2.1 INTRODUCTION

Waijung blockset is a Simulink® blockset that can be used to easily and automatically generate C code from your Simulink simulation models for many kinds of microcontrollers (Targets). Installation of Waijung blockset is shown in Appendix A.

Waijung 1 Blockset has been designed specifically to support the STM32F4 family of microcontrollers (STM32F4 Target) which is high performance and DSP MCU from ST Microelectronics.

In this book we will use the STM32F407G-DISC1 board to do the experiments.

2.2 EXAMPLE 1: BLINKING THE ON-BOARD LEDS

In this example we want to blink the on-board LED. In order to do this:

1. Right click on the MATLAB icon and click the Run as administrator (Fig. 2.1).

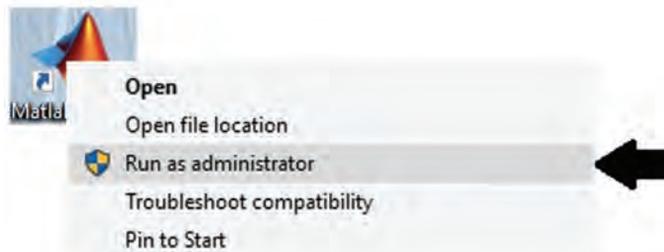


Figure 2.1

2. Make a separate folder for your STM32 projects. In this book we will use the C:\MySTM32Projects. Make a folder with name "1" inside the C:\MySTM32Projects (Fig. 2.2). Files related to the first example will be saved in this folder.
3. Enter into the Simulink environment and save a blank model with the name **blink.slx** into the C:\MySTM32Projectcs\1 (Fig. 2.3).

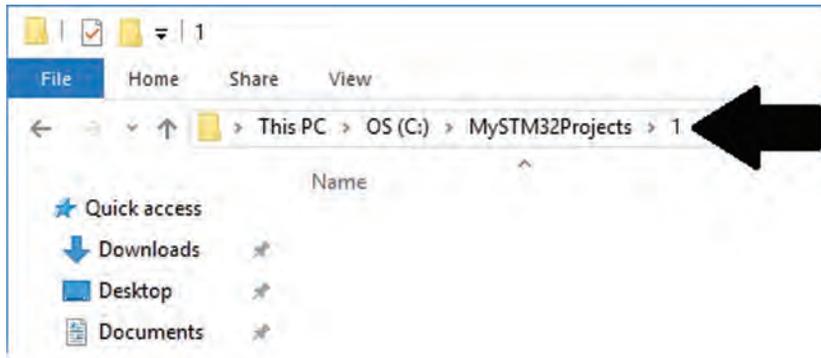


Figure 2.2

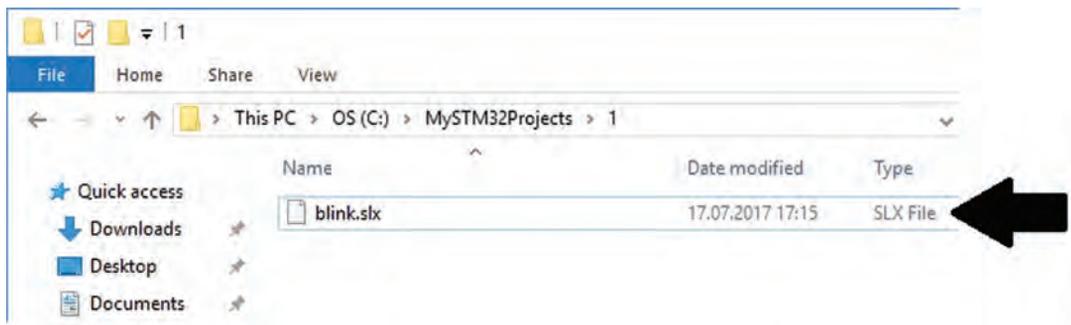


Figure 2.3

4. Add the Target setup (Fig. 2.4), Pulse Generator (Fig. 2.5), Logical Operator (Fig. 2.6), and Digital Output (Fig. 2.7) blocks to the Simulink model (Fig. 2.8).
5. Double click on the Target Setup block. This opens the window shown in Fig. 2.9. Ensure that selected model in the MCU box is the same as the model printed on the microcontroller (Fig. 2.10). There is no need to change other settings in Fig. 2.9.
6. Double click on the Logical Operator block and select the NOT for Operator box (Fig. 2.11).
7. Double click on the Pulse Generator block and do the settings similar to Fig. 2.12. These settings make a square wave with amplitude of 1 and frequency of $1/0.1 = 10$ Hz. The width of high portion of generated signal is $\text{Pulse Width (\% of period)} \times \text{Period (sec)} = 0.5 \times 0.1 \text{ s} = 50 \text{ msec}$. The width of low portion of generated signal is $(1 - \text{Pulse Width (\% of period)}) \times \text{Period (sec)} = (1 - 0.5) \times 0.1 \text{ s} = 50 \text{ msec}$.
8. Connect the blocks together (Fig. 2.13) and press the Ctrl+S to save the changes.

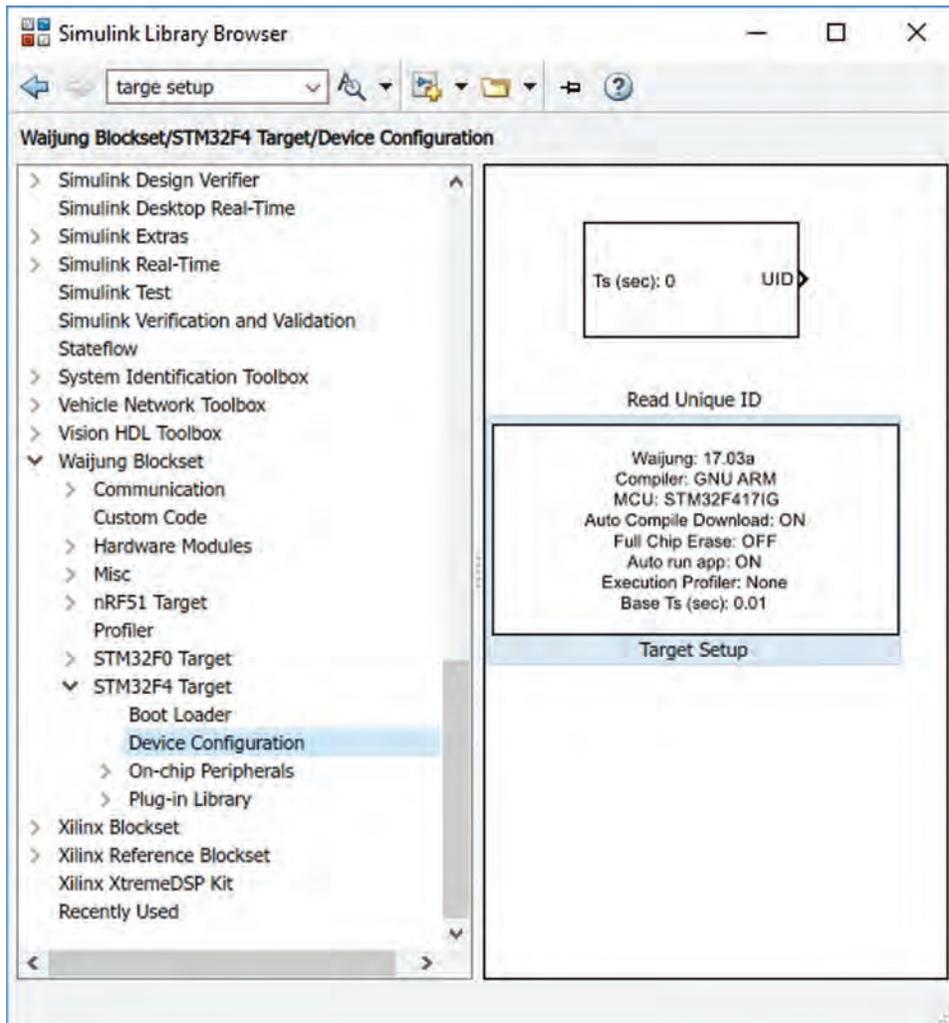


Figure 2.4

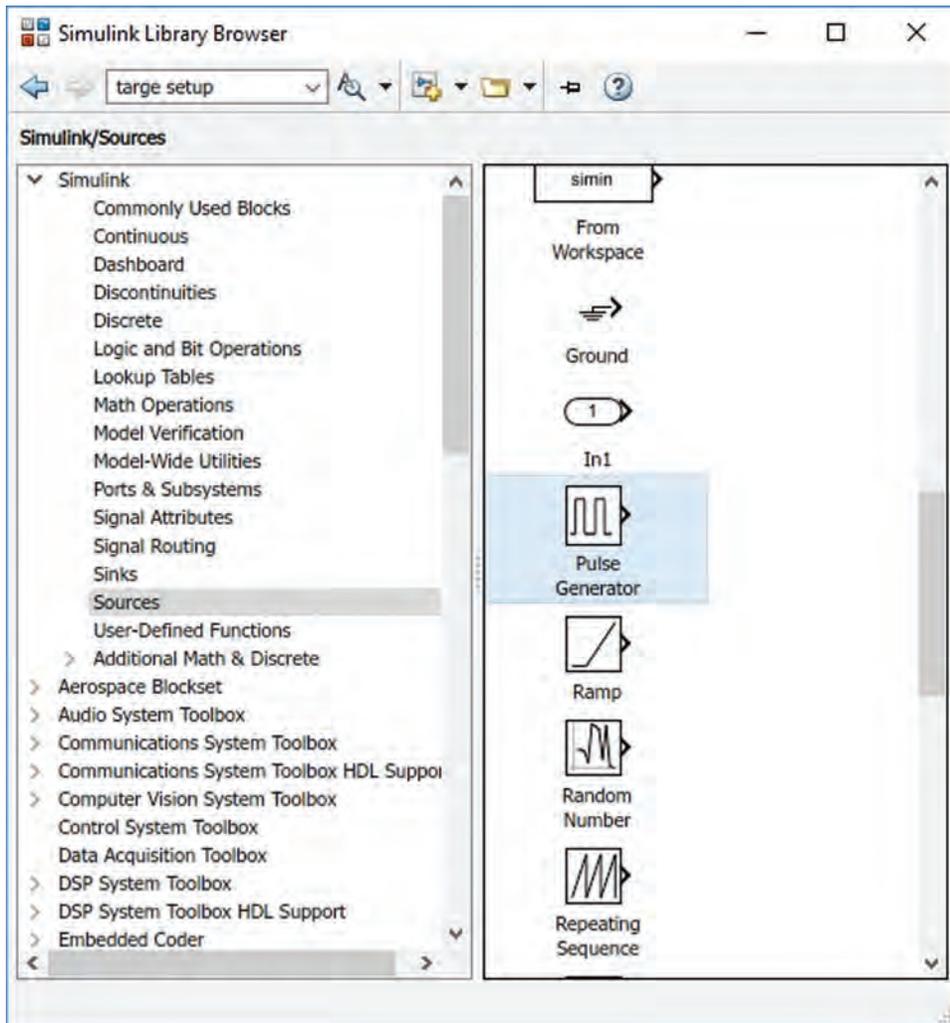


Figure 2.5

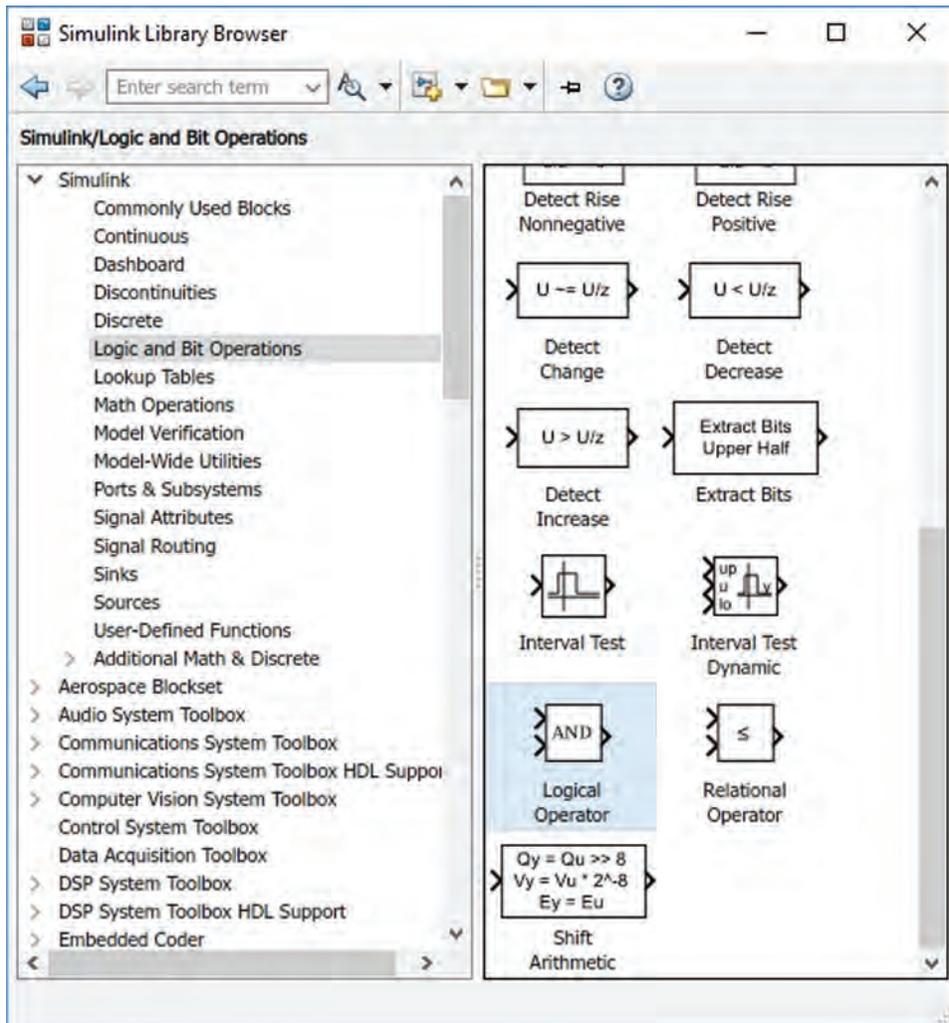


Figure 2.6

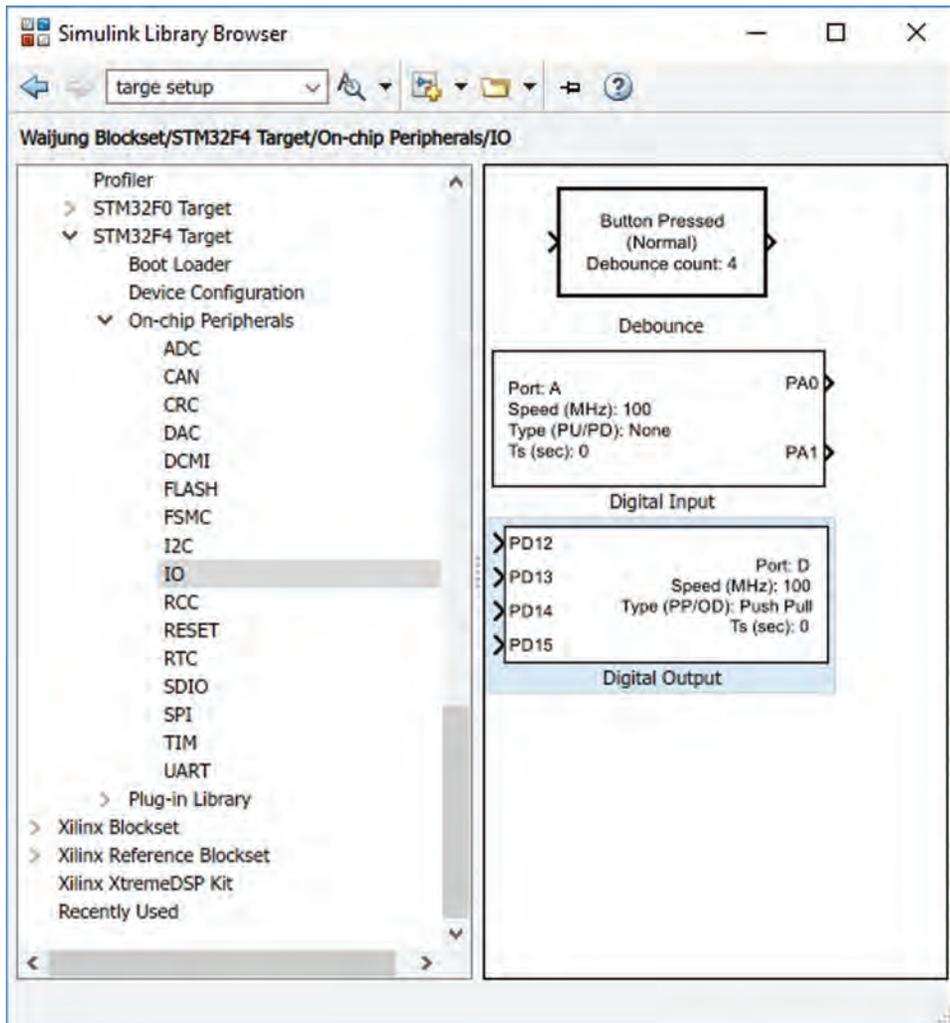


Figure 2.7

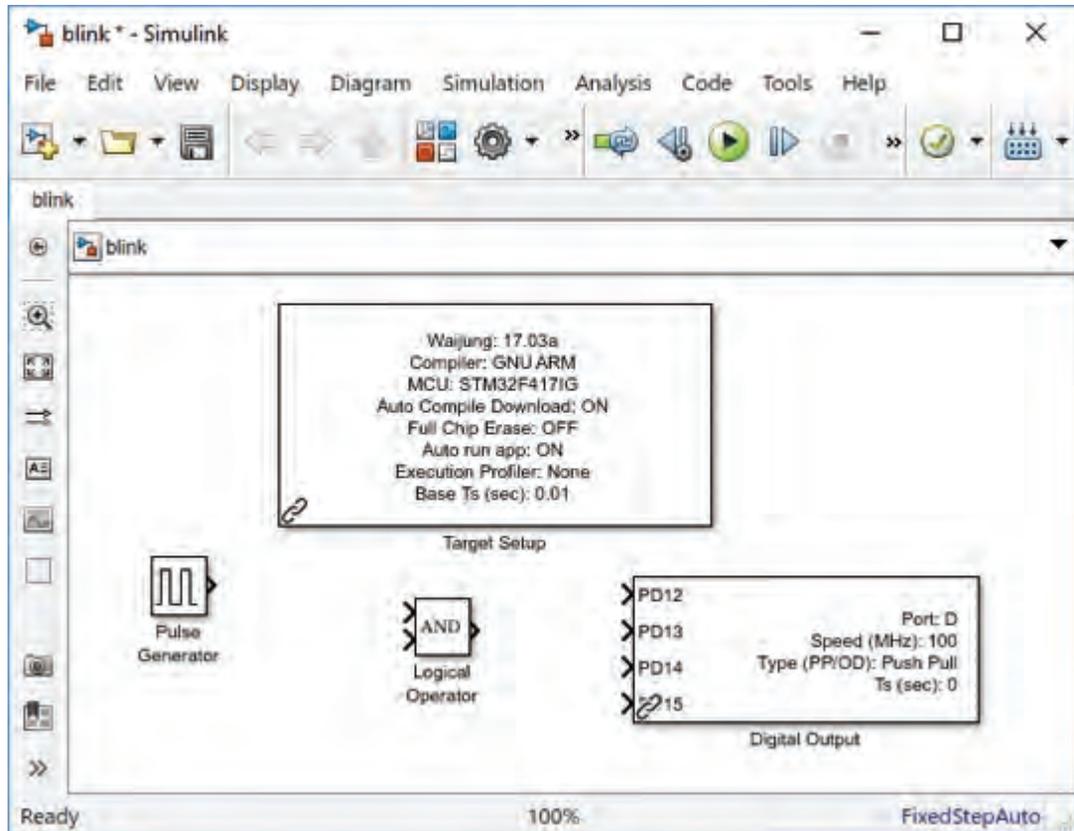


Figure 2.8

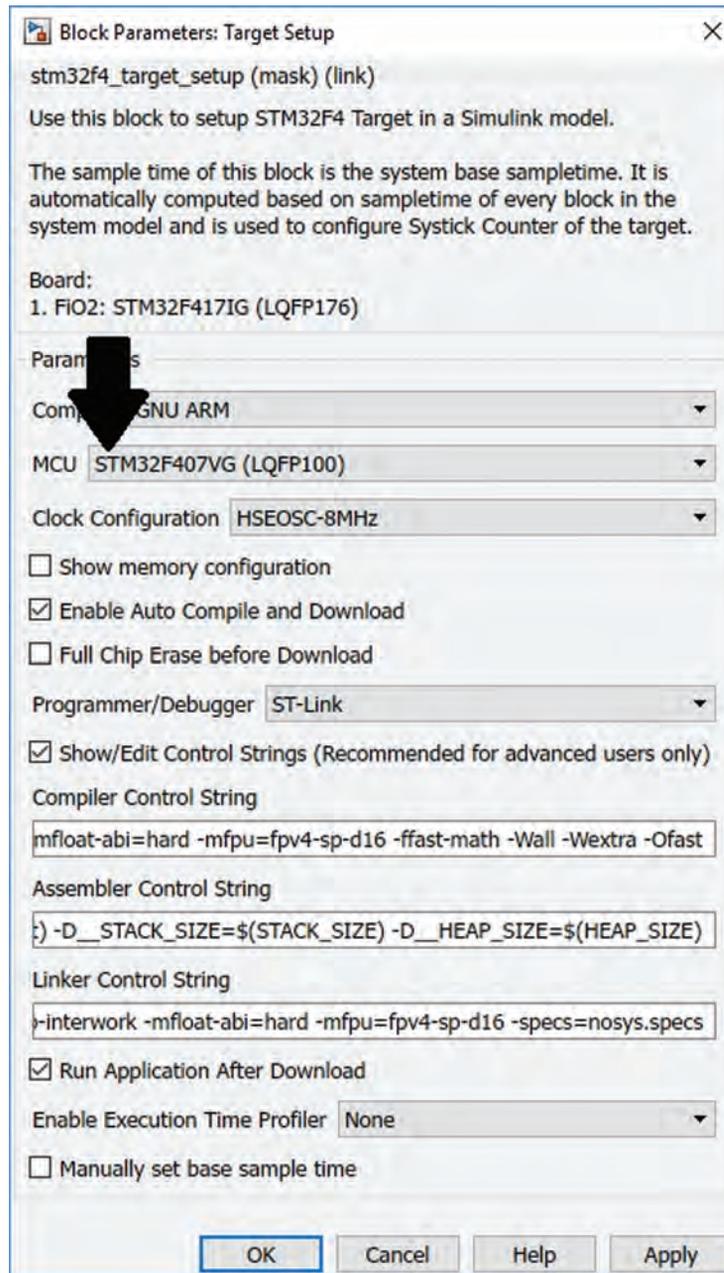


Figure 2.9

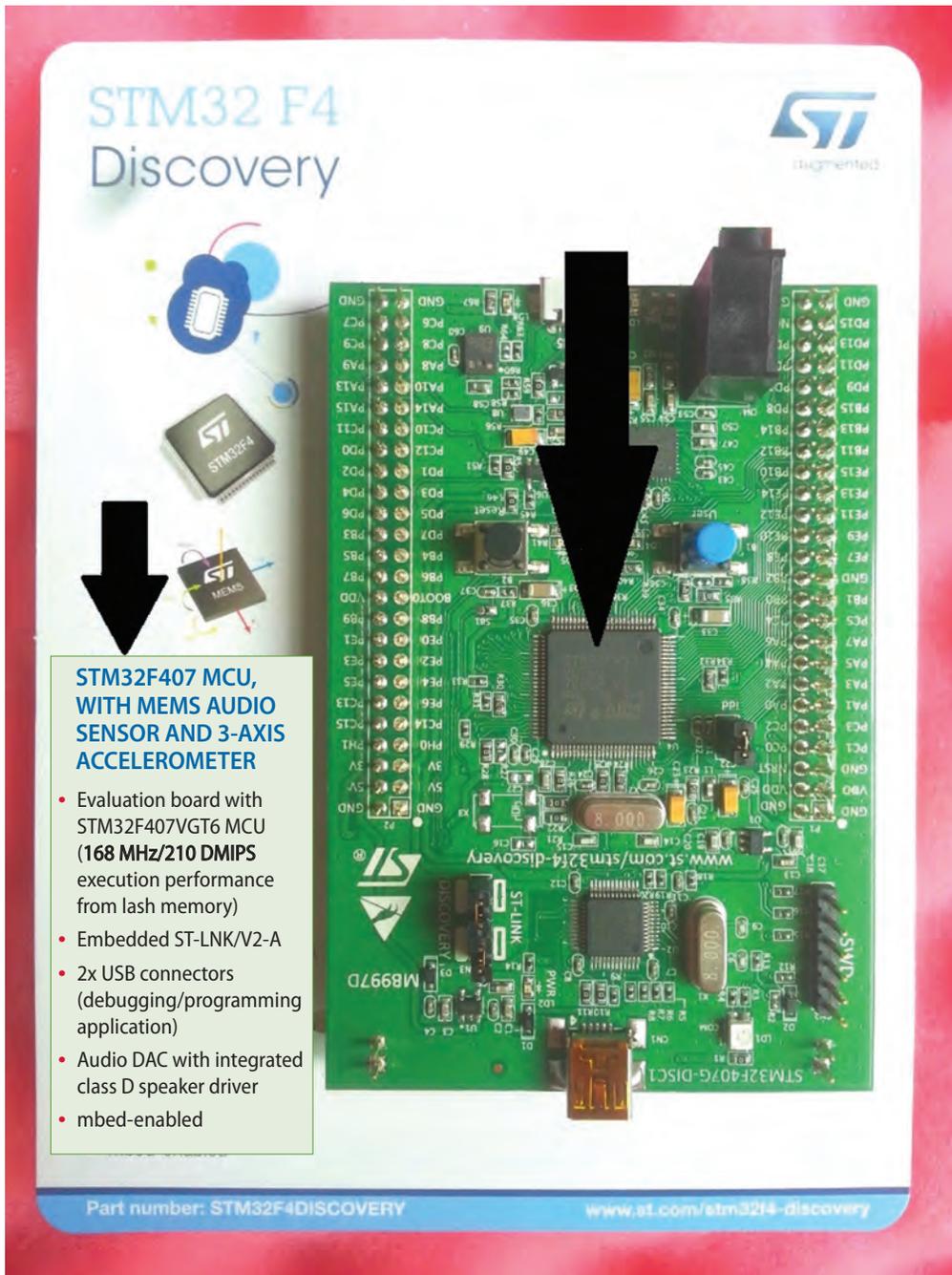


Figure 2.10

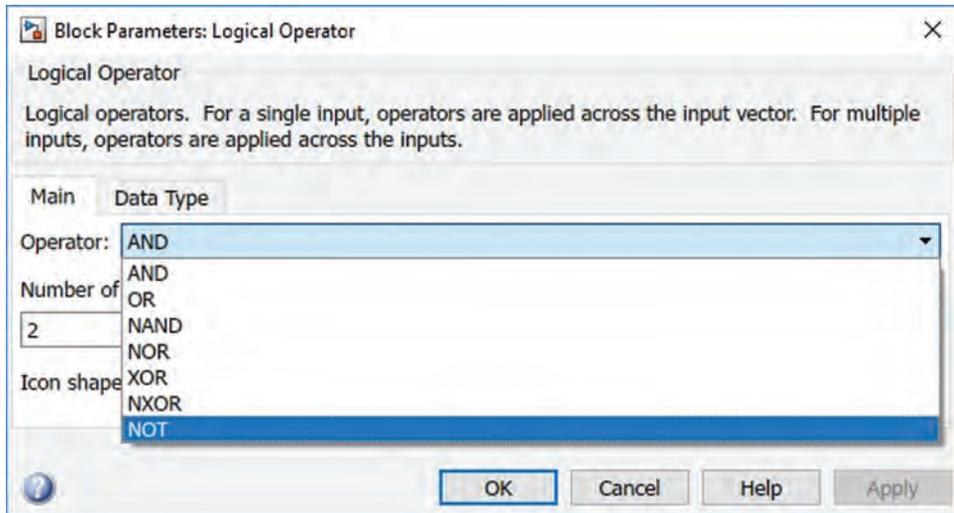


Figure 2.11

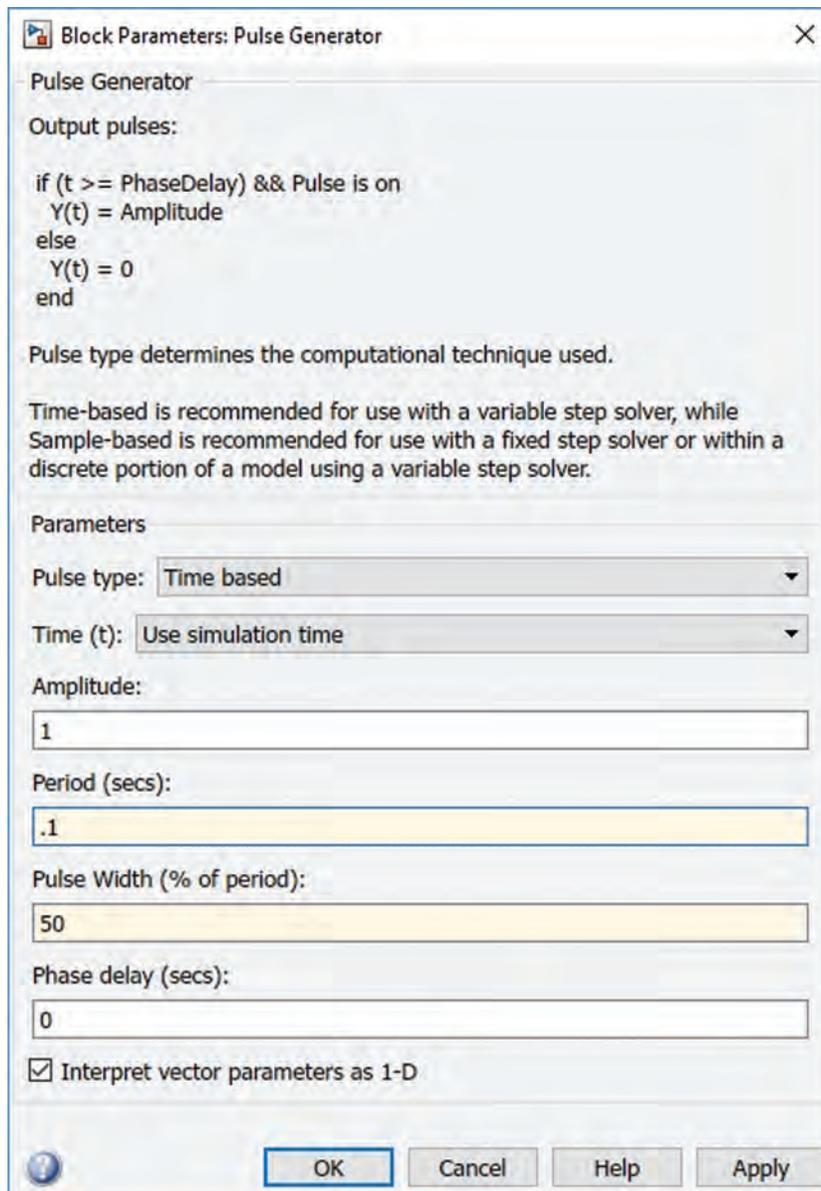


Figure 2.12

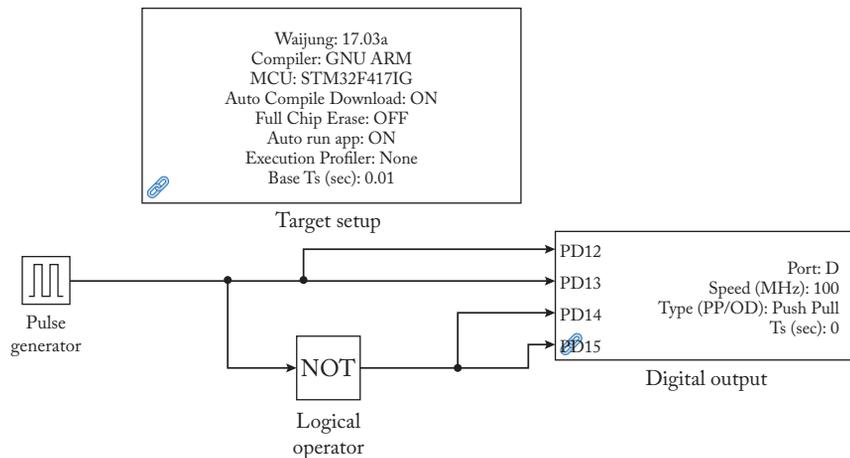


Figure 2.13

- Use the Browse for folder icon (Fig. 2.14) to open the C:\MySTM32Projects\1 (Fig. 2.15).

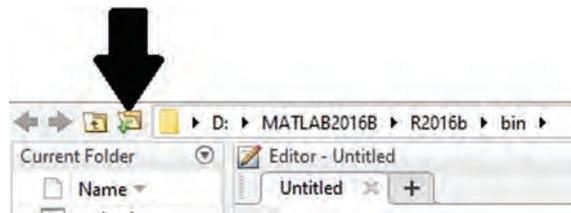


Figure 2.14

Note that the Current Folder path (Fig. 2.15) must be the same as the path you saved the Simulink file (Fig. 2.3), otherwise you will receive an error (Fig. 2.16) when you want to compile your model.

- Connect the Discovery board to the computer.
- Click the Build Model icon (Fig. 2.17).
- The window shown in Fig. 2.18 appears once the compile process is finished successfully. This window shows that Discovery board is programmed successfully.

Now, the on-board LEDs must start to blink.

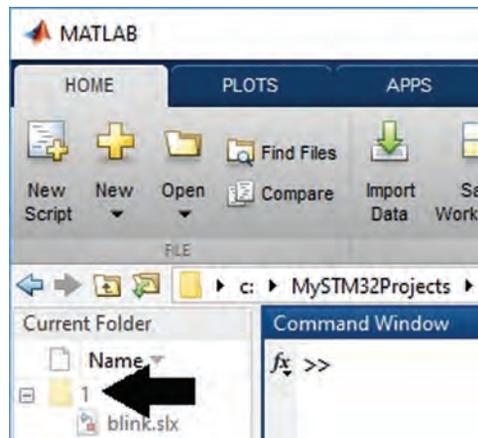


Figure 2.15

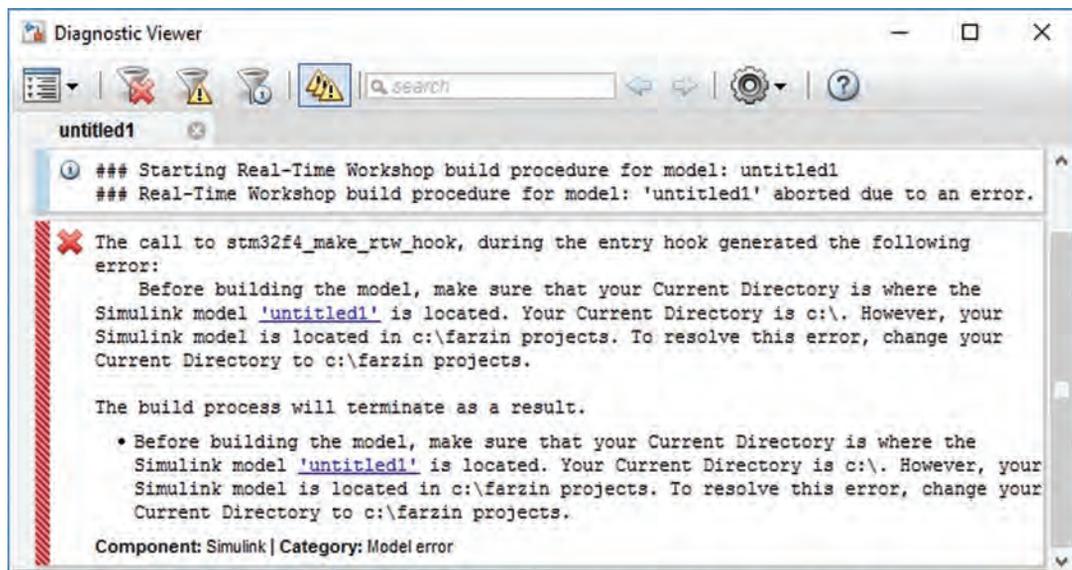


Figure 2.16

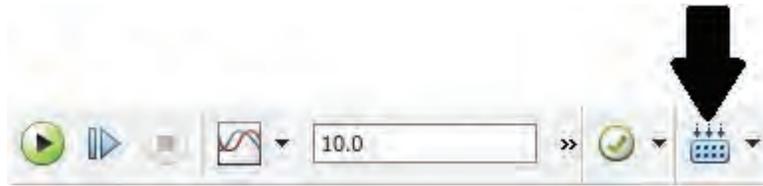


Figure 2.17

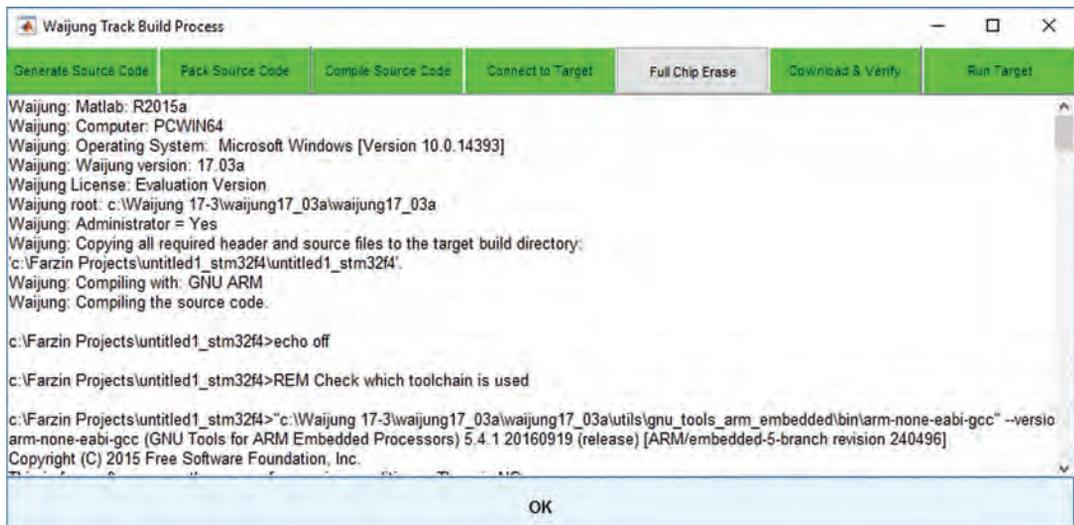


Figure 2.18

13. The Waijung added two folders to the C:\MySTM32Projects\1: slprj and blink_stm32f4 (Fig. 2.19). The generated hex file for the drawn Simulink model is in the blink_stm32f4 folder (Fig. 2.20).

2.2.1 MANUAL PROGRAMMING OF THE BOARD

The Waijung blockset automatically program the Discovery board after clicking the Build Model icon (Fig. 2.17). You can upload the generated hex file to the board manually if, for any reason, the Waijung blockset didn't upload the hex file to the board. In order to manually upload the hex file to the Discovery board.

1. Run the STM32 ST-LINK Utility (Fig. 2.21). This opens the window shown in Fig. 2.22.
2. Use the File> Open file... (Fig. 2.23) to open the hex file.
3. Connect the Discovery board to the computer.

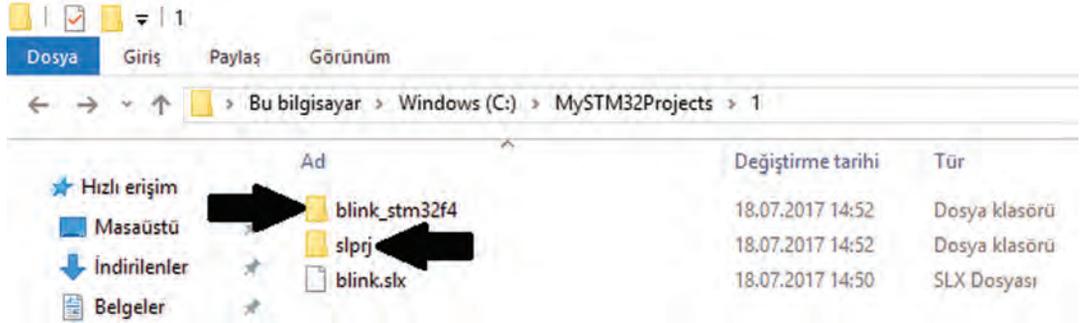


Figure 2.19

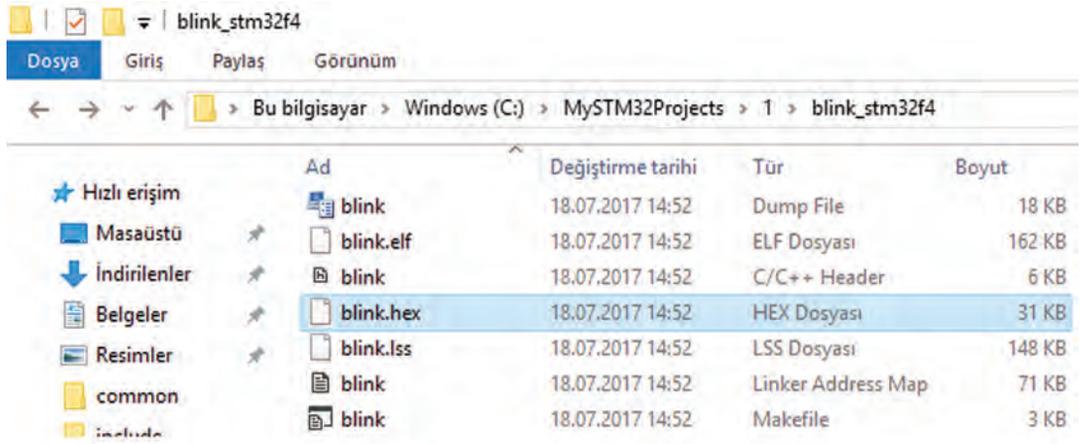


Figure 2.20



Figure 2.21

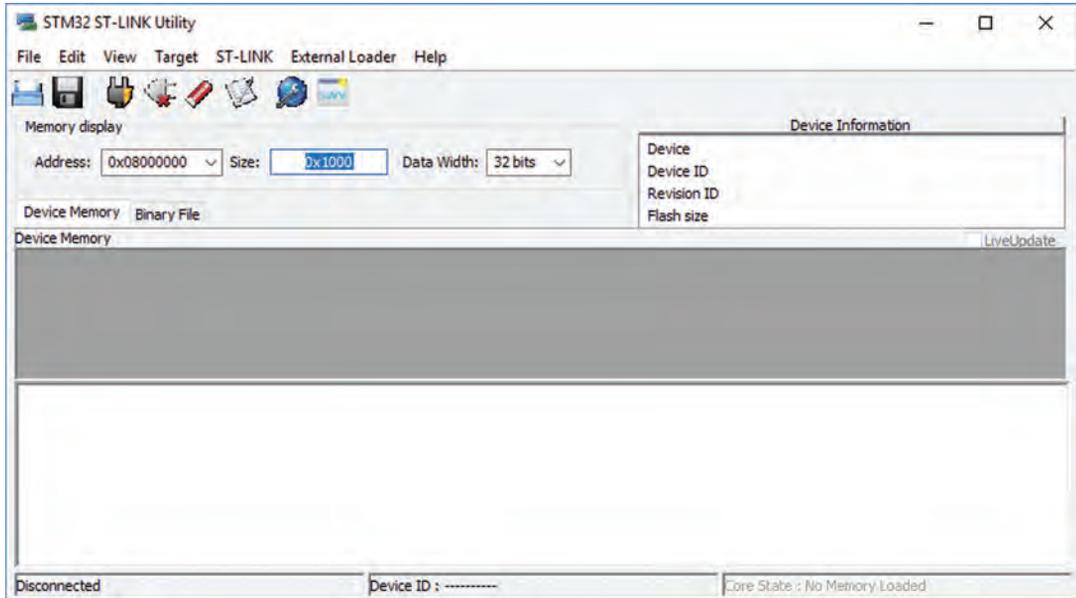


Figure 2.22

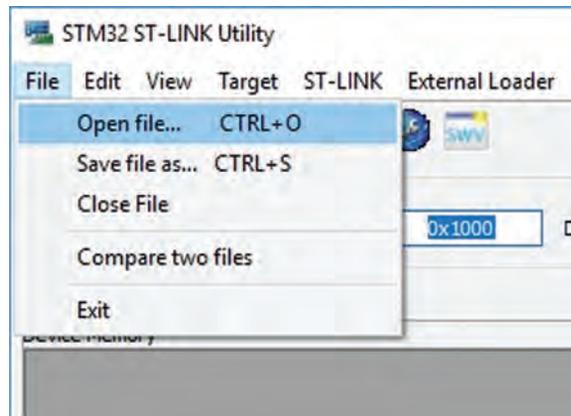


Figure 2.23

4. Click the Target> Program... or Target> Program & Verify... to program the Discovery board (Fig. 2.24).

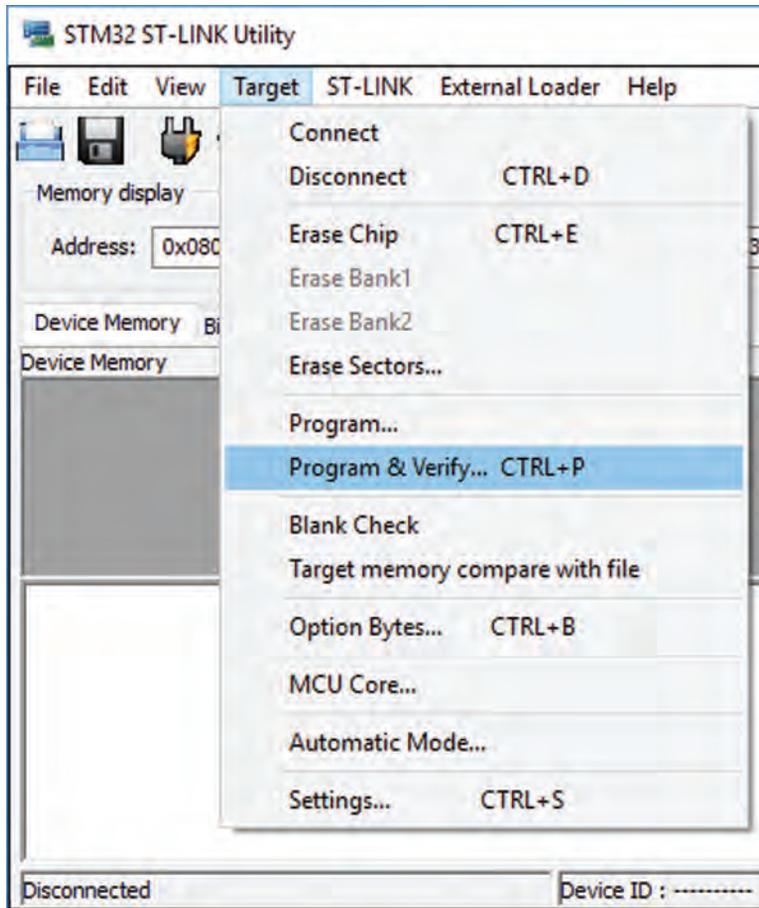


Figure 2.24

2.3 EXAMPLE 2: READING DIGITAL INPUTS

Simulink model of this example is shown in Fig. 2.25. In this example, when you press the on-board push button, the green LED which is connected to PD12 turns on. When you release the button, the orange LED which is connected to PD13 turns on. Settings of digital input and digital output blocks in Fig. 2.25 are shown in Figs. 2.26 and 2.27, respectively. In Fig. 2.26, Port A and Pin 0 are selected. So, PA0 is defined as input. In Fig. 2.27, Port D and Pins 12 and 13 are selected. So, PD12 and PD13 are defined as output.

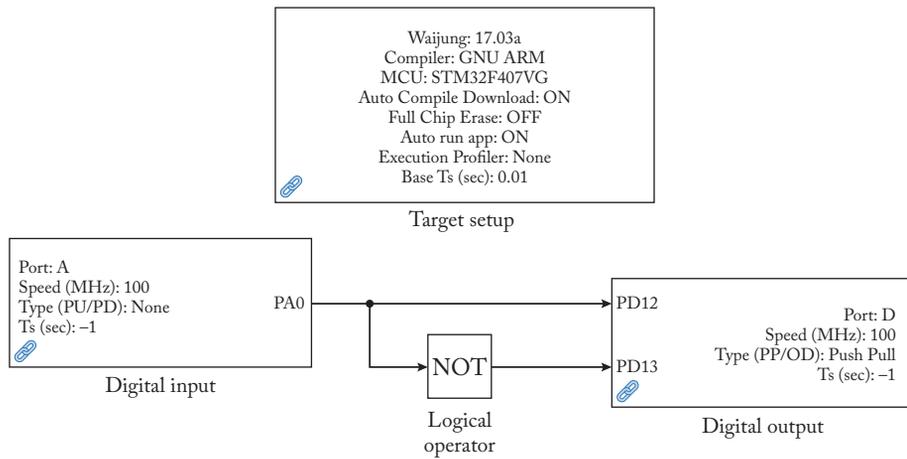


Figure 2.25

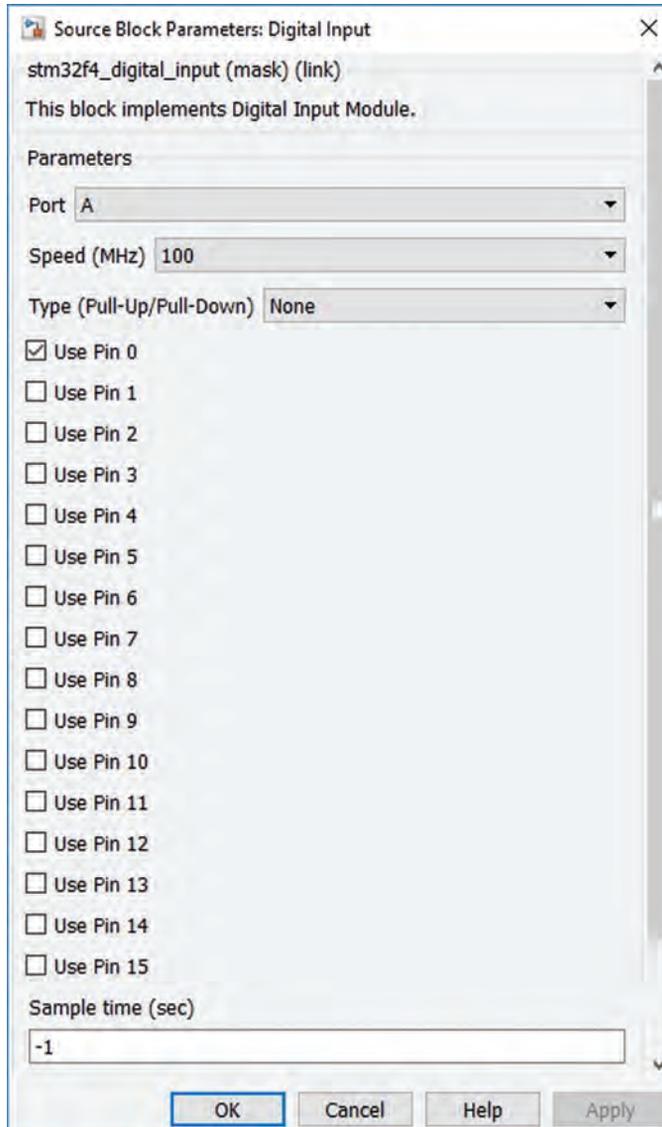


Figure 2.26

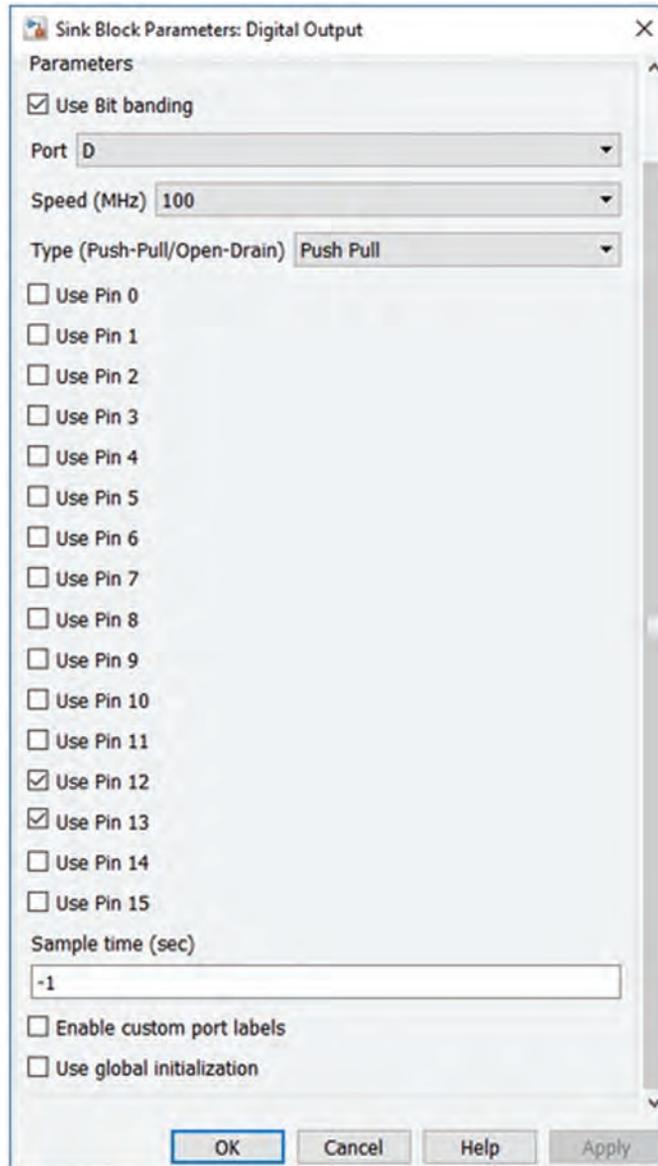


Figure 2.27

Figure 2.28 shows two ways to connect a button to a microcontroller pin. The capacitor in this circuit solves the bouncing problem of mechanical switches. In Fig. 2.28(A), the pin reads 0 when the button is not pressed. When the button is pressed, the pin reads 1. In Fig. 2.28(B), the pin reads 1 when the button is not pressed. When the button is pressed, the pin reads 0.

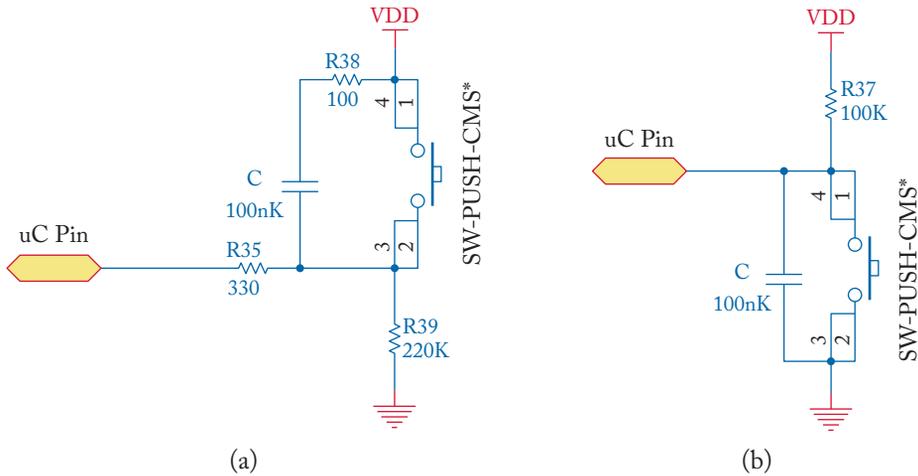


Figure 2.28

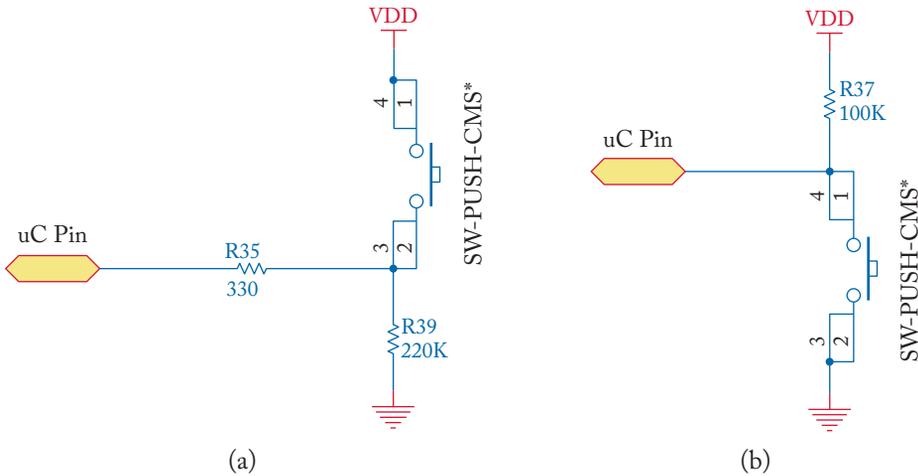


Figure 2.29

You can use the circuit shown in Fig. 2.29 as well. In this circuit, the bouncing problem is solved with the aid of the Debounce block shown in Fig. 2.30. The required Simulink model is shown in Fig. 2.31. In fact, the Debounce block is a time delay block. Presence of time delay permits the switch contacts to reach steady state before being read. The amount of time delay is set with the aid of the Prescale (Debounce count) drop-down list (Fig. 2.32). Bigger numbers in this list generate bigger delays. A number between 8–32 is suitable for most applications.

2.4 EXAMPLE 3: DETERMINING THE HIGH AND LOW VOLTAGE LEVELS FOR INPUT/OUTPUT

Simulink model of this example is shown in Fig. 2.33. The waveform shown in Fig. 2.34 is applied to Pin PA1 and its digital version is taken from output PA2. The waveform of input and output are shown in Fig. 2.35. The diagram shown in Fig. 2.36 can be drawn based on the obtained waveform. When the input is bigger than 1.7 V, the output is high (+3 V). When input is less than 1.2 V, the output is low. Between 1.2 V and 1.7 V, the output retains its value.

2.4.1 DIFFERENT TYPES OF DIGITAL OUTPUT

Different types of digital outputs are shown in Fig. 2.37. Figure 2.37(A) is called open drain output. When the transistor S1 is off, the Vout is +3 V. When the transistor S1 is on, the Vout is 0 V. When you want to use an open drain port, you need to add a pull-up resistor to it (Fig. 2.37(A)). Without a pull-up resistor, the open drain ports can't generate correct output since the circuit is not completed (Fig. 2.37(B)).

Figure 2.37(B) is called push-pull. Generally, this type of output is preferred since it can sink and source more current. Note that S1 and S2 are never on simultaneously. When S2 is on, S1 is off. In this case, Vout is +3 V. When S1 is on, S2 is off. In this case, Vout is 0 V.

2.4.2 DATA TYPE CONVERSION BLOCK

Data Type Conversion block (Fig. 2.39) permits you to ensure that what reaches the block is what it should be. For instance, consider the Simulink model shown in Fig. 2.40. In this case, the digital input block generates logical 0 and 1. The generated logical 0 and 1 can't directly be entered into the gain block because the gain block expects a number, not a logical value. So, in this case, we need to put a Data Conversion block between these two blocks.

If you double click the Data Type Conversion block, the window shown in Fig. 2.41 appears. There is no need to change these settings. Simulink automatically determines what was entered and what should get out once you click the Build model icon (Fig. 2.17).

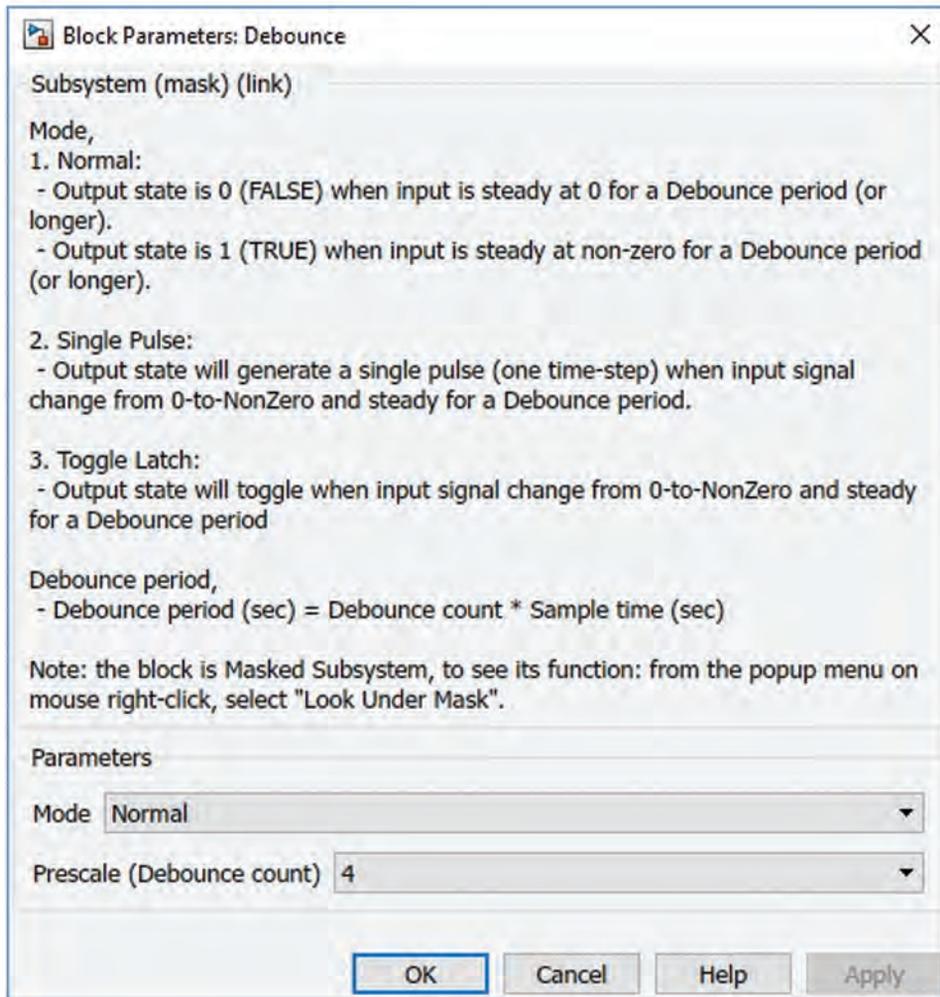
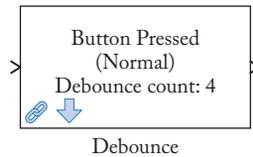


Figure 2.30

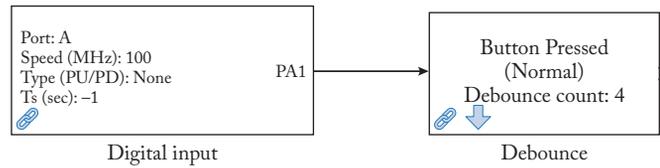


Figure 2.31

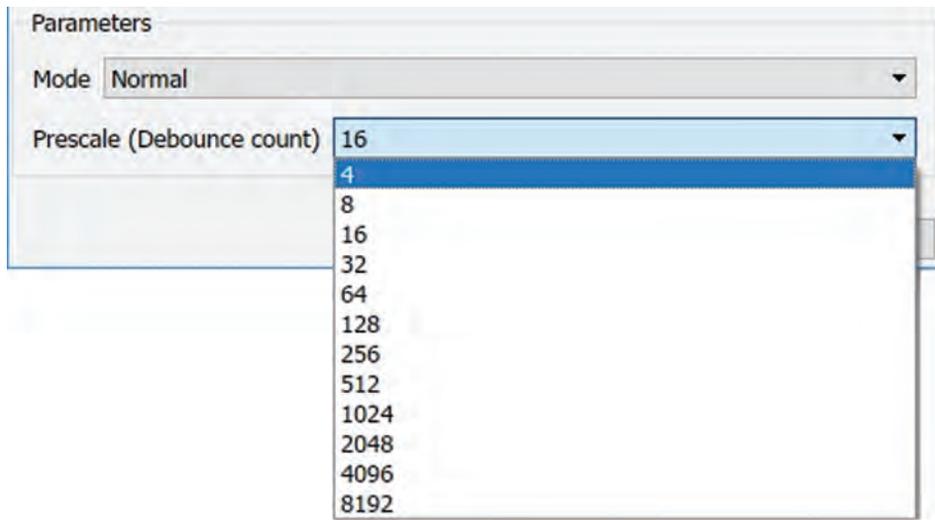


Figure 2.32

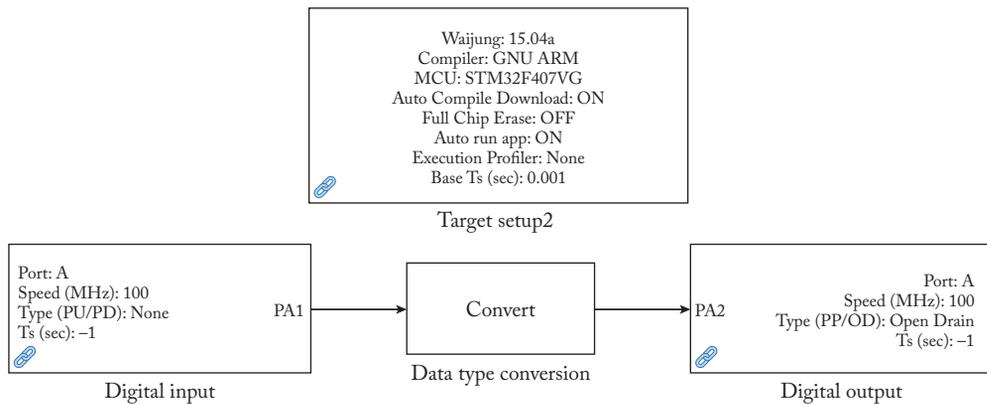


Figure 2.33

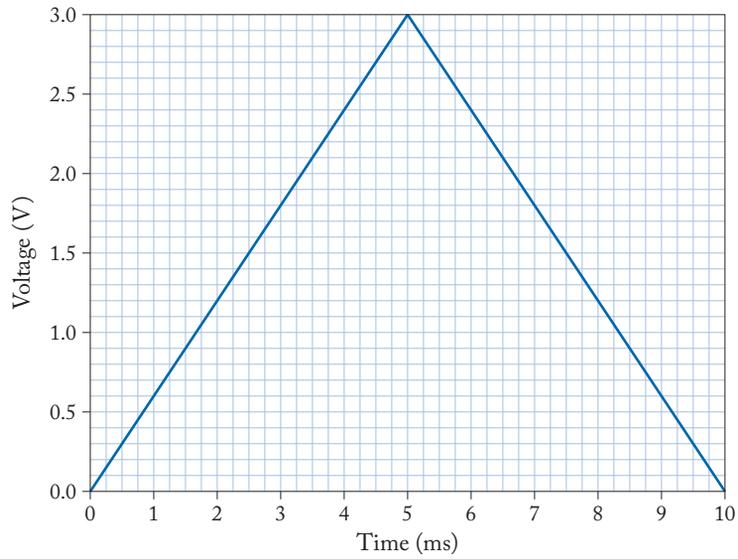


Figure 2.34

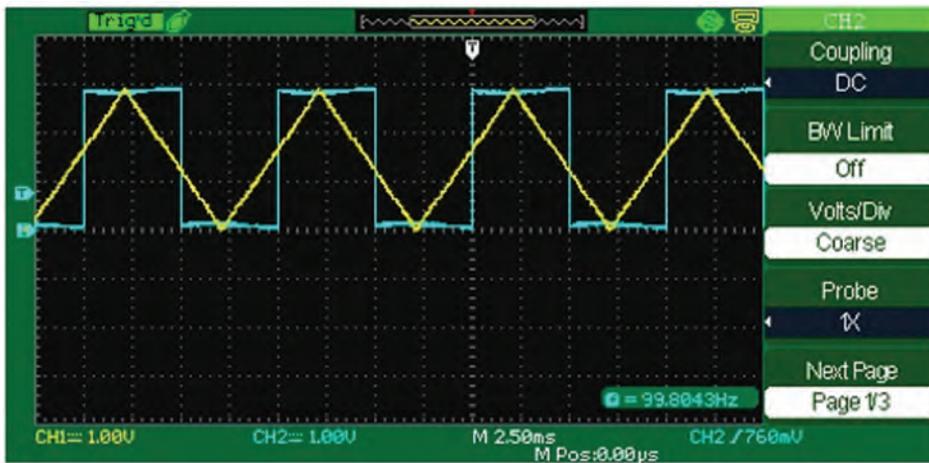


Figure 2.35

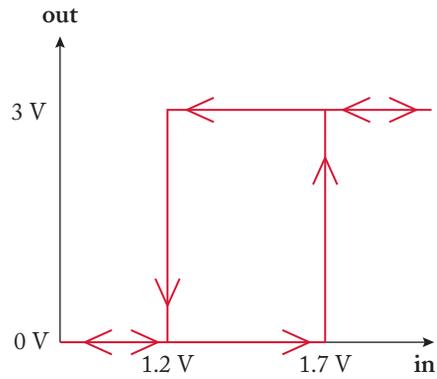


Figure 2.36

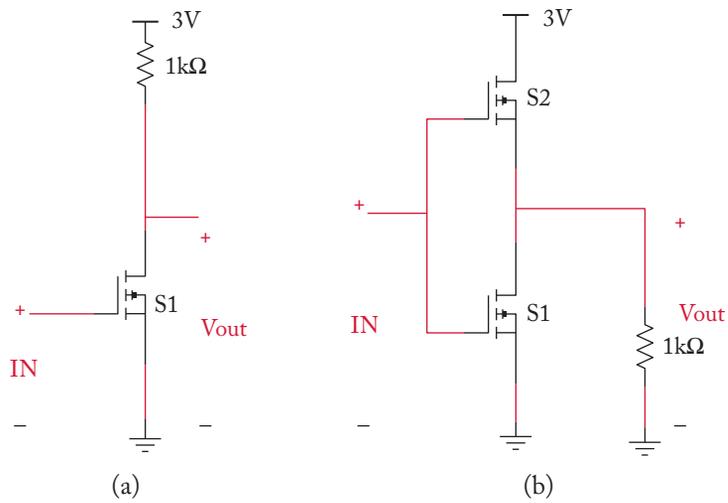


Figure 2.37

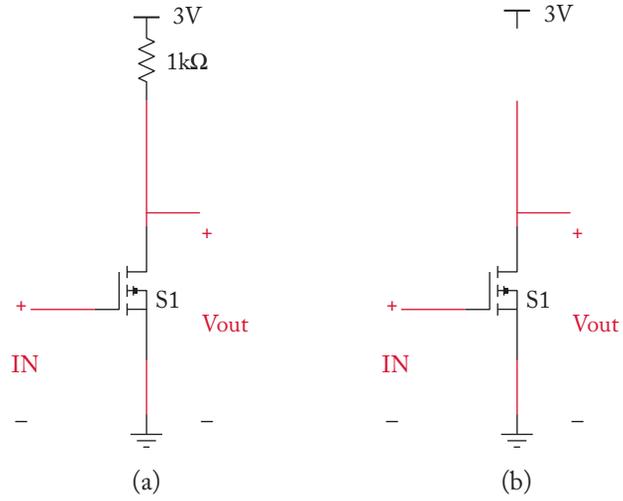


Figure 2.38

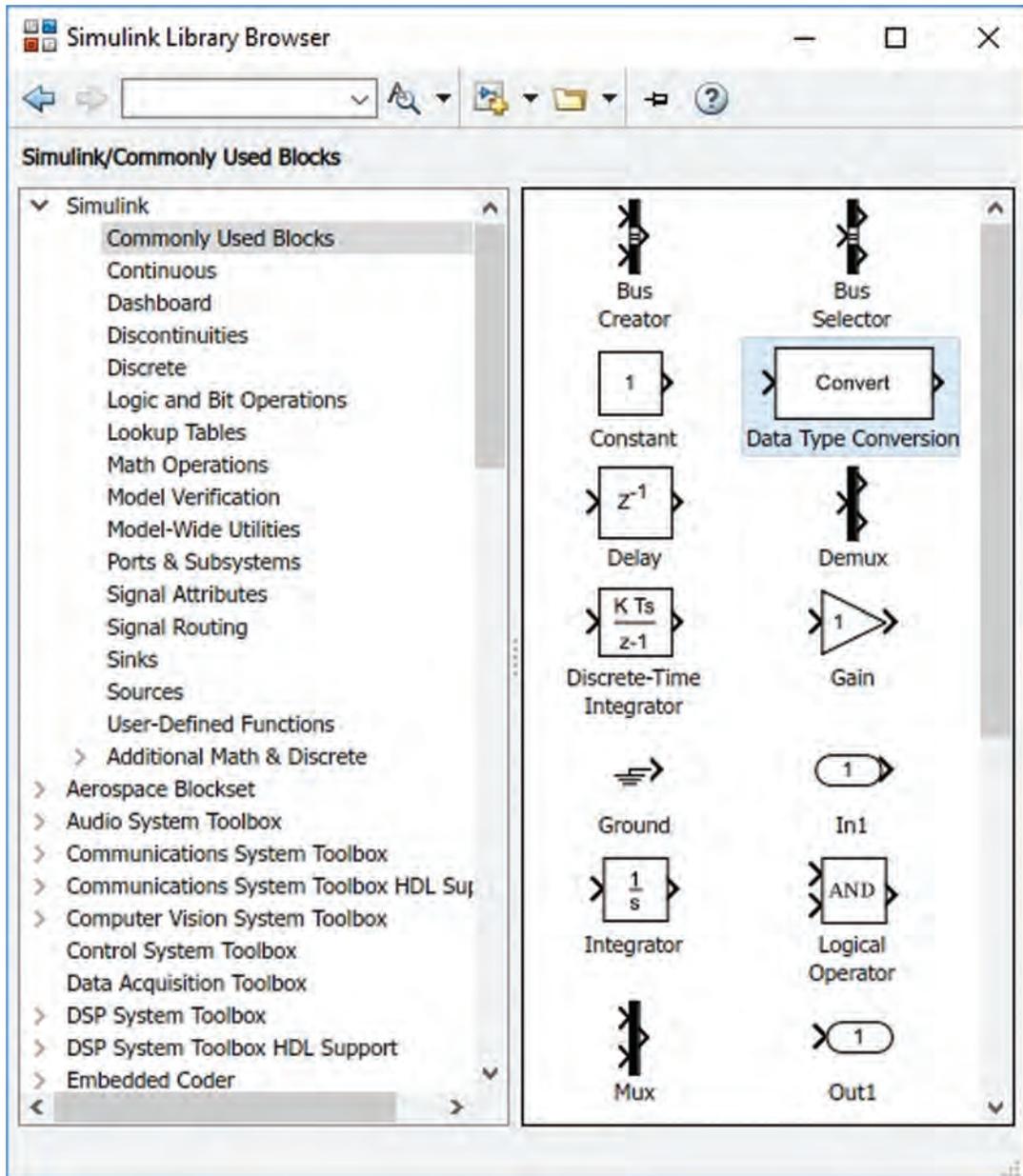


Figure 2.39

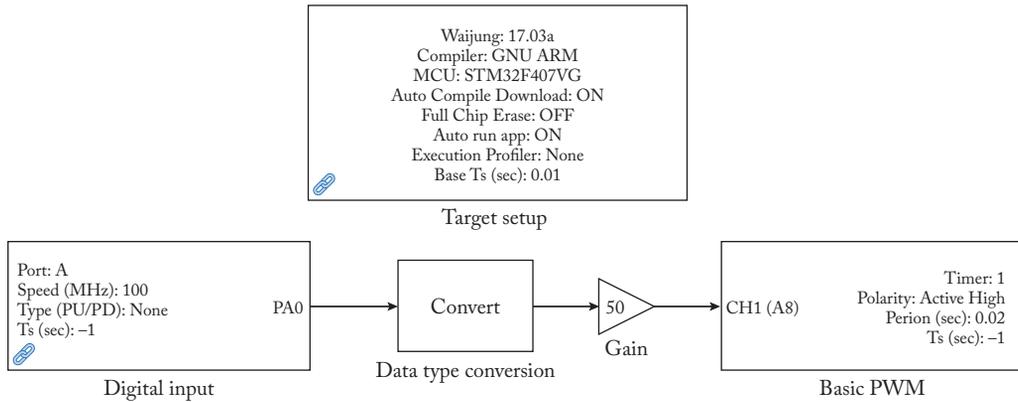


Figure 2.40: The PWM block is studied in Section 3.3.

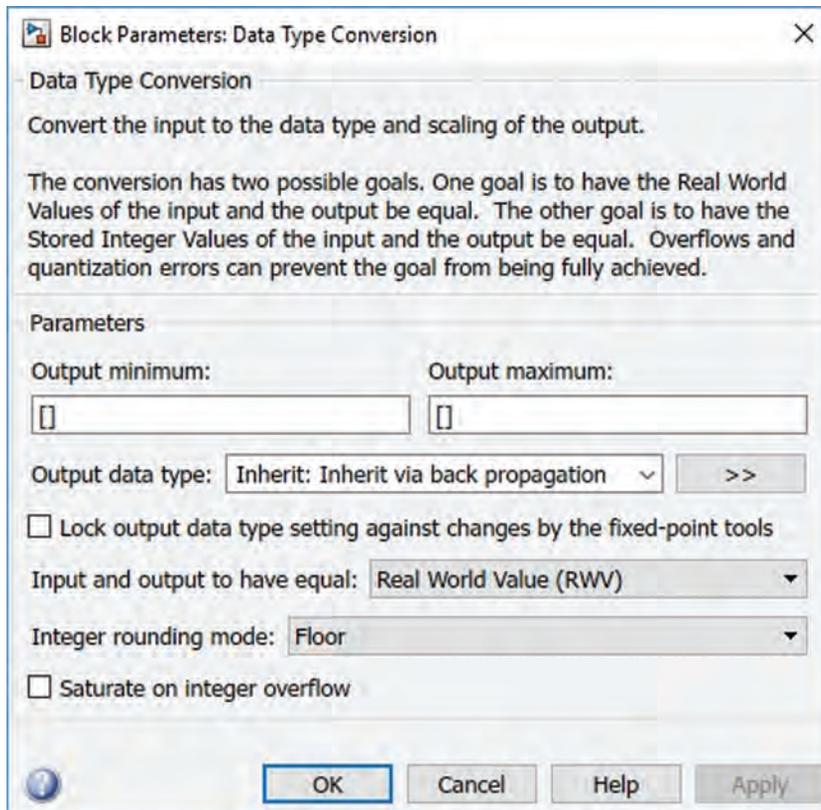


Figure 2.41

2.5 EXAMPLE 4: COMPARISON OF OPEN DRAIN AND PUSH-PULL OUTPUTS

The Simulink model of this example is shown in Fig. 2.42. Note that the Data conversion blocks convert the numeric values into logical values. (Non-zero numeric values are converted into high and zero numeric value is converted into low.) The hardware connection of this example is shown in Fig. 2.43. LEDs and 560 Ω resistors are available on the discovery board. You only need to add the 1 k Ω pull-up resistor between the PD13 and VDD line.

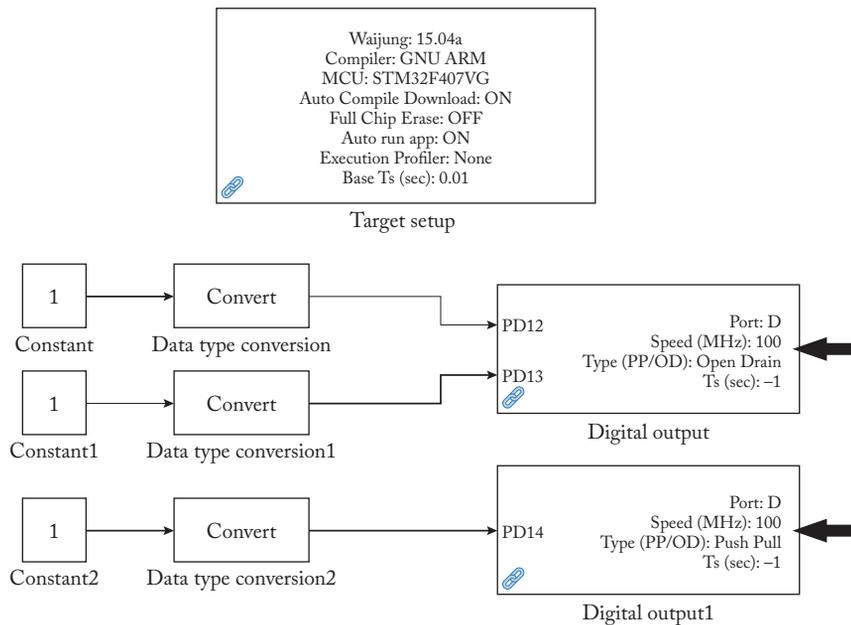


Figure 2.42

Double click the “Digital Output” block and select the Open Drain for Type (Push-Pull/Open-Drain) drop-down box (Fig. 2.44). Double click the “Digital Output 1” block and ensure that Push-Pull is selected for Type (Push-Pull/Open-Drain) drop-down box.

After uploading the code into the board you will see that red LED connected to PD14 and orange LED connected to Pin PD13 are turned on, however, the green LED connected to PD12 is off.

The reason is easily understandable with the aid of Fig. 2.45. Note that absence of pull-up resistor doesn't permit the circuit to be completed. The PD14 is configured as push-pull and needs to pull-up resistor.

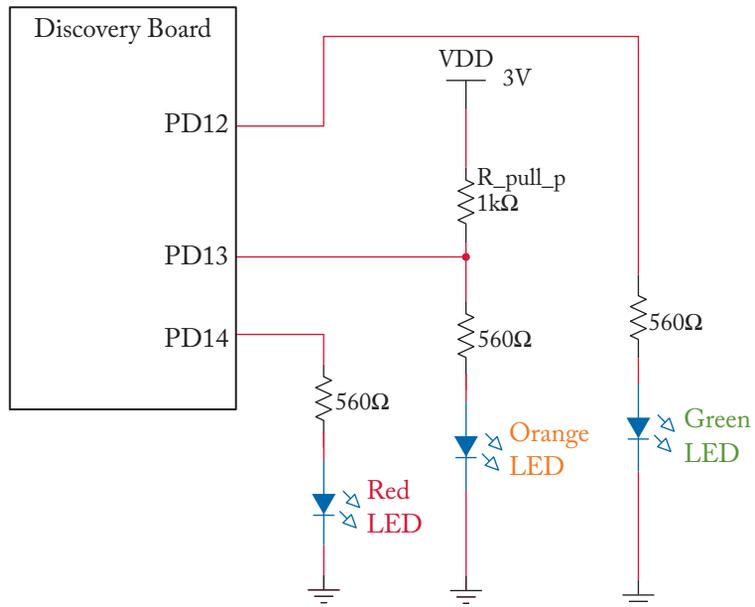


Figure 2.43

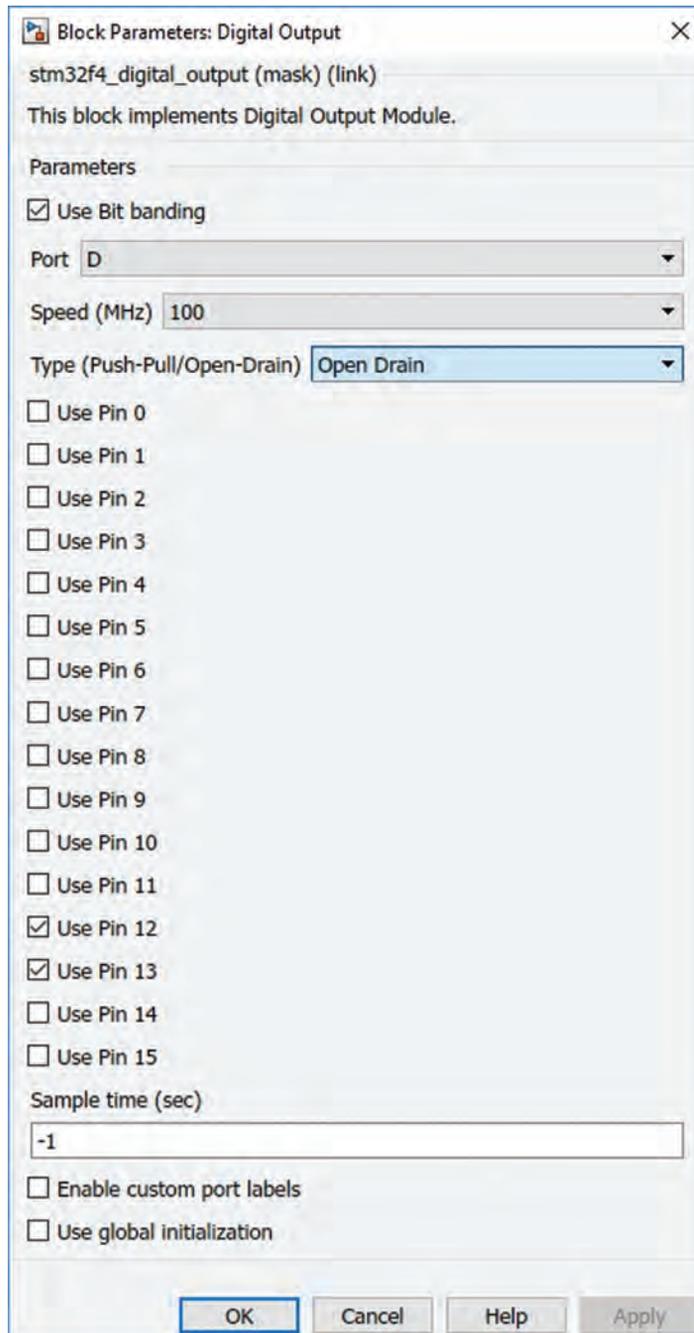


Figure 2.44

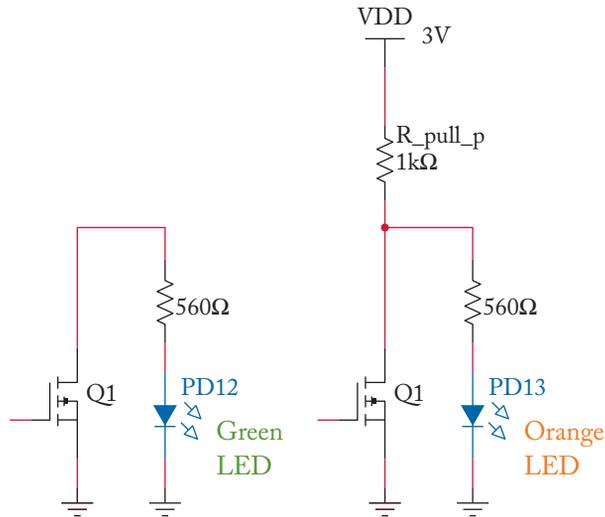


Figure 2.45

2.6 EXAMPLE 5: SEQUENTIALLY TURNING THE ON-BOARD LEDS ON AND OFF

A schematic of this example is shown in Fig. 2.46. In this example, the on-board LEDs are turned on one-by-one sequentially.

Settings of the Counter Limited block (Fig. 2.47) are shown in Fig. 2.48. These settings generate the 0, 1, 2, 3, 0, 1, 2, 3,... sequence. Duration of each value is 1 sec since the Sample time box is filled with 1 sec.

The Compare To Constant block (Fig. 2.49) compares the output of Counter Limited block with a constant value entered to the Constant value box (Fig. 2.50). Select the “==” from the Operator drop-down list (Fig. 2.50) since we want to turn on the LEDs when the output of Counter Limited block equals a specific value.

Upload the model to the board. You will see that LEDs turn on one-by-one and each LED is on for period of 1 sec.

2.7 EXAMPLE 6: BINARY COUNTING

Simulink model of this example is shown in Fig. 2.51. In this example we want to use the on-board LEDs to count in binary.

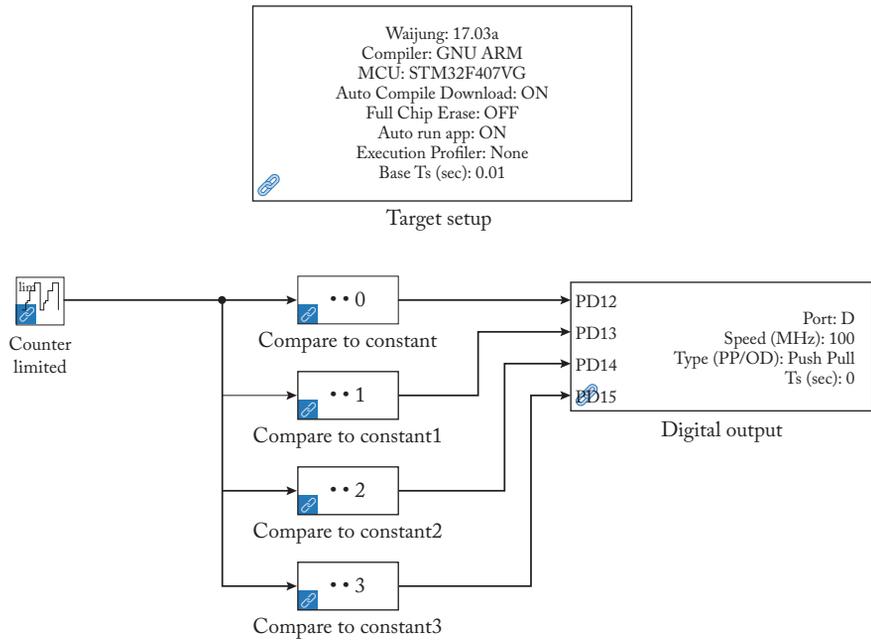


Figure 2.46

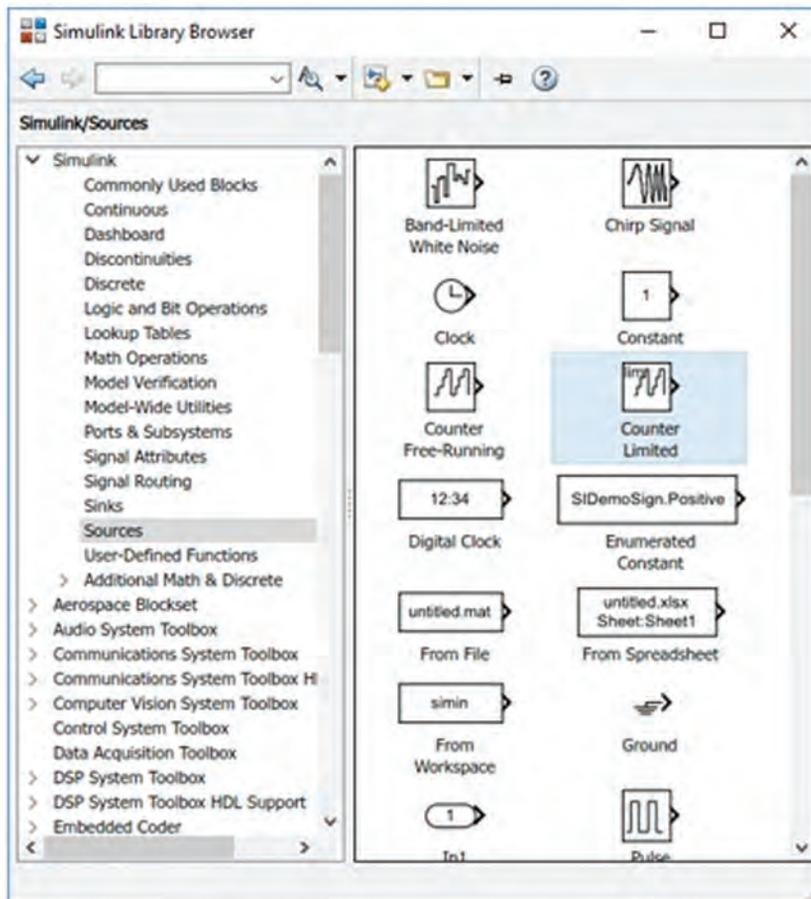


Figure 2.47

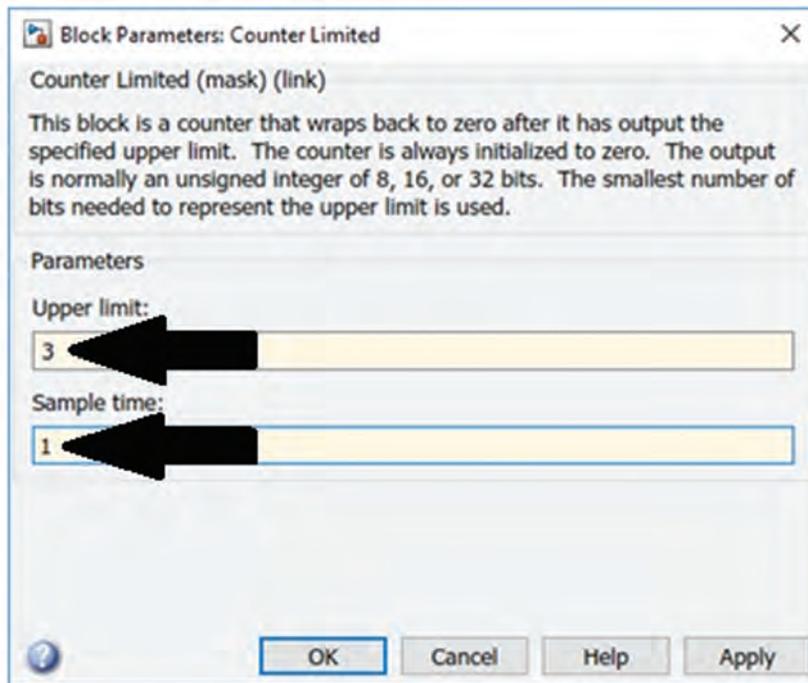


Figure 2.48

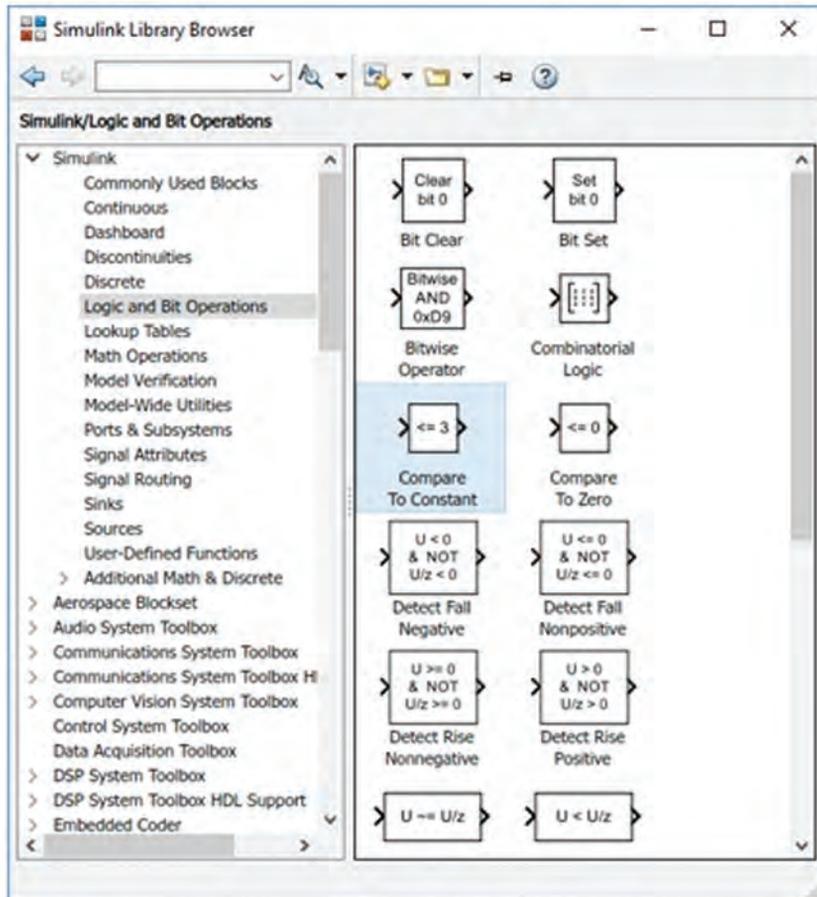


Figure 2.49

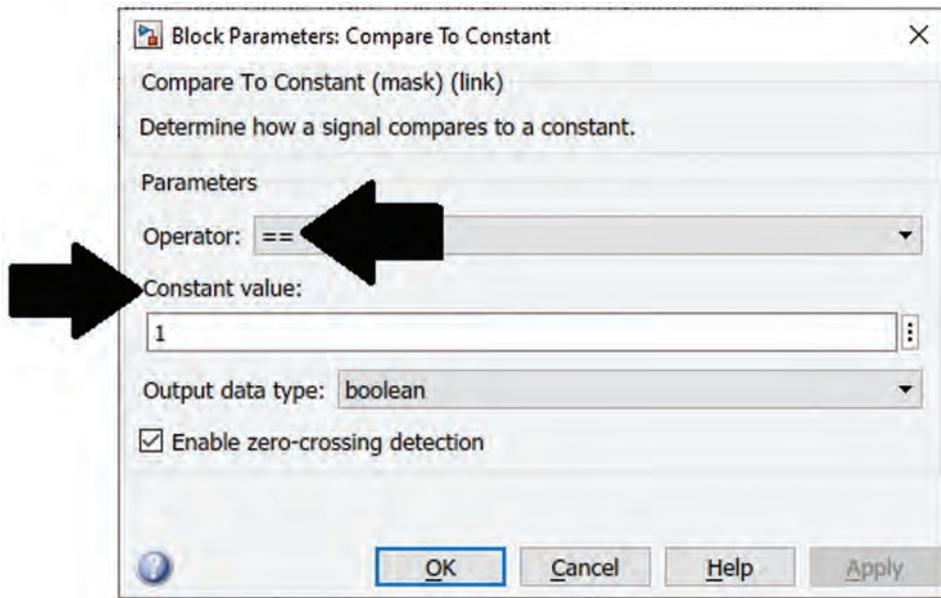


Figure 2.50

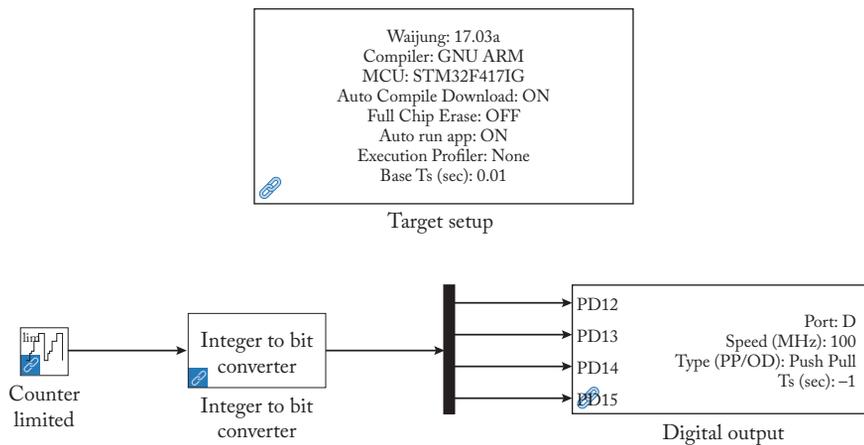


Figure 2.51

In this example we used an Integer to Bit Converter block (Fig. 2.52) to convert the output of the Counter Limited block into a binary number. Each bit of the binary number is shown on one of the on-board LEDs. Settings of the Integer to Bit Converter and Counter limited blocks are shown in Figs. 2.53 and 2.54, respectively.

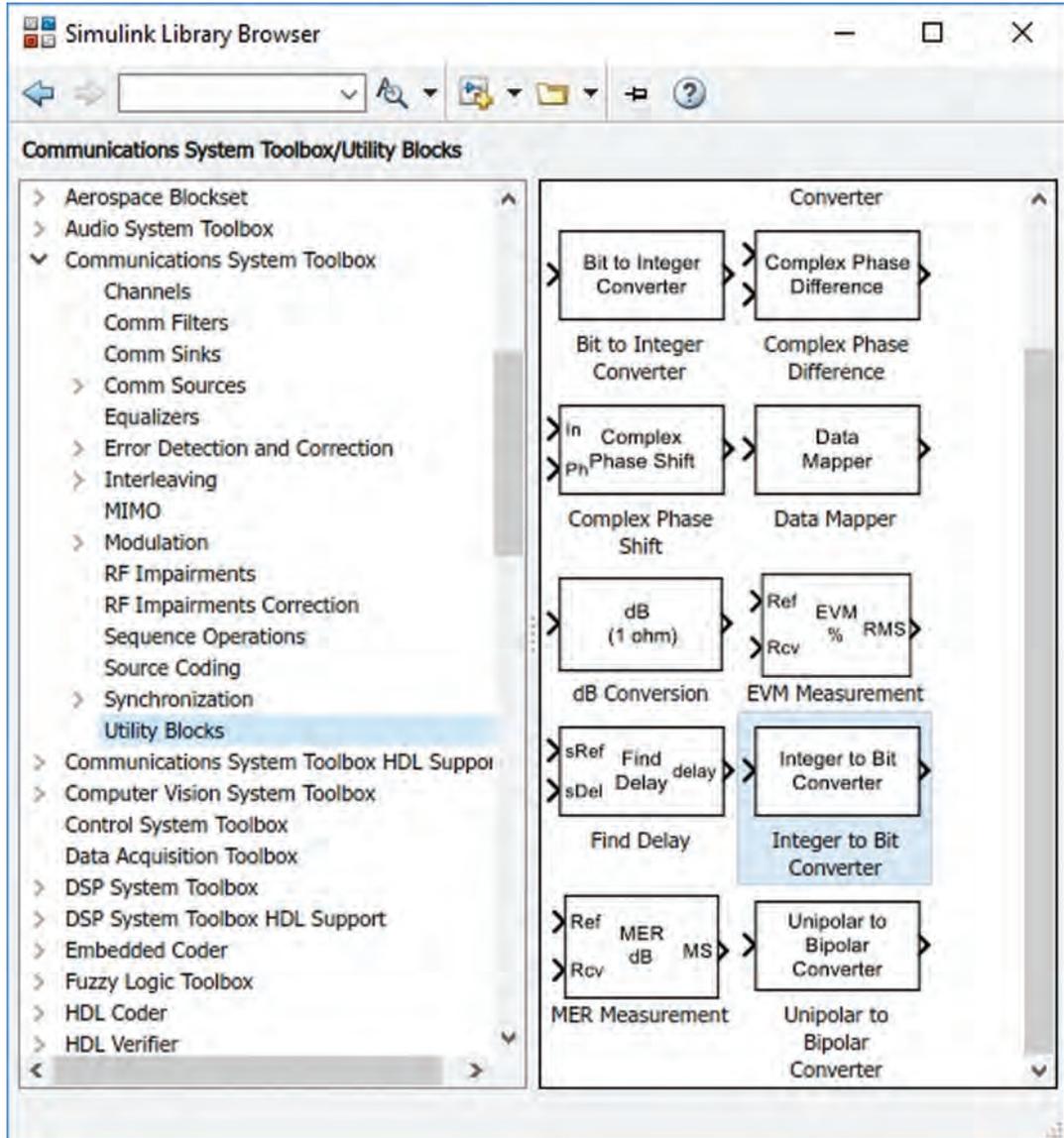


Figure 2.52

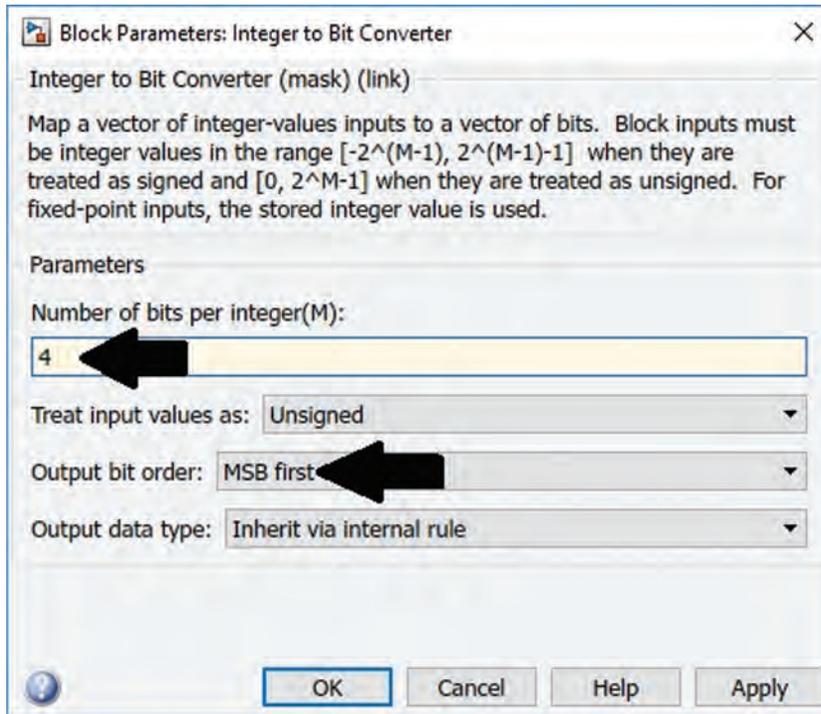


Figure 2.53

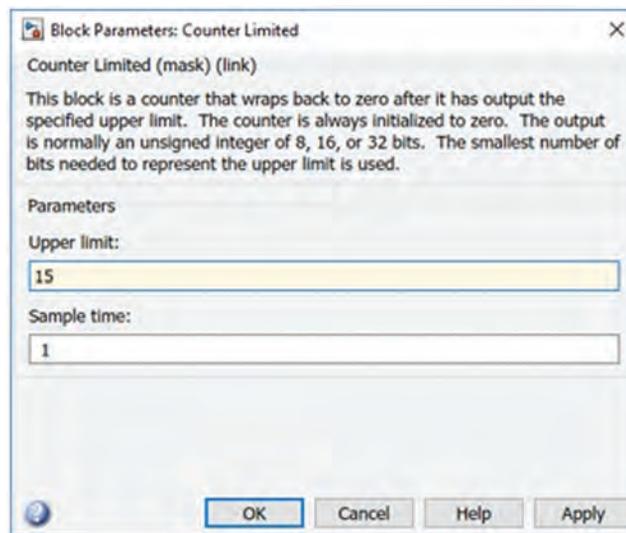


Figure 2.54

The Integer to Bit Converter block (Fig. 2.52) takes a decimal integer and converts it into a binary number. The obtained binary number can be converted into a decimal number again with the aid of Bit to Integer Converter block (Fig. 2.55).

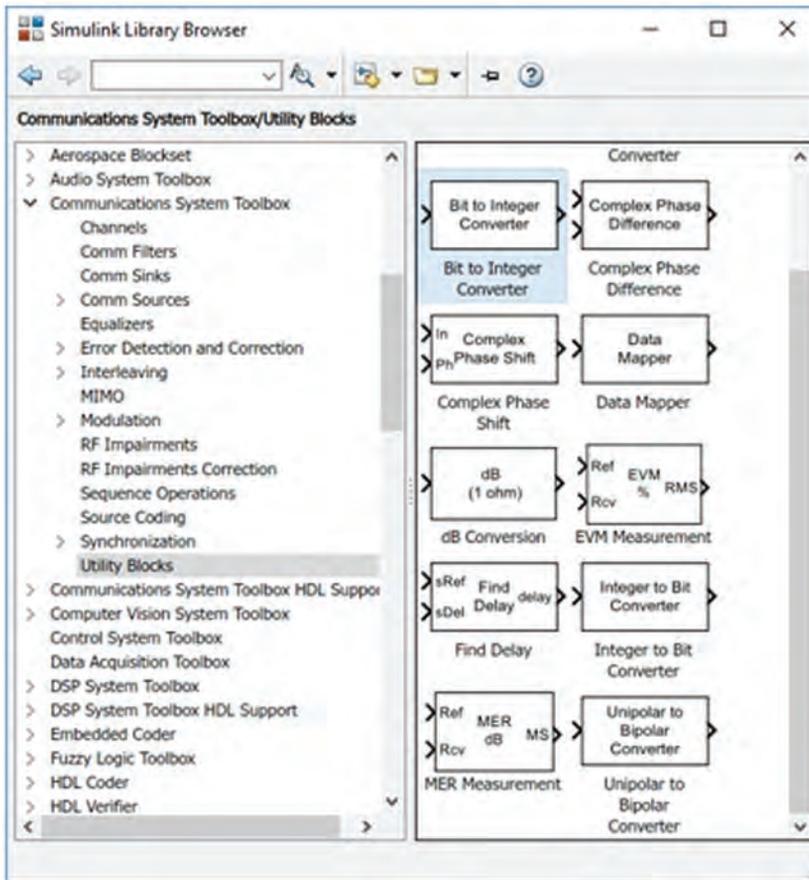


Figure 2.55

You can do the decimal to binary conversion with the aid of the MATLAB Function block (Fig. 2.56) as well. The binary equivalent of decimal numbers from 1 to 15 are shown in Table 2.1.

Let's use the MATLAB Function block to do the decimal to binary conversion. Draw the Simulink model shown in Fig. 2.57. Double click on the MATLAB Function block. This opens the window shown in Fig. 2.58. Enter the code of Table 2.2 to the MATLAB Function block (Fig. 2.59).

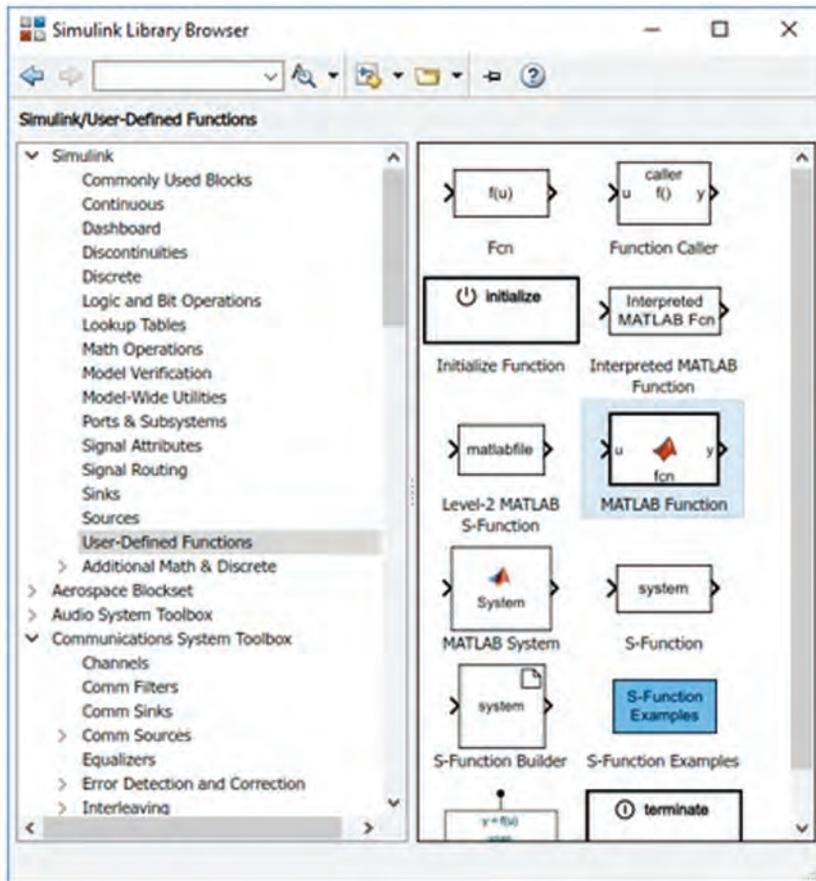


Figure 2.56

Table 2.1: Decimal to binary conversion

Input	b3	b2	b1	b0
0	0	0	0	0
1	0	0	0	1
2	0	0	1	0
3	0	0	1	1
4	0	1	0	0
5	0	1	0	1
6	0	1	1	0
7	0	1	1	1
8	1	0	0	0
9	1	0	0	1
10	1	0	1	0
11	1	0	1	1
12	1	1	0	0
13	1	1	0	1
14	1	1	1	0
15	1	1	1	1

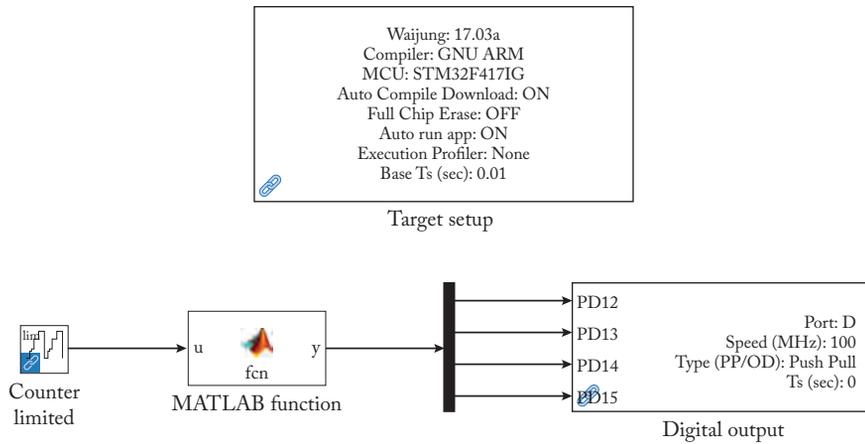


Figure 2.57

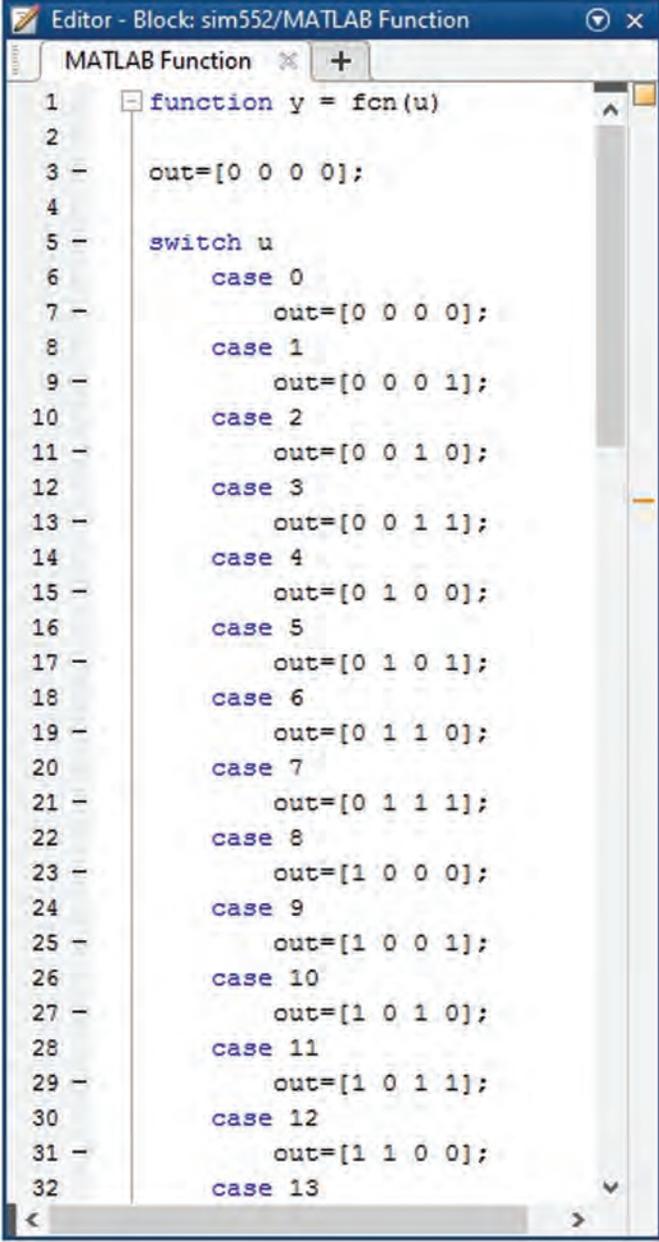
```

Editor - Block: sim/MATLAB Function
MATLAB Function
1 function y = fcn(u)
2
3     y = u;
4
    
```

Figure 2.58

Table 2.2: Code for MATLAB Function block

```
function y = fcn(u)
out=[0 0 0 0];
switch u
    case 0
        out=[0 0 0 0];
    case 1
        out=[0 0 0 1];
    case 2
        out=[0 0 1 0];
    case 3
        out=[0 0 1 1];
    case 4
        out=[0 1 0 0];
    case 5
        out=[0 1 0 1];
    case 6
        out=[0 1 1 0];
    case 7
        out=[0 1 1 1];
    case 8
        out=[1 0 0 0];
    case 9
        out=[1 0 0 1];
    case 10
        out=[1 0 1 0];
    case 11
        out=[1 0 1 1];
    case 12
        out=[1 1 0 0];
    case 13
        out=[1 1 0 1];
    case 14
        out=[1 1 1 0];
    case 15
        out=[1 1 1 1];
end
y=out
```



```
Editor - Block: sim552/MATLAB Function
MATLAB Function
1 function y = fcn(u)
2
3 out=[0 0 0 0];
4
5 switch u
6     case 0
7         out=[0 0 0 0];
8     case 1
9         out=[0 0 0 1];
10    case 2
11        out=[0 0 1 0];
12    case 3
13        out=[0 0 1 1];
14    case 4
15        out=[0 1 0 0];
16    case 5
17        out=[0 1 0 1];
18    case 6
19        out=[0 1 1 0];
20    case 7
21        out=[0 1 1 1];
22    case 8
23        out=[1 0 0 0];
24    case 9
25        out=[1 0 0 1];
26    case 10
27        out=[1 0 1 0];
28    case 11
29        out=[1 0 1 1];
30    case 12
31        out=[1 1 0 0];
32    case 13
```

Figure 2.59

Compile and upload the Simulink model into the board. Output is the same as the Simulink model shown in Fig. 2.51.

2.8 EXAMPLE 7: CHANGING THE STATE OF OUTPUT WITH A BUTTON

Simulink model of this example is shown in Fig. 2.60. In this example, the state of the on-board green LED connected to Pin PD12 is changed by pressing the button connected to PA0. When the LED is on, pressing the button cause it to turn off. When the LED is off, pressing the button causes it to turn on. This model uses the Triggerred Subsystem (Fig. 2.61) and Memory (Fig. 2.62) blocks. Settings of Memory block are shown in Fig. 2.63.

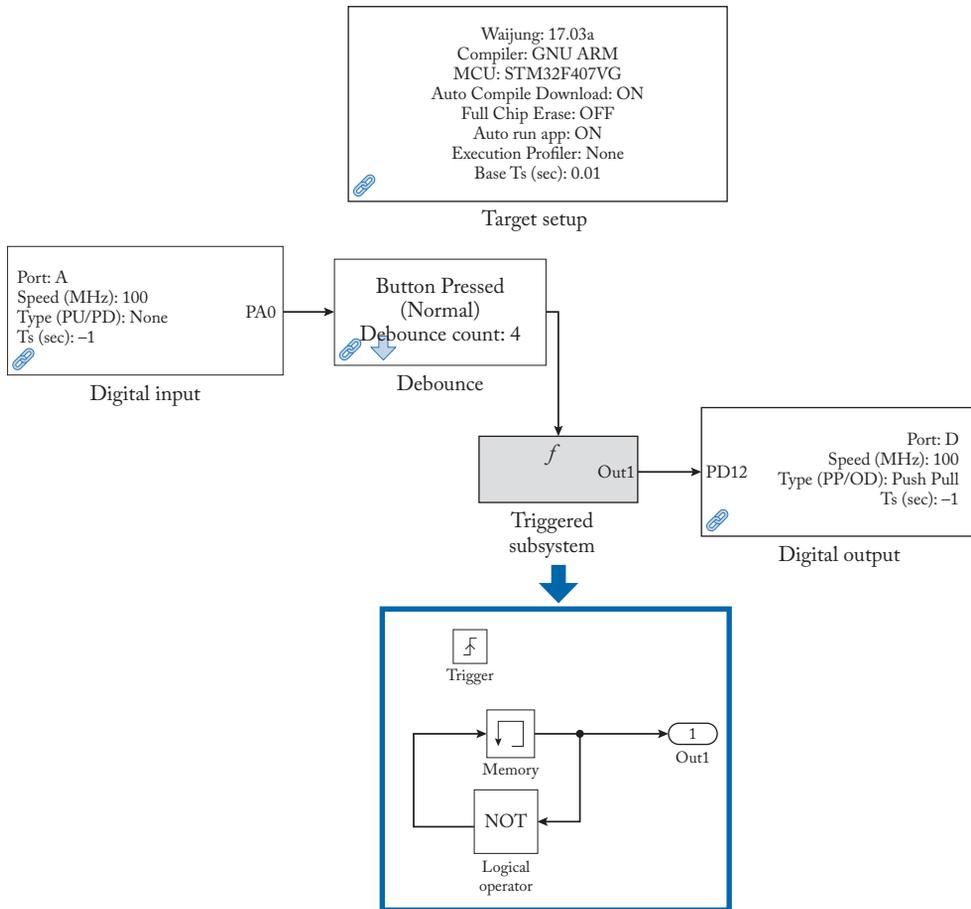


Figure 2.60

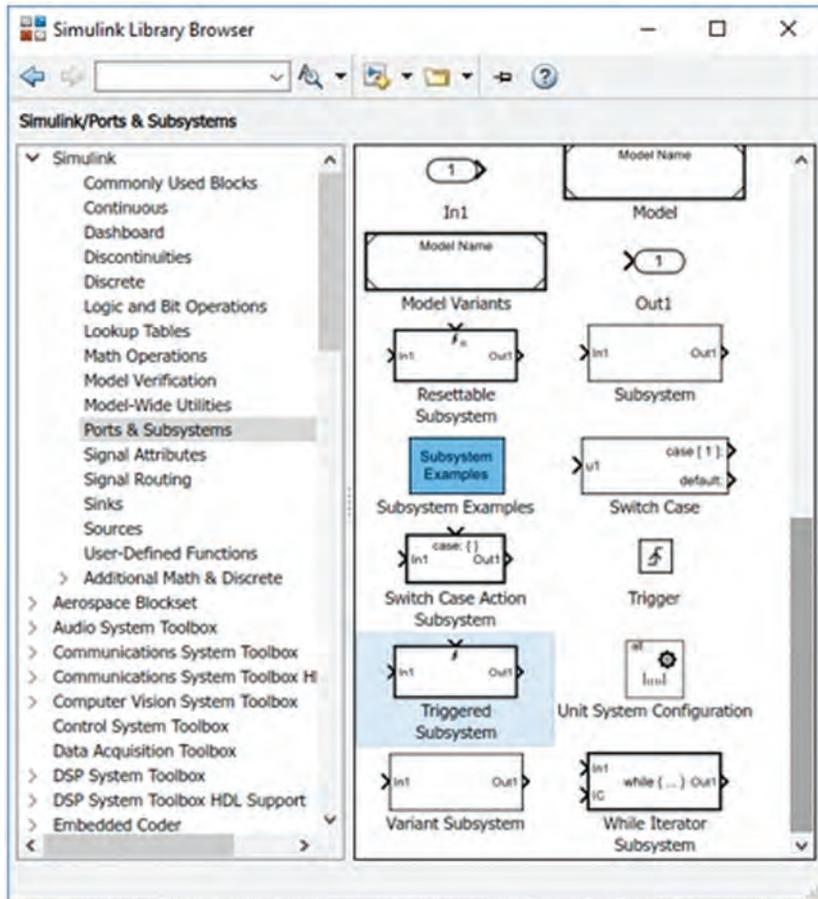


Figure 2.61

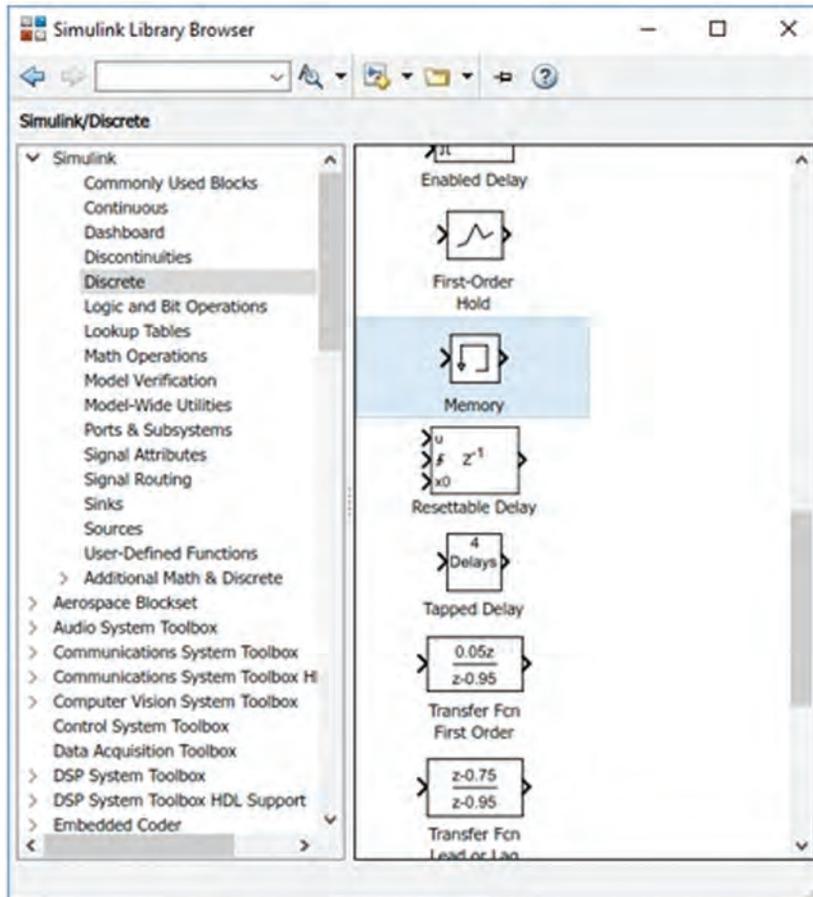


Figure 2.62

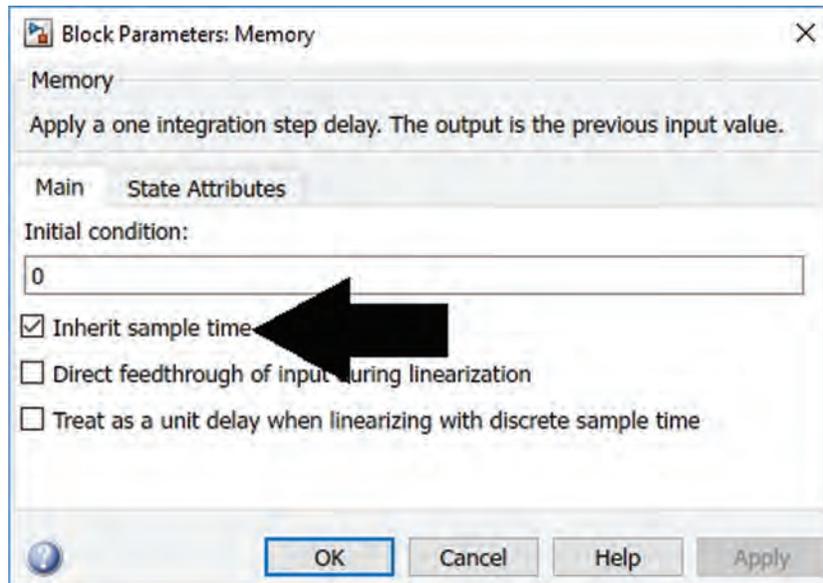


Figure 2.63

The NOT gate in Fig. 2.60 is a Logical Operator block (Fig. 2.64). In order to convert the block into a NOT, double click on the block and select the NOT for Operator drop down list (Fig. 2.65).

2.9 EXAMPLE 8: COUNTING THE NUMBER OF TIMES A SWITCH IS PRESSED

Simulink model of this example is shown in Fig. 2.66. In this example, the on-board LEDs turn on if the user presses the on-board switch more than or equal to three times. When the user presses the on-board LED, the value stored in the memory block increases by one. Settings of the Memory block are shown in Fig. 2.67.

A compare-to-constant block (Fig. 2.49) is used to see whether the value inside the memory block is bigger than three. If output of the block is logical 1, then all the on-board LEDs turn on.

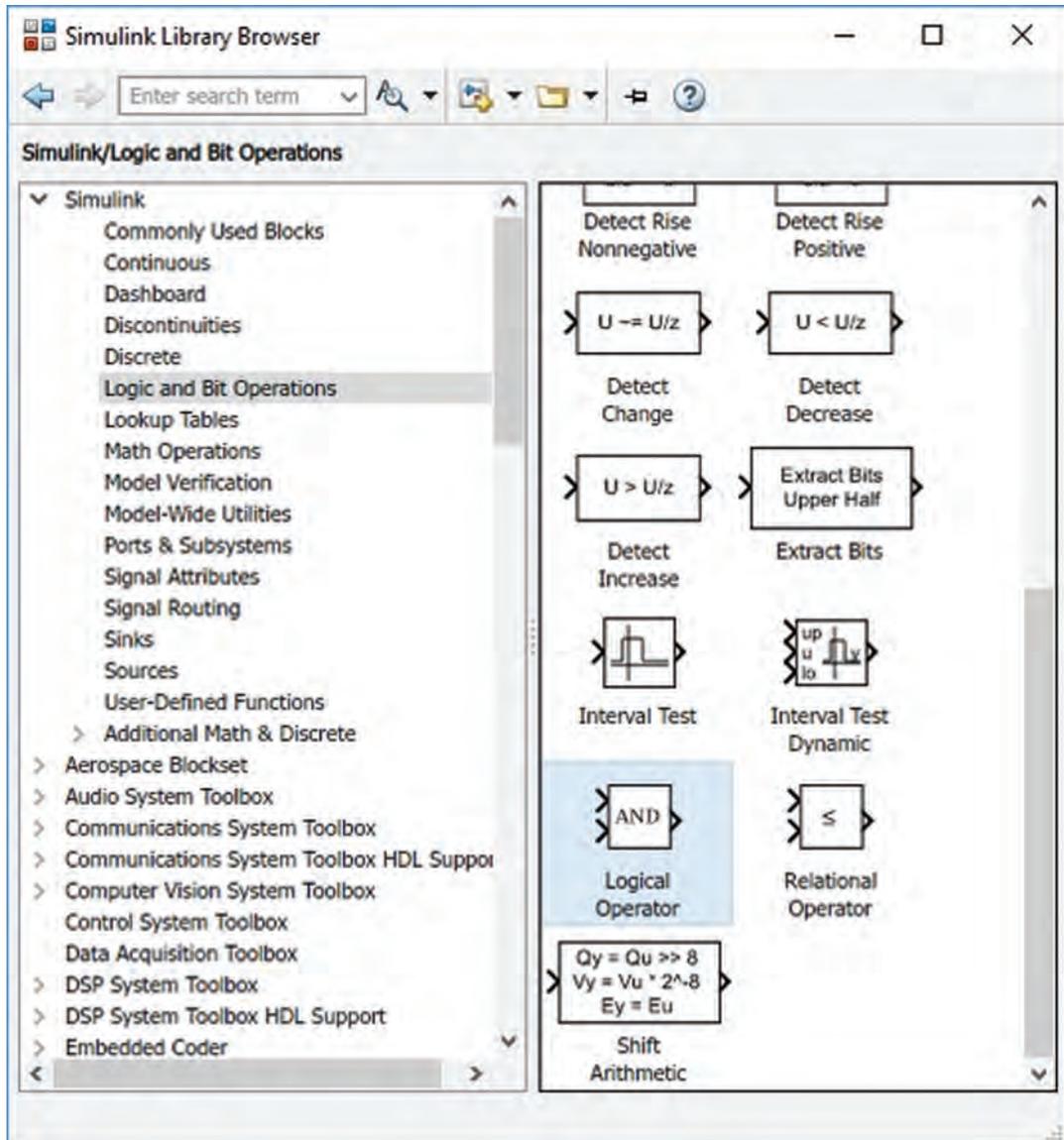


Figure 2.64

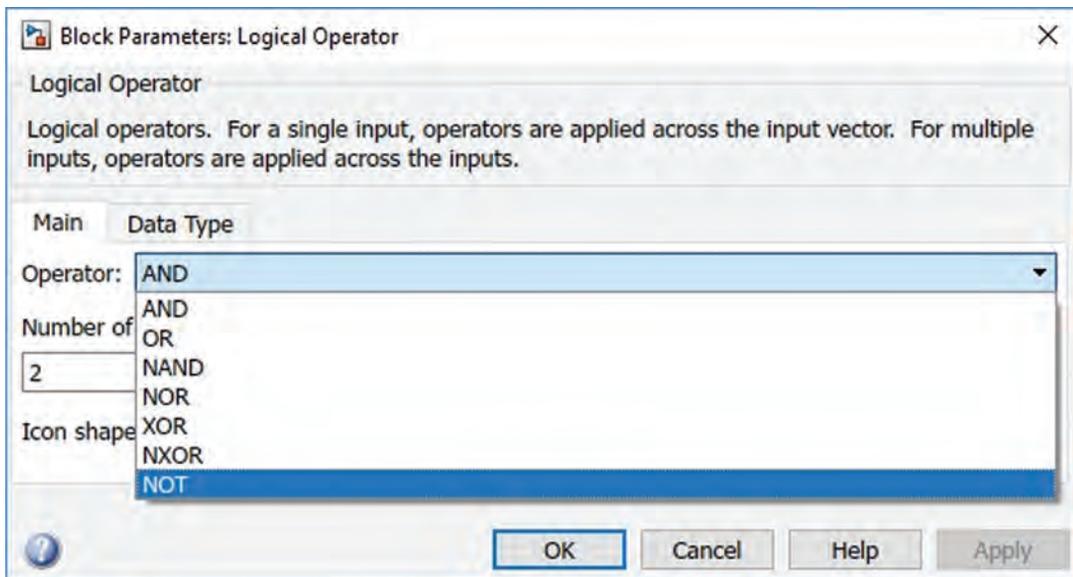


Figure 2.65

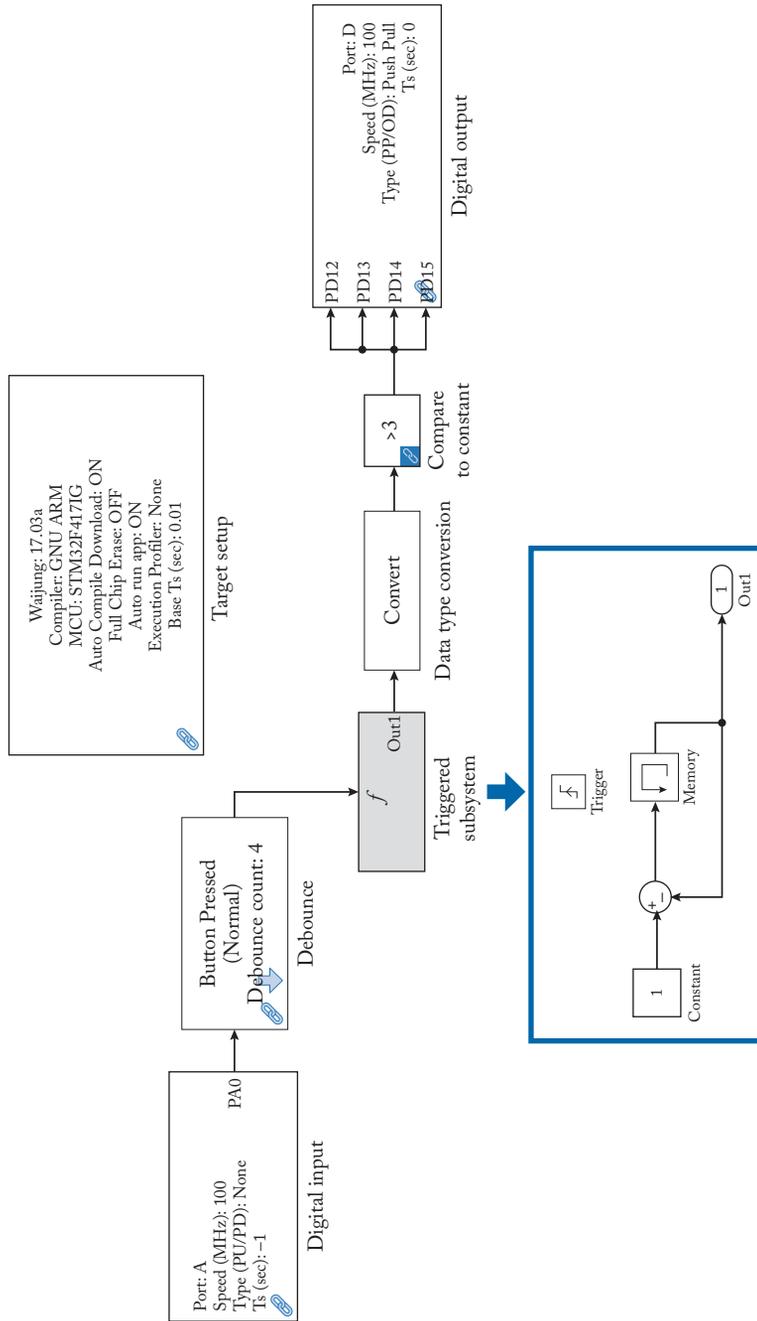


Figure 2.66

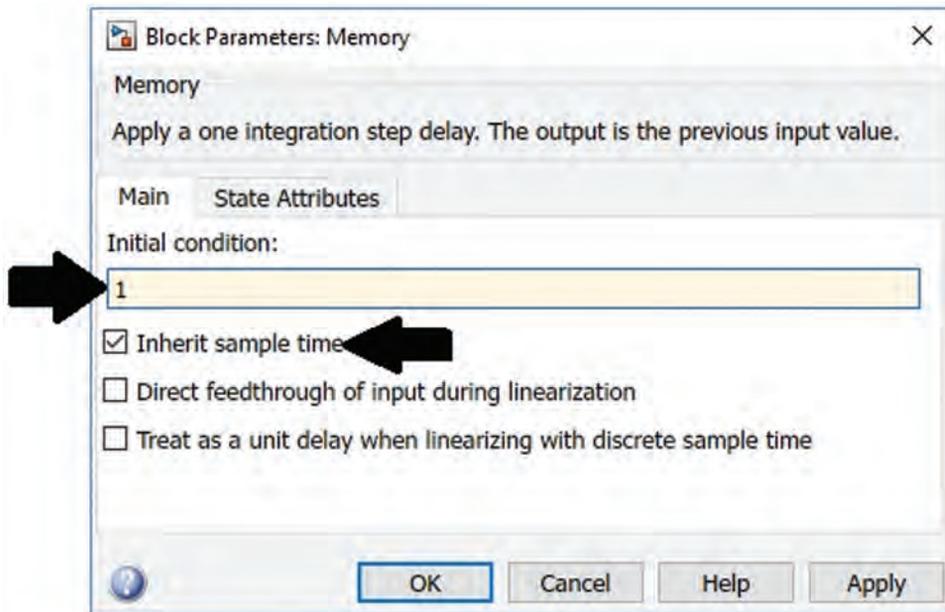


Figure 2.67

2.10 EXAMPLE 9: IMPLEMENTATION OF TRUTH TABLE

In this example we want to implement the truth table shown in Table 2.3.

Table 2.3: Truth table of Example 9

Input 1 (PA 0)	Input 2 (PA 1)	Input 3 (PA 2)	Output 1 (PD 12)	Output 2 (PD 13)
0	0	0	0	0
0	0	1	0	1
0	1	0	0	1
0	1	1	1	0
1	0	0	0	1
1	0	1	1	0
1	1	0	1	0
1	1	1	1	1

2.10. EXAMPLE 9: IMPLEMENTATION OF TRUTH TABLE 109

Draw the Simulink model shown in Fig. 2.68. This model used a Combinational Logic block (Fig. 2.69) to implement the given truth table. Settings of the truth table are shown in Fig. 2.70. Note that only the output rows of the given truth table are entered into the Truth table box in Fig. 2.70.

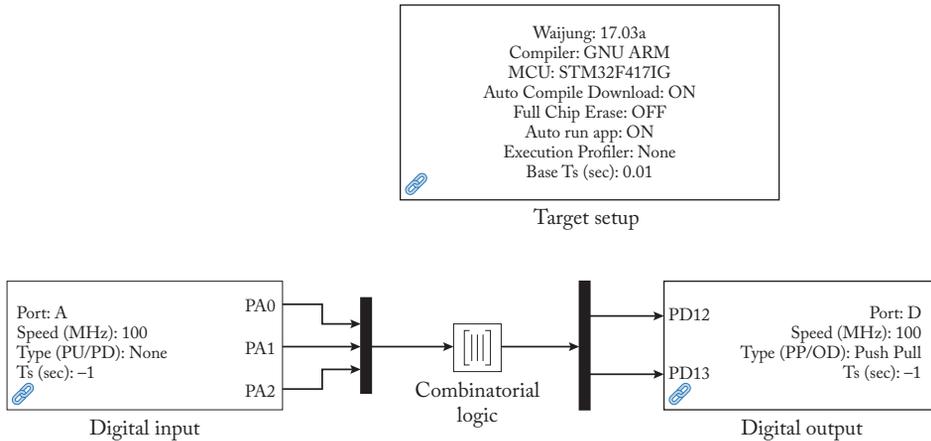


Figure 2.68

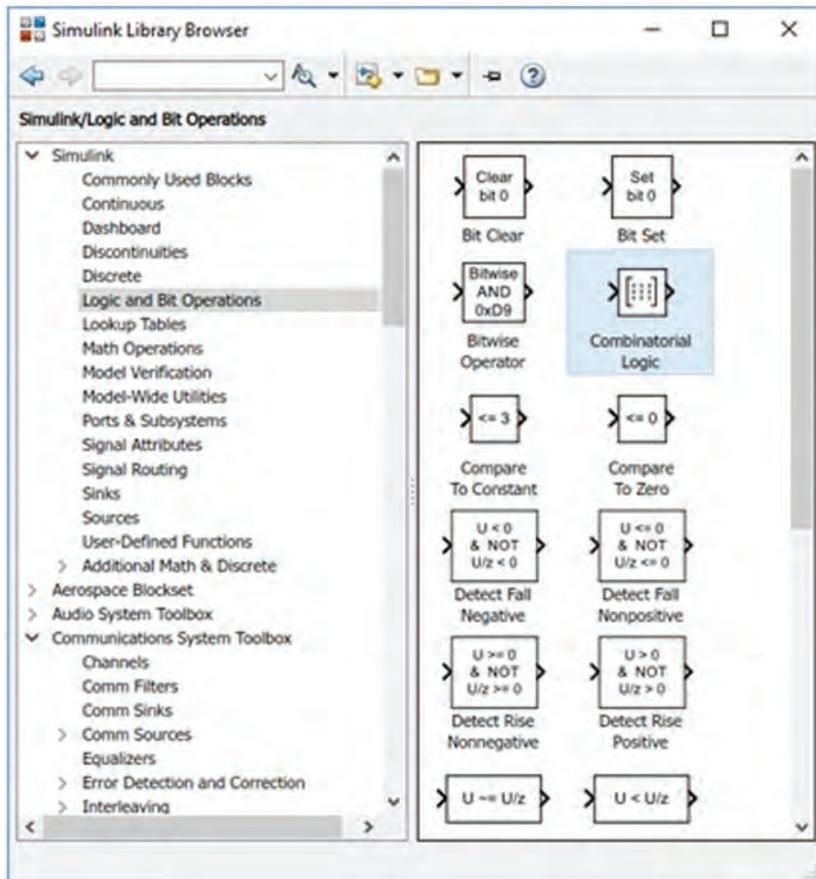


Figure 2.69

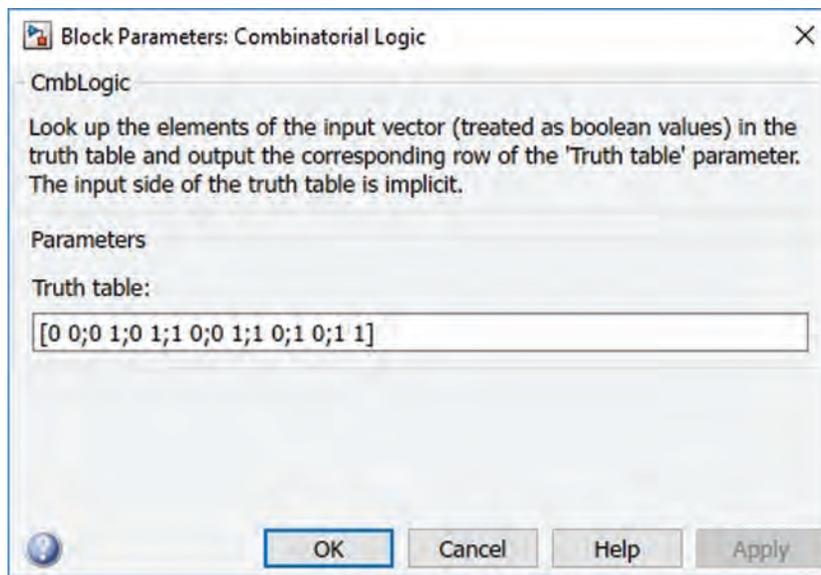


Figure 2.70

Pulse Width Modulation (PWM)

3.1 INTRODUCTION

Pulse Width Modulation (PWM) is a method of controlling the average power delivered to the load. This technique has many applications (DC motor speed/position control, switch mode power supply to name a few). This chapter shows how to generate a PWM signal with STM32F407G-DISC1 board.

3.2 EXAMPLE 1: GENERATION OF PULSE WIDTH MODULATION (PWM) SIGNAL WITH THE BASIC PWM BLOCK

The basic PWM block (Fig. 3.1) can be used for generation of PWM signal. Input of the block is the required duty cycle. Input of the block can change from 0 up to 100. For instance, when the input is 75 the duty cycle of output signal of the block is 75%. PWM Period (seconds) box determine the frequency of output signal of the block. For instance, in Fig. 3.1, PWM Period (seconds) is filled with 0.02 sec. So, the output frequency of the block is $1/0.02 = 50$ Hz. Sample time (sec) box determines the sampling time of the input duty cycle signal. For instance, in Fig. 3.1 sample time (sec) box equals to 0.01 s. This means that the block reads input (duty cycle) signal at $t = 0, 0.01, 0.02, 0.03, \dots$ and other values of input signal are ignored.

Draw the Simulink model shown in Fig. 3.2. Settings of Basic PWM block are shown in Fig. 3.3.

Upload the model into the board and use an oscilloscope to see the voltage of Pin A8. Waveform of Pin A8 is shown in Fig. 3.4. Note that the frequency of the obtained waveform is 50 Hz and its duty cycle is 75% as expected.

3.3 EXAMPLE 2: TWO-CHANNEL PWM WITH BASIC PWM BLOCK

Simulink model of this example is shown in Fig. 3.5. In this example, we want to generate PWM signal on two different pins. Settings of the Basic PWM block are shown in Fig. 3.6.

114 3. PULSE WIDTH MODULATION (PWM)

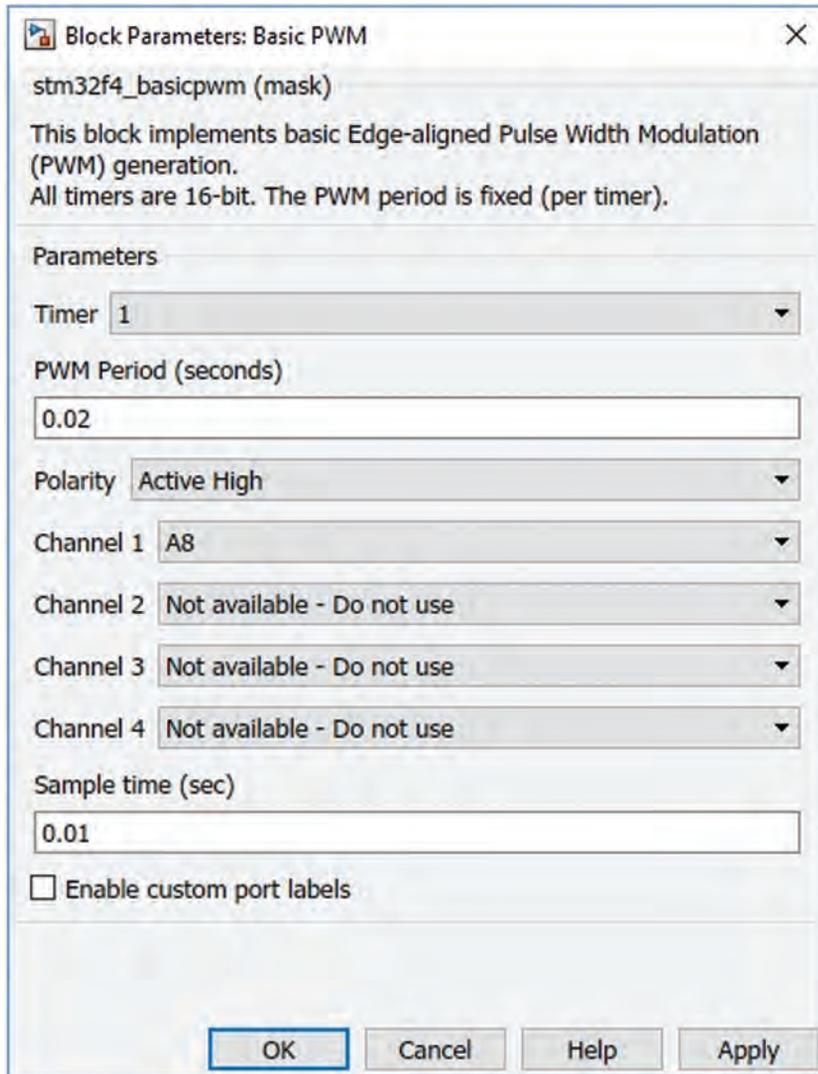
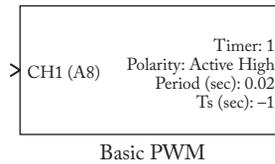


Figure 3.1

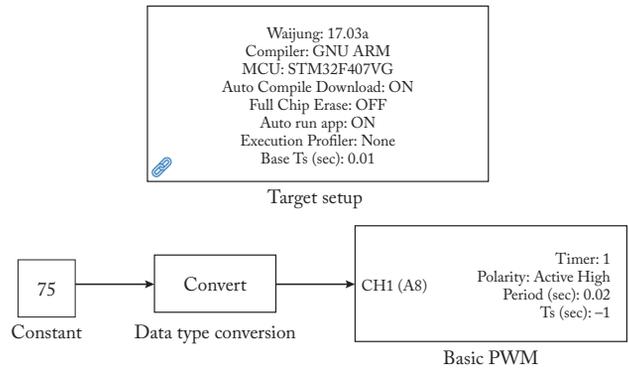


Figure 3.2

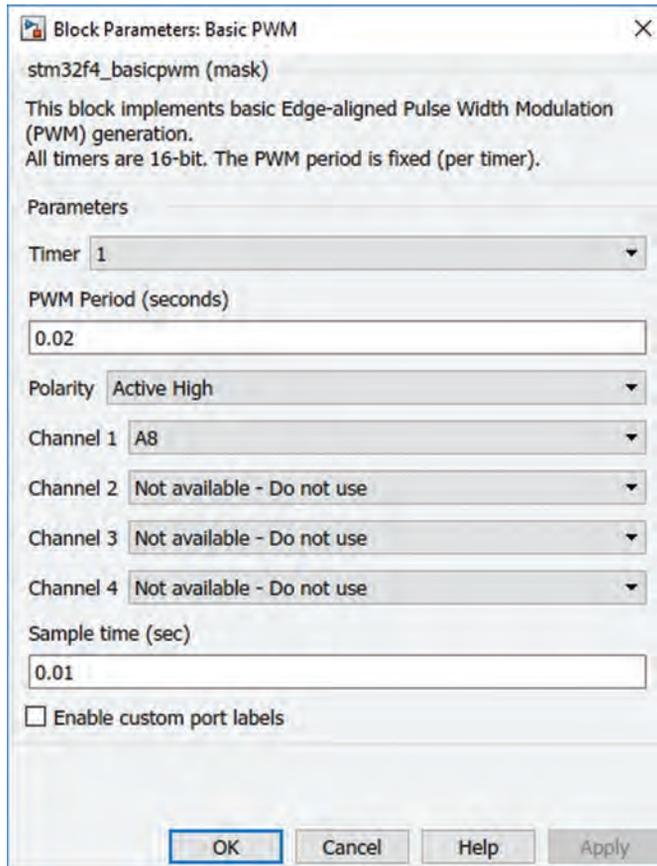


Figure 3.3

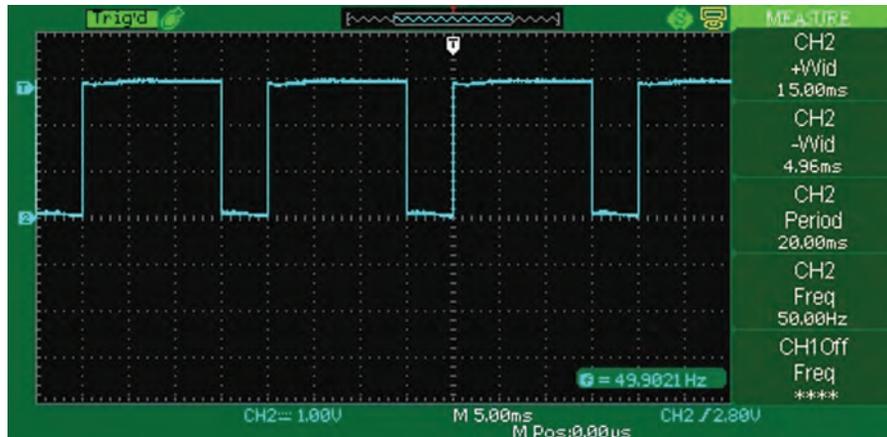


Figure 3.4

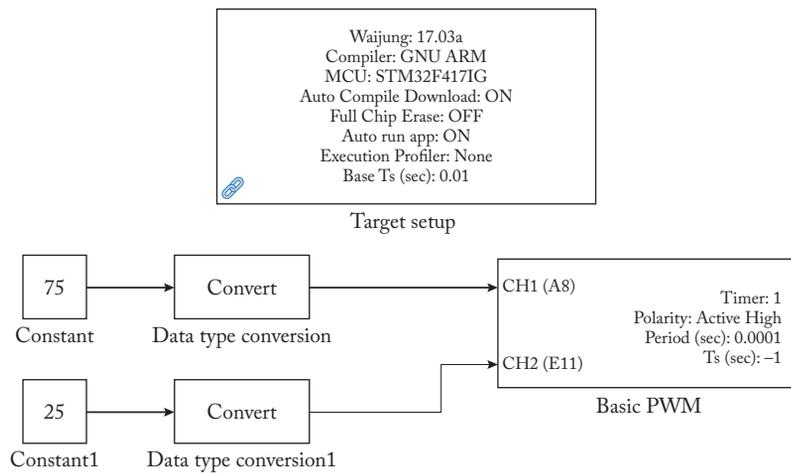


Figure 3.5

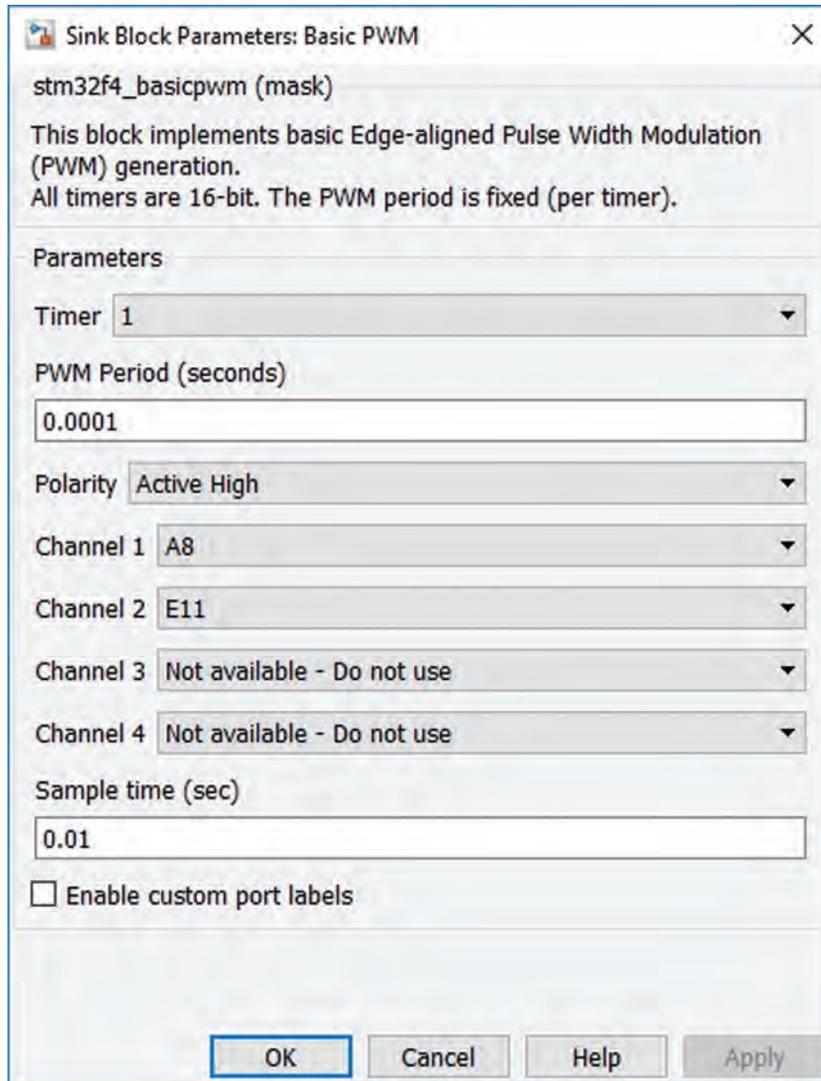


Figure 3.6

118 3. PULSE WIDTH MODULATION (PWM)

Upload the code to the board and use an oscilloscope to observe the signals on Pins A8 and E11. According to Fig. 3.7, frequency of both signal is 10 kHz. Note that duty cycle of signals in Fig. 3.7 are 25% and 75%.

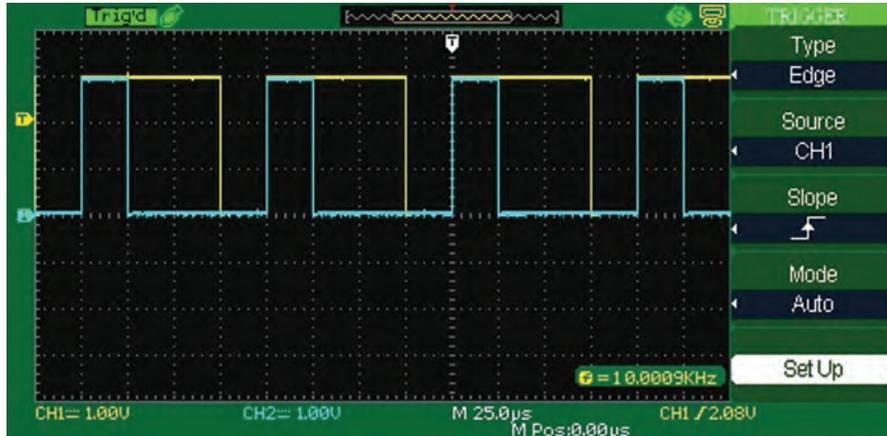


Figure 3.7

3.4 EXAMPLE 3: GENERATING A PWM SIGNAL WITH VARIABLE DUTY CYCLE

Simulink model of this example is shown in Fig. 3.8. In this example, the duty cycle is a variable signal and changes with time. Settings of Counter Limited block are shown in Fig. 3.9.

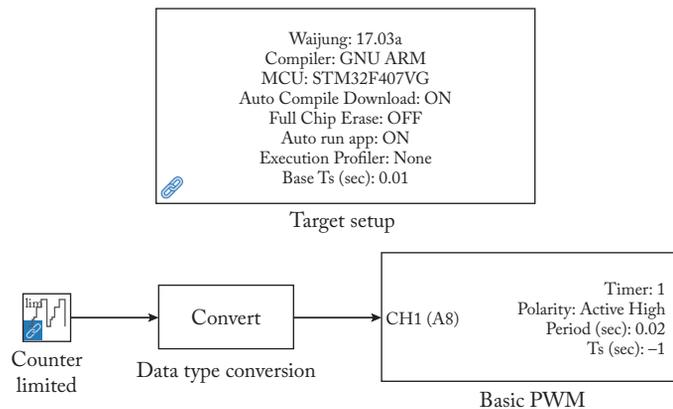


Figure 3.8

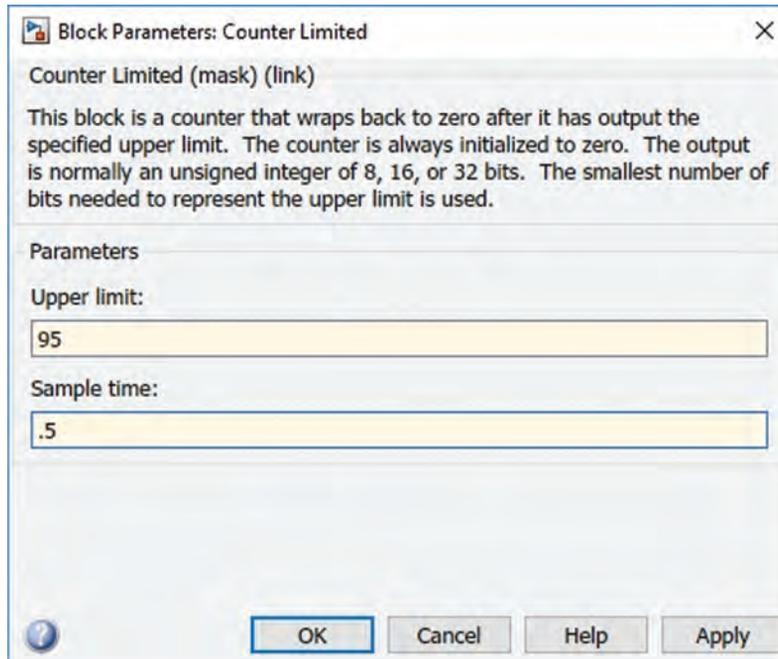


Figure 3.9

Connect an oscilloscope to Pin A8 and observe the increase in the duty cycle of a generated signal.

3.5 EXAMPLE 4: MEASUREMENT OF FREQUENCY, WIDTH +, AND DUTY CYCLE WITH PWM CAPTURE BLOCK

Simulink model of this example is shown in Fig. 3.10. In this example we want to measure the frequency, width of high portion, and duty cycle (= width of high portion of signal divided by the period of the signal) of an input signal applied to Pin B6. Input signal is a pulse signal. Aforementioned quantities can be measured with the aid of PWM Capture block.

Settings of blocks used in Fig. 3.10 are shown in Figs. 3.11, 3.12, and 3.13. Serial communication is studied in Chapter 5. Use the Docklight[®] program to receive and see the data that comes from the Discovery board. The Docklight can be downloaded from <https://docklight.de/downloads/>.

Upload the code to the board and use a signal generator to produce the input pulse. Connect the ground of signal generator block to the ground of Discovery board and connect the

120 3. PULSE WIDTH MODULATION (PWM)

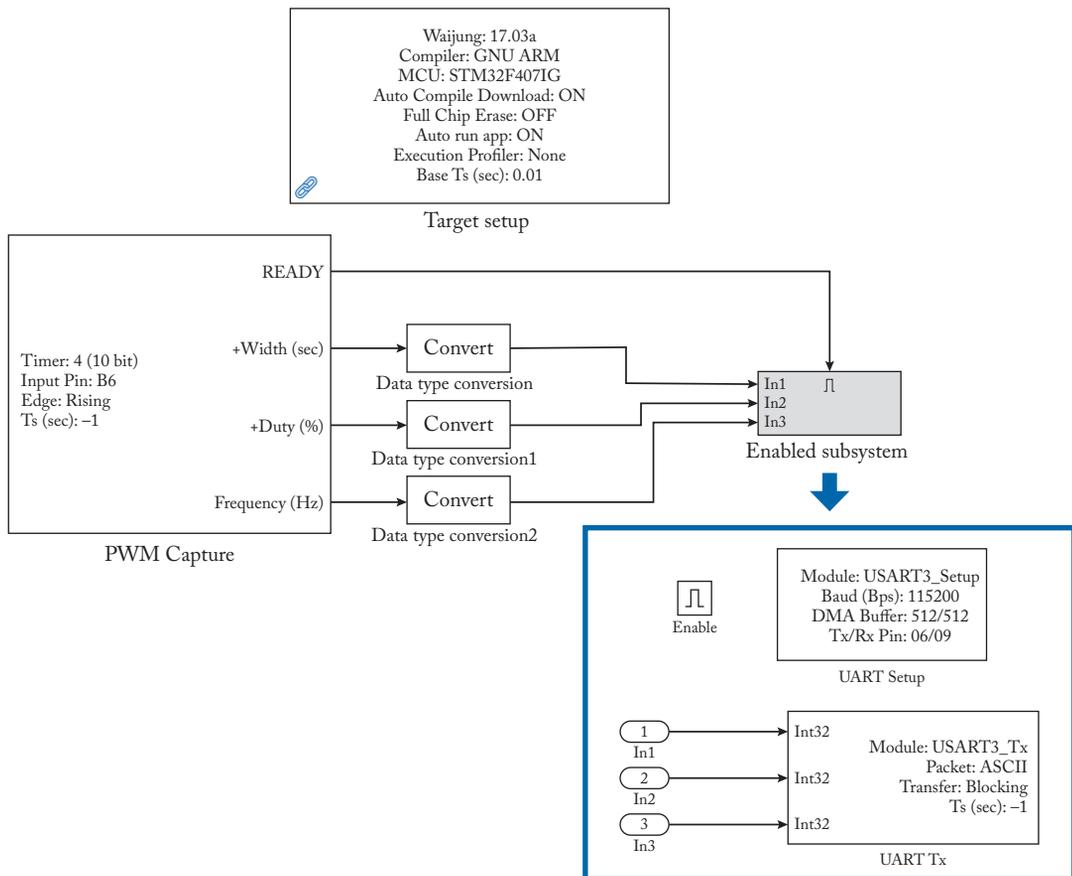


Figure 3.10

other wire to Pin PB6 of Discovery board. Figures 3.14–3.16 show the outputs for different input pulses.

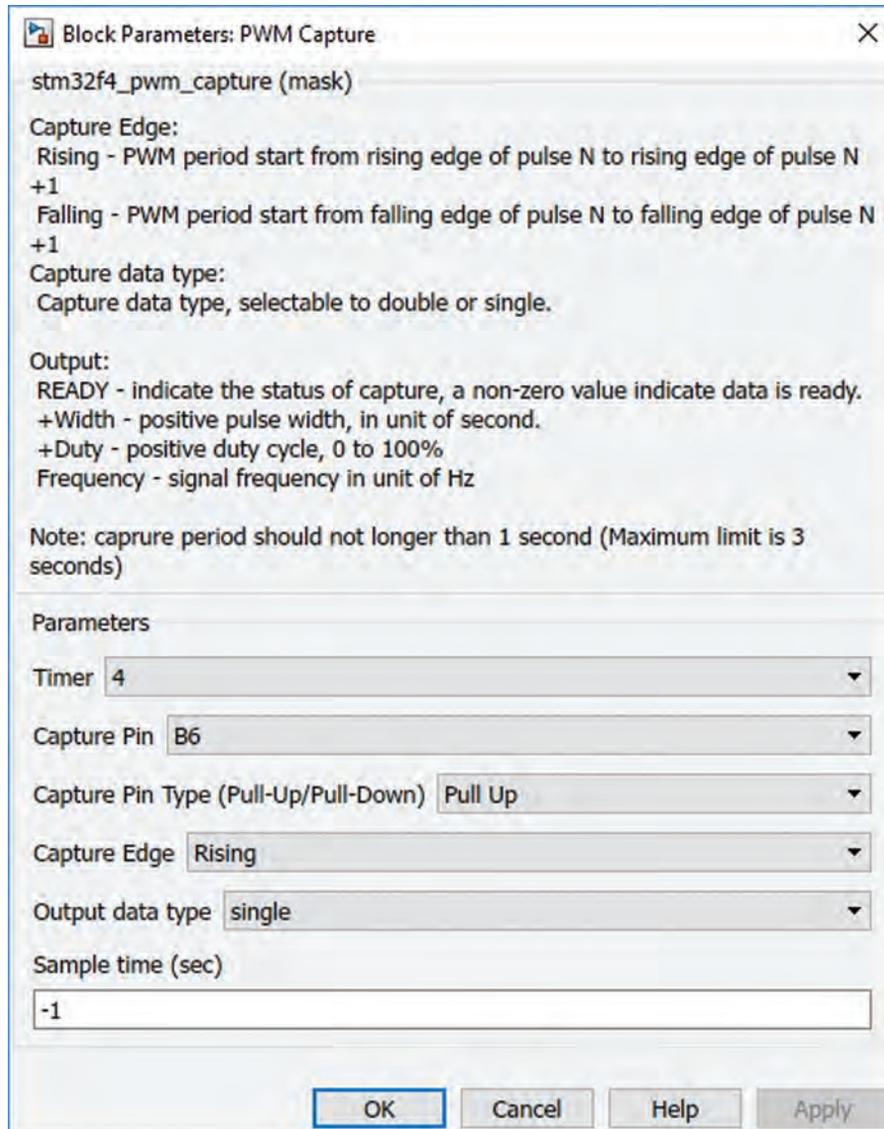


Figure 3.11

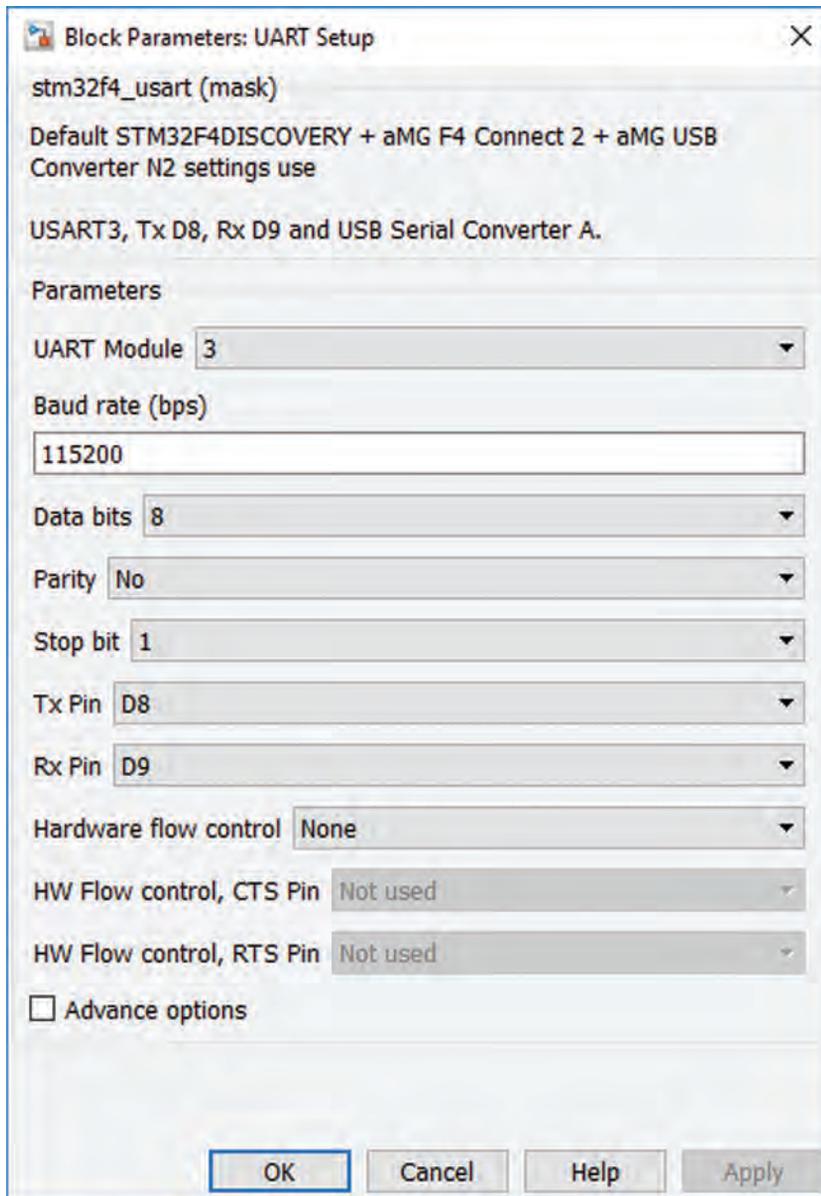


Figure 3.12

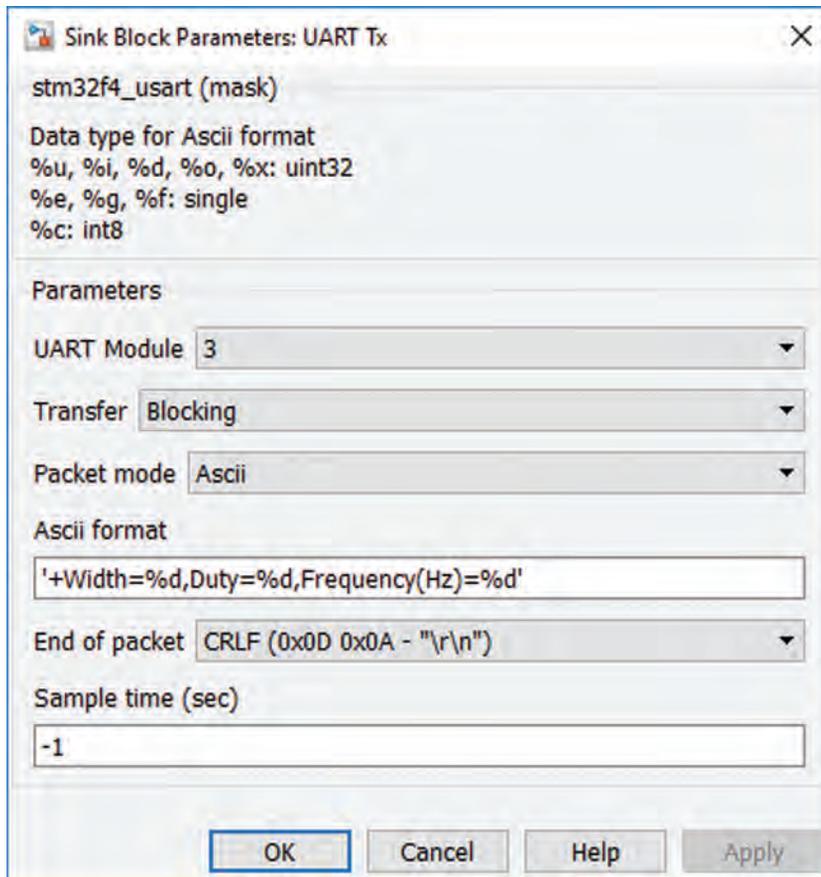


Figure 3.13

124 3. PULSE WIDTH MODULATION (PWM)

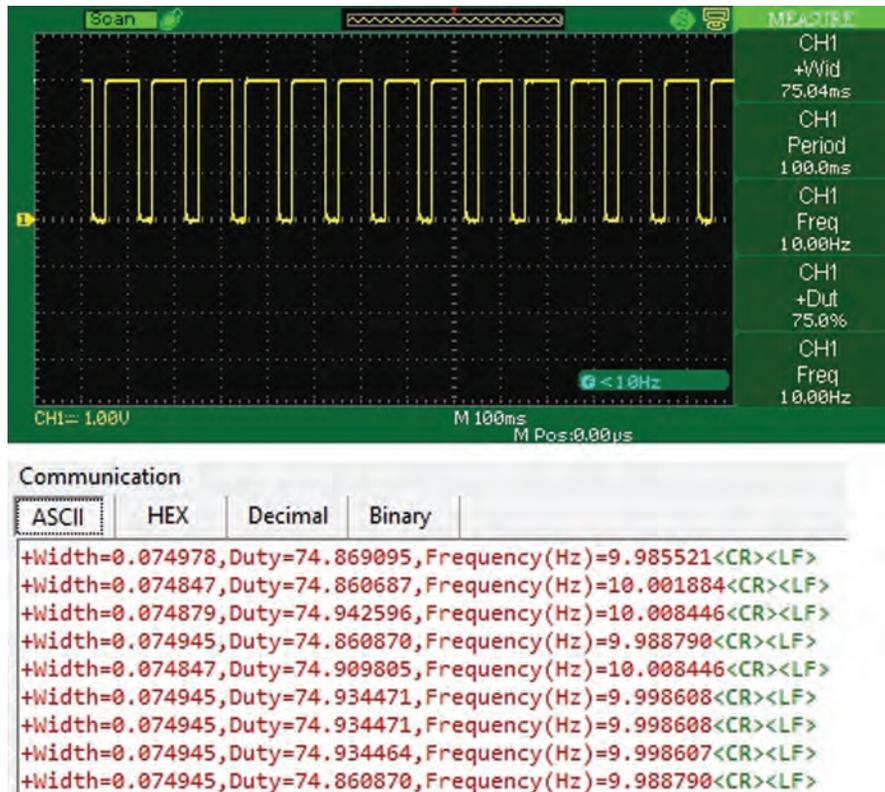


Figure 3.14: Low frequency (10 Hz).



Figure 3.15: High frequency 1 (25 kHz).

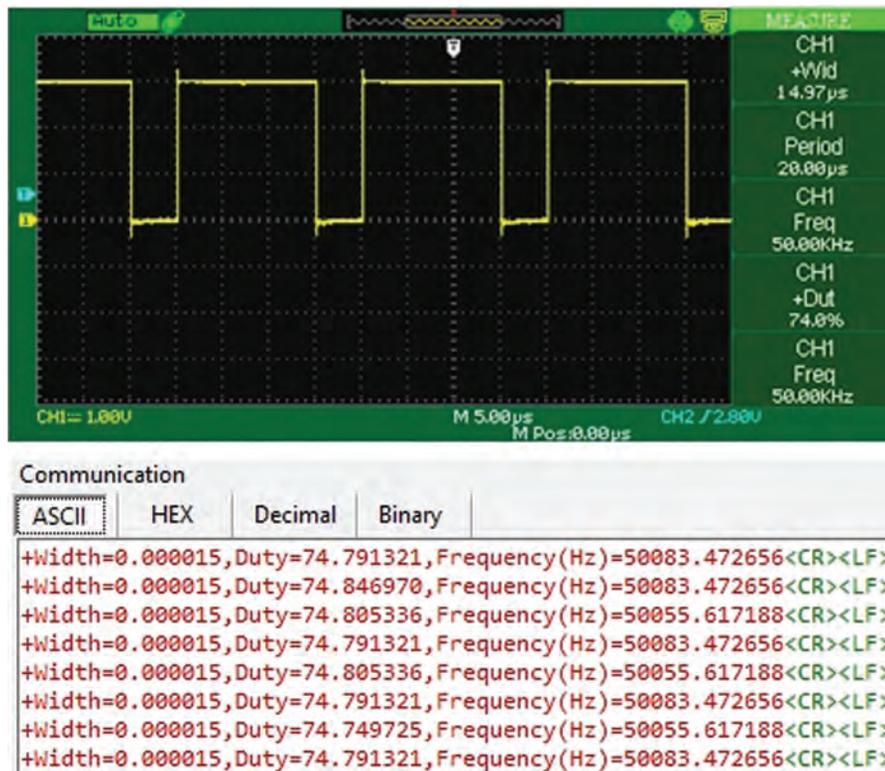


Figure 3.16: High frequency 2 (50 kHz).

3.6 EXAMPLE 5: CONTROLLING A DC MOTOR

The schematic of this example is shown in Fig. 3.17. In this example, when you press the on-board switch connected to Pin PA0, a PWM signal with duty cycle of 50% appears on the Pin A8. When PA0 is not pressed, no signal is available on the Pin PA8. If you connect the Pin PA8 to “PWM IN” of a DC motor driver, then the motor starts to rotate when PA0 is pressed (Fig. 3.18).

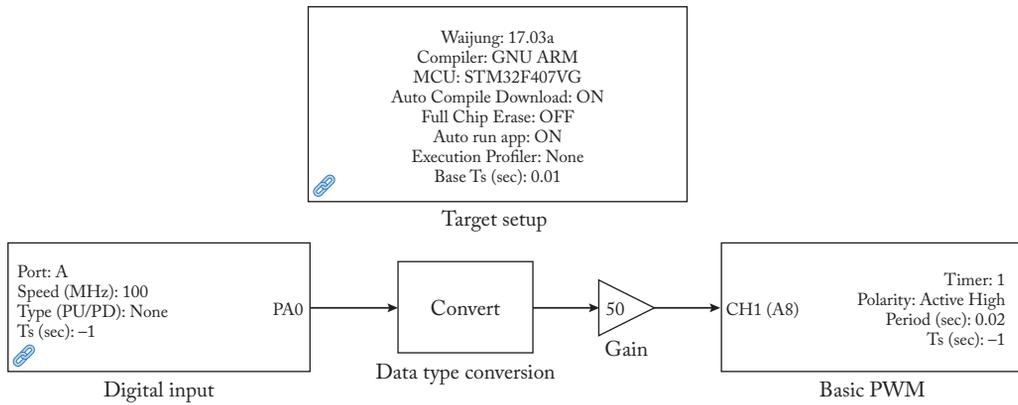


Figure 3.17

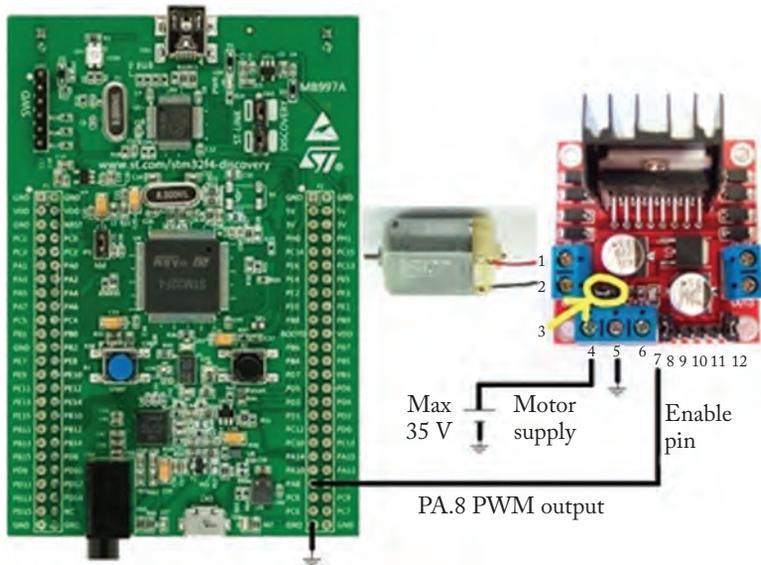


Figure 3.18

Analog to Digital Conversion and Timer

4.1 INTRODUCTION

The Analog to Digital Converter (ADC) block permits you to generate an analog signal. The Timer block is used to execute some actions periodically. This chapter focuses on these two blocks.

4.2 EXAMPLE 1: REGULAR ADC BLOCK

The simulink model of this example is shown in Fig. 4.1. In this example we will use a potentiometer block to control the on-board LEDs. The potentiometer block is connected to the port PA5 (Fig. 4.2). In Fig. 4.1, the regular ADC block reads the voltage of pin A5 and generates a value between 0 and 4095. 0 shows 0 V and 4095 shows 3 V. So, if we multiply the output of the block by $3/4095$, we will obtain the input analog voltage value. Note that the voltage entering the Discovery board must be between 0 and +3 V. Larger and negative voltages may damage the board.

According to the diagram shown in Fig. 4.1, if the input voltage applied to pin PA5 is greater than,

1. $1000 \times \frac{3}{4095} = 0.733$ V, then the on-board green LED connected to PD 12 turns on.
2. $2000 \times \frac{3}{4095} = 1.465$ V, then the on-board orange LED connected to PD 13 turns on.
3. $3000 \times \frac{3}{4095} = 2.198$ V, then the on-board red LED connected to PD 14 turns on.
4. $4000 \times \frac{3}{4095} = 2.930$ V, then the on-board blue LED connected to PD 15 turns on.

Settings of the ADC block in Fig. 4.1 are shown in Fig. 4.3.

Upload the Simulink model to the board. Rotate the potentiometer and measure the voltages that turn on each LED. Compare them with values given above. As another example, upload the Simulink model shown in Fig. 4.4 and measure the voltages that turns on the LEDs.

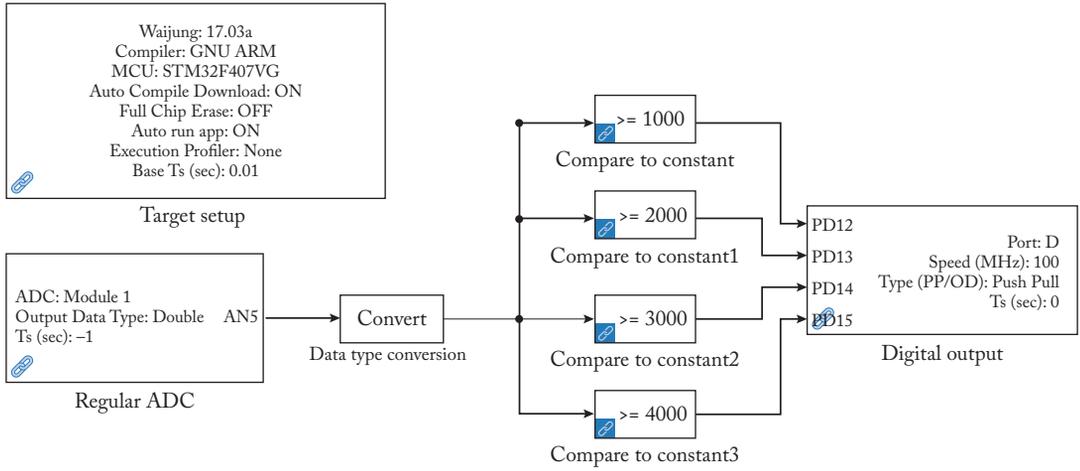


Figure 4.1

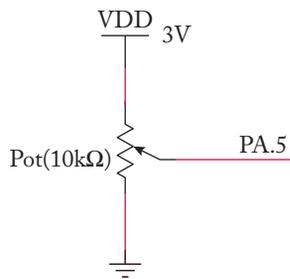


Figure 4.2

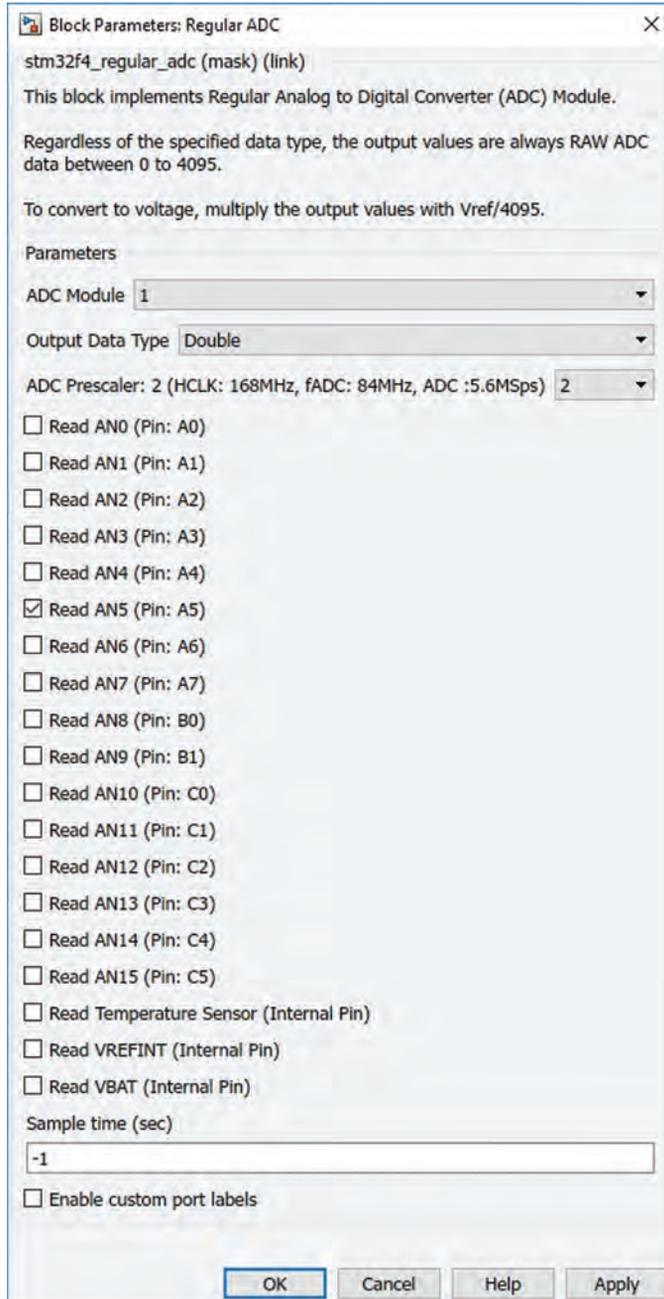


Figure 4.3

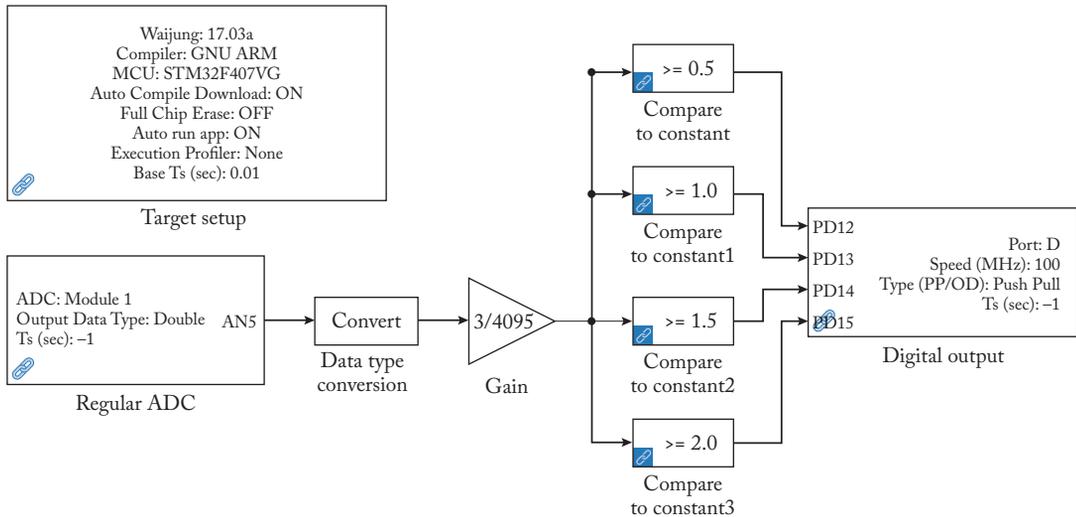


Figure 4.4

4.3 EXAMPLE 2: TIMER BLOCK

Timer block (Fig. 4.5) is used to execute some actions periodically. If you double click the Timer block, the window shown in Fig. 4.6 appears. The amount of time which actions are repeated must be entered into the Sample time (sec). [No greater than 47.7204 sec] box. The actions that must be done are determined with the aid of Function-Call Subsystem block (Fig. 4.7).

Let's study a simple example. The block diagram shown in Fig. 4.8 change the status of the on-board green LED connected to pin PD12 each 1 sec. So, the LED is off for 1 sec and it is on for 1 sec and this process repeats. Settings of the Timer and Memory blocks are shown in Figs. 4.9 and 4.10, respectively.

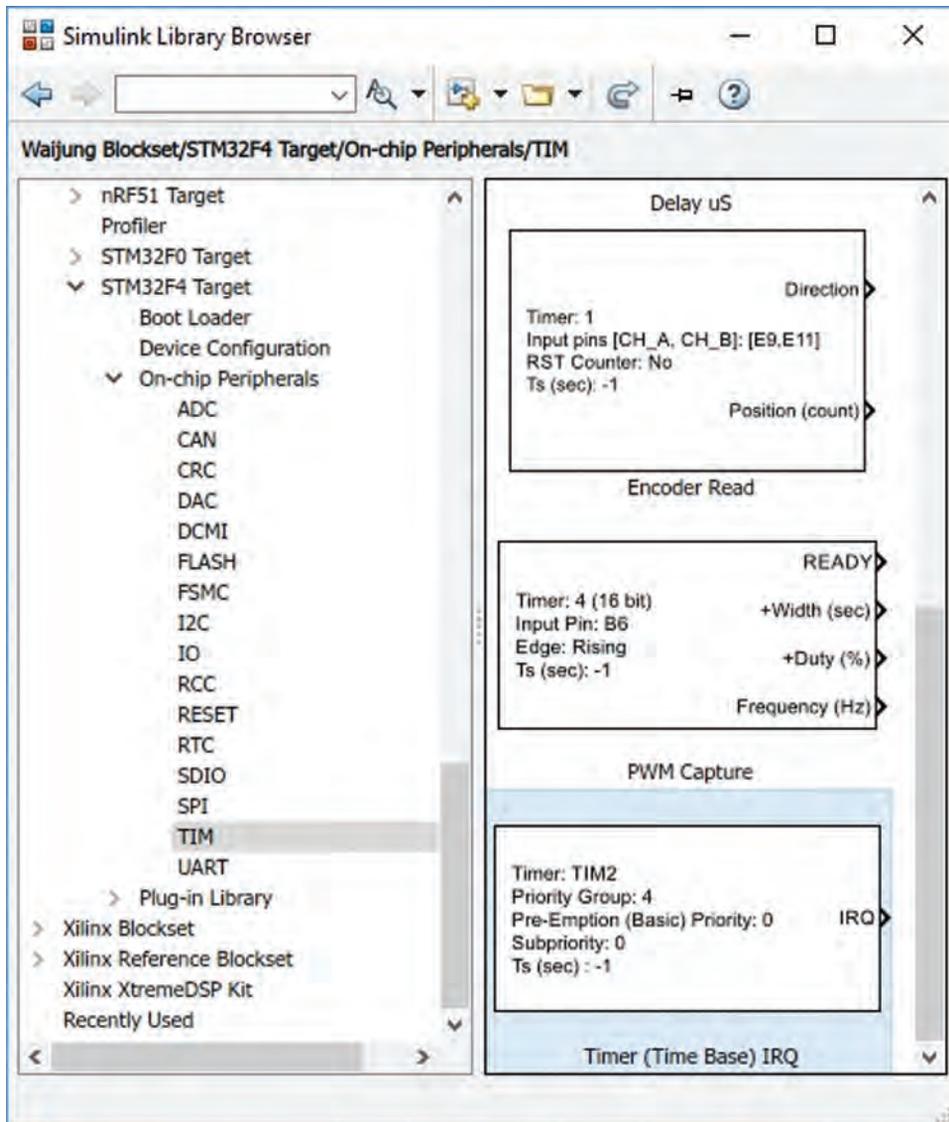


Figure 4.5

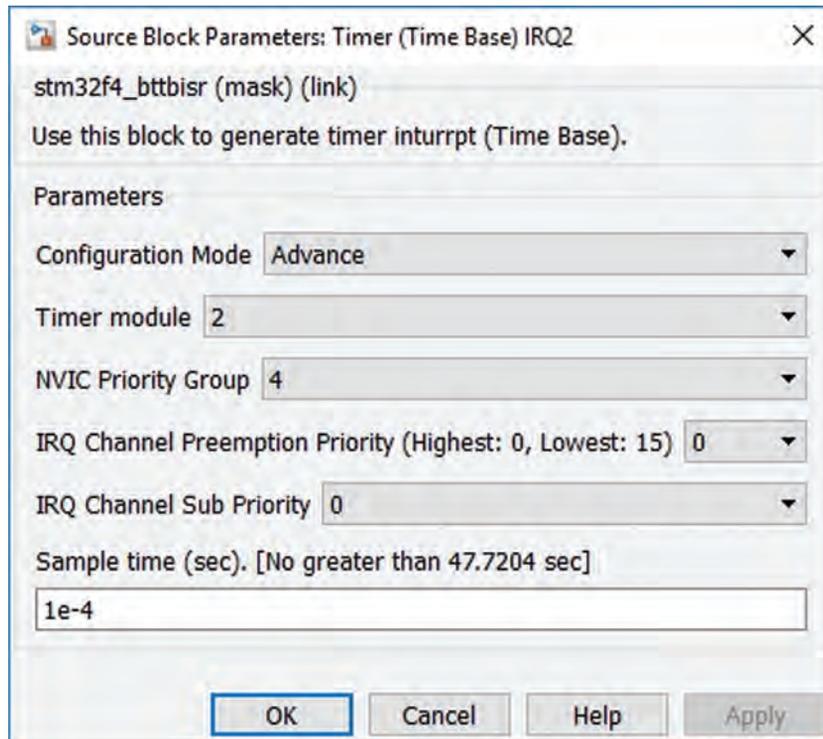


Figure 4.6

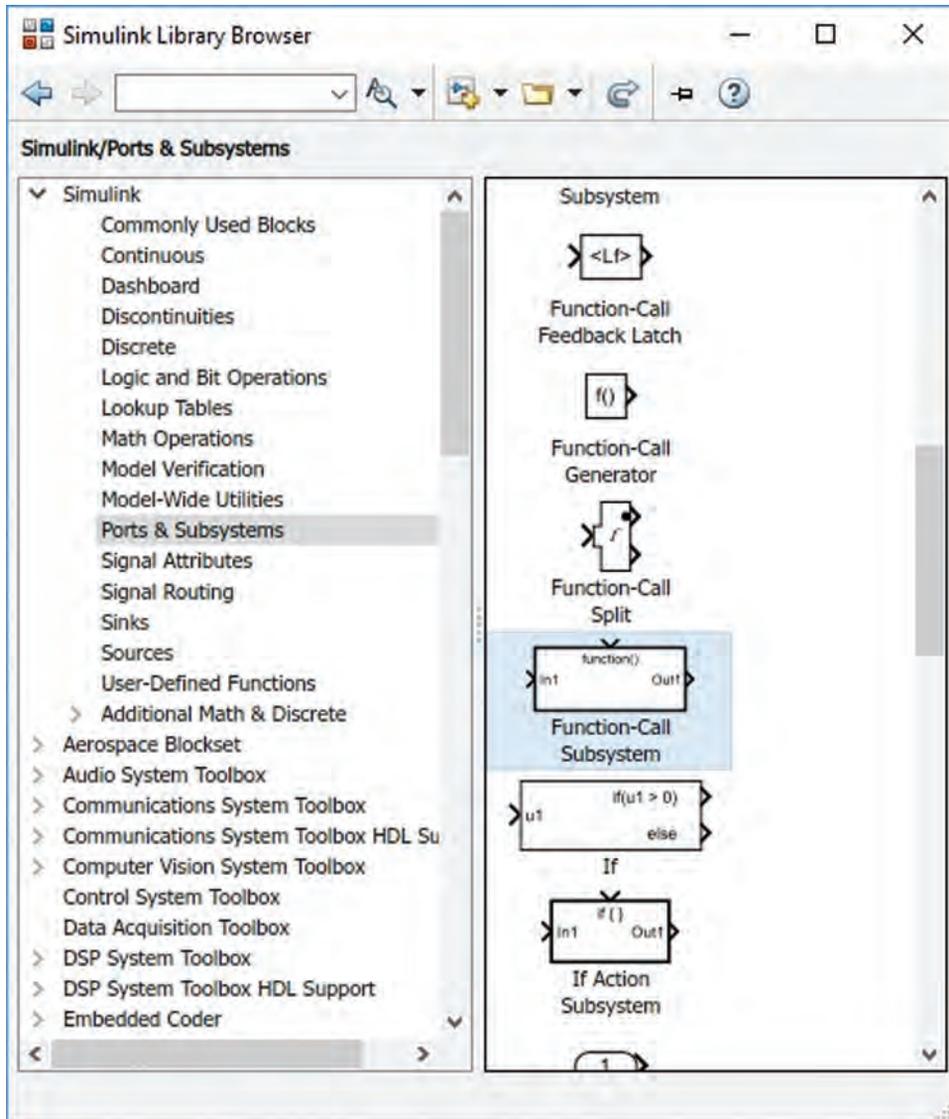


Figure 4.7

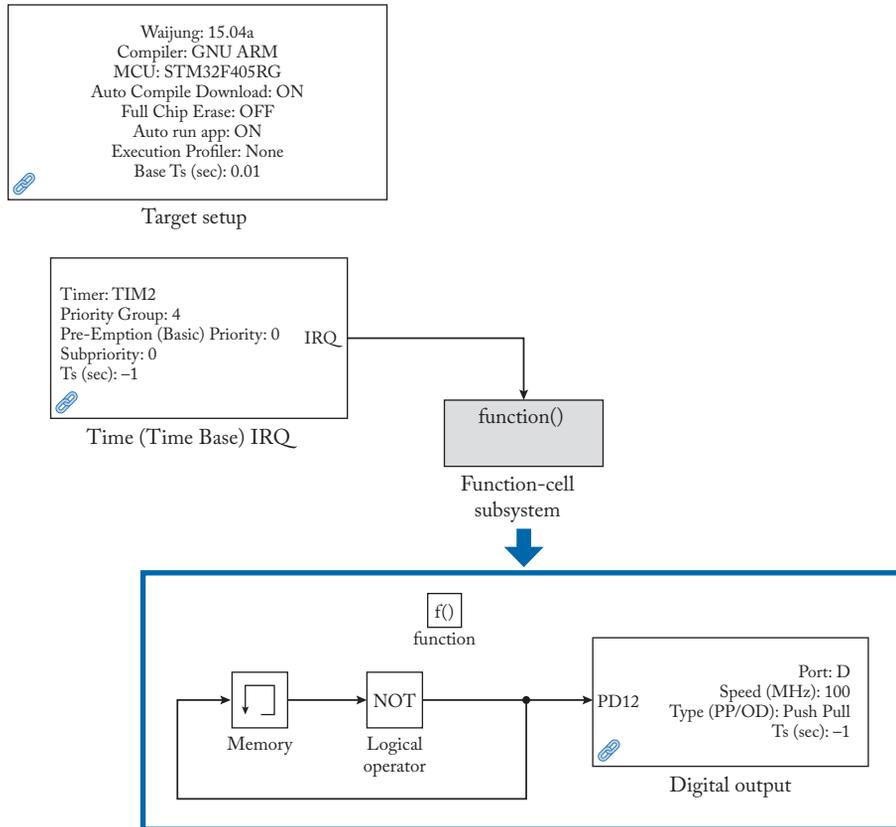


Figure 4.8

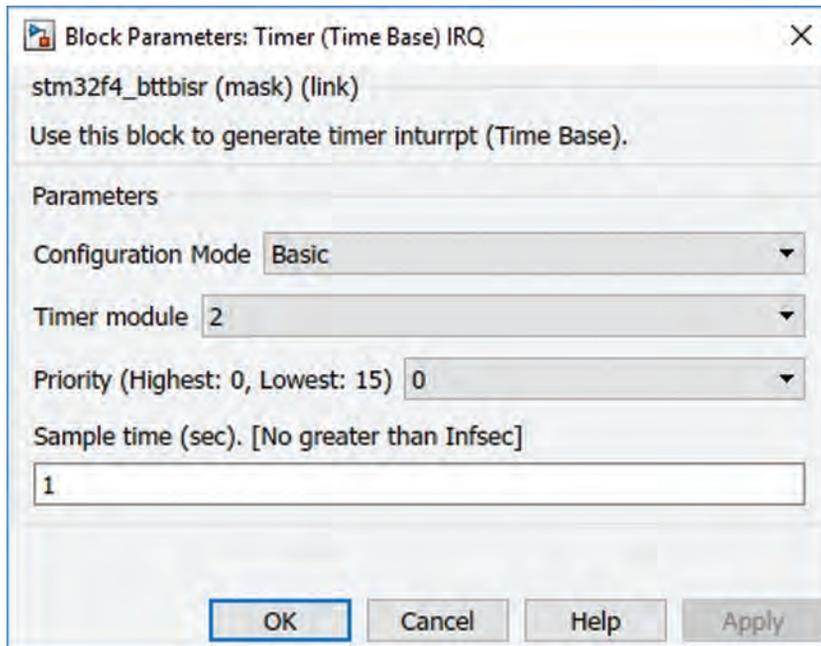


Figure 4.9

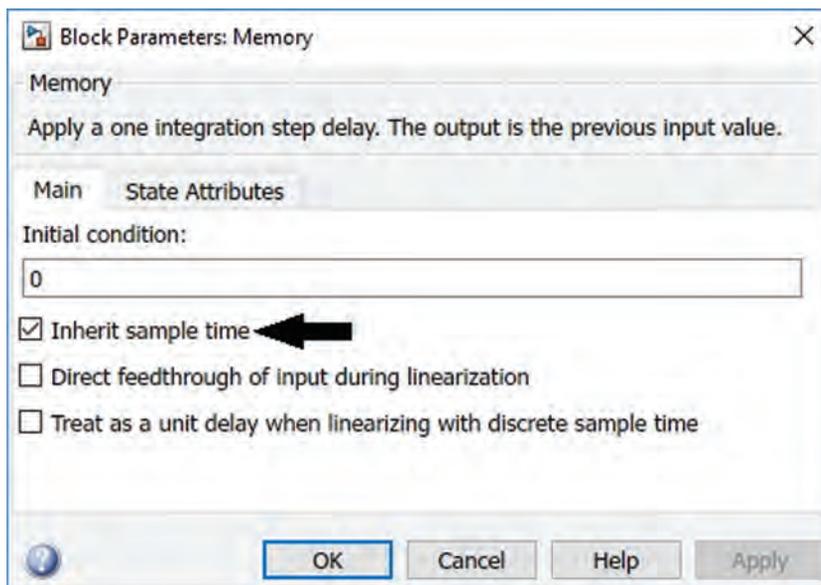


Figure 4.10

4.4 EXAMPLE 3: GENERATION OF ANALOG WAVEFORMS

You can generate an analog signal with the aid of Regular DAC block (Fig. 4.11).

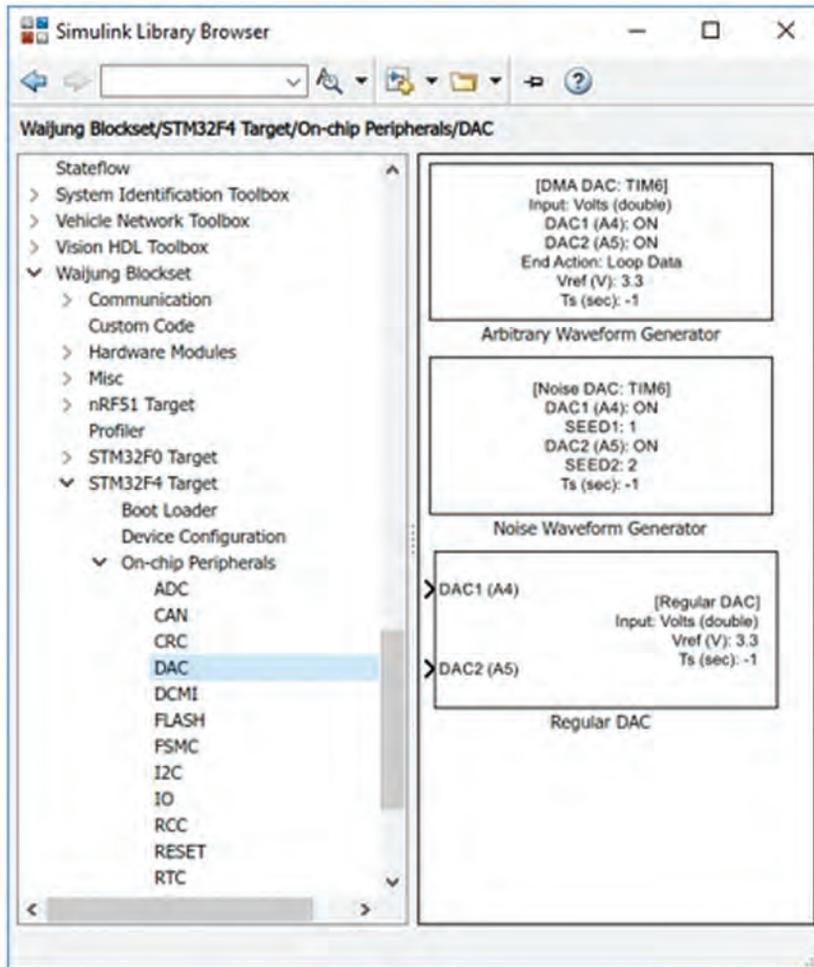


Figure 4.11

If you double click on the Regular DAC block, the window shown in Fig. 4.12 appears on the screen. The Input Type has two types of options: Volts and Raw \times Bits.

When you select Volts (double) or Volts (single), the output of block equals to the value which enters to the block. In other words, $V_{out} = Input$.

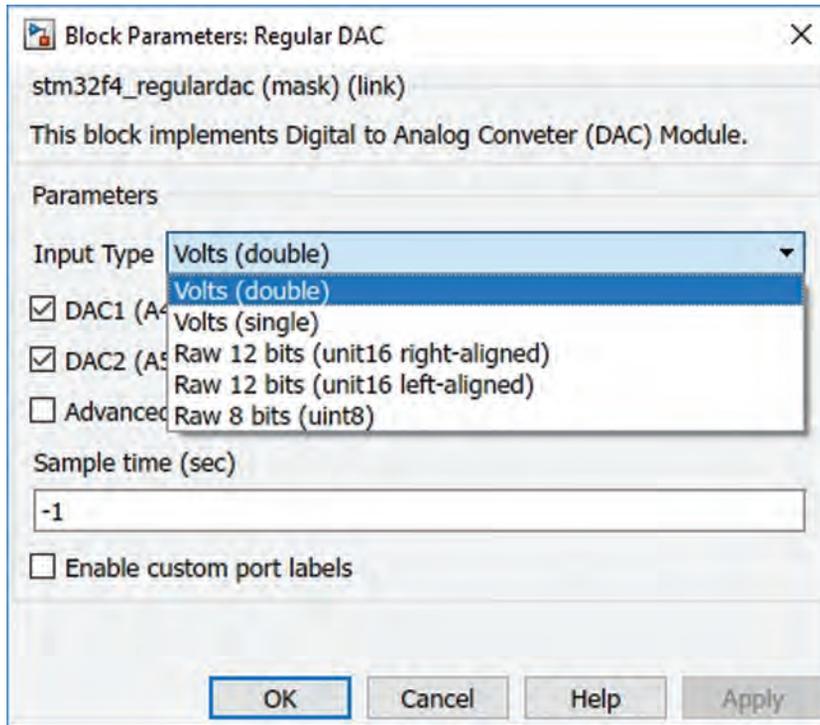


Figure 4.12

When you select Raw \times bits, the output of block equals to $V_{out} = \frac{V_{Ref}}{4095} \times Input$. Input Vref box (Fig. 4.13) determines the value of V_{Ref} .

Let's study an example. The Simulink model in Fig. 4.14 generates the $v_{out}(t) = 0.7 + \frac{1}{2} \times \sin(2\pi \times 1000 \times t) + \frac{1}{4} \times \sin(2\pi \times 3000 \times t)$. Graph of this function is shown in Fig. 4.15. According to Fig. 4.15, the function is not negative and its values are less than 3 V. So, it can be generated by the Discovery board. Settings of the blocks used in Fig. 4.14 are shown in Figs. 4.16–4.18.

Upload the Simulink model to the board and use an oscilloscope to see the voltage of pin PA4. Result is shown in Fig. 4.19. Enter 1/200/1000 to the Sample time boxes in Figs. 4.17 and 4.18. This time the waveform shown in Fig. 4.20 is obtained.

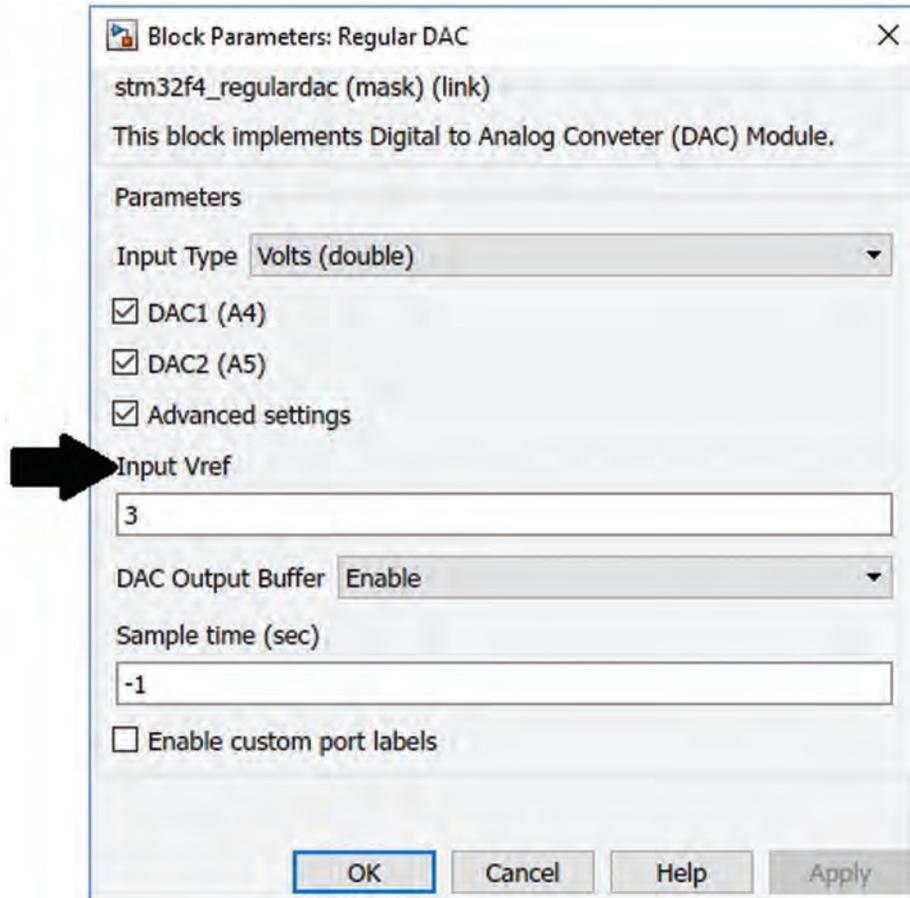


Figure 4.13

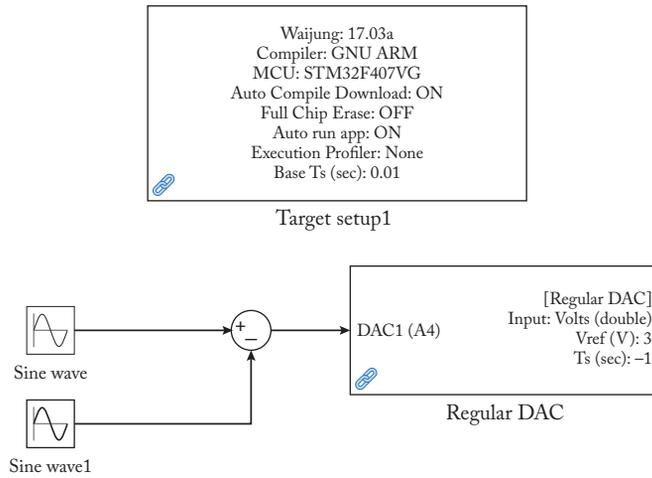


Figure 4.14

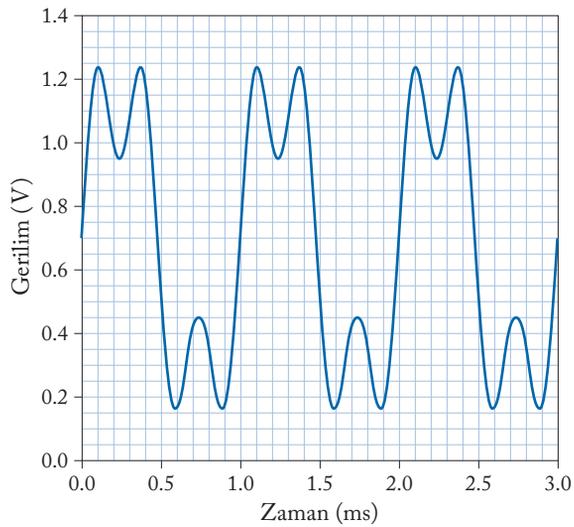


Figure 4.15

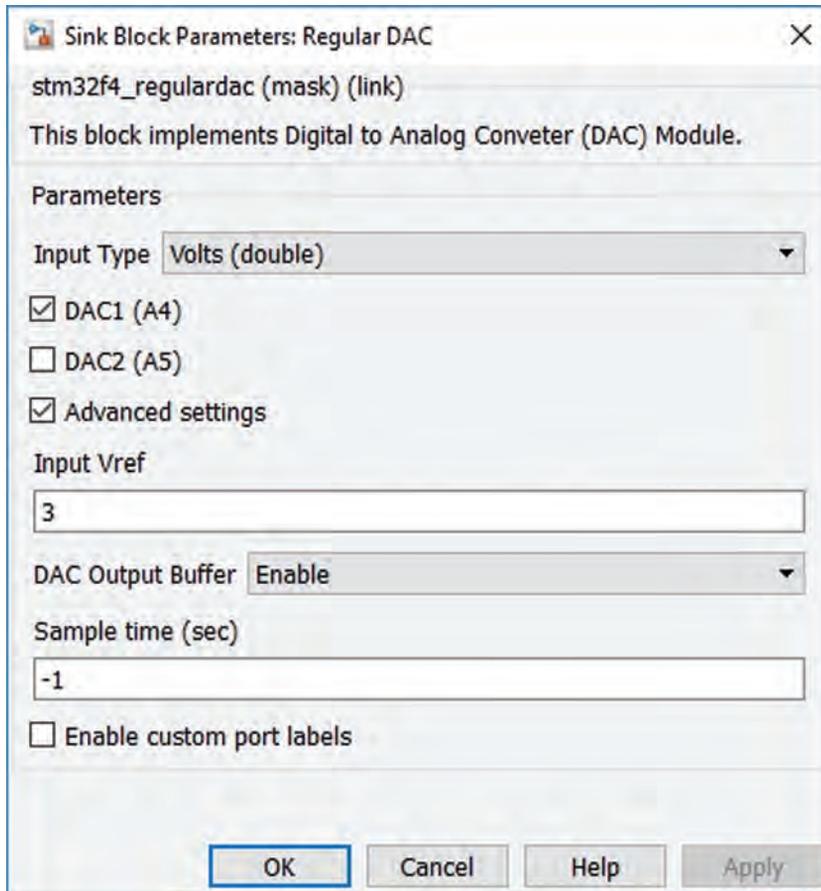


Figure 4.16

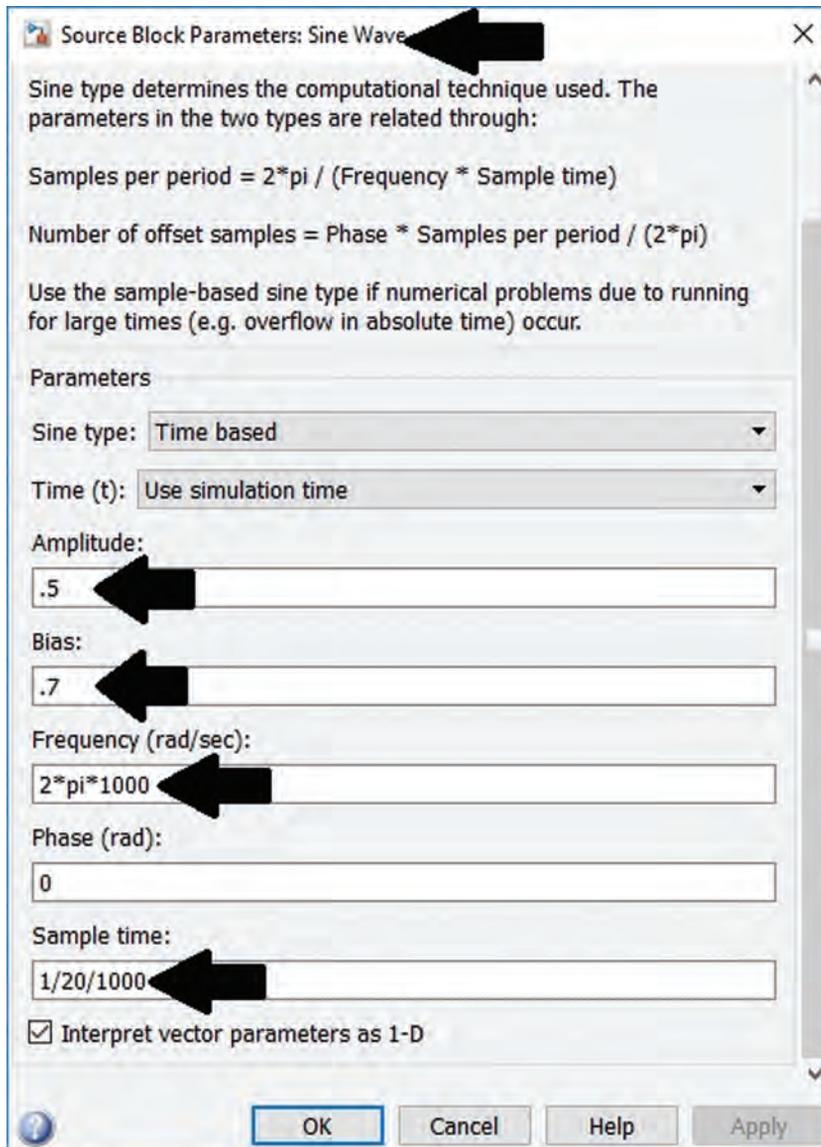


Figure 4.17

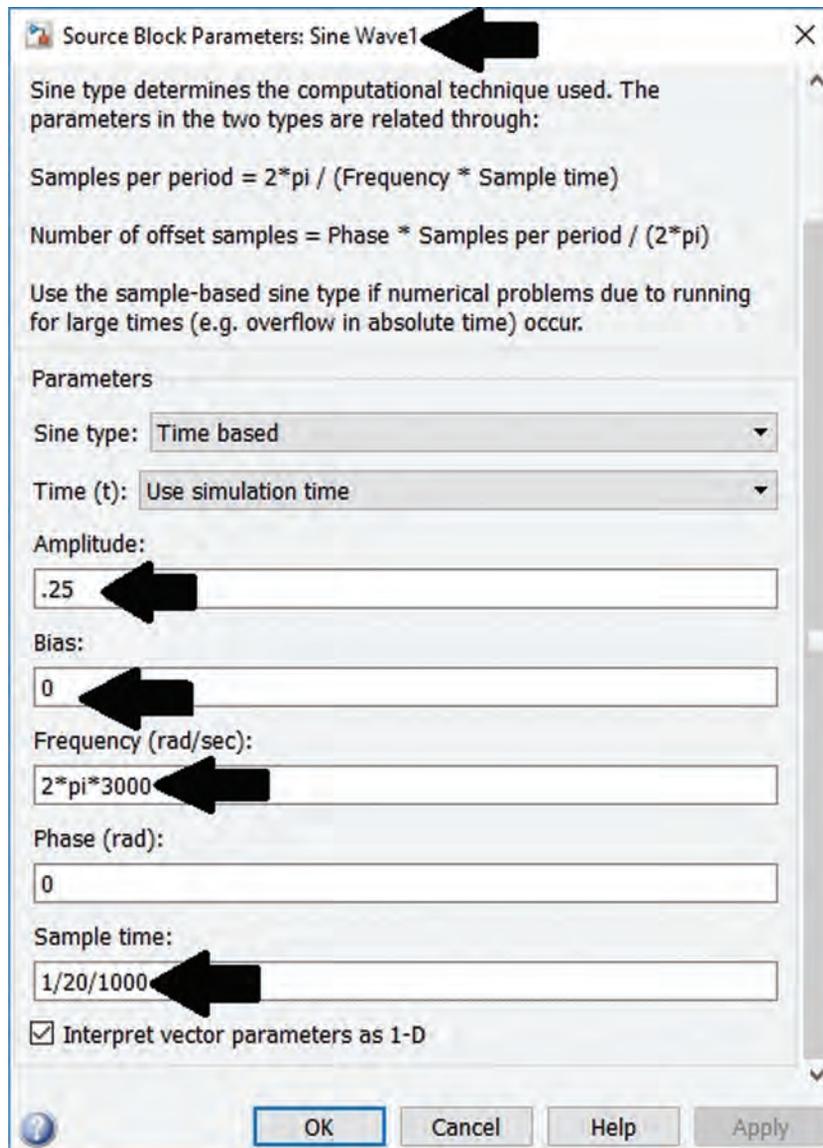


Figure 4.18

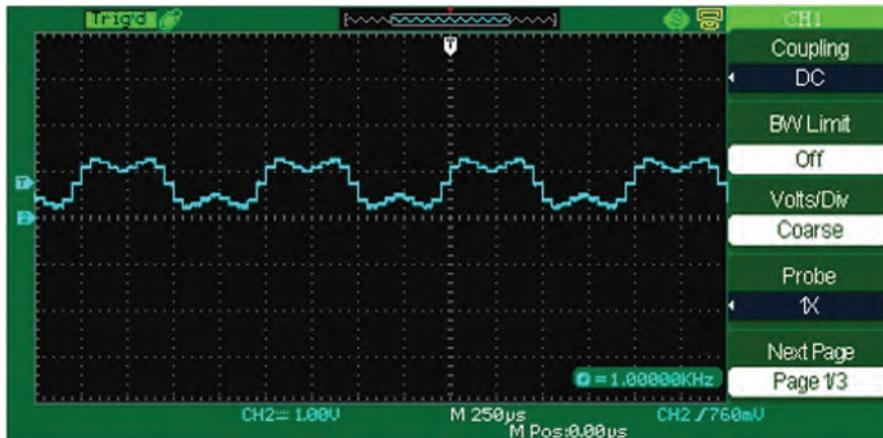


Figure 4.19: Waveform for Sample time = $1/20/1000$.

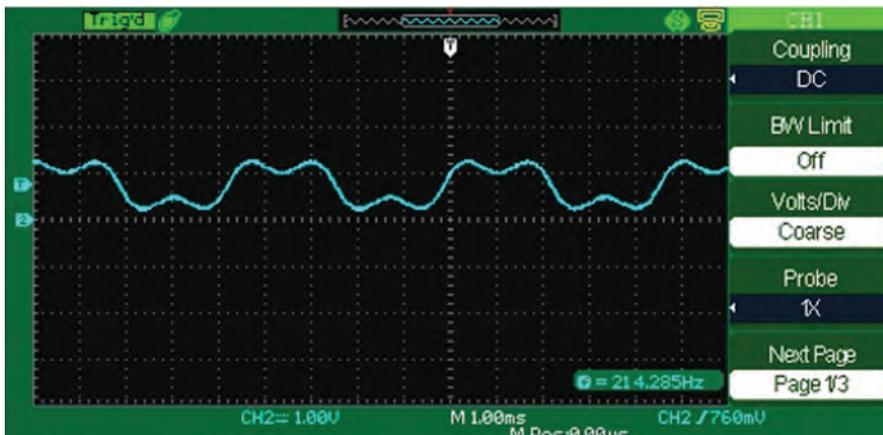


Figure 4.20: Waveform for Sample time = $1/200/1000$.

CHAPTER 5

Serial Communication

5.1 INTRODUCTION

Serial communication permits the microcontroller to speak with the real world, i.e., receive/send data from/to outside. This chapter studies the blocks related to serial communication.

5.2 EXAMPLE 1: SERIAL COMMUNICATION (I)

The UART Tx block (Fig. 5.1) permits the Discovery board to send out the data to outside.

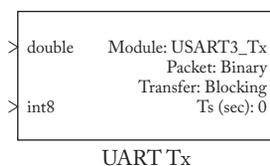


Figure 5.1

The UART Rx block (Fig. 5.2) permits the Discovery board to receive the data from outside.

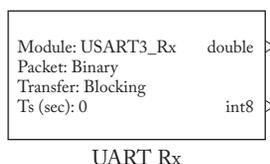


Figure 5.2

When you want to use serial communications, your model must contain a UART Setup block. Settings of UART block are shown in Fig. 5.3. The Baud rate (bps) box determines the speed of transfer.

Let's study an example. The Simulink model shown in Fig. 5.4 sends out the data generated by the Counter Limited block. Settings of used blocks are shown in Figs. 5.5–5.7.

Block Parameters: UART Setup

stm32f4_usart (mask)

Default STM32F4DISCOVERY + aMG F4 Connect 2 + aMG USB Converter N2 settings use

USART3, Tx D8, Rx D9 and USB Serial Converter A.

Parameters

UART Module 3

Baud rate (bps)

115200

Data bits 8

Parity No

Stop bit 1

Tx Pin D8

Rx Pin D9

Hardware flow control None

HW Flow control, CTS Pin Not used

HW Flow control, RTS Pin Not used

Advance options

OK Cancel Help Apply

Figure 5.3

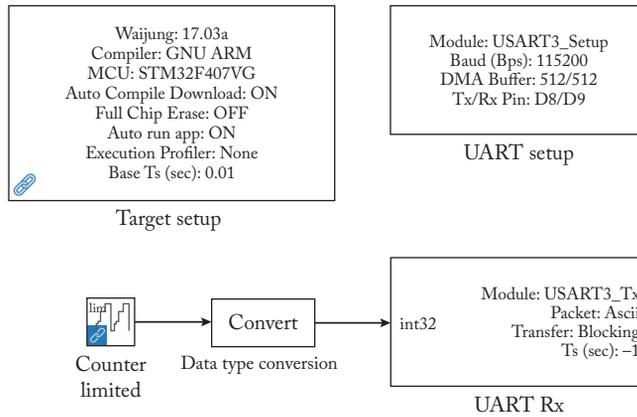


Figure 5.4

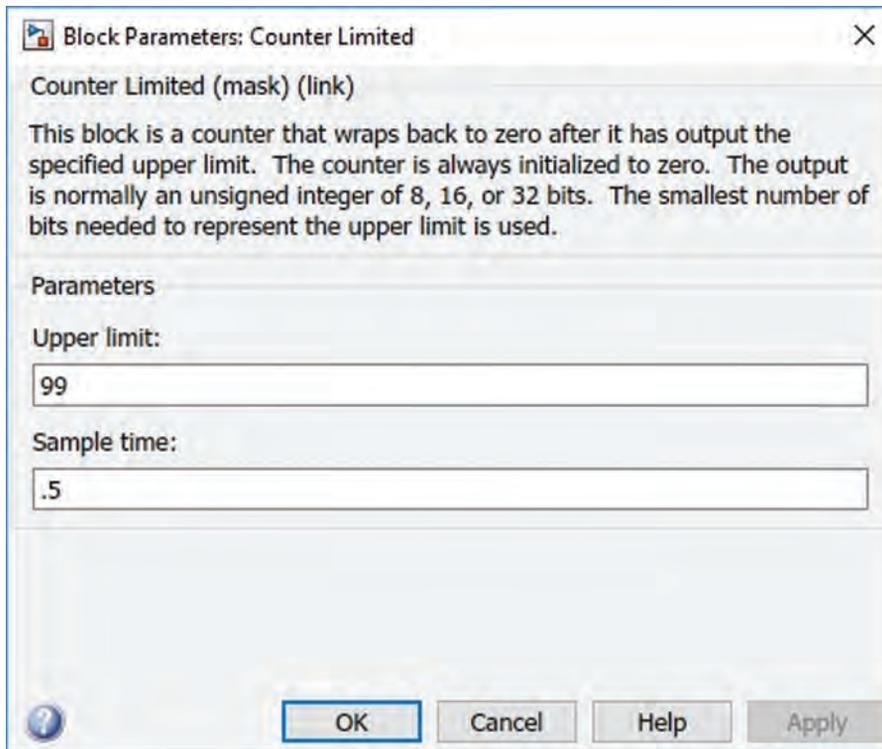


Figure 5.5

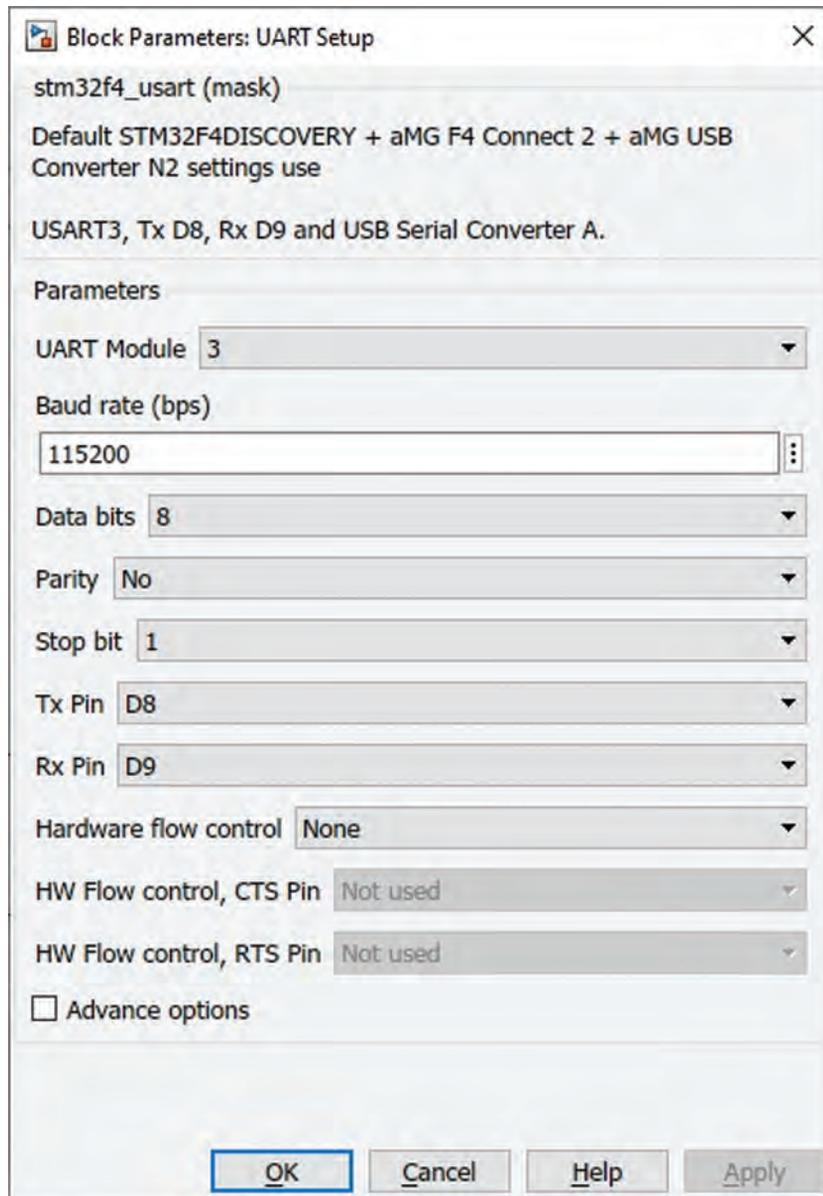


Figure 5.6

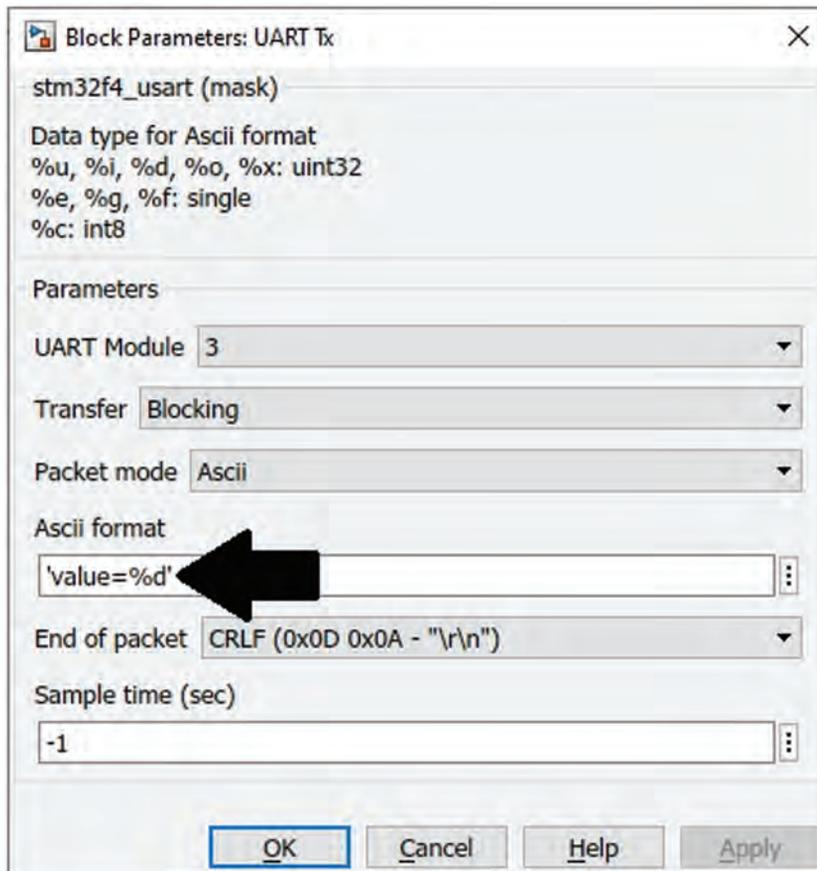


Figure 5.7

You can use a computer to read the data send by the board. If you want to use a computer to read the data, then you need a USB-Serial converter. Connections are shown in Fig. 5.8. Tx pin of the Discovery board (pin PD8) is connected to the Rx pin of the USB-Serial converter. The ground pin of the Discovery board must be connected to the ground pin of the USB-Serial converter.

Ensure that Docklight settings are the same as the UART Setup block (Fig. 5.9).

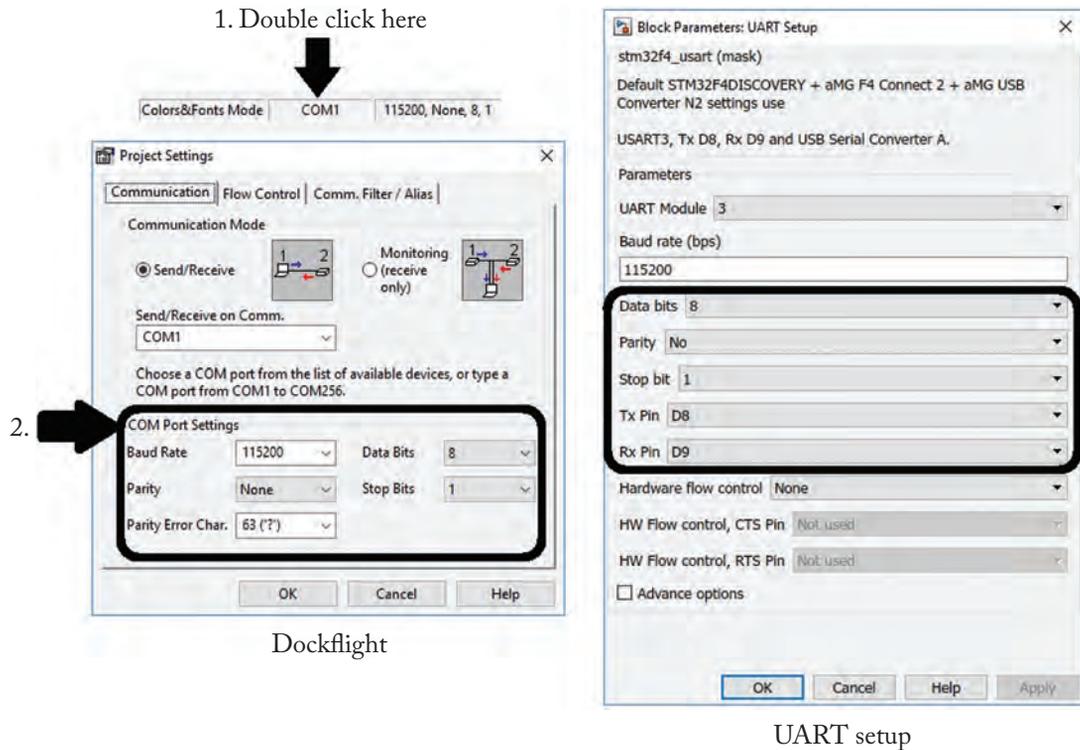


Figure 5.9

Upload the model to the board. The Docklight starts to receive the data from the micro-controller (Fig. 5.10).

5.3 EXAMPLE 2: SERIAL COMMUNICATION (II)

The Simulink model of this example is shown in Fig. 5.11. In this example we want to receive a serial data from outside. So, the Discovery board is a receiver in this example. This example turns on the on-board LED's if the received value is less than or equal to 3. Settings of UART Rx block is shown in Fig. 5.12.

You can use a computer to send data to the board. If you want to use a computer to send the data, then you need a USB-Serial converter. Connections are shown in Fig. 5.13. Rx pin of the Discovery board (pin PD9) is connected to the Tx pin of the USB-Serial converter. The ground pin of the Discovery board must be connected to the ground pin of USB-Serial converter. Upload the model to the Discovery board. Use the Docklight to send a number to the Discovery board. If the number is less than or equal to 3, then all of the on-board LEDs turn on.

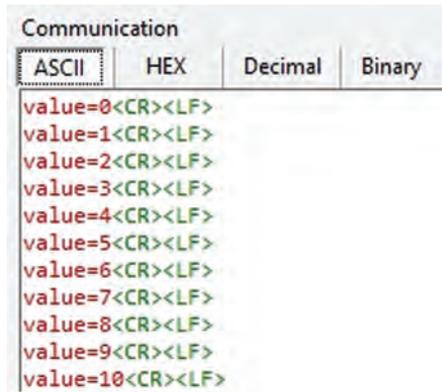


Figure 5.10

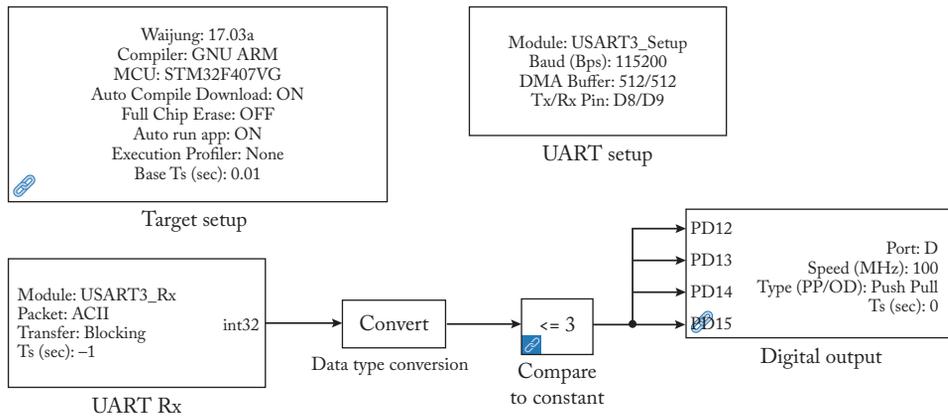


Figure 5.11

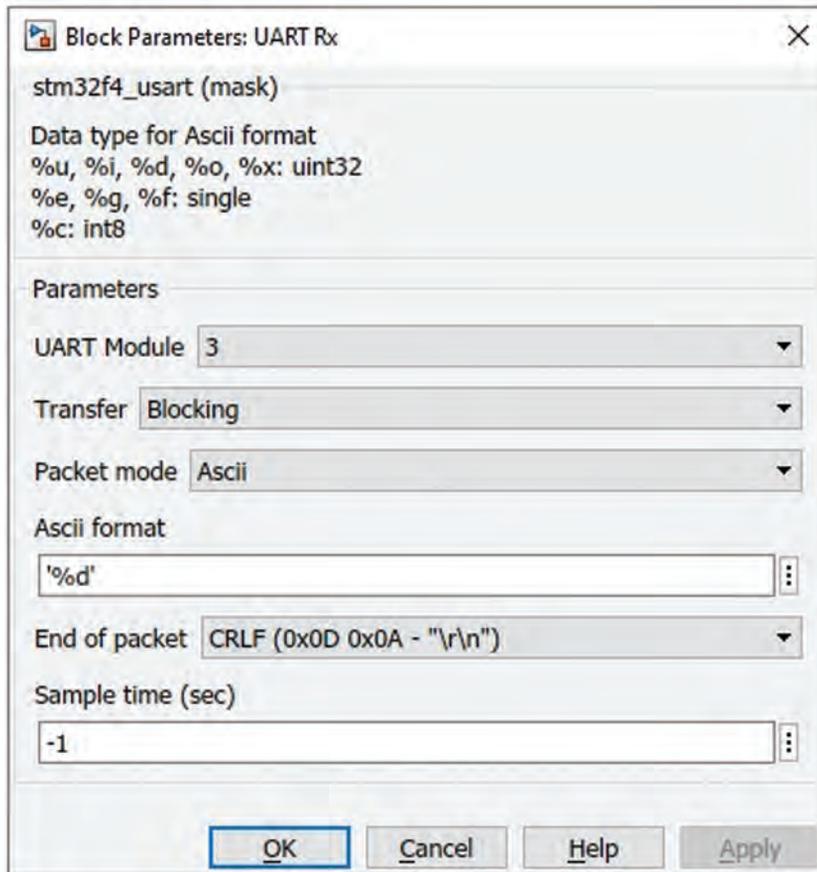
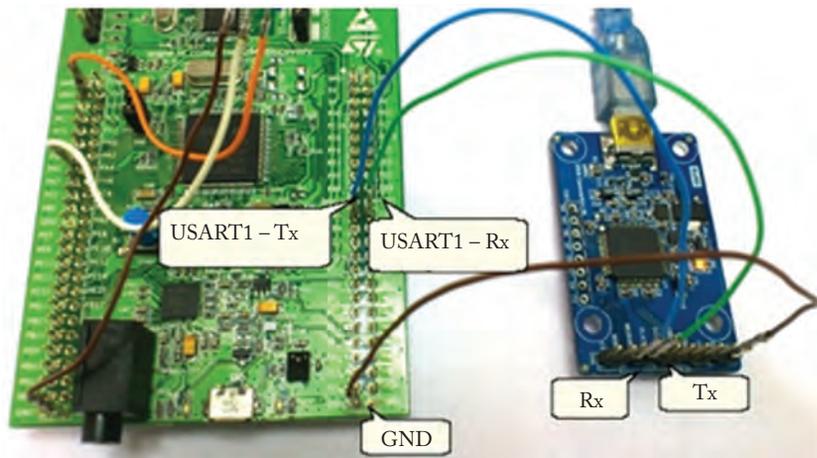


Figure 5.12



STM32f4	USB-Serial
Rx(D9)	Tx
GND	GND

Figure 5.13

APPENDIX A

Installation of the Waijung Block Set

The “Waijung 1” block set is used in this book. Waijung 1 blockset only works with MATLAB between R2009a and R2018b. Go to <https://www.aimagin.com/en/waijung-1-stm32-target.html> in order to install the block set (Fig. A.1).

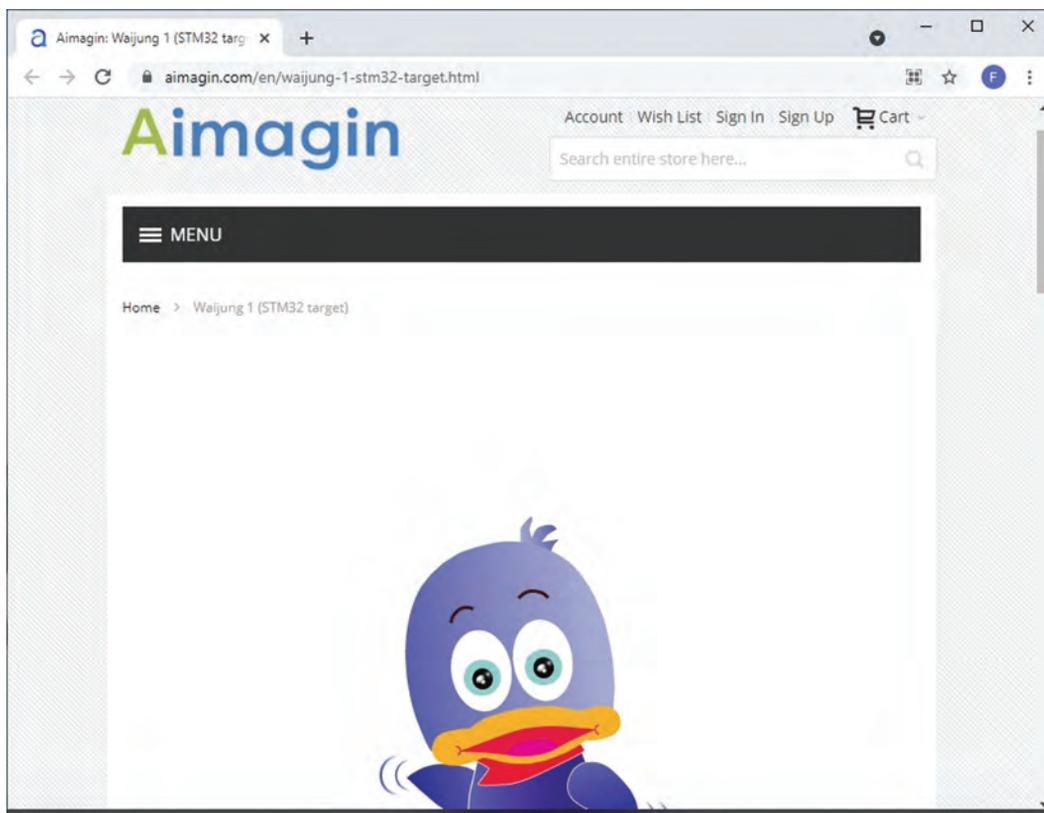


Figure A.1

158 A. INSTALLATION OF THE WAIJUNG BLOCK SET

Scroll down the page and click the Create an Account in order to make an account (Fig. A.2). After making the account sign into your account and download the `waijung17_03a.7z`. The download instructions can be found in <https://www.aimagin.com/en/download> as well.

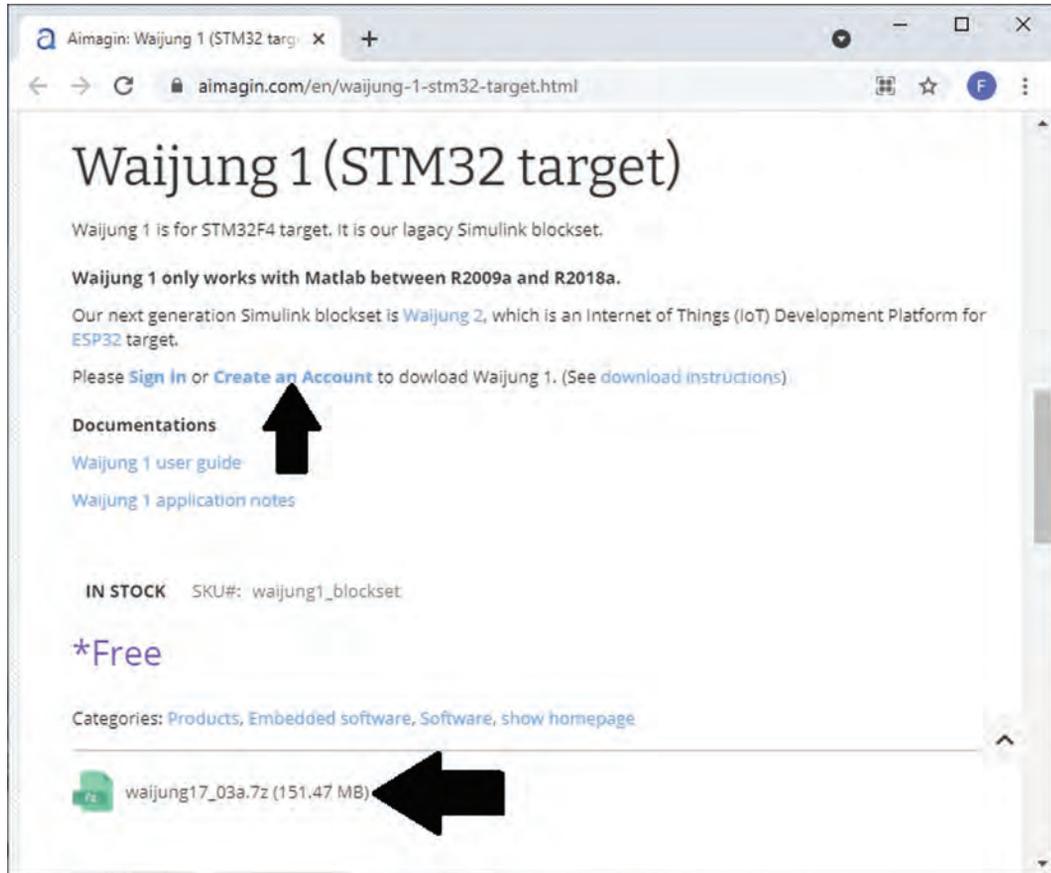


Figure A.2

Right click on the downloaded file and click the Extract Here. This extracts the files in the `Waijung17_03a` folder (Fig. A.3). Open the MATLAB and click the “Browse for folder” icon (Fig. A.4). This opens the Select a new folder dialog box (Fig. A.5). Go to the path that you extracted the downloaded file and open the `Waijung17_03a` folder (Fig. A.6).

Type the `install_waijung` in the MATLAB command window and press the Enter key (Fig. A.7). This installs the block set. After installation, open the Simulink and click the Library Browser (Fig. A.8). Note that Waijung blockset is added to Simulink (Fig. A.9).

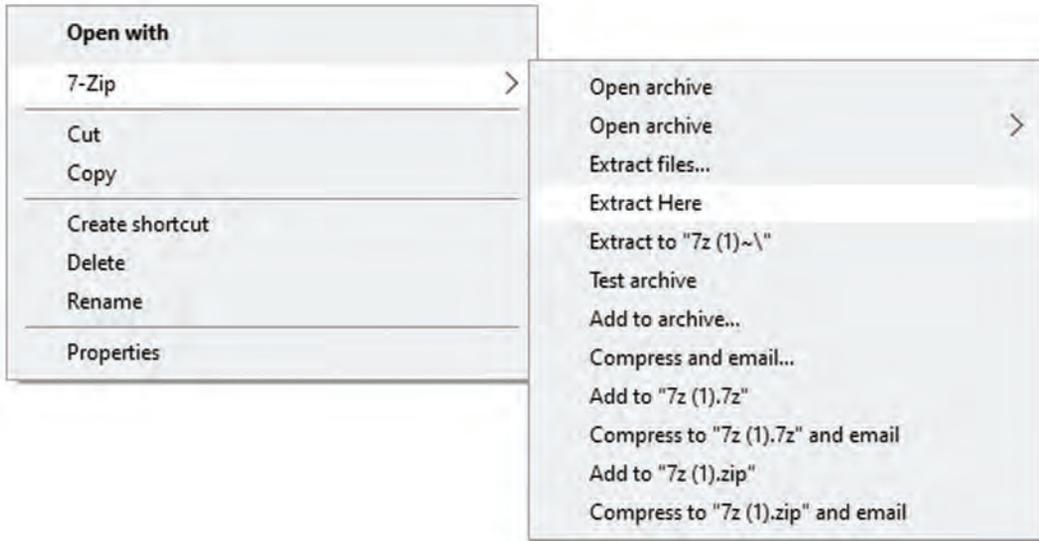


Figure A.3

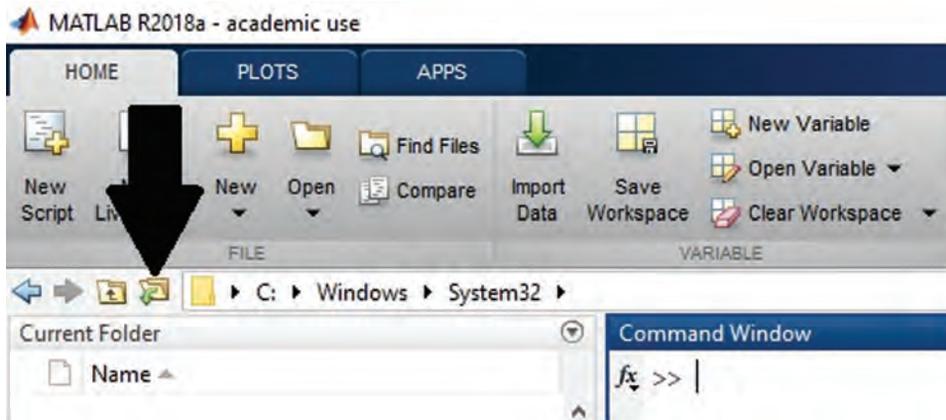


Figure A.4

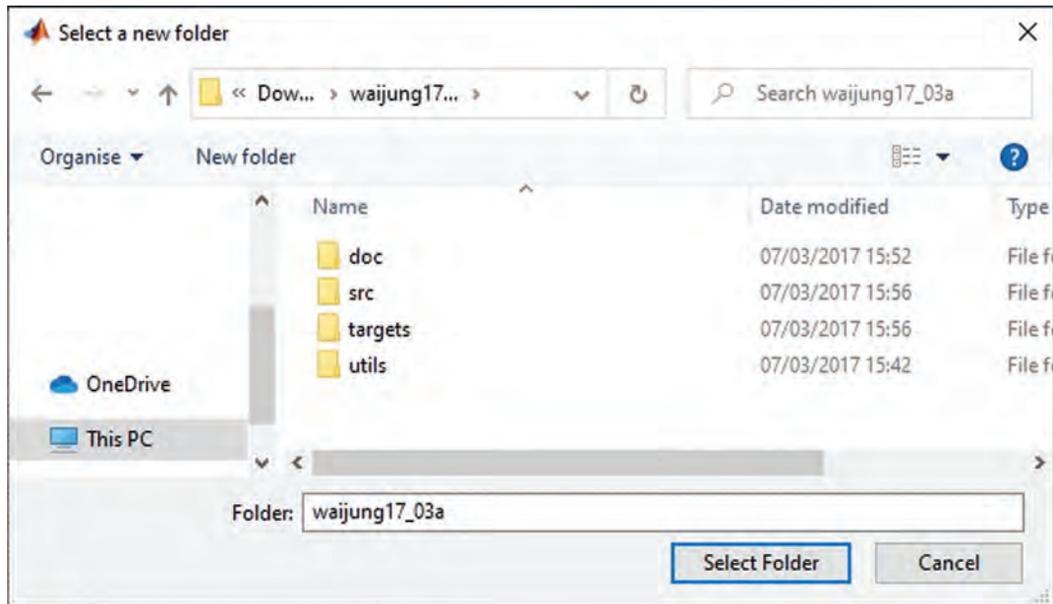


Figure A.5

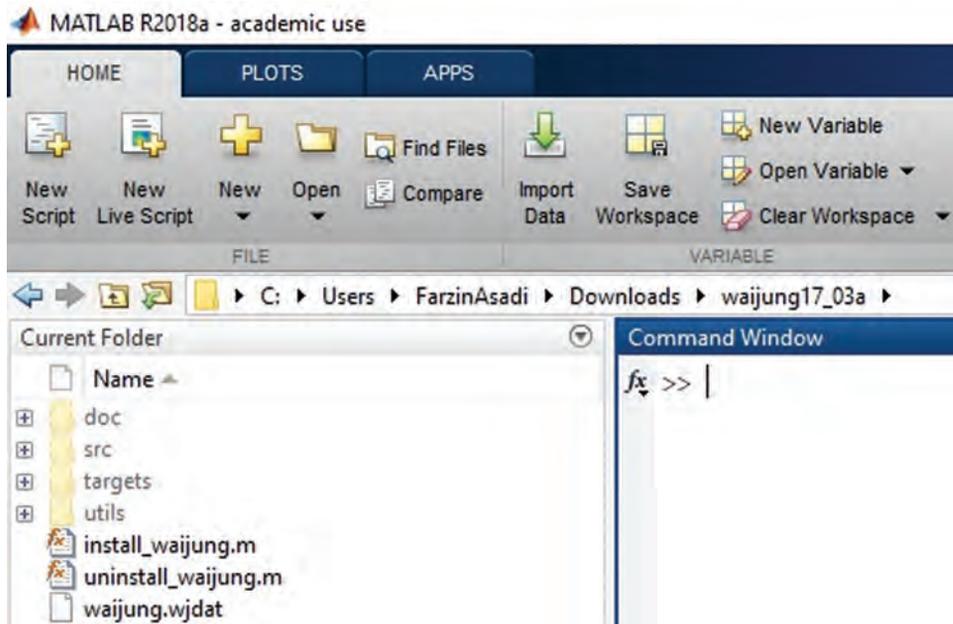


Figure A.6

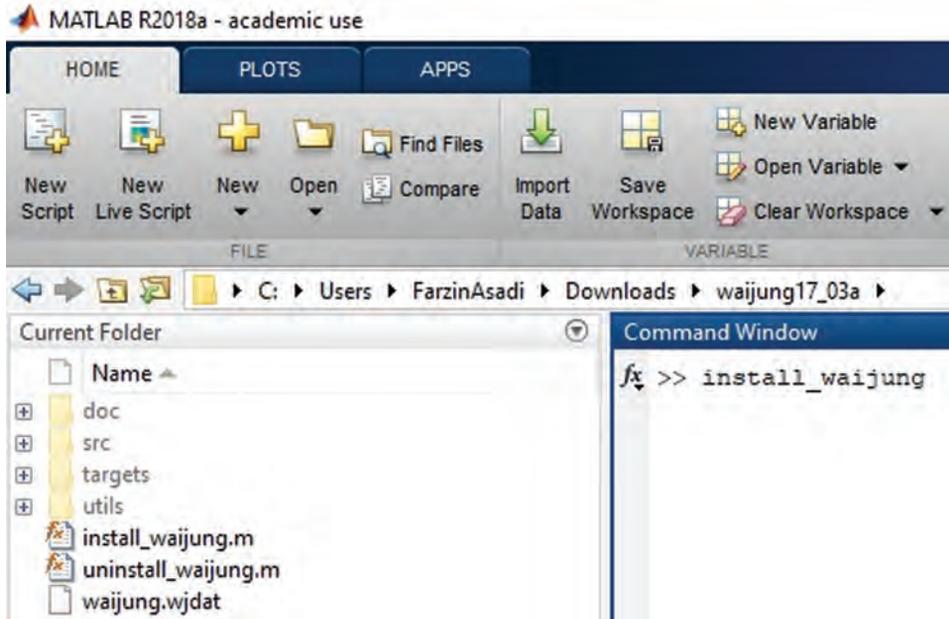


Figure A.7

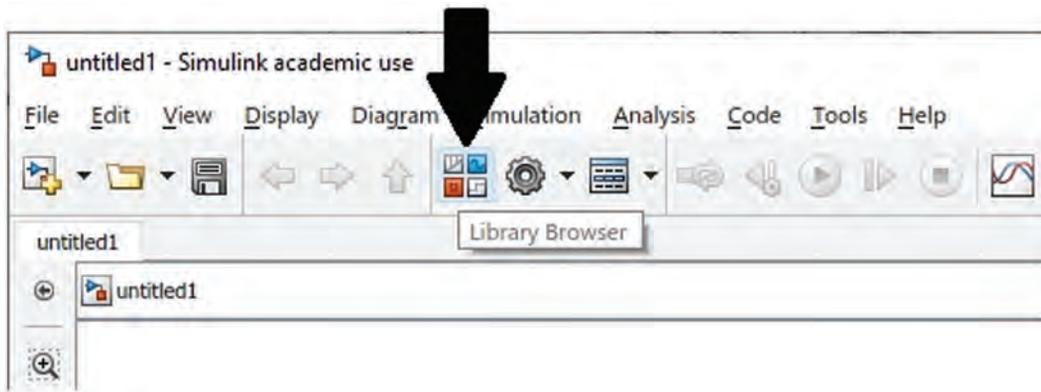


Figure A.8

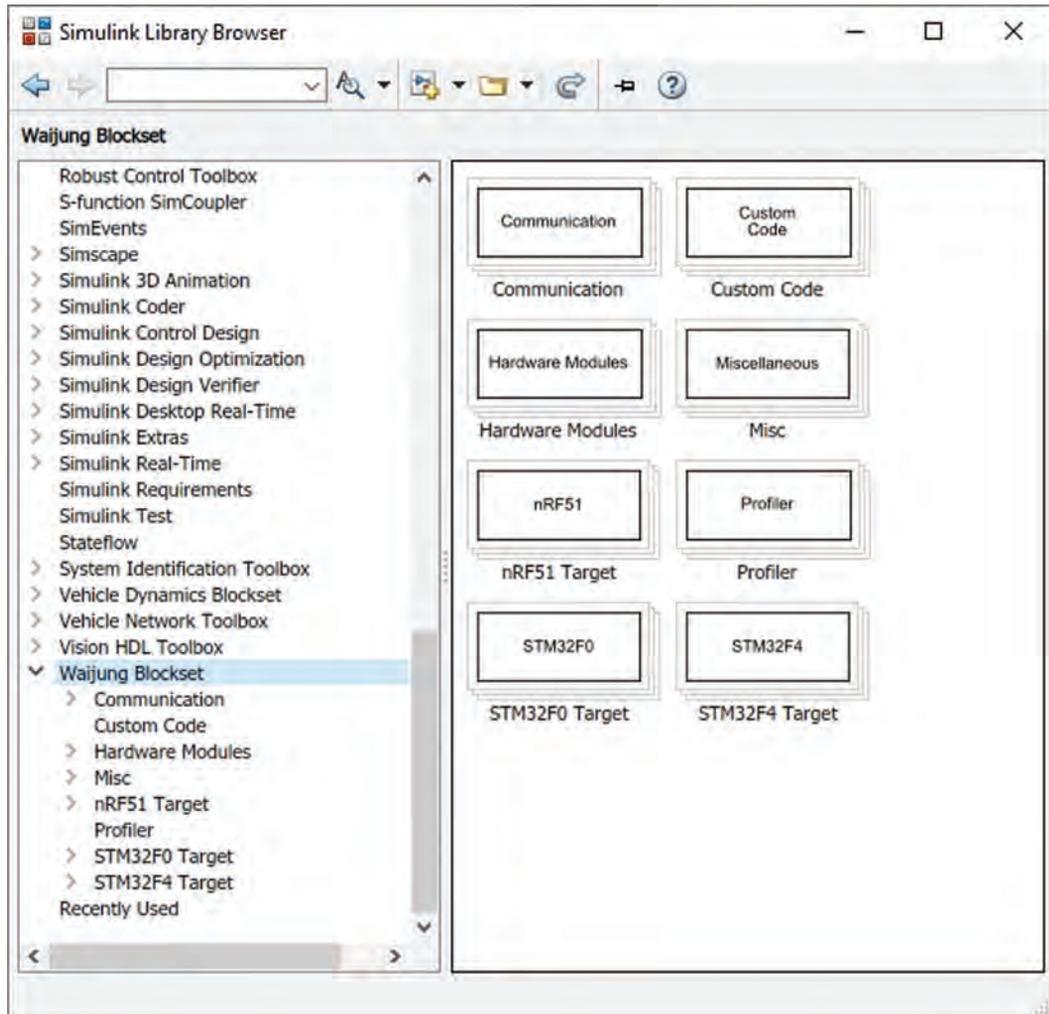


Figure A.9

The blocks that are used in this book can be found in the STM32F4 Target section (Fig. A.10).

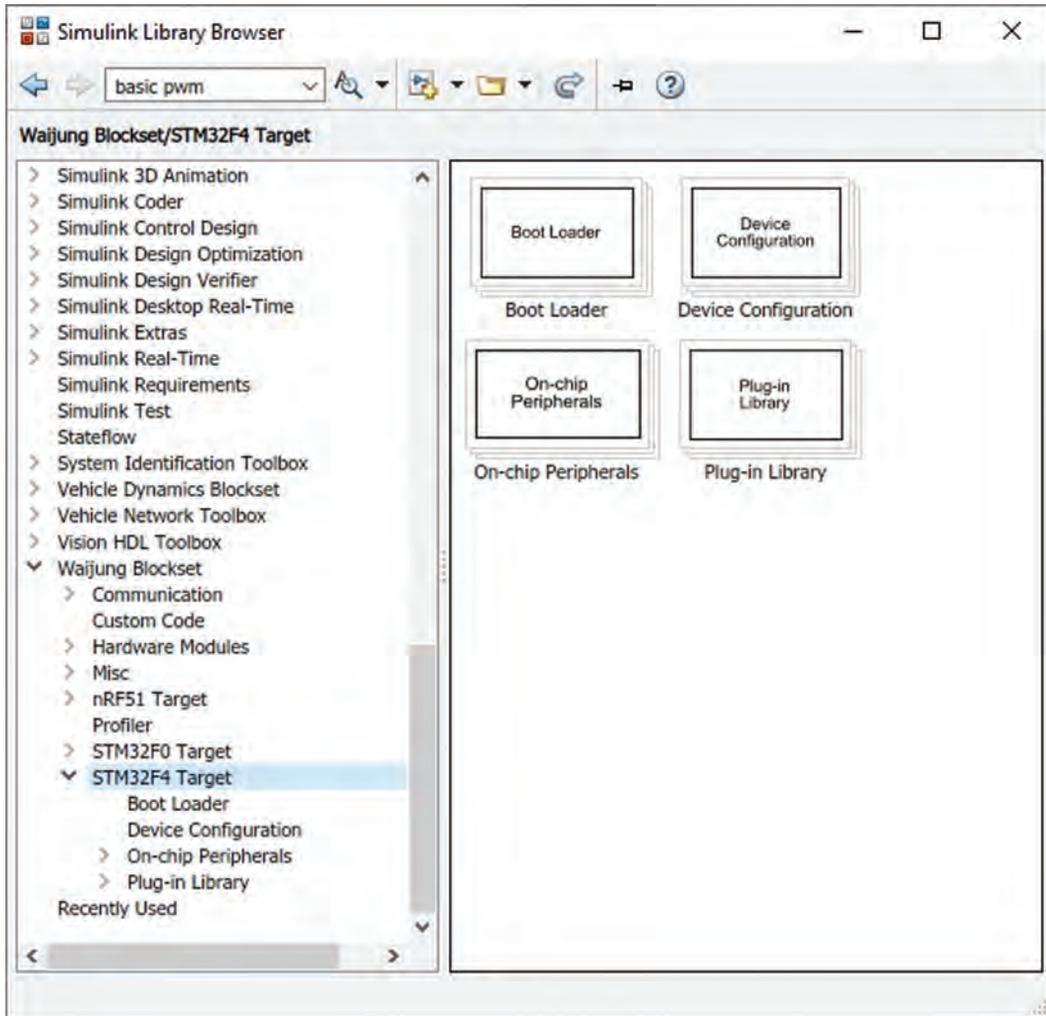


Figure A.10

The Waijung blockset has a demo folder. The demo folder contains many inspiring Simulink models. Click the Open icon (Fig. A.11) to open the Demo folder.

Go to Waijung17_03a folder and open the “targets” folder (Fig. A.12). Open the stm32f4_target folder (Fig. A.13). Open the stm32f4 folder (Fig. A.14). Open the “demo” folder (Fig. A.15). Now you have access to the sample Simulink models (Fig. A.16).

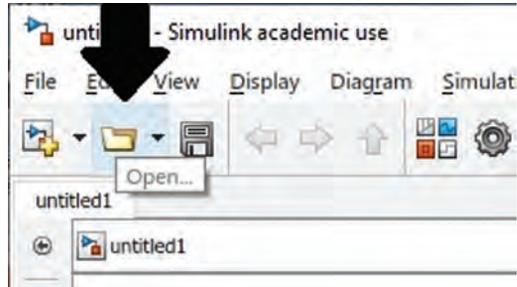


Figure A.11

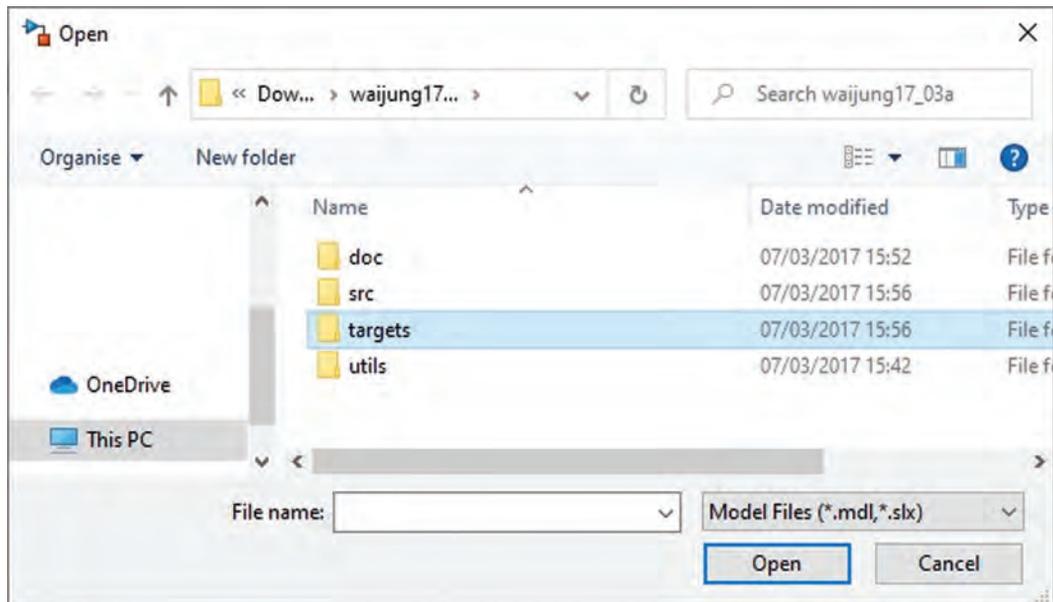


Figure A.12

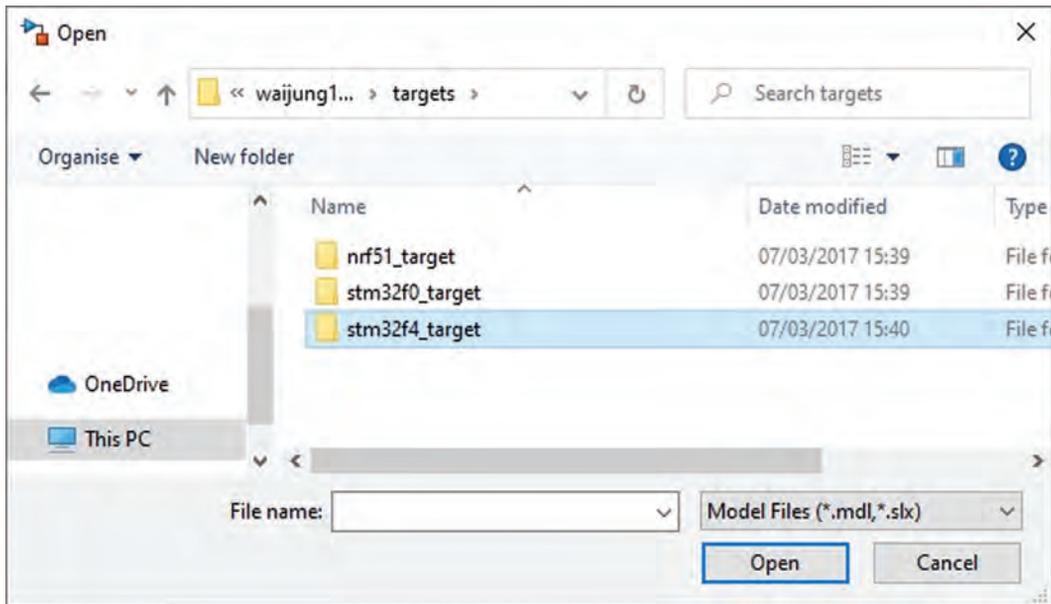


Figure A.13

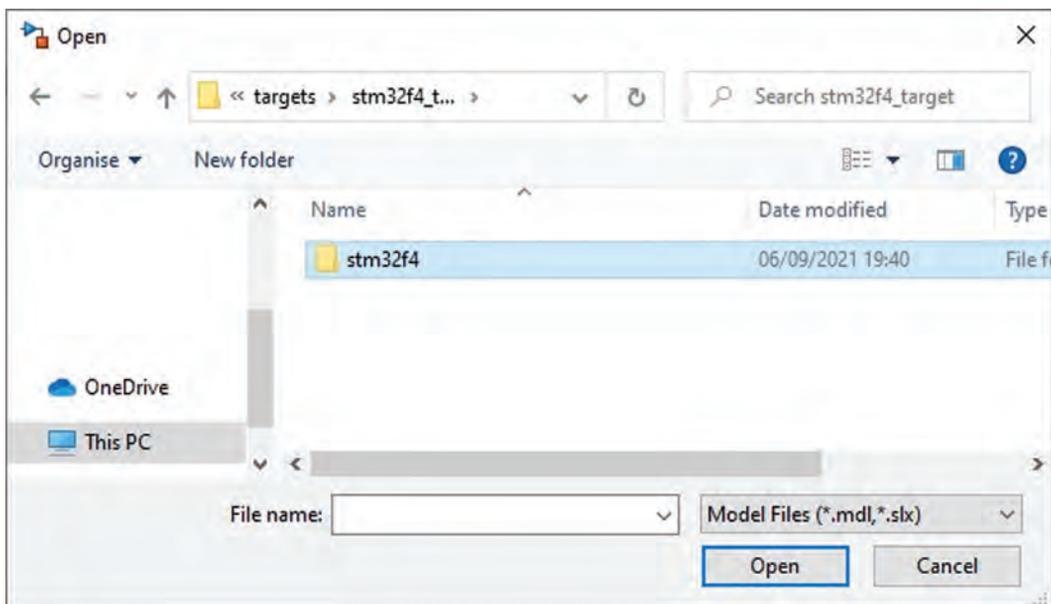


Figure A.14

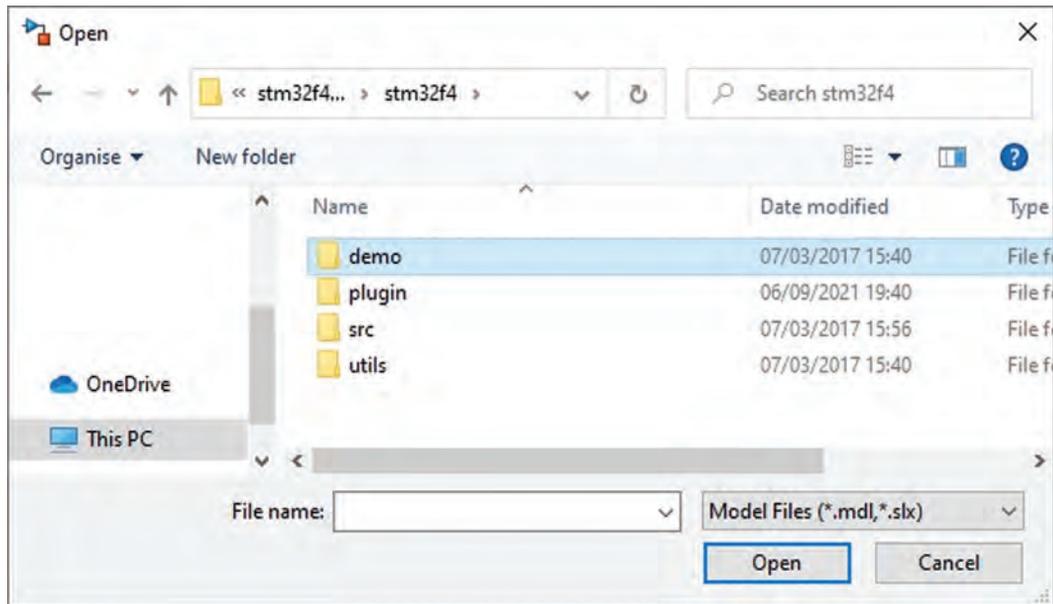


Figure A.15

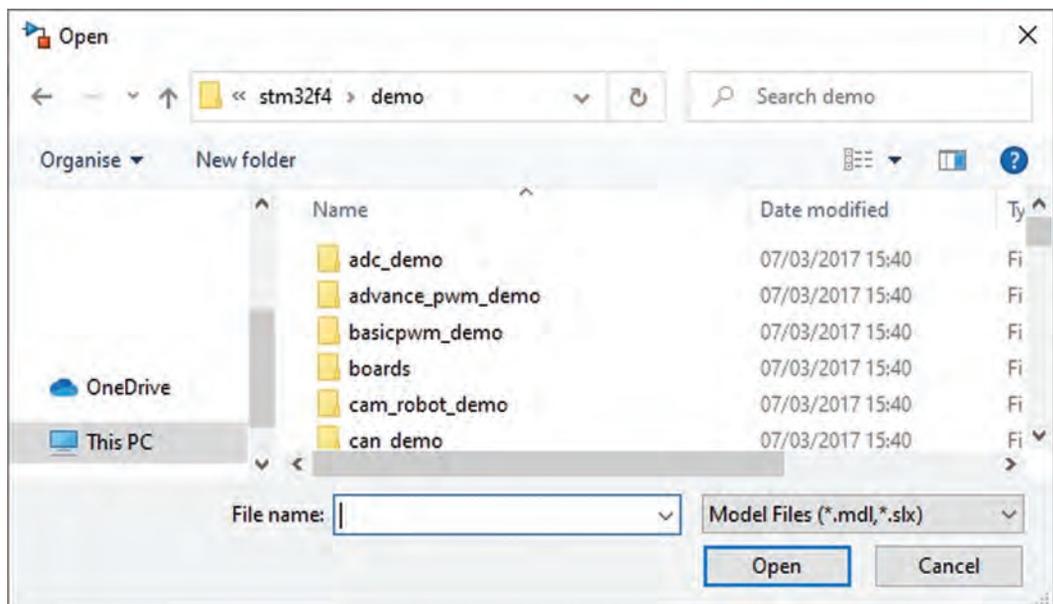


Figure A.16

Another source to increase your knowledge is <https://wajung1.aimagin.com/> (Fig. A.17). This page contains many sample projects and other useful material.

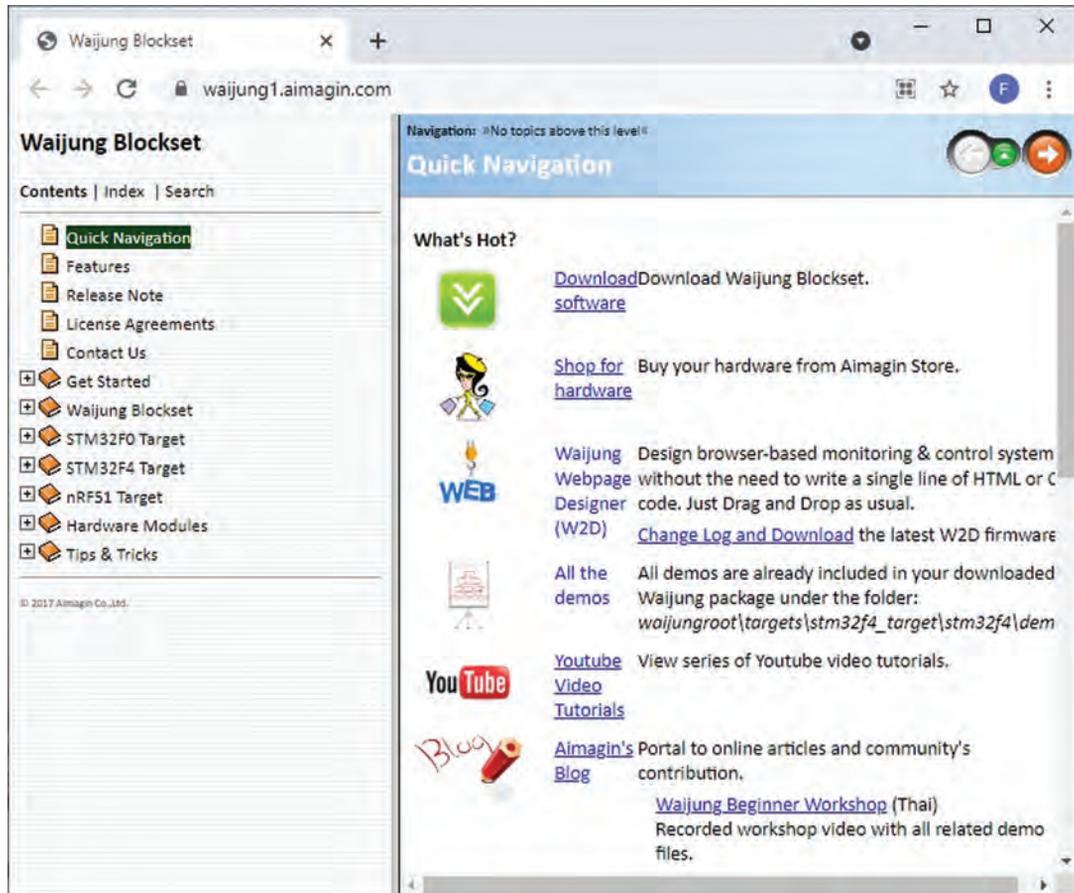


Figure A.17

Authors' Biographies

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Farzin Asadi received his B.Sc. in Electronics Engineering, M.Sc. in Control Engineering, and Ph.D. in Mechatronics Engineering. Currently, he is with the Department of Electrical and Electronics Engineering at Maltepe University, Istanbul, Turkey.

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